



COURSE SYLLABUS

1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University Cluj-Napoca
1.2 Faculty	European Studies
1.3 Department	International Relations and German Studies
1.4 Field of study	International Relations and European Studies
1.5 Study level	Bachelor
1.6 Programme of study/ Qualification	International Relations and European Studies

2. Information about the discipline

2.1 Module	International public law						
2.2 Course holder	Florian Drexler Lector (DAAD)						
2.3 Seminar holder	Tudor Vidrean						
2.4 Year of study	3	2.5 Semester	4	2.6. Type of assessment ¹	E	2.7 Type of module ²	OB

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	2	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	36	3.5 of which for course	28	3.6 of which for seminar	14
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					20
Additional library/specialised online research, field research					15
Preparation of seminars/laboratories, homework, projects, portfolios and essays					15
Tutoring					10
Examinations					10
Other activities:					
3.7 Total no. of hours for individual study	70				
3.8 Total no. of hours per semester	106				
3.9 No. of ETCS credit points	5				

4. Prerequisites (where applicable)

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

4.1 of curriculum	•
4.2 of competencies	•

5. Conditions (where applicable)

5.1 For the development of the course	•
5.2 For the development of the seminar/laboratory	•

6. Specific skills acquired

Professional skills	<p>Analytic thinking on law topics but also on political science</p> <p>A good level of a general knowledge as we discuss different law in different decades</p>
Interdisciplinary skills	<p>International public law is deeply connected with political science and governance</p> <p>Good knowledge of political science is helpful</p>

7. Course objectives (based on list of acquired skills)

7.1 General objective	actors on as states and international organisations as the UNO
7.2 Specific objectives	Sources of law, failed states, measurements on failed states, secession, devolution and decolonisation, external and internal sovereignty, naturalisation and international citizenship, study on classic law cases: Nottebohm; Lotus, Entebbe, Nicaragua, Trailsmelter and Ihlen

8. Contents

8.1 Course	Teaching methods	
First week	Interactive presentations/discussions	States and sovereign states
Second week	Interactive presentations/discussions	The Lotus Case and general principle
Third week	Interactive presentations/discussions	Sources of law
Fourth week	Interactive presentations/discussions	Sovereignty of states, internal and external
Fifth week	Interactive presentations/discussions	The Entebbe Case

Sixth week	Interactive presentations/discussions	Succession and secession
Seventh week	Interactive presentations/discussions	The Nottebohm Case as an aspect of naturalisation
Eight week	Interactive presentations/discussions	Failed states and the different index
Ninth week	Interactive presentations/discussions	Trail Smelter and international environmental law
Tenth week	Interactive presentations/discussions	The Ihlen Declaration
Eleventh week	Interactive presentations/discussions	The Nicaragua Case
Twelfth week	Interactive presentations/discussions	The UN and the international Court of Justice
13 th week	Interactive presentations/discussions	Art. 38 IHG Statut
14 th week	Interactive presentations/discussions	Repetition and Preparing for the exam
	Interactive presentations/discussions	
Bibliography		
8.2 Seminar / Laboratory	Teaching methods	
Discussion and presentation different law cases	Interactive presentations/discussions	
Discussion and presentation different law cases	Interactive presentations/discussions	
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Discussion and presentation different law cases	Interactive presentations/discussions	
Bibliografie		
Introduction to International Law by Robert Beckman and Dagmar Butte https://library.un.org/ (UN Libary) and https://www.icj-cij.org/en (International Court of Justice) for searching the jurisdiction on international law		

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

- The course contributes to the formation of specialists with an interdisciplinary scholarly knowledge and abilities for a critical and contextual understanding of international relations, in particular of the impact of international politics on people's social life.

10. Assessment

[Type here]

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	Ability to interpret scholarly texts and jurisdiction	Course work	70
10.5 Seminar/Laboratory	Ability to elaborate individual and collective projects and to debate	Case presentations	30
10.6 Minimum standard of performance			
• 50% (Grade 5)			

Date
03.06.2020

Course holder signature
Florian Drexler Lector

Seminar holder signature
Florian Drexler Lector

Date of departmental approval
03.06.2020

Head of department signature
Lect. dr. Ana Pantea