



COURSE SYLLABUS

1. Information about the program

1.1. Higher Education Institution	Babeş-Bolyai University Cluj-Napoca
1.2. Faculty	European Studies
1.3. Department	European Studies and Governance
1.4. Field of study	International Relations and European Studies
1.5. Study level	Doctoral
1.6. Programme of study/ Qualification	Doctoral School: <i>The European Paradigm</i>

2. Information about the discipline

2.1. Module		Modelling the New Europe					
2.2. Course holder			Prof. Dr. Nicolae Păun				
2.4. Year of study	1	2.5. Semester	1	2.6. Type of assessment ¹	E	2.7. Type of module ²	OB

3. Total estimated time (teaching hours per semester)

3.1. No. of hours per week	2	3.2. of which for course	2	3.3. of which for seminar	0
3.4. Total no. of hours in the curriculum	28	3.5. of which for course	28	3.6. of which for seminar	0
Time distribution: conventional hours 133					Ore
Study by using handbook, reader, bibliography and course notes					40
Additional library/specialised online research, field research					35
Preparation of seminars/laboratories, homework, projects, portfolios and essays					20
Tutoring					5
Examinations					5
Other activities:					
3.7. Total no. of hours for individual study				105	
3.8. Total no. of hours per semester				133	
3.9. No. of ETCS credit points				10	

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module



4. Prerequisites (where applicable)

4.1. of curriculum	<ul style="list-style-type: none">-
4.2. of competencies	<ul style="list-style-type: none">knowledge of an international language, for better access to vast bibliography

5. Conditions (where applicable)

5.1. For the development of the course	<ul style="list-style-type: none">minimal attendance: 75%
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6. Specific skills acquired

Specific skills Professional skills	<ul style="list-style-type: none">the ability to analyse the institutional framework of the European Union, in the current contextcomprehending the course of reform within the European Union, amid its eastern enlargementthe use of accurate terminology pertaining to the institutional framework of the European Unionevaluating the role of East-Central European states in the integration processemitting pertinent predictions about the future of European integration
Interdisciplinary skills	<ul style="list-style-type: none">communication abilities in a multicultural environmentparticipating in group debatesthe ability to deliver a structured speechcritical and analytical thinking

7. Course objectives (based on list of acquired skills)

7.1 General objective	<ul style="list-style-type: none">To familiarise students with the institutional framework of the European Union, amid the integration of East-Central European states, by means of interactive teaching methods and the promotion of individual research
7.2 Specific objectives	<ul style="list-style-type: none">To foster the assimilation, by students, of the terminology pertaining to the field of European integrationTo ensure the comprehension of the institutional and political framework which defines the current state of European integration



	<ul style="list-style-type: none"> To promote the evaluation, by students, of the role of East-Central European states in the process of integration
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8. Contents

8.1 Course	Teaching methods	Observations
1. Introduction: the <i>New Europe</i> – concepts, methodology	Multimedia-based lecture	<ul style="list-style-type: none"> Erik Jones, Anand Menon, Stephen Weatherill, <i>The Oxford Handbook of the European Union</i>, Oxford University Press, ch. 9-11.
2. The institutional framework of the EU: actors, challenges	Interactive layout	<ul style="list-style-type: none"> Erik Jones, Anand Menon, Stephen Weatherill, <i>The Oxford Handbook of the European Union</i>, Oxford University Press, 2012, ch. 18.3.
3. Decision-making within the European Union	Examples, case studies	<ul style="list-style-type: none"> Diamond Ashiagbor, Nicola Countouris, Ioannis Lianos (eds.), <i>The European Union After the Treaty of Lisbon</i>, Cambridge University Press, 2012, pp. 156-184.
4. The reform of the European Union: from the Constitutional Treaty to the Treaty of Lisbon	Group activities, document analyses	<ul style="list-style-type: none"> Erik Jones, Anand Menon, <i>The Oxford Handbook of the European Union</i>, Oxford University Press, chapter 12.
5. The Agenda of the European Union. The Europe 2020 Strategy	Graphic presentation	<ul style="list-style-type: none"> Eric Marlier, David Natali (eds.), <i>Europe 2020: Towards a More Social EU?</i>, Peter Lang, 2010, pp. 15-68.
6. The enlargement of the European Union	Brainstorming	<ul style="list-style-type: none"> Jurgen Elvert, Wolfram Kaiser (ed.), <i>European Union Enlargement: A Comparative History</i>, Routledge, 2013. (one chapter, by choice)
7. Modelling European policies in the post-Lisbon agenda	Thematic factsheets	<ul style="list-style-type: none"> Diamond Ashiagbor, Nicola Countouris, Ioannis Lianos (eds.), <i>The European Union After the Treaty of Lisbon</i>, Cambridge University Press, 2012, pp. 156-184.
8. The functioning of the multilevel governance system of the EU	Interactive lecture	<ul style="list-style-type: none"> Michelle Cini, Nieves Perez-Solorzano Borragan, <i>European Union Politics</i>, Oxford University Press, 2013, pp. 103-128.
9. Ethics and deontology in public administration	Group debate	<ul style="list-style-type: none"> Peter Singer, <i>Practical Ethics</i>, Cambridge University Press; 3 edition, 2011.
10. The contribution of East-	Text analysis, individual	<ul style="list-style-type: none"> Donnacha Ó Beacháin, Vera Sheridan, Sabina



Central Europe to EU networking	presentations	Stan, <i>Life in Post-communist Eastern Europe After EU Membership</i> , Routledge, 2012, (one chapter, by choice).
11. European policies and programmes in the East-Central area	Document analysis, presentation of virtual sources	• Sharon L. Wolchik, Jane Leftwich Curry, <i>Central and East European Politics: From Communism to Democracy</i> , Rowman & Littlefield, 2011, pp. 125-142.
12. Multiculturalism and multilingualism in the Community area	Debate with moderator	• Guus Extra, Durk Gorter, <i>Multilingual Europe: Facts and Policies</i> , Walter de Gruyter, 2008, pp. 3-62.
13. The future of European integration and the challenges of the globalised world	Presentation of general framework, open debate	• Mario Telò (ed.), <i>European Union and New Regionalism: Regional Actors and Global Governance in a Post-hegemonic Era</i> , Ashgate Publishing, 2007, pp. 21-106.
Conclusions and feedback	Open debate	---

Compulsory bibliography

1. Ashiagbor, Diamond; Countouris, Nicola; Lianos, Ioannis (eds.), *The European Union After the Treaty of Lisbon*, Cambridge University Press, 2012.
2. Cini, Michelle; Perez-Solorzano Borragan, Nieves, *European Union Politics*, Oxford University Press, 2013.
3. Elvert, Jurgen; Kaiser, Wolfram (ed.), *European Union Enlargement: A Comparative History*, Routledge, 2013.
4. Extra, Guus; Gorter, Durk, *Multilingual Europe: Facts and Policies*, Walter de Gruyter, 2008.
5. Jones, Erik; Menon, Anand; Weatherill, Stephen, *The Oxford Handbook of the European Union*, Oxford University Press, 2012.
6. Marlier, Eric; Natali, David (eds.), *Europe 2020: Towards a More Social EU?*, Peter Lang, 2010.
7. Ó Beacháin, Donnacha; Sheridan, Vera; Stan, Sabina, *Life in Post-communist Eastern Europe After EU Membership*, Routledge, 2012.
8. Telò, Mario (ed.), *European Union and New Regionalism: Regional Actors and Global Governance in a Post-hegemonic Era*, Ashgate Publishing, 2007.
9. Wolchik, Sharon L.; Curry Leftwich, Jane, *Central and East European Politics: From Communism to Democracy*, Rowman & Littlefield, 2011.
10. Peter Singer, *Practical Ethics*, Cambridge University Press; 3 edition, 2011.

Optional bibliography

1. Bideleux, Robert; Jeffries, Ian, *A History of Eastern Europe: Crisis and Change*, Routledge, 2007, part V.
2. Elgström, Ole; Jönsson, Christer, *European Union Negotiations: Processes, Networks and Institutions*, Routledge, 2013.
3. Gilbert, Mark, *European Integration: A Concise History*, Rowman & Littlefield, 2012.
4. Orbie, Jan; Tortell, Lisa, *The European Union and the Social Dimension of Globalization*, Routledge, 2008.
5. Paxson, Peyton, *Mass Communications and Media Studies: An Introduction*, Continuum, 2010, 251 p.



6. Peterson, John; Shackleton, Michael, *The Institutions of the European Union*, Oxford University Press, 2012.
7. Valentini, Chiara; Nesti, Giorgia, *Public communication in the European Union: history, perspectives and challenges*, Cambridge Scholars, 2010.
8. van Ewijk, Hans, *European Social Policy and Social Work: Citizenship-Based Social Work*, Routledge, 2009, pp. 90-139.

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

- The discipline *Modelling the New Europe* comprises important aspects pertaining to the European framework, which favour active participation in the areas of governance and negotiation, from the standpoint of institutionalism, interaction and networking at the level of the European Union. The understanding of the institutional dimension of the integration process in East-Central Europe favours the explanation of concepts and theories presented in other disciplines studied, in the field of governance and negotiation, by placing the latter in the current European context. This enables PhD students to broaden their professional horizons in their area of research/specialisation, by gaining access to a career within the structures of the European Union.

10. Assessment

Type of activity	10.1. Assessment criteria	10.2. Assessment methods	10.3. Percentage of the final grade
Course	Participation in course activities	Continuous assessment	20%
Examination	Presentation of individual project; questions from the structure of the course	Quality of research endeavour; accuracy of answers	80%
10.6. Minimum standard of performance			
<ul style="list-style-type: none"> • active attendance at a minimum of 5 courses • final project with a minimum of 10 bibliography items • reading a minimum of 5 books from the compulsory bibliography 			

Date:
12 November 2018

Course holder signature:
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Date of departmental approval
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Head of department signature
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