



## COURSE SYLLABUS

### 1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	Faculty of European Studies
1.3 Department	International Relations and German Studies
1.4 Field of study	International Relations and European Studies
1.5 Study level	MA
1.6 Programme of study/ Qualification	International Relations, Foreign Policy and Crisis Management

### 2. Information about the discipline

2.1 Module	<b>Societal and Environmental Security</b>						
2.2 Course holder	Șerban Văetiși, Lecturer						
2.3 Seminar holder	Șerban Văetiși, Lecturer						
2.4 Year of study	1	2.5 Semester	2	2.6. Type of assessment <sup>1</sup>	C	2.7 Type of module <sup>2</sup>	OB

### 3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	2	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	42	3.5 of which for course	28	3.6 of which for seminar	14
Time distribution: 14 weeks					
Study by using handbook, reader, bibliography and course notes					3
Additional library/specialised online research, field research					3
Preparation of seminars/laboratories, homework, projects, portfolios and essays					2
Tutoring					2
Examinations					1
Other activities: .....					-
3.7 Total no. of hours for individual study	6				
3.8 Total no. of hours per semester	42				
3.9 No. of ETCS credit points	5				

### 4. Prerequisites (where applicable)

4.1 of curriculum	• --
4.2 of competencies	• --

<sup>1</sup> E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

<sup>2</sup> OB - core module, OP - elective module, F - extracurricular module

## 5. Conditions (where applicable)

5.1 For the development of the course	• --
5.2 For the development of the seminar/laboratory	• --

## 6. Specific skills acquired

<b>Professional skills</b>	<p>Students following this course are expected to be able to:</p> <ul style="list-style-type: none"> <li>▪ use key notions of <b>security studies</b> in interpreting <b>social and environmental</b> phenomena and issues, as well as the major ideas of the <i>interdisciplinary characteristics</i> of these type of studies (international relations, globalization studies, development studies, social studies, environmental studies)</li> <li>▪ properly understand and use notions describing the theoretical foundations of <b>societal security</b> and <b>environmental security</b>, as <i>specific sectors</i> defined by the Copenhagen School of security studies, and in a <i>broader sense</i> (different security problems, largely generated by social and environmental issues)</li> <li>▪ identify, exemplify, describe and interpret, as <i>case studies</i>, various <i>contexts</i> of social and environmental security: national, regional, international; the contexts of globalization and development; migration, socio-environmental degradation, climate change etc.</li> <li>▪ properly involve the <b>theory of securitization</b> in analyzing <i>society and environment aspects</i> and in debating <i>security topics</i> as <b>critical security study</b>.</li> <li>▪ describe and use specific <b>concepts, theories, models and information</b>, appropriate for the fields of <b>social and environmental studies</b> (such as the notions of <i>immigration, ethnic violence, societal identity, risk society, human security, sustainable development, poverty and vulnerability, risk management, security paradox</i> etc.) used in analyzing various security problems and advancing various security management approaches</li> <li>▪ analyze <b>frameworks and regulations</b> of <i>societal and environmental security</i>; discuss <b>policies and solutions</b> for <i>societal and environmental security</i></li> </ul>
<b>Interdisciplinary skills</b>	<p>Students following this course are expected to be able:</p> <ul style="list-style-type: none"> <li>▪ to learn from a specific disciplinary approach</li> <li>▪ to identify and discuss issues in their proper political-cultural and theoretical-ideological contexts</li> <li>▪ to identify and analyse specific problems of international concern and agenda</li> <li>▪ to debate issues regarding critical or controversial aspects of contemporary society</li> <li>▪ to communicate and correlate information and knowledge from different domains and fields of research/interest</li> </ul>

## 7. Course objectives (based on list of acquired skills)

7.1 General objective	This course aims at <b>introducing, analyzing and debating</b> the topics of <b>societal and environmental security</b> , from theoretical and contemporary perspectives.  Students following this course should be able to <b>present</b> the nature and challenges of societal and environmental issues, in their major aspects, and to <b>understand</b> and <b>discuss</b> some of their theoretical and political implications
7.2 Specific objectives	The course will introduce in their <i>theoretical-political</i> contexts: (1) <b>concepts</b> and <b>theories</b> related to the subjects of societal and environmental security (2) <b>some characteristics</b> and <b>issues</b> of society and environment, in international/global, and security studies perspectives (3) <b>expressions</b> and <b>problematizations</b> of social and environmental issues, as security concerns

## 8. Contents

8.1 Lecture		Teaching methods	Observations
<b>1. Societal and Environmental Security. Introducing Topics and Syllabus</b>		Comprehensive lectures, PowerPoint presentations  Illustrations, contextualization, debates, specific analyses, critical thinking, reviews  Short video screenings and discussions	Materials used in the educational process:  Computer, Projector, PowerPoint presentation (slides), visual illustrations (pictures, maps, charts, videos), handouts of bibliography excerpts.
<b>2. The notion of security</b> in historical and theoretical perspectives	<b>BUZAN &amp; LAWSON:</b> Ch. 10; <b>HOUGH:</b> Ch. 1 <i>Extra reading:</i> BUZAN, WÆVER, DEWILDE: Overview		
<b>3. Major security issues</b> in the era of <b>globalization</b>	<b>SCHAEFFER:</b> Ch. 1; <b>SCHOLTE:</b> Ch. 10 <i>Extra reading:</i> DUNN CAVELTY & MAUER: Overview		
<b>4. The concepts of inequality, marginality, risk and crises</b> from a security perspective	<b>DENNIS:</b> Ch. 2 <b>BEHNASSI, GUPTA &amp; POLLMANN:</b> Ch. 2 <i>Extra reading:</i> OSBORNE & KRIESE: Overview		
<b>5. Societal structures, environmental changes, and security</b>	<b>HOUGH:</b> Chs. 5, 6; <b>TULUMELLO:</b> Ch. 2; <i>Extra reading:</i> BUCKINGHAM & TURNER: Overview		
<b>6. Paradigms and dilemmas</b> of societal and environmental security	<b>ROE:</b> Chs. 3, 4 <i>Extra reading:</i> HOUGH: Chs. 5, 6		
<b>7. Case study 1: Minorities</b> and societal identity issues	<b>DUNN CAVELTY &amp; MAUER:</b> Ch. 9 <i>Extra reading:</i> HUDSON: Chs. 3, 4		
<b>8. Case study 2: Immigration</b> and societal identity issues	<b>McCANN &amp; McCLOSKEY:</b> Ch. 11; <b>FERREIRA:</b> Ch. 3 <i>Extra reading:</i> CHERNOBROV: Chs. 1, 2		
<b>9. Case study 3: Environmental issues,</b> climate change and security	<b>LOWI &amp; SHAW:</b> Ch. 5,6 <b>SOSA-NUNEZ &amp; ATKINS:</b> Ch. 3 <i>Extra reading:</i> SCHEFFFRAN: Ch. 1		
<b>10. Case study 4: Socio-environmental degradation and urban security</b>	<b>LAZARIDIS &amp; WADIA:</b> Ch. 2 <b>PEOPLES &amp; VAUGHAN-WILLIAMS:</b> Ch. 6 <i>Extra readings:</i> BALZACQ: Part I, SHEPHERD: Ch. 5		

11. <i>Debates in Security Studies 1: Securitization</i> ; security as discursive practice in societal and environmental sectors	PEOPLES & VAUGHAN-WILLIAMS: Chs. 1, 5 <i>Extra reading</i> : SHEPHERD: Ch. 7		
12. <i>Debates in Security Studies 2: Critical security studies</i>	TULUMELLO: Ch. 4, 5; GRAHAM: Ch. 5 <i>Extra reading</i> : BENTON & SHORT: Ch. 12		
13. <b>Conclusive Class</b> : Social and Environmental Security Problems in the Contemporary World. Old and New Security Studies	<b>Open discussion</b>		
14. <b>Course review</b> . Preparing exam.	Reviewing		

### Bibliography:

- BALZACQ, H. ed. *Securitization Theory. How Security Problems Emerge and Dissolve*. Routledge 2011
- BEHNASSI, M.; GUPTA, H.; POLLMANN, O. *Human and Environmental Security in the Era of Global Risks*. Springer 2019
- BENTON-SHORT, L.; Short, J. *Cities and Nature*. Routledge 2008
- BUCKINGHAM, S.; TURNER, M., eds., *Understanding Environmental Issues*. SAGE 2008
- BUZAN, B.; LAWSON, G. *The Global Transformation. History, Modernity and the Making of International Relations*. Cambridge 2015
- BUZAN, Barry; WÆVER, Ole; DE WILDE, Jaap. *Security: A New Framework for Analysis*. Lynne Rienner Publishers Inc., 1997
- BUZAN, Barry. *People, States and Fear: The National Security Problem in International Relations*. Harvester Wheatsheaf, 1983
- CHERNOBROV, D. *Public Perception of International Crises. Identity, Ontological Security and Self-Affirmation*. Rowan & Littlefield 2019
- DUNN CAVELTY Myriam,; Victor MAUER; Thierry BALZACQ, eds. *The Routledge Handbook of Security Studies*. Routledge, 2009.
- FERREIRA, S. *Human Security and Migration in Europe's Southern Borders*. Palgrave Macmillan 2019
- GRAHAM, S. *Cities under Siege: The New Military Urbanism*. Verso 2010
- HOUGH, Peter. *Understanding Global Security*. Routledge, 2004
- LAZARIDIS, G.; Wadia, K. eds. *The Securitisation of Migration in the EU. Debates since 9/11*. Palgrave MacMillan 2015
- LOWI, M.; SHAW, B., eds. *Environment and Security. Discourses and Practices*. Palgrave McMillan 2000
- MCCANN, Gerard, Stephen MCCLOSKEY. *From the Local to the Global. Key Issues in Development Studies*. University of Chicago Press, 2015
- OSBORNE, R.E.; KRIESE, P. eds. *Global Community. Global Security*. Rodopi 2008
- PEOPLES, C.; VAUGHAN-WILLIAMS, N. *Critical Security Studies. An Introduction*. Routledge 2010
- ROE, Paul. *Ethnic Violence and the Societal Security Dilemma*. Routledge, 2004.
- Schaeffer, R. *Understanding Globalization. The Social Consequences of Political, Economic, and Environmental Change*. Rowman & Littlefield 2003
- SCHAEFFER, Robert. *Understanding Globalization. The Social Consequences of Political, Economic, and Environmental Change*. Rowman & Littlefield, 2003
- Scheffran, Jürgen, et al. (ed.). *Climate Change, Human Security and Violent Conflict: Challenges for Societal Stability*. Springer Science & Business Media, 2012.
- SCHOLTE, J.A. *Globalization. A Critical Introduction*. Palgrave 2005
- SHEPHERD. *Critical Approaches to Security*. Routledge 2013
- SOSA-NUNEZ,G.; ATKINS, E., eds., *Environment, Climate Change and International Relations*. International Relations Publishing 2016
- TULUMELLO, S. *Fear, Space and Urban Planning. A Critical Perspective from Southern Europe*. Springer 2017
- UNPD. *Human Security Report*. Oxford University Press, 2021

8.2 Seminar	Teaching methods	Observations
Case studies, analyses and assessments on: <ul style="list-style-type: none"> <li>- security and international relations</li> <li>- issues of identity and security</li> <li>- securitization theory</li> <li>- human security reports</li> <li>- social and environmental risks and threats assessment</li> <li>- development and sustainability</li> <li>- new security objects and practices</li> <li>- societal and environmental security policies</li> </ul>	presentations, discussions, questions  debates  student projects	Materials used in the educational process:  Handouts, Computer, Projector, PowerPoint presentation (slides), visual illustrations (pictures, maps, charts, videos)
<b>Seminar Bibliography:</b> <ul style="list-style-type: none"> <li>▪ Burgess, J. Peter, ed. <i>Handbook of New Security Studies</i>. Routledge, 2010.</li> <li>▪ Diskaya, Ali. <b>Towards a Critical Securitization Theory: The Copenhagen and Aberystwyth Schools of Security Studies</b>. <i>E-International Relations</i>, 2013.</li> <li>▪ McSweeney, B. <b>Identity and Security: Buzan and the Copenhagen School</b>. <i>Review of International Studies</i>, 22, 1996, pp. 81–93</li> <li>▪ Panić, Branka. <b>Societal Security: Security and Identity</b>. <i>Western Balkans Security Observer</i>, 2009, 13: 29-38.</li> <li>▪ Trombetta, Maria Julia. <b>The Securitization of the Environment and the Transformation of Security</b>. In: <i>SGIR 6th Pan-European International Relations Conference</i>. 2007.</li> <li>▪ Sporning Jonsson, Elin. <b>Environmental Security: A Conceptual Investigating Study</b>. Jönköping University, 2009.</li> <li>▪ Spyra, Wolfgang; Katzsch, Michael (ed.). <i>Environmental Security and Public Safety: Problems and Needs in Conversion Policy and Research After 15 Years of Conversion in Central and Eastern Europe</i>. Springer Science &amp; Business Media, 2007.</li> <li>▪ UNPD. <b>Human Security Report</b>. Oxford University Press (various years)</li> <li>▪ White, Rob. <b>Environmental Insecurity and Fortress Mentality</b>. <i>International Affairs</i>, 2014, 90.4: 835-851.</li> </ul>		

### 9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

After completing this course, students will have a **good knowledge** of societal and environmental security as *specific sectors* defined by the Copenhagen School of security, as well as of *various security concerns and problems*, generated by social and environmental issues, in the contemporary international and global contexts.

They will **demonstrate awareness** and **comprehension** for the *social-environmental characteristics and issues*, as well as for the *critical approaches on some prominent theoretical and political perspectives* on societal and environmental security.

These will **help** them in **understanding** and **responding** to the processes occurring at the *intersection of security, society and environment*, in a world increasingly dominated by *socio-political-economic and ecological crises*, and *new, non-traditional security threats and risks*.

## 10. Assessment

<i>Type of activity</i>	<i>10.1 Assessment criteria</i>	<i>10.2 Assessment methods</i>	<i>10.3 Percentage of the final grade</i>
<i>10.4 Lecture</i>	(1) using specific informations, notions and analyses introduced and utilized throughout the course	<ul style="list-style-type: none"> <li>- testing the knowledge taught/acquired</li> <li>- assessing the capacity to use information, interpret, and analyse</li> <li>- assessing the comprehension and understanding of specific aspects</li> </ul>	<b>70%</b>
<i>10.5 Seminar</i>	(2) assessing the capacity to summarize relevant information make article/project presentations, participate in seminar discussions and debates	<ul style="list-style-type: none"> <li>- joining the seminar discussions, presenting seminar projects, responding questions, suggesting creative/critical ideas</li> </ul>	<b>30%</b>
<p><i>10.6 Minimum standard of performance</i></p> <p>The capacity to properly describe the nature and the challenges of societal and environmental security, as specific security theories.</p> <p>The capacity to properly refer to some key terms, analyses or examples discussed throughout the course, as a broad approach on social and environmental issues with impacts on regional, national, and continental security, in international and global contexts.</p>			

Date

25.02.2022

Course holder signature

*Vaetisi*

Seminar holder signature

*Vaetisi*

Date of departmental approval

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Head of department signature

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