

Enhancing EU's role in consolidating local democratic resilience in Moldova and Serbia – DREMS

Jean Monnet Centre of Excellence

Course syllabus

Academic year 2023-2024

1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	European Studies
1.3 Department	European Studies and Governance
1.4 Field of study	Management
1.5 Study level	Master
1.6 Programme of study/ Qualification	Advanced Management

2. Information about the discipline

2.1 Title	From democratization to democratic resilience						
2.2 Course holder	Assoc. Prof. Paula Muresan						
2.3 Seminar holder	Lect. Elena Grad-Rusu						
2.4 Year of study	2	2.5 Semester	3	2.6. Type of assessment ¹	C	2.7 Type of module ²	OP

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	4	3.2 of which for course	2	3.3 of which for seminar	2
3.4 Total no. of hours in the curriculum	56	3.5 of which for course	28	3.6 of which for seminar	28
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					28
Additional library/specialised online research, field research					23
Preparation of seminars/laboratories, homework, projects, portfolios and essays					14
Tutoring					2
Examinations					4
Other activities:					
3.7 Total no. of hours for individual study					65
3.8 Total no. of hours per semester					125
3.9 No. of ETCS credit points					5

4. Prerequisites (where applicable)

¹ E - exam, ME - multi-term examinations, C - colloquial examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

4.1 of curriculum	❖
4.2 of competencies	❖

5. Conditions (where applicable)

5.1 For the development of the course	❖
5.2 For the development of the seminar/laboratory	❖

6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"> ❖ C1. The use of elementary notions of the theory of international relations in the study of European and international processes ❖ C4. The creation of strategies in the area of international relations and European affairs ❖ C6. To provide assistance in the management of relations within organizations and institutions involved in European and international processes
Interdisciplinary skills	<ul style="list-style-type: none"> ❖ CT1. To manage information pertaining to the resolution of complex tasks in context (reception, transmission, modification and storage of information in specific documents), also by using an international language at an advanced level and a second one, at an intermediate or advanced level ❖ CT2. To apply effective multidisciplinary team work techniques at various hierarchical levels

7. Course objectives (based on list of acquired skills)

7.1 General objective	❖ To promote innovation in teaching, as well as the gained experiences and designed modules
7.2 Specific objectives	❖ Expertise in using key terms and concepts associated with the study matter.

8. Contents

8.1 Course	Teaching methods	Observations
1. Introduction	1. Presentation of the course	
2. E and Politics	2. interactive lectures; master class; group work and discussions	
3. E Estonia	3. interactive lectures; master class; group work and discussions	
4. E Romania - Active participation of the citizens in local administration issues	4. interactive lectures; master class; group work and discussions	
5. Protests	5. interactive lectures; master class; group work and discussions	

<p>6. Referendums</p> <p>7. Human Rights</p> <p>8. The Western Balkans - closer or further from EU integration in the context of Ukraine's invasion?</p> <p>9. Eurobarometers - The European Perception on Western Balkans Accession to EU</p> <p>10. Green policies at Romania's level</p> <p>11. The rise of populism in UE</p> <p>12. Artificial Intelligence</p> <p>13. Final remarks/discussions</p> <p>14. Exam</p>	<p>6. interactive lectures; master class; group work and discussions</p> <p>7. interactive lectures; master class; group work and discussions</p> <p>8. interactive lectures; master class; group work and discussions</p> <p>9. interactive lectures; master class; group work and discussions</p> <p>10. interactive lectures; master class; group work and discussions</p> <p>11. interactive lectures; master class; group work and discussions</p> <p>12. interactive lectures; master class; group work and discussions</p> <p>13. Discussions</p>	
<p>Bibliography:</p> <ul style="list-style-type: none"> ■ https://single-market-economy.ec.europa.eu/single-market/single-digital-gateway_en ■ https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=uriserv:OJ.L_.2018.295.01.0001.01.ENG&toc=OJ:L:2018:295:TOC ■ https://joinup.ec.europa.eu/collection/nifo-national-interoperability-framework-observatory/digital-public-administration-factsheets-2022 ■ https://joinup.ec.europa.eu/collection/nifo-national-interoperability-framework-observatory/digital-public-administration-factsheets-2022 ■ https://fra.europa.eu/en/about-fra ■ https://fra.europa.eu/sites/default/files/fra_uploads/fra-2020-fundamental-rights-survey-human-rights_en.pdf ■ European Convention of Human Rights ■ Constitution of Romania 		

8.2 Seminar/Laboratory	Teaching methods	Observations
1. Introduction and forecasting	1. Presentation of the requirements needed for this seminar	
2. E-Governance – Global perspective	2. Individual and group work, discussions	

3. E-Governance – E-Estonia	3. Individual and group work, discussions	
4. E-Governance – Romanian perspective	4. Individual and group work, discussions	
5. Protests	5. Individual and group work, discussions	
6. Referendums	6. Individual and group work, discussions	
7. Human Rights	7. Individual and group work, discussions	
8. Western Balkans – status of accession	8. Individual and group work, discussions	
9. Eastern Enlargement: Ukraine, Moldova, Georgia	9. Individual and group work, discussions	
10. Green policies – plans and actions in Romania	10. Individual and group work, discussions	
11. EU on the path of populism? Examples	11. Individual and group work, discussions	
12. Artificial Intelligence	12. Individual and group work, discussions	
13. Final remarks	13. Discussions	
14. Exam		

Bibliography:

<https://digital-strategy.ec.europa.eu/en/policies/egovernment>
<https://digital-strategy.ec.europa.eu/en/policies/egovernment>
<https://www.administratie.ro/>
<https://www.csis.org/analysis/global-political-protests-and-future-democracy>
<https://carnegieendowment.org/publications/interactive/protest-tracker>
<https://www.un.org/en/global-issues/human-rights>
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<https://www.europarl.europa.eu/portal/en>

<https://www.oecd.org/gov/innovative-government/working-paper-hello-world-artificial-intelligence-and-its-use-in-the-public-sector.htm>
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9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

The course deals with teaching democratic resilience instruments: e-democracy, civil dialogue, participatory governance, tools for societal and institutional resilience to Russian disinformation

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	Summative assessment that takes into account: - Answer the exam questions related to course material	Oral exam	60 %
10.5 Seminar/ Laboratory	Summative assessment that takes into account: - Participation in seminars, involvement in ongoing activities within each seminar and completion of the seminar portfolio	Seminar activity	30 %
<i>Ex officio</i> : 1 point			
10.6 Minimum standard of performance			
For grade 5: <ul style="list-style-type: none"> Attendance to seminar activities according to the university rules Exam and seminar performance demonstrating that the student has attained at least 50% of the required knowledge regarding the course 		For grade 10: <ul style="list-style-type: none"> Active participation during classes and seminars Exam and seminar performance demonstrating that the student has attained all required knowledge regarding the course 	

Date
signature

Course holder signature

Seminar holder

Antoanela-Paula Mureşan

Elena Grad-Rusu

Date of departmental approval

Head of department signature