



Course syllabus

Academic year 2022-2023

1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	European Studies
1.3 Department	International Relations and German Studies
1.4 Field of study	International Relations and European Studies
1.5 Study level	Bachelor
1.6 Programme of study/ Qualification	International Relations and European Studies (German line of study)

2. Information about the discipline

2.1 Title	The Paradigms of Building Europe. An introduction/ Introducere în studiul paradigmelor construcției europene						
2.2 Course holder	Lecturer PhD. Miruna Balosin						
2.3 Seminar holder	Lecturer PhD. Miruna Balosin						
2.4 Year of study	II	2.5 Semester	3	2.6. Type of assessment ¹	E	2.7 Type of module ²	OP

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	4	3.2 of which for course	2	3.3 of which for seminar	2
3.4 Total no. of hours in the curriculum	56	3.5 of which for course	28	3.6 of which for seminar	28
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					18
Additional library/specialised online research, field research					12
Preparation of seminars/laboratories, homework, projects, portfolios and essays					12
Tutoring					0
Examinations					2
Other activities:					
3.7 Total no. of hours for individual study					44
3.8 Total no. of hours per semester					100
3.9 No. of ETCS credit points					4

4. Prerequisites (where applicable)

4.1 of curriculum	❖
4.2 of competencies	❖ English Language: B2- Level;

5. Conditions (where applicable)

5.1 For the development of the course	❖ Access to online platforms (Zoom; Google Meet, etc.), if necessary; projector
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¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module



5.2 For the development of the seminar/laboratory	❖ Access to online platforms (Zoom; Google Meet, etc.), if necessary; projector
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6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"> ❖ C1.1 Detailed knowledge of concepts like European identity, Europeanness, European paradigm ❖ C1.2. To understand, compare and analyse the historical evolution of European identity
Interdisciplinary skills	<p>CT1; CT2</p> <ul style="list-style-type: none"> ❖ Management of information specific to solving complex tasks in context (reception, transmission, processing, stocking information in profile documents) ❖ Application of effective work techniques in multidisciplinary teamwork corresponding to various hierarchical levels

7. Course objectives (based on list of acquired skills)

7.1 General objective	❖ Detailed knowledge of European concepts and existing debates in the area of European consolidation and dynamics.
7.2 Specific objectives	<ul style="list-style-type: none"> ❖ Identifying the European paradigms ❖ Good understanding of the European ideologies ❖ The ability to understand the European evolution for the configuration of the European identity

8. Contents

8.1 Course	Teaching methods	Observations
1. Introductory notions, explanation of basic terminology. Provision of students with requirements for the lecture and seminar and organisational details	Interactive presentation	
2. The Greek Heritage: Democracy	Interactive presentation	
3. The Roman Heritage: Civilisation	Interactive presentation	
4. The dawn of Europe: Rationalism	Interactive presentation	
5. The dawn of Europe: Capitalism	Interactive presentation	



6. The dawn of Europe: Revolutions	Interactive presentation	
7. The European Crisis. The Decline of the West.	Interactive presentation	
8. The interwar period: shaping the first unifying projects	Interactive presentation	
9. East vs. West: culture and civilization	Interactive presentation	
10. Europe and otherness	Interactive presentation	
11. EU and Europe	Interactive presentation	
12. The future of EU	Interactive presentation	
13. Europe and globalisation	Interactive presentation	
14. Conclusions	Interactive presentation	



Bibliography:

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- Dobra Dorin-Mircea, (2016), „Borders as a source of crisis; the great challenge of the future EU”, European Institute, Polis Magazine, Volume IV, no. 3 (13), Iaşi;
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- Risse, T. (2001) 'A European Identity? Europeanization and the Evolution of Nation-State Identities', in, M. Green Cowles, J. Caporaso, and T. Risse (eds), Transforming Europe: Europeanization and Domestic Change, (Ithaca: Cornell University Press), pp. 198–216.
- Spengler, Oswald. (1991), The Decline of the West. Ed. Arthur Helps, and Helmut Werner. Trans. Charles F. Atkinson. Preface Hughes, H. Stuart. New York: Oxford UP, ISBN 0-19-506751-7
- Zorgbibe Ch. (2005), Histoire de l'Union Européenne, Editions Albin Michel, Paris.

8.2 Seminar/Laboratory	Teaching methods	Observations
<ul style="list-style-type: none"> • The seminar is complementary to the course. • The students will deliver individual projects on concepts like European identity, European Dream and Europeanness. 	<ul style="list-style-type: none"> • debates, brainstorming, • interactive presentations, discussions 	



9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

The course is designed to familiarize the students with the specifics of Europe, how to differentiate the European way of life and existence from the specifics of other continents or regions. The entire bibliography is mandatory.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	6 points	Final written examination E-learning platform	60%
10.5 Seminar/ Laboratory	3 points	<ul style="list-style-type: none"> Participation in seminars and involvement in ongoing discussions within each seminar 	30%
<i>Ex officio: 1 point</i>			
10.6 Minimum standard of performance			
For grade 5: <ul style="list-style-type: none"> ❖ <i>Minimum 50 % of active seminar attendances (involvement in ongoing discussions)</i> ❖ <i>Written exam and solving at least half of the subjects for this test</i> 		For grade 10: <ul style="list-style-type: none"> ❖ <i>Minimum 80 % of active seminar attendances (accomplishment of the required seminar activities)</i> ❖ <i>Written exam and solving the related topics</i> 	
The re-examination will solely focus on the written exam (without seminar activity).			

Date

01.09.2021

Course holder signature

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Seminar holder signature

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Date of departmental approval

1.09.2021

Head of department signature

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