



## COURSE SYLLABUS

### 1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	Faculty of European Studies
1.3 Department	International Relations and German Studies
1.4 Field of study	International Relations, Foreign Policy, and Crises Management
1.5 Study level	MA
1.6 Programme of study/ Qualification	International Relations and European Studies

### 2. Information about the discipline

2.1 Module	<b>The United Nations and Conflict Management</b>						
2.2 Course holder	Laura Herța, PhD						
2.3 Seminar holder	Laura Herța, PhD						
2.4 Year of study	1	2.5 Semester	2	2.6. Type of assessment <sup>1</sup>	E.	2.7 Type of module <sup>2</sup>	mandatory

### 3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	2	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	42	3.5 of which for course	28	3.6 of which for seminar	14
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					14
Additional library/specialised online research, field research					10
Preparation of seminars/laboratories, homework, projects, portfolios and essays					14
Tutoring					10
Examinations					8
Other activities: .....					
3.7 Total no. of hours for individual study	28				
3.8 Total no. of hours per semester	42				
3.9 No. of ETCS credit points	6				

### 4. Prerequisites (where applicable)

<sup>1</sup> E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

<sup>2</sup> OB - core module, OP - elective module, F - extracurricular module

4.1 of curriculum	• --
4.2 of competencies	• --

### 5. Conditions (where applicable)

5.1 For the development of the course	• Video-projector for the lecture
5.2 For the development of the seminar/laboratory	• Reader for the seminar

### 6. Specific skills acquired

<b>Professional skills</b>	<ul style="list-style-type: none"> <li>• The use of IR theories throughout the study of European and international processes</li> <li>• The use of analytical methodologies in the field of International Relations and European Affairs</li> <li>• Ensuring assistance in the field of international negotiations and mediation among groups having diverse interests</li> <li>• Ensuring assistance in the management of relations within institutions and organisations involved in international and European processes</li> </ul>
<b>Interdisciplinary skills</b>	<ul style="list-style-type: none"> <li>• Managing information which is specific to solving contextual complex tasks, including also the use of an international language (proficient level)</li> <li>• Applying efficient techniques regarding multidisciplinary teamwork</li> </ul>

### 7. Course objectives (based on list of acquired skills)

7.1 General objective	<ul style="list-style-type: none"> <li>• providing skills pertaining to the analytic methodologies in order to frame and to correlate phenomena and events within international politics to fundamental concepts in International Relations and in order to design adequate interpretations of specific processes and strategies</li> </ul>
7.2 Specific objectives	<ul style="list-style-type: none"> <li>• providing the basic knowledge regarding the analysis and interpretation of international political and humanitarian processes pertaining to the role of United Nations in crises management and conflict resolution;</li> <li>• providing conditions for students' heuristic learning of specific and salient topics in international politics, such as: the ending of civil wars, post-conflict reconstruction, peace building, refugee protection, post-conflict reconciliation, mediation and negotiation.</li> <li>• Development and consolidation of skills within the fields of study: International Relations, Conflict Resolution, and Crises Management</li> <li>• Development of reflective knowledge and analytical skills with respect to managing diversity, conflict resolution, and addressing crises</li> </ul>

## 8. Contents

8.1 Lecture	Teaching methods	Observations
1. Preliminary discussion, organization of lecture and seminar, signing up for presentations		
2. The organization of the United Nations. Principles, values, structure	Lecture, dialogue, heuristic conversation	
3. The United Nations and regional organizations. Forms of cooperation	Lecture, dialogue, heuristic conversation	
4. The United Nations: peaceful conflict resolution and crisis management. Forms of intervention	Lecture, dialogue, heuristic conversation	
5. Ending civil wars: the signing of peace agreements	Lecture, dialogue, heuristic conversation	
6. Spoilers of peace agreements. Typology and motivations	Lecture, dialogue, heuristic conversation	
7. Disarmament, demobilization, and reintegration of former combatants	Lecture, dialogue, heuristic conversation	
8. Refugees, internally displaced people, and refugee repatriation	Lecture, dialogue, heuristic conversation	
9. Refugee manipulation	Lecture, dialogue, heuristic conversation	
10. Post-conflict reconciliation. The role of truth commissions	Lecture, dialogue, heuristic conversation	
11. The peace process in Guatemala. Lessons learned	Lecture, dialogue, heuristic conversation	
12. Negotiation, mediation, facilitation. Track I, II, and III Diplomacy	Lecture, dialogue, heuristic conversation	
13. The United Nations and conflict transformation, conflict management, conflict resolution	Lecture, dialogue, heuristic conversation	
14. Summing-up and final clarifications for the exam	Lecture, dialogue, heuristic conversation	
<b>Bibliography:</b> <ul style="list-style-type: none"> <li>• Philippe De Lombaerde; Francis Baert; Tania Felício (eds.), <i>The United Nations and the Regions</i>, Springer, 2012</li> <li>• Jane Boulden (ed.), <i>Dealing with Conflict in Africa: The United Nations and Regional Organizations</i>, Palgrave Macmillan, 2003</li> <li>• Stephen John Stedman, Donald Rothchild, Elizabeth M. Cousens, <i>Ending Civil Wars. The Implementation of Peace Agreements</i>, Boulder, London, 2002</li> <li>• Jane Boulden; Thomas G. Weiss, <i>Terrorism and the UN. Before and After September 11</i>, Indiana University Press, 2004</li> <li>• Vaughan Lowe; Adam Roberts; Jennifer Welsh; Dominik Zaum (eds.), <i>The United Nations Security Council and War. The Evolution of Thought and Practice since 1945</i>, Oxford University Press, 2008</li> <li>• Office of the United Nations High Commissioner for Human Rights, <i>Rule-of-Law Tools for Post-Conflict States</i>, United Nations, New York and Geneva, 2008</li> </ul> <b>Optional bibliography:</b> <ul style="list-style-type: none"> <li>• Dimitris Bourantonis, <i>The History and Politics of UN Security Council Reform</i>, Routledge, London and New York, 2005</li> <li>• Roger Normand; Sarah Zaidi, <i>Human Rights at the UN. The Political History of Universal Justice</i>, Indiana University Press, 2008</li> <li>• Zoë Wilson, <i>The United Nations and Democracy in Africa. Labyrinths of Legitimacy</i>, Routledge, New York and London, 2006</li> </ul>		

- Nora McKeon, *The United Nations and Civil Society. Legitimizing Global Governance – Whose Voice?*, Zed Books, London and New York, 2009
- Ian Hurd, *After Anarchy. Legitimacy and Power in the United Nation Security Council*, Princeton University Press, 2007
- S. Neil MacFarlane; Yuen Foong Khong, *Human Security and the UN. A Critical History*, Indiana University Press, 2006
- Simon Chesterman, *YOU, THE PEOPLE. The United Nations, Transitional Administration, and State-Building*, Oxford University Press, 2004
- Thomas G. Weiss; Ramesh Thakur, *Global Governance and the UN*, Indiana University Press, 2010
- *Handbook on United Nations Multidimensional Peacekeeping Operations*, Department of Peacekeeping Operations United Nations, December 2003
- Jeremy Matam Farrall, *United Nations Sanctions and the Rule of Law*, Cambridge University Press, Cambridge, New York, 2007
- Bertrand G. Ramcharan, *Preventive Diplomacy at the UN*, Indiana University Press, 2008
- Jussi M. Hanhimaki, *The United Nations. A Very Short Introduction*, Oxford University Press, 2008
- Kirsten Nakjavani Bookmiller, *The United Nations*, Chelsea House Publishing, 2008
- Donald A. Wells, *The United Nations: States vs International Laws*, Algora Publishing, New York, 2005
- Michael Barnett, *Eyewitness to a Genocide The United Nations and Rwanda*, Cornell University Press, Ithaca and London, 2002
- Hans van Ginkel (ed.), *Human development and the environment: Challenges for the United Nations in the new millennium*, The United Nations University, 2002
- Secretariat of the United Nations Permanent Forum on Indigenous Issues, *Indigenous Women and the United Nations System. Good Practices and Lessons Learned*, United Nations, 2006
- *The United Nations Development Agenda: Development for all*, United Nations, New York, 2007
- *The United Nations Today*, United Nations, New York, 2008
- Yves Berthelot, *Unity and Diversity in Development Ideas. Perspectives from the UN Regional Commissions*, Indiana University Press, 2004
- *Reflections on Uited Nations Development Ideas*, Proceedings of the conference From development to international development conference, Geneva, 2005
- François Debrix, *Re-Envisioning Peacekeeping. The United Nations and the Mobilization of Ideology*, Minneapolis, University of Minnesota Press, 1999
- Yassin El-Ayouty, *The United Nations and Decolonization*, Martinus Nijhoff, The Hague, 1971
- Paul Taylor, “The United Nations and international Order”, in John Baylis; Steve Smith, *The Globalization of World Politics*, Oxford, Oxford University Press, 2001, pp. 331-355
- Sumantra Bose, “Flawed Mediation, Chaotic Implementation: The 1987 Indo-Sri Lanka Peace Agreement”, in Stephen John Stedman, Donald Rothchild, Elizabeth M. Cousens (eds.), *Ending Civil Wars. The Implementation of Peace Agreements*, London: Boulder, 2002, pp. 631-662

8.2 Seminar / Laboratory	Teaching methods	Observations
Organizational details, assignment of text presentations		Requirements for seminar activity, presentation of reader and bibliography, organization of the final examination
Case Study UN and ECOWAS in Sierra Leone	Text analysis, debate	W. Ofuatey-Kodjoe, “Sierra Leone”, in Jane Boulden (ed.), <i>Dealing with Conflict in Africa: The United Nations and Regional Organizations</i> , Palgrave Macmillan, 2003, pp. 127-152
Case Study Liberia – Warlord’s peace		Adekeye Adebajo, “Liberia: A Warlord’s Peace”, in Stephen John Stedman, Donald Rothchild, Elizabeth M. Cousens, <i>Ending Civil Wars. The Implementation of Peace Agreements</i> , Boulder, London, 2002, pp. 599-630

<p>Case Study Lebanon – Unconventional peace agreement</p> <p>Case study Cambodia’s peace agreement</p>	<p>Text analysis, debate</p>	<p>Marie-Joëlle Zahar, “The Ethiopia–Eritrea Wa”, in Stephen John Stedman, Donald Rothchild, Elizabeth M. Cousens, <i>Ending Civil Wars. The Implementation of Peace Agreements</i>, Boulder, London, 2002, pp. 567-598</p> <p>Sorpong Peou, “Implementing Cambodia’s Peace Agreement”, in Stephen John Stedman, Donald Rothchild, Elizabeth M. Cousens, <i>Ending Civil Wars. The Implementation of Peace Agreements</i>, Boulder, London, 2002, pp. 499-530</p>
<p>Case Study Implementing Peace in Nicaragua</p> <p>Case Study Transitioning from civil war to peace – El Salvador</p> <p>Case Study UN’s peace building efforts in Guatemala</p>	<p>Text analysis, debate</p>	<p>Caroline A. Hartzell, “Peace in Stages: The Role of an Implementation Regime in Nicaragua”, in Stephen John Stedman, Donald Rothchild, Elizabeth M. Cousens, <i>Ending Civil Wars. The Implementation of Peace Agreements</i>, Boulder, London, 2002, pp. 353-382</p> <p>Charles T. Call, “Assessing El Salvador’s Transition from Civil War to Peace”, in Stephen John Stedman, Donald Rothchild, Elizabeth M. Cousens, <i>Ending Civil Wars. The Implementation of Peace Agreements</i>, Boulder, London, 2002, pp. 383-420</p> <p>William Stanley and David Holiday, “Broad Participation, Diffuse Responsibility: Peace Implementation in Guatemala”, in Stephen John Stedman, Donald Rothchild, Elizabeth M. Cousens, <i>Ending Civil Wars. The Implementation of Peace Agreements</i>, Boulder, London, 2002, pp. 421-462</p>
<p>Case Study The frail peace agreement in Rwanda</p> <p>Case study Sudan</p> <p>Case Study The Ethiopia- Eritrea War</p>	<p>Text analysis, debate</p>	<p>Gilbert M. Khadiagala, “Implementing the Arusha Peace Agreement on Rwanda”, in Stephen John Stedman, Donald Rothchild, Elizabeth M. Cousens, <i>Ending Civil Wars. The Implementation of Peace Agreements</i>, Boulder, London, 2002, pp. 4631-498</p> <p>Monica Kathina Juma, “The Ethiopia–Eritrea Wa”, in Jane Boulden (ed.), <i>Dealing with Conflict in Africa: The United Nations and Regional Organizations</i>, Palgrave Macmillan, 2003, pp. 185-214</p> <p>Leenco Lata, “The Ethiopia–Eritrea War”, in Jane Boulden (ed.), <i>Dealing with Conflict in Africa: The United Nations and Regional Organizations</i>, Palgrave Macmillan, 2003, pp. 153-184</p>
<p>Case Study The Dayton Agreement on Bosnia</p>	<p>Text analysis, debate</p>	<p>Elizabeth M. Cousens, “From Missed Opportunities to Overcompensation: Implementing the Dayton Agreement on Bosnia”, in Stephen John Stedman, Donald Rothchild, Elizabeth M. Cousens, <i>Ending Civil Wars. The Implementation of Peace Agreements</i>, Boulder, London, 2002, pp. 531-566</p>

<p>Case study From peace keeping to war making – Sri Lanka</p>		<p>Sumantra Bose, “Flawed Mediation, Chaotic Implementation: The 1987 Indo - Sri Lanka Peace Agreement”, in Stephen John Stedman, Donald Rothchild, Elizabeth M. Cousens, <i>Ending Civil Wars. The Implementation of Peace Agreements</i>, Boulder, London, 2002, pp. 631-659</p>
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**Bibliography:**

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- UNICEF, *Social Media in Emergencies: UNICEF Guidelines for Communication and Public Advocacy*, 2012
- W. Ofuately-Kodjoe, “Sierra Leone”, in Jane Boulden (ed.), *Dealing with Conflict in Africa: The United Nations and Regional Organizations*, Palgrave Macmillan, 2003, pp. 127-152
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- Marie-Joëlle Zahar, “The Ethiopia–Eritrea Wa”, in Stephen John Stedman, Donald Rothchild, Elizabeth M. Cousens, *Ending Civil Wars. The Implementation of Peace Agreements*, Boulder, London, 2002, pp. 567-598
- Sorpong Peou, “Implementing Cambodia’s Peace Agreement”, in Stephen John Stedman, Donald Rothchild, Elizabeth M. Cousens, *Ending Civil Wars. The Implementation of Peace Agreements*, Boulder, London, 2002, pp. 499-530
- Caroline A. Hartzell, “Peace in Stages: The Role of an Implementation Regime in Nicaragua”, in Stephen John Stedman, Donald Rothchild, Elizabeth M. Cousens, *Ending Civil Wars. The Implementation of Peace Agreements*, Boulder, London, 2002, pp. 353-382
- Charles T. Call, “Assessing El Salvador’s Transition from Civil War to Peace”, in Stephen John Stedman, Donald Rothchild, Elizabeth M. Cousens, *Ending Civil Wars. The Implementation of Peace Agreements*, Boulder, London, 2002, pp. 383-420
- William Stanley and David Holiday, “Broad Participation, Diffuse Responsibility: Peace Implementation in Guatemala”, in Stephen John Stedman, Donald Rothchild, Elizabeth M. Cousens, *Ending Civil Wars. The Implementation of Peace Agreements*, Boulder, London, 2002, pp. 421-462
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- Elizabeth M. Cousens, “From Missed Opportunities to Overcompensation: Implementing the Dayton Agreement on Bosnia”, in Stephen John Stedman, Donald Rothchild, Elizabeth M. Cousens, *Ending Civil Wars. The Implementation of Peace Agreements*, Boulder, London, 2002, pp. 531-566
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- Laura M. Herta, “Human Displacement and Insecurity in Africa: The Genocide in Rwanda, the Great Lake Crisis and the Wars in D.R. Congo”, *Studia UBB Europaea*, (LIX), no. 1, April 2014, pp. 263-284
- Bryan R. Early; Amira Jadoon, “Do Sanctions Always Stigmatize? The Effects of Economic Sanctions on Foreign Aid”, *International Interactions*, 2016, vol. 42, NO. 2, pp. 217–243

**9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:**

The discipline *The United Nations and Conflict Management* prepares students for specific activities within institutions or NGOs preoccupied with crisis management, conflict resolution, human rights, post-conflict peace-building, peace and reconciliation, secession and ethnic conflicts, analysis of foreign policy, or for the Ministry of Foreign Affairs.

**10. Assessment**

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course/Lecture	6 points	<b>Regular exam period:</b> Submission of academic paper	60%
10.5 Seminar	4 points	<b>Seminar assessment:</b> 2 p. (presentation, text analysis) + 2 p. participation in debates/discussions	40%
<b>Re-examination:</b> written paper (focusing on both lecture and seminar)			
10.6 Minimum standard of performance: The seminar activity is no longer taken into consideration for the re-examination.			

Date  
September 2022

Course holder signature  
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Seminar holder signature  
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Date of departmental approval  
September 2022

Head of department signature  
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