



Course syllabus Academic year 2023-2024

1. Information about the program

1.1 Higher Education Institution	Babeș-Bolyai University
1.2 Faculty	European Studies
1.3 Department	European Studies and Governance
1.4 Field of study	International Relations and European Studies
1.5 Study level	Bachelor
1.6 Programme of study/ Qualification	International Relations and European Studies (English line of study)

2. Information about the discipline

2.1 Title	International and Regional Governance						
2.2 Course holder	Lect. Dr. Elena Grad-Rusu						
2.3 Seminar holder	Lect. Dr. Elena Grad-Rusu						
2.4 Year of study	III	2.5 Semester	6	2.6. Type of assessment ¹	E	2.7 Type of module ²	DD

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	4	3.2 of which for course	4	3.3 of which for seminar	4
3.4 Total no. of hours in the curriculum	48	3.5 of which for course	24	3.6 of which for seminar	24
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					20
Additional library/specialised online research, field research					2
Preparation of seminars/laboratories, homework, projects, portfolios and essays					10
Tutoring					2
Examinations					2
Other activities:					16
3.7 Total no. of hours for individual study			52		
3.8 Total no. of hours per semester			100		
3.9 No. of ETCS credit points			4		

4. Prerequisites (where applicable)

4.1 of curriculum	❖
4.2 of competencies	❖ Good command of the English language

5. Conditions (where applicable)

5.1 For the development of the course	❖
5.2 For the development of the seminar/laboratory	❖ Attendance: minimum 75%

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module



6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"> ❖ C1. Using basic knowledge of the field to explain and interpret main processes and phenomena ❖ C2. Ability to analyze the economic, social and political context for a correct assessment of opportunities and risks in regional development, for understanding, interpretation and explanation of complex systems and processes of regional development at national level, in the European framework
Interdisciplinary skills	<ul style="list-style-type: none"> ❖ CT1. Applying efficient and responsible work strategies, based on principles, norms and the values of the code of professional ethics. ❖ CT2. Critical spirit and constructive ability to approach the issue ❖ CT3. Ability to objective self-assessment, mediation and negotiation, teamwork and stress conditions

7. Course objectives (based on list of acquired skills)

7.1 General objective	<ul style="list-style-type: none"> ❖ Familiarizing students with concepts related to regional development issues and understanding the mechanisms of regional development.
7.2 Specific objectives	<ul style="list-style-type: none"> ❖ To explain the notions of regional development ❖ To explain territorial disparities as a basis for regional development ❖ To have the ability to develop studies on disparities and assess the dynamics of regional disparities ❖ To explain the types of local development at European and national level

8. Contents

8.1 Course	Teaching methods	Observations
1. Introduction and forecasting	Interactive presentation, Heuristic conversation	PPT Presentation
2. Keywords in regional development	Interactive presentation, Heuristic conversation	PPT Presentation
3. The role of space in regional development	Interactive presentation, Heuristic conversation	PPT Presentation
4. Regional integration	Interactive presentation, Heuristic conversation	PPT Presentation
5. Theories of regional development	Interactive presentation, Heuristic conversation	PPT Presentation



6. Plans of regional development	Interactive presentation, Heuristic conversation	PPT Presentation
7. Development policies	Interactive presentation, Heuristic conversation	PPT Presentation
8. International and regional organizations	Interactive presentation, Heuristic conversation	PPT Presentation
9. Regional policy and spatial economic development	Interactive presentation, Heuristic conversation	PPT Presentation
10. Megaregions	Interactive presentation, Heuristic conversation	PPT Presentation
11. Challenges and opportunities in regional development	Interactive presentation, Heuristic conversation	PPT Presentation
12. Conclusions	Interactive presentation, Heuristic conversation	PPT Presentation

Bibliography:

1. Pike A, Rodriguez-Pose A, Tomaney J., *Local and Regional Development* (2nd Edition). Routledge, 2017.
2. Joseph E. Stiglitz - *Globalization and Its Discontents*, W.W. Norton, Incorporated, 2002.
3. Comisia Europeană, *Dezvoltare regională și urbană în UE*, https://ec.europa.eu/info/eu-regional-and-urban-development_ro.
4. Nomenclatorul comun al unităților teritoriale de statistică (NUTS), <https://www.europarl.europa.eu/factsheets/ro/sheet/99/nomenclatorul-comun-al-unitatilor-teritoriale-de-statistica-nuts->.
5. World Bank – World Development Reports.
6. Comitetul Regiunilor, https://europa.eu/european-union/about-eu/institutions-bodies/european-committee-regions_ro.
7. Hans Westlund, Johan P. Larsson, *Handbook of Social Capital and Regional Development*.
8. Fonduri structurale, <https://ec.europa.eu/info/funding-tenders/funding-opportunities>.
9. Comisia Europeană, Strategies, https://ec.europa.eu/regional_policy/en/policy/cooperation/.
10. Thomas Diez, Nathalie Tocci, *The EU, Promoting Regional Integration, and Conflict Resolution*, Palgrave Studies, 2017.
11. Ministerul Lucrărilor Publice, Dezvoltării și Administrației, *Dezvoltare regională*, <https://www.mlps.ro/pages/politicadedezvoltareregionala>.
12. Andreas Faludi, *Territorial Cohesion under the Looking Glass*. Synthesis paper about the history of the concept and policy background to territorial cohesion.

8.2 Seminar/Laboratory	Teaching methods	Observations
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1. Introduction and requirements	Brainstorming	
2. Regional competitiveness. Case studies	Case studies. Individual interventions. Group work	
3. People and places	Case studies. Individual interventions. Group work	
4. Urban and regional analysis	Case studies. Individual interventions. Group work	
5. International development strategies	Case studies. Individual interventions. Group work	
6. Regional development strategies	Case studies. Individual interventions. Group work	
7. The impact of policies at the regional level	Case studies. Individual interventions. Group work	
8. Regional policies – comparative analysis	Case studies. Individual interventions. Group work	
9. Regional economic structures	Case studies. Individual interventions. Group work	
10. Sustainability of regional projects	Case studies. Individual interventions. Group work	
11. The future is regional	Case studies. Individual interventions. Group work	
12. Final remarks	Debate / Projects	

Bibliography:

1. Pike A, Rodriguez-Pose A, Tomaney J., *Local and Regional Development* (2nd Edition). Routledge, 2017.
2. Allen J. Scott, *City-regions reconsidered*, EPA: Economy and Space, 2019.
3. Allen J. Scott - *Global city-regions and the new world system*.
4. Kees Terlouw, Bouke van Gorp, *Layering spatial identities: the identity discourses of new regions*, Environment and Planning A 2014.
5. Pike A, Rodriguez-Pose A, Tomaney J., *Local and regional development in the Global North and South*,



- Progress in Development Studies, 2014.
6. Attila Varga, Tamas Sebestyen, *Does EU Framework Program Participation Affect Regional Innovation? The Differentiating Role of Economic Development*, International Regional Science Review, 2017.
 7. Eurostat, <https://ec.europa.eu/eurostat/web/nuts/background>.
 8. Regulamentele privind fondurile structurale și de investiții europene, https://ec.europa.eu/regional_policy/ro/information/legislation/regulations/
 9. Tratatul de la Lisabona
 10. Ki-Eun Kang, George C. Homsy, *Make Me a Better Offer: Developer Threats and Regional Competition for Land Development Projects*, Economic Development Quarterly, 2020.
 11. Rebecca Rumbul, *Critical friend or absent partner? Institutional and organisational barriers to the development of regional civil society*, European Urban and Regional Studies, 2016.
 12. <https://www.fonduri-structurale.ro/>
 13. Jiri Blazek, Pavel Csank, *Can emerging regional innovation strategies in less developed European regions bridge the main gaps in the innovation process?*, Environment and Planning C: Government and Policy, 2016.
 14. Paul Kolenick, Regional Centres of Expertise (RCEs), *Green Economies and Education for Sustainable Development (ESD) as Dialogue: Who is Expert?*, SAGE Publications, 2018.
 15. Thomas Diez, Nathalie Tocci, *The EU, Promoting Regional Integration, and Conflict Resolution*, Palgrave Studies, 2017.
 16. Lege 15 iulie 1998 privind dezvoltarea regională în România.
 17. Ministerul Lucrărilor Publice, Dezvoltării și Administrației, *Dezvoltare Regională*.
 18. Agenții Dezvoltare Regională

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

The course is a logical complement to the European studies taught at the Faculty of European Studies. Its contents are meant to detail and complete the information on the functioning of the European Union, by introducing into the equation the element of regional development. The course enhances their skills in specific political, economic, social, cultural issues and ensures the acquisition of a thorough knowledge of the general and specific features of multilevel governance.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	Final project presentation	Oral exam in teams	50%
10.5 Seminar/ Laboratory	Participation in seminars and involvement in the discussions that take place within each seminar. Presentation of the seminar theme.	Evaluation based on the presentation made by each student Evaluation along the way.	40%
			<i>Ex officio</i> : 1 point
10.6 Minimum standard of performance			



<p>For grade 5:</p> <ul style="list-style-type: none"> ❖ Attendance requirements met ❖ A minimum of 8 bibliographical sources consulted (5 for course, 3 for seminar) Knowledgeable about two subjects out of three at final evaluation 	<p>For grade 10:</p> <ul style="list-style-type: none"> ❖ Attendance requirements met ❖ A minimum of 12 bibliographical sources consulted (5 for course, 7 for seminar) ❖ Final project presented
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Date

Course holder signature

Seminar holder signature

27.09.2023

Lect. dr. Elena Grad-Rusu

Lect. dr. Elena Grad-Rusu

Date of departmental approval

Head of department signature

29.09.2023

Conf. dr. Nicoleta Racołța-Paina