



COURSE SYLLABUS

1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University Cluj-Napoca
1.2 Faculty	European Studies
1.3 Department	International Relations and German Studies
1.4 Field of study	International Relations and European Studies
1.5 Study level	Bachelor
1.6 Programme of study/ Qualification	International Relations and European Studies (in English)

2. Information about the discipline

2.1 Module	Introduction to the Study of International Relations						
2.2 Course holder	Assoc. Ana Pantea, PhD						
2.3 Seminar holder	TA Ramona Neagoş, PhD						
2.4 Year of study	1	2.5 Semester	1	2.6. Type of assessment ¹	E	2.7 Type of module ²	M

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	2	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	42	3.5 of which for course	28	3.6 of which for seminar	14
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					33
Additional library/specialised online research, field research					15
Preparation of seminars/laboratories, homework, projects, portfolios and essays					15
Tutoring					10
Examinations					10
Other activities:					
3.7 Total no. of hours for individual study	62				
3.8 Total no. of hours per semester	42				
3.9 No. of ETCS credit points	5				

4. Prerequisites (where applicable)

4.1 of curriculum	•
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¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

4.2 of competencies	•
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5. Conditions (where applicable)

5.1 For the development of the course	•
5.2 For the development of the seminar/laboratory	•

6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"> • Learning about approaches towards international relations through the analysis of scholarly texts • To equip students with latest techniques in research on the subject and reflect on future possibilities
Interdisciplinary skills	<ul style="list-style-type: none"> • Critical thinking • Combining individual work with team work • Using interdisciplinary frames for addressing the social aspects of international relations

7. Course objectives (based on list of acquired skills)

7.1 General objective	Acquiring interdisciplinary analytical tools for the understanding of international relations
7.2 Specific objectives	The objective is to answer to several questions: How has international relations changed over time? What does IR contribute to the sum of human knowledge? And why has it become one of the most popular 21st century social sciences, despite the fact that – according to Professor Fred Halliday – IR students have to spend more time than most defending and defining their subject? The purpose of this course is to help to answer these fundamental questions. It will do so by familiarising the students with key international relations issues and introducing you to some of the specialised IR topics that they may choose to study in the coming years. The students will look in some detail at both the real-world problems that IR addresses, and some of the essential theories it uses to understand the international system.

8. Contents

8.1 Course	Teaching methods	
1. Introduction to the field of the International Relations. The origins and present status of the discipline.	Interactive presentations/discussions	
2. The methodology and the theories of International Relations: Realism, Liberalism,	Interactive presentations/discussions	

and Constructivism.		
3. Specialized terminology in International Relations: foreign affairs, relations between states, global politics. A short taxonomy	Interactive presentations/discussions	
4. Geography as power. The role of neighborhood and border in a multipolar world.	Interactive presentations/discussions	
5. Foreign affairs and the role of diplomacy. Main areas of diplomacy	Interactive presentations/discussions	
6. Emerging powers vs superpowers	Interactive presentations/discussions	
7. Russia in the contemporary world politics	Interactive presentations/discussions	
8. China and its Influence in the contemporary world	Interactive presentations/discussions	
9. The Indian subcontinent. India and Pakistan as regional powers	Interactive presentations/discussions	
10. Security in the study of International Relations: armed force, ethnic conflicts, health, resources, and demographic	Interactive presentations/discussions	
11. Conflict management in International Relations: Nuclear proliferation in North Korea	Interactive presentations/discussions	
12. Conflict management in International Relations: The case study of Chechnya	Interactive presentations/discussions	
13. Who is the other? On the construction of otherness in a globalised world.	Interactive presentations/discussions	
14. Migration in the field of International Relations. Conclusion and recap	Interactive presentations/discussions	

Bibliography

Galtung, Johan 'Violence, peace and peace research', *Journal of Peace Research* 6(3) 1969, pp.166–91.

Hirst, Paul 'The eighty years' crisis, 1919–1999 – power', *Review of International Studies* 24(5) 1998, pp. 133–48.

Hobbes, Thomas, and Edwin Curley *Leviathan: with selected variants from the Latin edition of 1668*. Vol. 8348. (Indianapolis: Hackett Publishing, 1994) [ISBN 9780872201774] Chapter XIII. Available at: <https://scholarsbank.uoregon.edu/xmlui/bitstream/handle/1794/748/leviathan.pdf?sequence=1>

Human Security Report Project Human Security Report 2013 – The decline in global violence: evidence, explanation and contestation (Vancouver: Human Security Press, 2013) [ISBN 9780991711116].

Medcalfe, R. and R. Heinrichs *Crisis and confidence: major powers and maritime security in Indo-Pacific Asia*. (Double Bay, Australia: The Lowy Institute for International Policy, 2011) [ISBN 9780987057051]. www.lowyinstitute.org/files/pubfiles/Medcalf_and_Heinrichs%2C_Crisis_and_confidencerevised.pdf

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‘China and the “Pivot”’, Survival 54(5) October–November 2012, pp.113–28.		
8.2 Seminar / Laboratory	Teaching methods	
Realism and Liberalism in International Relations	Interactive presentations/discussions	Baylis, J., S. Smith and P. Owens (2014): The globalization of world politics: an introduction to international relations, Oxford: Oxford University Press, pp. 141-181.
What is diplomacy?	Interactive presentations/discussions	Baylis, J., S. Smith and P. Owens (2014): The globalization of world politics: an introduction to international relations, Oxford: Oxford University Press, pp. 317-331.
The Changing World Order: Rising Powers	Interactive presentations/discussions	Jones, Bruce (2010): Making Multilateralism Work: How the G-20 Can Help the United Nations, Policy Analysis Brief, The Stanley Foundation. Jong, Sijbren de, Rem Korteweg, Joshua Polchar and Artur Usano (2012): New Players, New Game? The Impact of Emerging Economies on Global Governance, HCSS, The Netherlands, October 25. Monaghan, Andrew (2013): The New Russian Foreign Policy Concept: Evolving Continuity, Russia and Eurasia, REP 2013/03, Chatham House, London.
Conflict, Conflict Resolution and Security	Interactive presentations/discussions	Bercovitch, Jacob (2003): "Introduction: Putting Mediation in Context", in Bercovitch, J. (ed.) Studies in International Mediation, Palgrave Macmillan, 3-25. June 25. Herik, Larissa van den (2013): "U.N. Peace-Enforcement Missions and International Criminal Law: Disentangling the Turf War Between the Security Council and the International Criminal Court", forthcoming in K.

		Bannelier-Christakis and T. Christakis (eds.), <i>Aux Confins du Ius Ad Bellum et du Ius in Bello</i> , Paris: Pedone, Grotius Centre Working Paper, 2013/005-PSL.
NATO in a Changing World	Interactive presentations/discussions	Kesselring, Agilolf. NATO - Towards a New Strategic Concept 2010, National Defence Universities, Series 4, Working Papers No. 33. Wijk, Rob de. <i>The Art of Military Coercion</i> , Amsterdam University Press (2014), Chapter "The Instruments of Coercion", pp.109-119. Wijk, Rob de. <i>The Art of Military Coercion</i> , Amsterdam University Press (2014), Chapter "The Strategies of Coercion", pp.122-138.
Reforming the UNSC: Strategies and Proposals	Interactive presentations/discussions	Dörfler, Thomas and Madeleine O. Hosli (2013): "Reforming the United Nations Security Council: Proposals, Strategies and Preferences", in Bob Reinalda (eds.), <i>Routledge Handbook of International Organizations</i> , Abingdon, Oxon and New York, NY: Routledge, 377-390. Laub, Zachary (2013): <i>The UN Security Council, Council on Foreign Relations</i> .
	Interactive presentations/discussions	
<p>Baylis, J., S. Smith and P. Owens (2014): <i>The globalization of world politics: an introduction to international relations</i>, Oxford: Oxford University Press, pp. 141-181, pp. 317-331.</p> <p>Jones, Bruce (2010): <i>Making Multilateralism Work: How the G-20 Can Help the United Nations</i>, Policy Analysis Brief, The Stanley Foundation.</p> <p>Jong, Sijbren de, Rem Korteweg, Joshua Polchar and Artur Usano (2012): <i>New Players, New Game? The Impact of Emerging Economies on Global Governance</i>, HCSS, The Netherlands, October 25.</p> <p>Monaghan, Andrew (2013): <i>The New Russian Foreign Policy Concept: Evolving Continuity</i>, Russia and Eurasia, REP 2013/03, Chatham House, London.</p> <p>Bercovitch, Jacob (2003): "Introduction: Putting Mediation in Context", in Bercovitch, J. (ed.) <i>Studies in International Mediation</i>, Palgrave Macmillan, 3-25. June 25.</p>		

Herik, Larissa van den (2013): "U.N. Peace-Enforcement Missions and International Criminal Law: Disentangling the Turf War Between the Security Council and the International Criminal Court", forthcoming in K. Bannelier-Christakis and T. Christakis (eds.), *Aux Confins du Jus Ad Bellum et du Jus in Bello*, Paris: Pedone, Grotius Centre Working Paper, 2013/005-PSL.

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Laub, Zachary (2013): *The UN Security Council, Council on Foreign Relations*.

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

- The course contributes to the formation of specialists with an interdisciplinary scholarly knowledge and abilities for a critical and contextual understanding of international relations, in particular of the impact of international politics on people's social life.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	Ability to interpret scholarly texts	Course work and elaboration of three handouts	60%
10.5 Seminar/Laboratory	Ability to elaborate individual and collective projects and to debate	Project presentations	40%
10.6 Minimum standard of performance			
<ul style="list-style-type: none"> • 50% (Grade 5) • Minimum 5 attendances of the seminars 			

Date
01.10.2023

Course holder signature
Ana Pantea

Seminar holder signature
Ramona Neagos

Date of departmental approval
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Head of department signature
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