



Course syllabus Academic year 2019-2020

1. Information about the program

1.1 Higher Education Institution	Babeș-Bolyai University
1.2 Faculty	European Studies
1.3 Department	European Studies and Governance
1.4 Field of study	International Relations and European Studies
1.5 Study level	Bachelor
1.6 Programme of study/ Qualification	International Relations and European Studies (English line of study)

2. Information about the discipline

2.1 Title	Sociology of International Relations						
2.2 Course holder	Ph.D. University Lecturer Vlad Muresan						
2.3 Seminar holder	Ph.D. University Lecturer Vlad Muresan						
2.4 Year of study	II	2.5 Semester	3	2.6. Type of assessment ¹	C	2.7 Type of module ²	OP

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	4	3.2 of which for course	2	3.3 of which for seminar	2
3.4 Total no. of hours in the curriculum	56	3.5 of which for course	28	3.6 of which for seminar	28
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					
Additional library/specialised online research, field research					3
Preparation of seminars/laboratories, homework, projects, portfolios and essays					1,5
Tutoring					1,5
Examinations					1
Other activities:					
3.7 Total no. of hours for individual study					
3.8 Total no. of hours per semester					
3.9 No. of ETCS credit points		5			

4. Prerequisites (where applicable)

4.1 of curriculum	❖
4.2 of competencies	❖

5. Conditions (where applicable)

5.1 For the development of the course	❖
5.2 For the development of the seminar/laboratory	❖

¹E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

²OB - core module, OP - elective module, F - extracurricular module



6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"> ❖ A phenomenological understanding of cultural differences and the `shock of civilizational`, either states, or major civilizational blocks (social, cultural, political) that confront their interests on the international arena. It is a fact that each political individuality is the result of a long history and an identity definition which explains why political decision are not exclusively determined by crude interest or political calculus but by values as well, springing from a pre-political cultural-religious legacy defining the identity of each civilization. A compared sociological understanding of such difference with their affinities or incompatibilities explains why politics emerges as an ulterior instrument of a pre-political matrix . We cannot grasp China or Islam from mere Eurocentric theories. We need a comprehensive sociology (Weber) or a phenomenological sociology (Schutz) to unveil such typifications starting from his own self-consciousness not from ours. Our method implies that in order to understand a relation we need to understand the elements of this relations since it is their resultant. That is: (<i>political</i>) international relations emerge as a consequence of (<i>pre-political</i>) cultural identities.
Interdisciplinary skills	<ul style="list-style-type: none"> ❖ Rigorously and duly fulfilling professional tasks. ❖ The art of reading, debating and observing the ethics of scientific research.

7. Course objectives (based on list of acquired skills)

7.1 General objective	<ul style="list-style-type: none"> ❖ Introducing students to the impact of culture and religion on contemporary international relations starting with the differences between major civilizations
7.2 Specific objectives	<ul style="list-style-type: none"> ❖ Students will concretely study the influence of different cultures on> political institutions, economic decisions, assimilation the language and the identification of each major civilization

8. Contents

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8.1 Course	Teaching methods	Observations
1. THE EXTREME ORIENT: CHINA 2. THE EXTREME ORIENT: CHINA 3. THE EXTREME ORIENT: JAPAN 4. THE EXTREME ORIENT: JAPAN 5. THE PASSAGE FROM ORIENT TO OCCIDENT: ISRAEL 6. THE PASSAGE FROM ORIENT TO OCCIDENT: ISRAEL 7. EUROPE 8. EUROPE 9. ISLAM 10. ISLAM 11. RUSSIA 12. RUSSIA 13. AMERICA 14. AMERICA	Synthetic exposition	According to the course-book on pdf



Bibliography:		

8.2 Seminar/Laboratory	Teaching methods	Observations
<p>1. THE EXTREME EAST: CHINA 2. THE EXTREME EAST: CHINA 3. THE EXTREME EAST: JAPAN 4. THE EXTREME EAST: JAPAN 5. THE PASSAGE FROM EAST TO WEST: ISRAEL 6. THE PASSAGE FROM EAST TO WEST: ISRAEL 7. THE WEST 8. THE WEST 9. THE MIDDLE EAST: ISLAM 10. THE MIDDLES EAST : ISLAM 11. THE WEST-EAST :RUSSIA 12. THE WEST-EAST : RUSSIA 13. THE EXTREME WEST:AMERICA 14. THE EXTREME WEST: AMERICA</p>	<p>Text analysis, course book study, verification, debate</p>	
<p>Compulsory bibliography: PDF course book</p> <p>Supplementary bibliography :</p> <p>1. EXTREMUL ORIENT (I) – CHINA G.W.F. Hegel, <i>Prelegeri de filosofia istoriei</i>, Ed. Academiei, 1968, pg. 109-134 Mircea Eliade, <i>Istoria credințelor religioase</i>, Ed. Univers Enciclopedic, 2000, p. 241-257 Ye Lang, Zhu Liangzhi, <i>Elemente fundamentale ale culturii și civilizației chineze</i>, Ed. Integral, București, 2019 Chen Lai, <i>Valorile fundamentale ale civilizației chineze</i>, Ed. Integral, București, 2020 Max Weber, <i>The Religion of China. The Sociology of Daoism and Confucianism</i>, Free Press, Illinois, 1951 Karl Wittfogel, <i>Oriental Despotism. Comparative Study on Total Power</i>, Yale University Press, 1957 Edward N. Luttwak, <i>The Rise of China and the Logic of Strategy</i>, Harvard University Press, 2012</p> <p>2. EXTREMUL ORIENT (II) - JAPONIA Charles Shiro Inouye, <i>Evanescence and Form. An Introduction to Japanese Culture</i>, Palgrave, 2008 Julius Evola, <i>Zen. The Religion of the Samurai</i>, Holmes Publishing, Washington, 2009 Kenneth Henshall, <i>Istoria Japoniei</i>, Ed. Artemis, București, 2010 Inazo Nitobé, <i>Bushido: Sufletul Japoniei sau calea samurailor</i>, Ed. Herald, 2012 Yamamoto Tsunemoto, <i>Hagakure. Cartea samurailor</i>, Ed. Mix, Brașov, 2016 Christopher Goto-Jones, <i>Political Philosophy in Japan. Nishida, Kyoto School and Co-Prosperity</i>, Routledge, 2005 Watanabe Hiroshi, <i>A History of Japanese Political Thought, 1600-1901</i>, House of Japan, Tokyo, 2012 Paul Varley, <i>Cultura japoneză</i>, Ed. Humanitas, București, 2000 John E. Van Sant, <i>Sakuma Shozan's Hegelian Vision for Japan, Asian Philosophy</i>, vol. 14, no. 3, 2004.</p>		



3. ISRAEL CA TRECERE DE LA ORIENT LA OCCIDENT

- Mircea Eliade, *Istoria credințelor religioase*, Ed. Univers Enciclopedic, 2000, cap. 7, 14, 25.
Josy Eisenberg, *O istorie a evreilor*, Ed. Humanitas, 1992, p. 1-241
Max I. Dimont, *Evreii, Dumnezeu și istoria*, Ed. Hasefer, București, 2016
Hans Küng, *Iudaismul*, Ed. Hasefer, București, 2005
A.Morgenstern, *Hastening Redeption. Messianism and the Resettlement of the Land of Israel*, Oxford UP, 2006
André Neher, *Moise și vocația iudaică*, Ed. Hasefer, București, 2002
Eric Voegelin, *Israel and Revelation*, University of Missouri Press, Columbia, 2001
Michael Walzer, *Exod și revoluție*, Ed. Tact, 2011

4. OCCIDENTUL

- G.W.F. Hegel, *Prelegeri de filosofia istoriei*, Ed. Academiei, 1968, cartea IV, Lumea germană.
Rémi Brague, *Calea romană*, Ed. Idea, Cluj-Napoca, 2012
Mircea Eliade, *Istoria credințelor și religiilor*, Ed. Univers Enciclopedic, 2000, cap. 27 + p.525-534
Philippe Nemo, *Ce este Occidentul?*, Ed. Cartier, 2008
Constantin Noica, *Modelul cultural european*, Ed. Humanitas, 1993
Henri Pirenne, *Mahomed și Carol cel Mare*, Ed. Meridiane, 1996
Jacob Taubes, *Eshatologia occidentală*, Ed. Tact, Cluj Napoca, 2012,
Oswald Spengler, *Declinul Occidentului*, Ed. Beladi, Craiova, 1996

5. ISLAMUL

- Abbas Amanat, *Apocalyptic Islam*, Tauris, 2009
Mircea Eliade, *Istoria credințelor și religiilor*, Ed. Univers Enciclopedic, 2000, cap. 33 + 35
Mehmet Ablai, *Arabii*, Ed. Științifică, 1968.
Patricia Crone, *God's Rule. Government and Islam*, Columbia University Press, New York, 2004
Ignaz Goldzieher, *Introduction to Islamic Theology and Law*, Princeton University Press, 1981
G.W.F. Hegel, *Prelegeri de filosofia istoriei*, Ed. Academiei, p. 336-341
Ibn Khaldun, *Prolegomene sau introducerea în filosofia istoriei universale*, Poema, Baia Mare, 2016
Tilman Nagel, *Die Islamische Welt bis 1500*, Oldenbourg Verlag, München, 1998
Dominique & Janine Sourdrel, *Civilizația islamului clasic*, Ed. Meridiane, 1975

6. RUSIA.

- Nikolai Berdiaev, *The Russian Idea*, McMillan, New York, 1948 (cap. I)
Alain Becancon, *Sfânta Rusie*, Ed. Humanitas, București, 2012
Nikolai Berdiaev, *Sensul și originea comunismului rus*, Ed. Dacia, 1999
Helene Carrerre D'Encausse, *Imperiul eurasiatic*, Orizonturi, 2008
Peter Duncan, *Russian Messianism. Third Rome, Revolution, Communism and After*, Routledge, London, 2000
Aleksandr Dughin, *Bazele geopoliticii. Viitorul geopolitic al Rusiei*, Ed. Eurasiatica, 2011.
Vladimir Soloviov, *Rusia și Biserica Universală*, Ed. Institutul European, 1994.
Serafim Sobolev, *Ideologia rusă*, Ed. Elisavaras, București, 2007.
Hildegard Schaefer, *Moskau das Dritte Rom. Zur Gesichte der politischen Theorien in der Slawischen Welt*, Gentner Verlag, Darmstadt, 1957

7. AMERICA.

- Sacvan Bercovich, *The American Jeremiad*, University of Wisconsin Press, 1978
Mircea Eliade, *Nostalgia originilor*, Ed. Humanitas, 1996, cap. 6
Russel Kirk, *The Roots of American Order*, ISI Books, Wilmington, Delaware, 1974
Frederick Turner, *The Significance of the Frontier in American History* (pdf online)



Samuel Huntington, *Who We Are? The Challenges to America's National Identity*, Simon&Schuster, NY, 2005
 Perry Miller, *Errand into the Wilderness*, Harvard University Press, 1957
 Reihsols Niehbur, *The Irony of the American History*, 1952
 Kim Holmes, *American Revolution and the French Revolution (online)*

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

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10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	Appropriation of fundamental notions	Examination	7
10.5 Seminary	1. Versification of compulsory readings 2. Critical thinking of the reading task.	Activity	3
<i>Ex officio: 1 point</i>			
10.6 Minimum standard of performance			
For grade 5:		For grade 10:	

Date

15 oct. 2021

Courseholders signature

Vlad Muresan

Seminar holders signature

Vlad Muresan



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Date of departmental approval

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