



COURSE SYLLABUS 2023-2024

1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University Cluj-Napoca
1.2 Faculty	European Studies
1.3 Department	European Studies and Governance
1.4 Field of study	International Relations and European Studies
1.5 Study level	Bachelor
1.6 Programme of study/ Qualification	International Relations and European Studies (in German)

2. Information about the discipline

2.1 Module	Management of European Projects						
2.2 Course holder	PhD. Nicoleta CHICINAŞ						
2.3 Seminar holder	PhD student Gianina JOLDESCU-STAN						
2.4 Year of study	3	2.5 Semester	6	2.6. Type of assessment ¹	E	2.7 Type of module ²	OB.

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	4	3.1 of which for course	2	3.3 of which for seminar	2
3.4 Total no. of hours in the curriculum	48	3.5 of which for course	24	3.6 of which for seminar	24
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					2
Additional library/specialised online research, field research					3
Preparation of seminars/laboratories, homework, projects, portfolios and essays					23
Tutoring					34
Examinations					12
Other activities:					3
3.7 Total no. of hours for individual study	77				
3.8 Total no. of hours per semester	125				
3.9 No. of ETCS credit points	5				

4. Prerequisites (where applicable)

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module



4.1 of curriculum	•
4.2 of competencies	• basic knowledge of economic terminology (English - B2 level)

5. Conditions (where applicable)

5.1 For the development of the course	• minimal attendance: recommended 75%
5.2 For the development of the seminar/laboratory	• minimal attendance: 75%

6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"> • C2. To write European and international projects • C4. To conceive strategies in the area of international relations and European affairs • C6. To provide assistance in the management of relations within organisations and institutions involved in European and international processes
Interdisciplinary skills	<ul style="list-style-type: none"> • CT1. To manage information pertaining to the resolution of complex tasks in context (reception, transmission, modification and storage of information in specific documents), also by using an international language at an advanced level and a second one, at an intermediate or advanced level • CT2. To apply effective multidisciplinary team work techniques at various hierarchical levels • CT3. To objectively perform a self-assessment of the need for professional training aimed at insertion and adaptability to the requirements of the labour market

7. Course objectives (based on list of acquired skills)

7.1 General objective	• to acquaint students with analytical elements of European projects, through interactive teaching methods
7.2 Specific objectives	<ul style="list-style-type: none"> • to present the conceptual and operational framework of Project Cycle Management • to analyse and simulate the development of a project with non-reimbursable European funding • to prepare the necessary documents so as to apply for, implement, monitor and evaluate a project

8. Contents

8.1 Course	Teaching methods	Observations
Course presentation. Setting the workgroups	Teambuilding	
The life cycle of projects	Presentations by students	



Non-reimbursable sources of funding; the 2014-2020 multiannual framework; the Europe 2020 Agenda	Interactive exploration, internet support	
The trees of problems and objectives	Graphic support presentation, brainstorming	
Activities, results and resources	Worksheets	
Communication with target group, beneficiaries and stakeholders	Case studies, conceptual approach	
The application form	Examples and common errors	
Eligibility of expenses	Study on applicants' guides	
The implementation stage of the project	Best practice examples	
Monitoring and evaluating the project; tasks of the management team	Multimedia presentation, role play	
Management authorities, intermediary bodies	Graphic presentation	
Career opportunities in the management of European projects	Debate	
<p>Recommended bibliography</p> <ol style="list-style-type: none"> 1. Kendrick, Tom, <i>The Project Management Tool Kit</i>, AMACOM, 2010. 2. Kerzner, Harold, <i>Advanced Project Management: Best Practices on Implementation</i>, John Wiley & Sons, 2004. 3. Marlier, Eric; Natali, David, <i>Europe 2020: Towards a More Social EU?</i>, Peter Lang, 2010. 4. Turner, John Rodney, <i>Gower Handbook of Project Management</i>, 2007. 5. Verzuh, Eric, <i>The Fast Forward MBA in Project Management</i>, John Wiley & Sons, 2011. 6. https://www.fonduri-structurale.ro/2021-2027 7. https://mfe.gov.ro/minister/periode-de-programare/perioda-2021-2027 8. https://www.fonduri-structurale.ro/stiri/24416/2021-2027-primele-drafturi-ale-acordului-de-parteneriat-si-programelor-operationale-au-fost-publicate-in-consultare 9. <i>Fundamentals of Project Management</i>, PM4DEV, 2008. 10. <i>Project Cycle Management Manual</i>, European Commission, ECHO, June 2005. 11. <i>Project Cycle Management Manual</i>, SCR, Comisia Europeană, 1999.* 12. Christine Petersen, <i>The practical guide to Project Management</i>, Bookboon, 2013, https://projektkvalitet.dk/wp-content/uploads/the-practical-guide-to-project-management.pdf. 13. The PM² Project Management Methodology Guide 3.0, European Commission, 2018, https://www.pm2alliance.eu/wp-content/uploads/2019/05/PM%C2%B2-project-management-methodology.pdf. <p>Optional bibliography</p> <ol style="list-style-type: none"> 14. Kerzner, Harold, <i>Project Management Case Studies</i>, John Wiley & Sons, 2012. 15. Roberts, Paul, <i>Guide to Project Management</i>, The Economist, London (e-book), 2007. 		
8.2 Seminar / Laboratory	Teaching methods	Observations
Analysis of the project idea (SWOT)	Brainstorming	
The project team	Factsheet	



Identifying a source of funding	Applicants' guides analysis	
The logical matrix of the project	Graphic support activity	
Drafting the feasibility study	Team work, speakers' presentations	
The list of activities and results	Examples, Q&A	
Stakeholder and risk analysis	Brainstorming, Q&A	
How to fill in the application form	Creativity exercise	
The budget of the project	Team work	
Application and selection procedures	File preparation, simulation, peer review	
Monitoring and evaluation strategies	Drafting specific documents	
The final evaluation of the project	Presentations in groups	
<p>Recommended bibliography</p> <ol style="list-style-type: none"> 1. http://ec.europa.eu/contracts_grants/grants_ro.htm 2. http://www.asistentasee.fonduri-ue.ro/en 3. http://www.fonduri-ue.ro/ (Ministry of European Funds) 4. 2014.mysmis.ro 5. <i>Project Cycle Management Manual</i>, European Commission, ECHO, June 2005. 6. <i>Project Cycle Management Manual</i>, SCR, Comisia Europeană, 1999. 7. www.fonduri-structurale.ro 8. www.fseromania.ro <p>Optional bibliography</p> <ol style="list-style-type: none"> 9. Badiru, Adedeji B., <i>Project Management: Systems, Principles and Applications</i>, CRC Press, 2009. 10. Kathy Schwalbe, <i>Introduction to Project Management</i>, 2nd Edition, Cengage Learning, 2008. 11. Dennis Lock, <i>Project Management</i>, Gower Publishing, 2013. 12. Jack Meredith <i>et al.</i>, <i>Project Management: A Strategic Managerial Approach</i>, John Wiley & Sons, 2017. 13. Harold Kerzner, <i>Project Management: A Systems Approach to Planning, Scheduling, and Controlling</i>, John Wiley & Sons, 2017. 		

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

- The Management of European Projects course combines specific elements of the Project Cycle Management method with procedures regarding the drafting, implementation, monitoring and evaluation of projects based on non-reimbursable funding. By covering a broad range of information and activities germane to the life cycle of European projects, this course enables students to conduct complex activities in their relevant professional environment.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
------------------	--------------------------	-------------------------	------------------------------------



10.4 Course	Quality of answers based on course, applied to the project idea	Questions, oral exam	30
10.5 Seminar/Laboratory	Quality of project file: <ul style="list-style-type: none"> • tree of problems • tree of objectives • SWOT analysis • Gantt chart • list of activities and results • application form • budget 	File correction	15
	Final presentation of project file	Individual/team questions, oral presentation	15
	Seminar activity	Ongoing evaluation	30
			+ 1 point
10.6 Minimum standard of performance			
<ul style="list-style-type: none"> • a minimum of 6 items in the evaluation file • participation in a project team (5 or 6 members required) – compulsory for all exam sessions! • coherent presentation of the file, ability to answer medium-difficulty questions • active attendance at 25% of seminars 			

Date
27.09.2021

Course holder signature
.....*[Signature]*.....

Seminar holder signature
.....*[Signature]*.....

Date of departmental approval
01.10.2021

Head of department signature
.....*[Signature]*.....

