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1. Information about the program

| 1.1 Higher Education Institution | Babeş-Bolyai University |
|----------------------------------|--|
| 1.2 Faculty | Faculty of European Studies |
| 1.3 Department | International Relations and German Studies |
| 1.4 Field of study | International Relations and European Studies |
| 1.5 Study level | BA |
| 1.6 Programme of study/ | International Relations and European Studies |
| Qualification | |

2. Information about the discipline

| 2.1 Module | | Analysis of International Conflicts | | | | | |
|-------------------------------------|---|-------------------------------------|----|--------------------------------------|----|---------------------------------|----|
| 2.2 Course holder Laura Herţa, Ph.D | | | | | | | |
| 2.3 Seminar holder | | | Ra | amona Neagoș, Asist. Dr. | | | |
| 2.4 Year of study | 1 | 2.5 Semester | 1 | 2.6. Type of assessment ¹ | E. | 2.7 Type of module ² | ОВ |

3. Total estimated time (teaching hours per semester)

| 3.1 No. of hours per week | 3 | 3.1 of which for course | 2 | 3.3 of which for seminar | 1 | |
|---|----|-------------------------|----|--------------------------|----|--|
| 3.4 Total no. of hours in the curriculum | 42 | 3.5 of which for course | 28 | 3.6 of which for seminar | 14 | |
| Time distribution: | | | | | | |
| Study by using handbook, reader, bibliography and course notes | | | | | | |
| Additional library/specialised online research, field research | | | | | | |
| Preparation of seminars/laboratories, homework, projects, portfolios and essays | | | | | 23 | |
| Tutoring | | | | | | |
| Examinations | | | | | | |
| Other activities: | | | | | | |

| 3.7 Total no. of hours for individual study | 94 |
|---|-----|
| 3.8 Total no. of hours per semester | 150 |
| 3.9 No. of ETCS credit points | 4 |

4. Prerequisites (where applicable)

| 4.1 of curriculum | • | |
|---------------------|---|--|
| 4.2 of competencies | • | |

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

 $^{^{\}rm 2}\,$ OB - core module, OP - elective module, F - extracurricular module

5. Conditions (where applicable)

| 5.1 For the development of | Video-projector for the lecture |
|----------------------------|---------------------------------|
| the course | |
| 5.2 For the development of | Reader for the seminar |
| the seminar/laboratory | |

6. Specific skills acquired

| Professional skills | The use of IR theories throughout the study of European and international processes The use of analytical methodologies in the field of International Relations and European Affairs Ensuring assistance in the field of international negotiations and mediation among groups having diverse interests Ensuring assistance in the management of relations within institutions and organisations involved in international and European processes |
|--------------------------|--|
| Interdisciplinary skills | Managing information which is specific to solving contextual complex tasks, including also the use of an international language, proficient level Applying efficient techinques regarding multidisciplinary teamwork |

7. Course objectives (based on list of acquired skills)

| 7.1 General objective | providing skills pertaining to the analytic methodologies in order to frame and to correlate phenomena and events within international politics to fundamental concepts in International Relations and in order to design adequate interpretations of specific processes and strategies |
|-------------------------|--|
| 7.2 Specific objectives | providing analytical skills for understanding and analyzing current events and phenomena within world politics, such as: armed conflicts, intra-state wars, secession, ethics and humanitarianism in the international society facilitating an environment of study based on problematizing and providing students with opportunities to appropriate, internalize key elements of IR through group discussions, dialogue, and problem-oriented analyses. development of reflective knowledge and analytical skills |

8. Contents

| 8.1 Lecture | Teaching methods | Observations |
|--|----------------------------------|--------------|
| Introductory notions, explanation of basic | Lecture, heuristic conversation, | |
| terminology. | dialogue | |
| Provision of students with requirements for the | | |
| lecture and seminar and organisational details | | |
| Analyzing humanitarian intervention: definitions | Lecture, heuristic conversation, | |
| and origins of concept | dialogue | |
| Forms of UN intervention: peacekeeping, peace | Lecture, heuristic conversation, | |
| enforcement, peace making, post-conflict peace | dialogue | |
| building | | |
| The analysis of humanitarian intervention: moral, | Lecture, heuristic conversation, | |
| doctrinal, and legal aspects. The Pluralist | dialogue | |
| arguments | | |
| The analysis of humanitarian intervention: moral, | Lecture, heuristic conversation, | |
| doctrinal, and legal aspects. The Solidarist | dialogue | |
| arguments | | |
| The responsibility to protect: emerging norm in | Lecture, heuristic conversation, | |
| world politics? | dialogue | |
| Interventions during the Cold War period (state | Lecture, heuristic conversation, | |
| practice, case studies and the reaction of the | dialogue | |
| international community) | | |
| Humanitarian intervention and developments in | Lecture, heuristic conversation, | |
| the post-Cold War period (case study: creation of | dialogue | |
| "safe havens" in northern Iraq) | | |
| Genocide and humanitarian intervention I (case | Lecture, heuristic conversation, | |
| study: colonialism and the construction of ethnic | dialogue | |
| identity) | | |
| Genocide and humanitarian intervention II (case | Lecture, heuristic conversation, | |
| study: the intervention in Rwanda and the failure | dialogue | |
| of international community) | | |
| State collapse and humanitarian intervention | Lecture, heuristic conversation, | |
| (case study: the intervention in Somalia) | dialogue | |
| Intra-state violence and humanitarian intervention | | |
| (case study: the intervention in Bosnia- | dialogue | |
| Herzegovina and the limits of peacekeeping) | | |
| Kosovo – just war, humanitarian war? (case study: | Lecture, heuristic conversation, | |
| the intervention in Kosovo) | dialogue | |
| Peace enforcement and the responsibility to | Lecture, heuristic conversation, | |
| protect (case study: the intervention in Libya and | dialogue | |
| its impact on non-intervention in Syria) | | |
| Ribliography (ontional): | | |

Bibliography (optional):

- Wheeler, Nicolas J./Bellamy, Alex J. (2016), "Humanitarian Intervention and world politics", in: Baylis, Jon/Smith, Steve (eds.), *The Globalization of World Politics*, Oxford, pp. 514-534
- J. L. Holzgrefe (2003), "Introduction", in J. L. Holzgrefe; Robert O. Keohane, *Humanitarian Intervention. Ethical, Legal, and Political Dilemmas*, Cambridge: Cambridge University Press, pp. 15-52
- International Commission on Intervention and State Sovereignty (2001), *The Responsibility to Protect,* Ottawa: International Development Research Centre
- Davis, Sara E.; Luke Glanville (2010), *Protecting the Displaced. Deepening the Responsibility to Protect*, Leiden, Boston: Martinus Nijhoff Publishers
- Pashakhanlou, Arash Heydarian (2017), "Air power in humanitarian intervention: Kosovo and Libya in comparative perspective", *Defence Studies*, Volume 18, 2018 Issue 1, pp. 39-57

- Wheeler, Nicolas J./Bellamy, Alex J. (2001): "Humanitarian Intervention and world politics", in: Baylis, Jon/Smith, Steve (eds.), The Globalization of World Politics, Oxford, pp. 470-493
- Buchanan, Allen (2003), "Reforming the international law of humanitarian intervention", in J. L. Holzgrefe; Robert O. Keohane, *Humanitarian Intervention*. *Ethical, Legal, and Political Dilemmas*, Cambridge: Cambridge University Press, pp. 130-173
- Byers, Michael; Simon Chesterman (2003), "Changing the rules about the rules? Unilateral humanitarian intervention and the future of international law", J. L. Holzgrefe; Robert O. Keohane, Humanitarian Intervention. Ethical, Legal, and Political Dilemmas, Cambridge: Cambridge University Press, pp. 177-203.
- Carey, Henry F. (2001), "U.S. Domestic Politics and the Emerging Humanitarian Intervention Policy: Haiti, Bosnia, and Kosovo", World Affairs, vol. 164, 2, Fall 2001, pp. 72-82
- Daalder, Ivo H.; Michael E. O'Hanlon (1999), "Unlearning the Lessons of Kosovo", Foreign Policy, no. 116, Fall 1999, pp. 128-140
- De Jonge Oudraat, Chantal (2000), "Humanitarian Intervention: The Lessons Learned", *Current History*, Dec. (00/641), pp. 419-429
- DiPrizio, Robert C. (2002), Armed Humanitarians. U.S. Interventions from Northern Iraq to Kosovo, Baltimore&London: The Johns Hopkins University Press
- Thomas G. Weiss (2007), Humanitarian Intervention. Ideas in Action, Cambridge UK: Polity Press
- Thomas G. Weiss; Don Hubert (2001), *The Responsibility to Protect: Supplementary Volume to the Report of ICISS*, Ottawa: International Development Research Center
- Michael Walzer (2006), Just and Unjust Wars. A Moral Argument with Historical Illustrations, 4th edition, New York: Basic Books
- Terry Nardin, David R. Mapel, *Traditions of International Ethics*, Cambridge: Cambridge University Press, 1992

| 8.2 Seminar / Laboratory | Teaching methods | Observations |
|--|-----------------------------|---|
| 1. Organizational details: requirements for seminar activity, presentation of reader and bibliography, organization od the final examination | Text analysis, debate | |
| 2. The neglected war in Ethiopia | Text analysis, debate | -James F. Phillips, Charlotte M. Roy & Mulugeta Gebregziabher (2022), "The international humanitarian response to famine in Tigray, Ethiopia: lessons from the Nigerian Civil War", Global Health Action, Vol. 15, 2022Jon Abbink (2011), "Ethnic-based federalism and ethnicity in Ethiopia: reassessing the experiment after 20 years", Journal of Eastern African Studies, Vol. 5, No. 4, pp. 596-618 |
| 3. Afghanistan and international security | Text analysis, debate | -Adam Roberts, "Afghanistan and International Security", in The War in Afghanistan: A legal analysis (<i>International Law Studies</i> . Volume 85), 2009. -Leoni Connah, "US intervention in Afghanistan: Justifying the unjustifiable?", in <i>South Asia Research</i> , Vol. 41 (1), pp. 70-86, 2021. -Sten Rynning, Paal Sigurd Hilde, "Operationally Agile but Strategically Lacking: NATO's Bruising Years in Afghanistan", <i>LSE Public Policy Review</i> , 2022, 2(3): 8, pp. 1–11. |

| 4. State failure, famine, and humanitarian war: the intervention in Somalia | Text analysis, debate | -Laura Herta, "Suffering Civilians in Africa: Between the Justifications for Humanitarian War and the Ethics of Humanitarian Assistance – ICRC and MsF Perspectives –", Studia UBB Europaea, LVIII, 2, 2013, pp. 39 - 74 - Nicholas Wheeler, "From Famine Relief to 'Humanitarian War': The US and UN Intervention in Somalia", in Nicholas Wheeler, Saving Strangers. Humanitarian Intervention in International Society, Oxford: Oxford University Press, 2000, pp. 172-207. |
|--|-----------------------------|--|
| 5. Intra-state violence in Bosnia- Herzegovina and the reaction of the international community | Text analysis, debate | -John Janzekovic, "Ethnic Conflict in the Balkans 1992–1999. A Case Study", in John Janzekovic, <i>The Use of Force in Humanitarian Intervention. Morality and Practicalities</i> , Ashgate, 2006, pp. 159-190Nicholas Wheeler, "The Limits of Humanitarian Intervention from the Air: The Cases of Bosnia and Kosovo", in Nicholas Wheeler, <i>Saving Strangers. Humanitarian Intervention in International Society</i> , Oxford: Oxford University Press, 2000, pp. 242-285. |
| 6. Humanitarian intervention and Libya: a milestone for RtoP? | Text analysis, debate | -Jeffrey H. Michaels, "Able but not willing. A critical assessment of NATO's Libya intervention", in <i>The NATO intervention in Libya</i> , Routledge, 2013, pp. 17-40Sarah Brockmeier, Oliver Stuenkel, Marcos Tourinho "The Impact of the Libya Intervention. Debates on Norms of Protection", <i>Global Society</i> , 2015 -Laura Herţa, Adrian Corpădean, "The Responsibility to Protect in the Case of Libya. Perspectives and Arguments from BRICS Countries", in <i>Redefining Community in Intercultural Context RCIC'20. Migration & Intercultural Dialogue</i> , Conference Proceedings, 'Henri Coandă' Air Force Academy Publishing House, 2020, pp. 57-62. |
| 7. Human Rights in a Changing World. Will Ukraine's tragedy spur UN Security Council reform? | Text analysis, debate | - Eichensehr, Kristen E., Camia, Erin, Meyer, Katrina, et. all., American Journal of International Law Vol. 116 (2022), Russian Invasion of Ukraine Draws Widespread—but Not Universal—Condemnation, [https://uvalaw-scholarship.s3.amazonaws.com/CPUS_116_3_Jul2022_pt2_russian-invasion-draws-widespread-condemn.pdf] - Götz, Elias; Kaas Jonas Gejl, The Danish Institute for International Studies (2022), The bear in the room. Russia's role in the UN Security Council - and what It means for the West [https://www.diis.dk/en/research/the-bear-in-the-room] - Evans, Gareth, The Global Centre for the Responsibility to Protect(2022), Revitalizing the Struggle for Human Rights, [https://www.globalr2p.org/publications/revitalizing-the-struggle-for-human-rights/] |

Bibliography (compulsory):

- James F. Phillips, Charlotte M. Roy & Mulugeta Gebregziabher (2022), "The international humanitarian response to famine in Tigray, Ethiopia: lessons from the Nigerian Civil War", Global Health Action, Vol. 15, 2022.
- Jon Abbink (2011), "Ethnic-based federalism and ethnicity in Ethiopia: reassessing the experiment after 20 years", Journal of Eastern African Studies, Vol. 5, No. 4, pp. 596-618
- Adam Roberts, "Afghanistan and International Security", in The War in Afghanistan: A legal analysis (International Law Studies. Volume 85), 2009.
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- Sten Rynning, Paal Sigurd Hilde, "Operationally Agile but Strategically Lacking: NATO's Bruising Years in Afghanistan", LSE Public Policy Review, 2022, 2(3): 8, pp. 1–11.
- Laura Herta, "Suffering Civilians in Africa: Between the Justifications for Humanitarian War and the Ethics of Humanitarian Assistance ICRC and MsF Perspectives –", Studia UBB Europaea, LVIII, 2, 2013, pp. 39 -

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- Nicholas Wheeler, "From Famine Relief to 'Humanitarian War': The US and UN Intervention in Somalia", in Nicholas Wheeler, Saving Strangers. Humanitarian Intervention in International Society, Oxford: Oxford University Press, 2000, pp. 172-207.
- John Janzekovic, "Ethnic Conflict in the Balkans 1992–1999. A Case Study", in John Janzekovic, *The Use of Force in Humanitarian Intervention. Morality and Practicalities*, Ashgate, 2006, pp. 159-190.
- Nicholas Wheeler, "The Limits of Humanitarian Intervention from the Air: The Cases of Bosnia and Kosovo", in Nicholas Wheeler, Saving Strangers. Humanitarian Intervention in International Society, Oxford: Oxford University Press, 2000, pp. 242-285.
- Jeffrey H. Michaels, "Able but not willing. A critical assessment of NATO's Libya intervention", in *The NATO intervention in Libya*, Routledge, 2013, pp. 17-40.
- Sarah Brockmeier, Oliver Stuenkel, Marcos Tourinho "The Impact of the Libya Intervention. Debates on Norms of Protection", Global Society, 2015
- Laura Herţa, Adrian Corpădean, "The Responsibility to Protect in the Case of Libya. Perspectives and Arguments from BRICS Countries", in *Redefining Community in Intercultural Context RCIC'20. Migration & Intercultural Dialogue*, Conference Proceedings, 'Henri Coandă' Air Force Academy Publishing House, 2020, ISSN 2285-2689, pp. 57-62.
- Eichensehr, Kristen E., Camia, Erin, Meyer, Katrina, et. all., American Journal of International Law Vol. 116 (2022), Russian Invasion of Ukraine Draws Widespread—but Not Universal—Condemnation, [https://uvalaw-scholarship.s3.amazonaws.com/CPUS_116_3_Jul2022_pt2_russian-invasion-draws-widespread-condemn.pdf].
- Götz, Elias; Kaas Jonas Gejl, The Danish Institute for International Studies (2022), The bear in the room.
 Russia's role in the UN Security Council and what It means for the West
 [https://www.diis.dk/en/research/the-bear-in-the-room].
- Evans, Gareth, The Global Centre for the Responsibility to Protect(2022), *Revitalizing the Struggle for Human Rights*, [https://www.globalr2p.org/publications/revitalizing-the-struggle-for-human-rights/].
- Eichensehr, Kristen E., Camia, Erin, Meyer, Katrina, et. all., American Journal of International Law Vol. 116 (2022), Russian Invasion of Ukraine Draws Widespread—but Not Universal—Condemnation,
 [https://uvalaw-scholarship.s3.amazonaws.com/CPUS_116_3_Jul2022_pt2_russian-invasion-draws-widespread-condemn.pdf]
- Götz, Elias; Kaas Jonas Gejl, The Danish Institute for International Studies (2022), *The bear in the room.* Russia's role in the UN Security Council and what It means for the West [https://www.diis.dk/en/research/the-bear-in-the-room]
- Evans, Gareth, The Global Centre for the Responsibility to Protect(2022), Revitalizing the Struggle for Human Rights, [https://www.globalr2p.org/publications/revitalizing-the-struggle-for-human-rights/]

Further optional reading:

- Phil Orchard, "Regime-Induced Displacement and Decision-Making within the United Nations Security
 Council: The Cases of Northern Iraq, Kosovo, and Darfur", in Sara E. Davies and Luke Glanville (eds.),
 Protecting the Displaced. Deepening the Responsibility to Protect, Leiden, Boston: Martinus Nijhoff
 Publishers, 2010, pp. 101-125.
- Laura M. Herta (2013), "Jus in Bello and the Solidarist Case for Humanitarian Intervention. From Theory to Practice", Studia UBB Europaea, LVIII, 1, 2013, pp. 5-48
- Laura M. Herta (2013), "Suffering Civilians in Africa: Between the Justifications for Humanitarian War and the Ethics of Humanitarian Assistance ICRC and MsF Perspectives –", Studia UBB Europaea, LVIII, 2, 2013, pp. 39-74
- Jennifer M. Welsh, "From Right to Responsibility: Humanitarian Intervention and International Society" (Review essay), in *Global Governance*, Oct.-Dec. (8/4), 2002, pp. 503-521.
- Laura Herta, "Humanitarian Intervention and Human Security Sociological, Critical, and Constructivist
 Approaches to (In)security in Africa", în Valentin Naumescu (ed.), Democracy and Security in the 21st
 Century: Perspectives on a Changing World, Newcastle upon Tyne: Cambridge Scholars Publishing, 2014,
 pp. 343-381
- Nicholas Wheeler, "The Limits of Humanitarian Intervention from the Air: The Cases of Bosnia and Kosovo", in Nicholas Wheeler, Saving Strangers. Humanitarian Intervention in International Society,

- Oxford: Oxford University Press, 2000, pp. 242-285.
- Nicholas Wheeler, "From Famine Relief to 'Humanitarian War': The US and UN Intervention in Somalia", in Nicholas Wheeler, Saving Strangers. Humanitarian Intervention in International Society, Oxford: Oxford University Press, 2000, pp. 172-207.
- John Janzekovic, "Ethnic Conflict in the Balkans 1992–1999. A Case Study", in John Janzekovic, *The Use of Force in Humanitarian Intervention. Morality and Practicalities*, Ashgate, 2006, pp. 159-190.
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- Laura M. Herta (2014), "Human Displacement and Insecurity in Africa: The Genocide in Rwanda, the Great Lake Crisis and the Wars in D.R. Congo", Studia UBB Europaea, LIX, 1, 2014, pp. 263-284
- Taylor, Paul, "The United Nations and International Order", in Baylis, Jon; Smith, Steve (eds.), *The Globalization of World Politics*, Oxford, Oxford University Press, 2001, pp. 331-355.
- Mohammed Ayoob, "Humanitarian Intervention and International Society", in Global Governance, 7, 2001, pp. 225-230.
- Ian Holliday, "Ethics of Intervention: Just War Theory and the Challenge of the 21st Century", *International Relations*, vol. 17(2), 2003, pp. 115–133.
- 9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

The discipline *Analysis of International Conflicts* prepares students for specific activities within institutions or NGOs preoccupied with conflict resolution, human rights, post-conflict peace-building, peace and reconciliation, secession and ethnic conflicts, analysis of foreign policy, or for the Ministry of Foreign Affairs.

10. Assessment

| Type of activity | 10.1 Assessment criteria | 10.2 Assessment methods | 10.3 Percentage of the final grade |
|---------------------|--------------------------|--|------------------------------------|
| 10.4 Course/Lecture | 7 points | Final written examination | 70% |
| 10.5 Seminar | 3 points | 2 p. (presentation, text analysis) 1 p. (overall seminar activity) | 30% |

10.6 Minimum standard of performance:

Minimum four active seminar attendances (reading and discussing the required texts). Students shall pass the exam if they obtain at least the grade 5 in their written examination.

The re-examination will solely focus on a written exam (without seminar activity, but it will include questions from the seminar).

| Date | Course holder signature | Seminar holder signature |
|---|-------------------------------|--------------------------|
| September 2023 | Assoc. prof. Laura Herța, PhD | Asist. dr. Ramona Neagoș |
| Date of departmental approval September 2023 | Head of de | partment signature |