Facultatea de Studii Europene

Str. Emmanuel de Martonne nr. 1, 400090 Cluj-Napoca
Tel.: 0264-593770
Fax: 0264-590251
euro.ubbcluj.ro

Course syllabus

1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	Faculty of European Studies
1.3 Department	International Relations and German Studies
1.4 Field of study	International Relations and European Studies
1.5 Study level	BA
1.6 Programme of study/ Qualification	International Relations and European Studies

2. Information about the discipline

2.1 Module	**Trends in Democratic Culture in Eastern Europe**					
2.2 Course holder			**Assoc. Prof. Laura Herţa**			
2.3 Seminar holder			**Researcher dr. Oana Poiană**			
2.4 Year of study	1	2.5 Semester	1	2.6. Type of assessment[1]	E.	2.7 Type of module[2]	OP

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	2	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	42	3.5 of which for course	28	3.6 of which for seminar	14
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					14
Additional library/specialised online research, field research					10
Preparation of seminars/laboratories, homework, projects, portfolios and essays					14
Tutoring					10
Examinations					8
Other activities:					

3.7 Total no. of hours for individual study	28
3.8 Total no. of hours per semester	42
3.9 No. of ETCS credit points	5

---

[1] E - exam, ME - multi-term examinations, C - collocutional examination/assessment test
[2] OB - core module, OP - elective module, F - extracurricular module

UNIVERSITATEA BABEȘ-BOLYAI
BABEȘ-BOLYAI TUDOMÁNYEGYETEM
BABEȘ-BOLYAI UNIVERSITÄT
BABEȘ-BOLYAI UNIVERSITY
TRADITIO ET EXCELLENTIA

EUTOPIA
European University

Facultatea de Studii Europene
Str. Emmanuel de Martonne nr. 1, 400090 Cluj-Napoca
Tel.: 0264-593770
Fax: 0264-590251
euro.ubbcluj.ro

4. Prerequisites (where applicable)

4.1 of curriculum	● --
4.2 of competencies	● --

5. Conditions (where applicable)

5.1 For the development of the course	● Video-projector for the lecture
5.2 For the development of the seminar/laboratory	● Reader for the seminar

6. Specific skills acquired

Professional skills	- The use of IR theories throughout the study of European and international processes - The use of analytical methodologies in the field of International Relations and European Affairs - Ensuring assistance in the field of international negotiations and mediation among groups having diverse interests - Ensuring assistance in the management of relations within institutions and organisations involved in international and European processes
Interdisciplinary skills	- Managing information which is specific to solving contextual complex tasks, including also the use of an international language, proficient level - Applying efficient techinques regarding multidisciplinary teamwork

7. Course objectives (based on list of acquired skills)

7.1 General objective	● The course aims to present, explain and analyse post-conflict and post-communist developments in Eastern Europe, focusing on the Western Balkan countries, Ukraine, and Republic of Moldova
7.2 Specific objectives	- To provide students with the specific terminology and engage them in social-conctructivist interpretations - To facilitate an environment of study based on problematizing and providing students with opportunities to appropriate, internalize key elements through group discussions, dialogue, and *problem-oriented* analyses.

8. Contents

8.1 Lecture	Teaching methods	Observations
Provision of students with requirements for the lecture and seminar and organisational details	Lecture, heuristic conversation, dialogue	
Focus on identity construction and post-communism: the case of Ukraine	Lecture, heuristic conversation, dialogue	
Conceptual framework 1: democracy-related processes, peacebulding, democratic transition, liberal peace-building	Lecture, heuristic conversation, dialogue	
Conceptual framework 2: post-communism, post-socialism, post-conflict developments	Lecture, heuristic conversation, dialogue	
Methodological and theoretical approach: social-constructivism (structure-agency relations, social learning)	Lecture, heuristic conversation, dialogue	
Europeanization and Eastern Europe	Lecture, heuristic conversation, dialogue	
Te role of civil society in post-communist Eastern Europe	Lecture, heuristic conversation, dialogue	
Trends in democracy-related processes in the Western Balkan countries. What is behind the "Western Balkan" label?	Lecture, heuristic conversation, dialogue	
Post-conflict and post-communism in Serbia	Lecture, heuristic conversation, dialogue	
The EU, democracy promotion and reconciliation in Serbian-Kosovar relations	Lecture, heuristic conversation, dialogue	
Post-conflict, post-communism and Europeanization in Montenegro	Lecture, heuristic conversation, dialogue	
Peacebuilding and ethnic politics in Bosnia Herzegovina	Lecture, heuristic conversation, dialogue	
Summing up, preparation for exam, and samples of exam questions	Lecture, heuristic conversation, dialogue	

Bibliography:
- Roberto Belloni, *The Rise and Fall of Peacebuilding in the Balkans*, Palgrave Macmilan, 2020.
- David Lane, "Post-Communist States and the European Union", *Journal of Communist Studies and Transition Politics*, 23:4, 2007, pp. 461-477.
- Robert M. Hayden, *From Yugoslavia to the Western Balkans. Studies of a European Disunion, 1991–2011*, Leiden, Boston, Brill, 2013.
- Claudio Radaelli, "Europeanisation: Solution or Problem?", *European Integration Online Papers*, 8:16, 2004, pp. 1-26.
- Zaki Laïdi, "European preferences and their reception", in Z. Laïdi (ed.), *EU Foreign Policy in a Globalized World Normative power and social preferences,* London and New York: Routledge, 2008, pp. 1-20.
- Thomas Risse, "Social Constructivism and European Integration", in A. Wiener; Th. Diez (eds.), *European Integration Theory*, Oxford: Oxford University Press, 2009.
- J. T. Checkel, "Why Comply? Social Learning and European Identity Change", *International Organization*, 55 (3), 2001, pp. 553-588.

- J. T. Checkel, "International Institutions and Socialization in Europe: Introduction and Framework", *International Organization*, 59 (4), 2005, pp. 801-826.
- Thomas Diez; Michelle Pace, M. (2011). "Normative Power Europe and Conflict Transformation", in R.G. Whitman (ed.), *Normative Power Europe*, Palgrave Studies in European Union Politics. Palgrave Macmillan, 2011, London.
- Thomas Diez, Th., "Constructing the Self and Changing Others: Reconsidering 'Normative Power Europe'". *Millennium: Journal of International Studies.* 33 (3), 2005, pp. 613-636.
- Spyros Economides; J. Ker-Lindsay, "'Pre-accession Europeanization': the case of Serbia and Kosovo", *JCMS: Journal of Common Market Studies*, 53 (5), 2015, pp. 1027-1044.

8.2 Seminar / Laboratory	Teaching methods	Observations
1. Organizational details: requirements for seminar activity, presentation of reader and bibliography, organization od the final examination	Text analysis, debate	
2. Types of political regims. Theoretical and conceptual clarifications	Text analysis, debate	
3. Democratic trends in Eastern Europe. Case study: Moldova	Text analysis, debate	
4. Democratic trends in Eastern Europe. Case study: Ukraine	Text analysis, debate	
5. Civil society and political education in Eastern Europe after 1989	Text analysis, debate	
6. The impact of disinformation on Eastern European democratic processes	Text analysis, debate	
7. Summing up, preparation for exam, and samples of exam questions	Text analysis, debate	

Bibliography:
- Plasser, Fritz; Peter A. Ulram & Harald Waldrauch, "Democratic Consolidation in East-Central Europe", Houndmills: MacMillan, 1998, pp 1-15.
- Economist intelligence unit 's democracy index report for 2022, available at: https://www.eiu.com/n/campaigns/democracy-index-2022/?utm_source=google&utm_medium=paid-search&utm_campaign=democracy-index-2022&gclid=Cj0KCQiA6fafBhC1ARIsAIJjL8mCb6kxBjG7gAoGwZKdVioc5934Q1UVK6TQxybXHprlGE80SqEAfT8aAkLwEALw_wcB.
- Dieter Segert, "Civic Education and Democratisation in the Eastern Partnership Countries", Bundeszentrale fur politische Bildung, 2016, pp. 25-55.
- Diamond Larry, "Rethinking Civil Society: Toward Democratic Consolidation, *Journal of Democracy*, vol 5, no. 3, 1994, pp. 4-17.
- The Republic of Moldova 2022: Top FAKE NEWS & DISINFORMATION debunked by Veridica, analyses available at: https://www.veridica.ro/en/analyses/the-republic-of-moldova-2022-top-fake-news-disinformation-debunked-by-veridica.
- Adam Fivenson, Gayna Petrenko, Veronika Vichova and Andrej Poleščuk "Shielding Democracy: Civil Society

Adaptations To Kremlin Disinformation About Ukraine'', National Endowment for Democracy's International Forum for Democratic Studies, 2023, pp. 1-33.
- The Eastern Partnership Index 2021, available at: https://eap-csf.eu/wp-content/uploads/EaP-Index-2021-briefer.pdf.
- Nilsson Martin, and Daniel Silander, "Democracy and Security in the EU's Eastern Neighborhood? Assessing the ENP in Georgia, Moldova, and Ukraine." *Democracy and Security*, vol. 12, no. 1, 2016, pp. 44–61.
- Communication From The Commission To The European Parliament, The Council, The European Economic And Social Committee And The Committee Of The Regions On The European Democracy Action Plan, 2020, available at: https://eur-lex.europa.eu/legal content/EN/TXT/?uri=COM%3A2020%3A790%3AFIN&qid=1607079662423.

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

The course *Trends in Democratic Culture in Eastern Europe* prepares students for specific activities within institutions or NGOs preoccupied with conflict resolution, human rights, post-conflict peace-building, peace and reconciliation, or for the Ministry of Foreign Affairs.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course/Lecture	7 points	Final written examination	70%
10.5 Seminar	3 points	2 p. (presentation, text analysis) 1 p. (seminar activity)	30%
10.6 Minimum standard of performance:			
Minimum two active seminar attendances (reading and discussing the required texts). Students shall pass the exam if they obtain at least the grade 5 in their written examination. The re-examination will solely focus on the written exam (without seminar activity).			

Date   Course holder signature   Seminar holder signature
September 2023   conf. dr. Laura Herța   CS dr. Oana Poiană

Date of departmental approval   Head of department signature
September 2023   ....