

**Enhancing EU's role in consolidating local democratic resilience in Moldova and Serbia – DREMS**

Jean Monnet Centre of Excellence

**Course syllabus**  
**Academic year 2024-2025**

**1. Information about the program**

|  |  |
|--|--|
| 1.1 Higher Education Institution         | <b>Babeş-Bolyai University</b>         |
| 1.2 Faculty                              | <b>European Studies</b>                |
| 1.3 Department                           | <b>European Studies and Governance</b> |
| 1.4 Field of study                       | <b>Management</b>                      |
| 1.5 Study level                          | <b>Master</b>                          |
| 1.6 Programme of study/<br>Qualification | <b>Advanced Management</b>             |

**2. Information about the discipline**

|                    |  |              |          |                                      |          |                                 |           |
|--------------------|--|--------------|----------|--------------------------------------|----------|---------------------------------|-----------|
| 2.1 Title          | <b>From democratization to democratic resilience</b> |              |          |                                      |          |                                 |           |
| 2.2 Course holder  | <b>Assoc. Prof. Paula Muresan</b>                    |              |          |                                      |          |                                 |           |
| 2.3 Seminar holder | <b>Assoc. Prof. Elena Grad-Rusu</b>                  |              |          |                                      |          |                                 |           |
| 2.4 Year of study  | <b>2</b>   | 2.5 Semester | <b>3</b> | 2.6. Type of assessment <sup>1</sup> | <b>C</b> | 2.7 Type of module <sup>2</sup> | <b>OP</b> |

**3. Total estimated time (teaching hours per semester)**

|   |           |                         |           |                          |           |     |
|---|-----------|-------------------------|-----------|--------------------------|-----------|-----|
| 3.1 No. of hours per week   | <b>4</b>  | 3.2 of which for course | <b>2</b>  | 3.3 of which for seminar | <b>2</b>  |     |
| 3.4 Total no. of hours in the curriculum  | <b>56</b> | 3.5 of which for course | <b>28</b> | 3.6 of which for seminar | <b>28</b> |     |
| Time distribution:  |           |                         |           |                          |           | 125 |
| Study by using handbook, reader, bibliography and course notes                  |           |                         |           |                          |           | 26  |
| Additional library/specialised online research, field research                  |           |                         |           |                          |           | 23  |
| Preparation of seminars/laboratories, homework, projects, portfolios and essays |           |                         |           |                          |           | 14  |
| Tutoring  |           |                         |           |                          |           | 2   |
| Examinations  |           |                         |           |                          |           | 4   |
| Other activities: .....   |           |                         |           |                          |           |     |
| 3.7 Total no. of hours for individual study                                     |           |                         |           |                          |           | 69  |
| 3.8 Total no. of hours per semester   |           |                         |           |                          |           | 125 |
| 3.9 No. of ETCS credit points   |           |                         |           |                          |           | 5   |

**4. Prerequisites (where applicable)**

<sup>1</sup> E - exam, ME - multi-term examinations, C - colloquial examination/assessment test

<sup>2</sup> OB - core module, OP - elective module, F - extracurricular module

|                     |   |
|---------------------|---|
| 4.1 of curriculum   | ❖ |
| 4.2 of competencies | ❖ |

### 5. Conditions (where applicable)

|   |   |
|---|---|
| 5.1 For the development of the course             | ❖ |
| 5.2 For the development of the seminar/laboratory | ❖ |

### 6. Specific skills acquired

|                                 |  |
|---------------------------------|--|
| <b>Professional skills</b>      | <ul style="list-style-type: none"> <li>❖ C1. The use of elementary notions of the theory of international relations in the study of European and international processes</li> <li>❖ C4. The creation of strategies in the area of international relations and European affairs</li> <li>❖ C6. To provide assistance in the management of relations within organizations and institutions involved in European and international processes</li> </ul>           |
| <b>Interdisciplinary skills</b> | <ul style="list-style-type: none"> <li>❖ CT1. To manage information pertaining to the resolution of complex tasks in context (reception, transmission, modification and storage of information in specific documents), also by using an international language at an advanced level and a second one, at an intermediate or advanced level</li> <li>❖ CT2. To apply effective multidisciplinary team work techniques at various hierarchical levels</li> </ul> |

### 7. Course objectives (based on list of acquired skills)

|                         |   |
|-------------------------|---|
| 7.1 General objective   | ❖ To promote innovation in teaching, as well as the gained experiences and designed modules |
| 7.2 Specific objectives | ❖ Expertise in using key terms and concepts associated with the study matter.               |

### 8. Contents

| 8.1 Course  | Teaching methods  | Observations |
|---|---|--------------|
| 1. Introduction   | 1. Presentation of the course                                     |              |
| 2. <i>E</i> and Politics  | 2. interactive lectures; master class; group work and discussions |              |
| 3. <i>E</i> Estonia   | 3. interactive lectures; master class; group work and discussions |              |
| 4. <i>E</i> Romania - Active participation of the citizens in local administration issues | 4. interactive lectures; master class; group work and discussions |              |
| 5. Protests   | 5. interactive lectures; master class; group work and discussions |              |

|  |  |  |
|--|--|--|
| <p>6. Referendums</p> <p>7. Human Rights</p> <p>8. The Western Balkans - closer or further from EU integration in the context of Ukraine's invasion?</p> <p>9. Eurobarometers - The European Perception on Western Balkans Accession to EU</p> <p>10. Green policies at Romania's level</p> <p>11. The rise of populism in UE</p> <p>12. Artificial Intelligence</p> <p>13. Final remarks/discussions</p> <p>14. Exam</p>  | <p>6. interactive lectures; master class; group work and discussions</p> <p>7. interactive lectures; master class; group work and discussions</p> <p>8. interactive lectures; master class; group work and discussions</p> <p>9. interactive lectures; master class; group work and discussions</p> <p>10. interactive lectures; master class; group work and discussions</p> <p>11. interactive lectures; master class; group work and discussions</p> <p>12. interactive lectures; master class; group work and discussions</p> <p>13. Discussions</p> |  |
| <p><b>Bibliography:</b></p> <ul style="list-style-type: none"> <li>■ <a href="https://single-market-economy.ec.europa.eu/single-market/single-digital-gateway_en">https://single-market-economy.ec.europa.eu/single-market/single-digital-gateway_en</a></li> <li>■ <a href="https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=uriserv:OJ.L_.2018.295.01.0001.01.ENG&amp;toc=OJ:L:2018:295:TOC">https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=uriserv:OJ.L_.2018.295.01.0001.01.ENG&amp;toc=OJ:L:2018:295:TOC</a></li> <li>■ <a href="https://joinup.ec.europa.eu/collection/nifo-national-interoperability-framework-observatory/digital-public-administration-factsheets-2022">https://joinup.ec.europa.eu/collection/nifo-national-interoperability-framework-observatory/digital-public-administration-factsheets-2022</a></li> <li>■ <a href="https://joinup.ec.europa.eu/collection/nifo-national-interoperability-framework-observatory/digital-public-administration-factsheets-2022">https://joinup.ec.europa.eu/collection/nifo-national-interoperability-framework-observatory/digital-public-administration-factsheets-2022</a></li> <li>■ <a href="https://fra.europa.eu/en/about-fra">https://fra.europa.eu/en/about-fra</a></li> <li>■ <a href="https://fra.europa.eu/sites/default/files/fra_uploads/fra-2020-fundamental-rights-survey-human-rights_en.pdf">https://fra.europa.eu/sites/default/files/fra_uploads/fra-2020-fundamental-rights-survey-human-rights_en.pdf</a></li> <li>■ European Convention of Human Rights</li> <li>■ Constitution of Romania</li> </ul> |  |  |

| 8.2 Seminar/Laboratory               | Teaching methods  | Observations |
|--------------------------------------|---|--------------|
| 1. Introduction and forecasting      | 1. Presentation of the requirements needed for this seminar |              |
| 2. E-Governance – Global perspective | 2. Individual and group work, discussions                   |              |

|   |  |  |
|---|--|--|
| 3. E-Governance – E-Estonia                       | 3. Individual and group work, discussions  |  |
| 4. E-Governance – Romanian perspective            | 4. Individual and group work, discussions  |  |
| 5. Protests                                       | 5. Individual and group work, discussions  |  |
| 6. Referendums                                    | 6. Individual and group work, discussions  |  |
| 7. Human Rights                                   | 7. Individual and group work, discussions  |  |
| 8. Western Balkans – status of accession          | 8. Individual and group work, discussions  |  |
| 9. Eastern Enlargement: Ukraine, Moldova, Georgia | 9. Individual and group work, discussions  |  |
| 10. Green policies – plans and actions in Romania | 10. Individual and group work, discussions |  |
| 11. EU on the path of populism? Examples          | 11. Individual and group work, discussions |  |
| 12. Artificial Intelligence                       | 12. Individual and group work, discussions |  |
| 13. Final remarks                                 | 13. Discussions                            |  |
| 14. Exam  |  |  |

**Bibliography:**

<https://digital-strategy.ec.europa.eu/en/policies/egovernment>  
<https://digital-strategy.ec.europa.eu/en/policies/egovernment>  
<https://www.administratie.ro/>  
<https://www.csis.org/analysis/global-political-protests-and-future-democracy>  
<https://carnegieendowment.org/publications/interactive/protest-tracker>  
<https://www.un.org/en/global-issues/human-rights>  
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<https://europa.eu/eurobarometer/screen/home>  
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<https://www.europarl.europa.eu/portal/en>

<https://www.oecd.org/gov/innovative-government/working-paper-hello-world-artificial-intelligence-and-its-use-in-the-public-sector.htm>  
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**9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:**

The course deals with teaching democratic resilience instruments: e-democracy, civil dialogue, participatory governance, tools for societal and institutional resilience to Russian disinformation

**10. Assessment**

| Type of activity   | 10.1 Assessment criteria  | 10.2 Assessment methods   | 10.3 Percentage of the final grade |
|--|---|---|------------------------------------|
| 10.4 Course  | Summative assessment that takes into account:<br>- Answer the exam questions related to course material   | Oral exam   | 60 %                               |
| 10.5 Seminar/<br>Laboratory  | Summative assessment that takes into account:<br>- Participation in seminars, involvement in ongoing activities within each seminar and completion of the seminar portfolio | Seminar activity  | 30 %                               |
| <i>Ex officio</i> : 1 point  |   |   |                                    |
| 10.6 Minimum standard of performance   |   |   |                                    |
| For grade 5:<br><ul style="list-style-type: none"> <li>Attendance to seminar activities according to the university rules</li> <li>Exam and seminar performance demonstrating that the student has attained at least 50% of the required knowledge regarding the course</li> </ul> |   | For grade 10:<br><ul style="list-style-type: none"> <li>Active participation during classes and seminars</li> <li>Exam and seminar performance demonstrating that the student has attained all required knowledge regarding the course</li> </ul> |                                    |

Date  
signature

Course holder signature

Seminar holder

Antoanela-Paula Mureşan

Elena Grad-Rusu

Date of departmental approval

Head of department signature