



## Course syllabus

### 1. Information about the program

1.1 Higher Education Institution	<b>Babeș-Bolyai University</b>
1.2 Faculty	<b>European Studies</b>
1.3 Department	<b>International Relations and German Studies</b>
1.4 Field of study	<b>International Relations and European Studies</b>
1.5 Study level	<b>Bachelor</b>
1.6 Programme of study/ Qualification	<b>International Relations and European Studies (English line of study)</b>

### 2. Information about the discipline

2.1 Title	<b>International Institutions and Organizations</b>						
2.2 Course holder	<b>Lecturer PhD. Miruna Balosin</b>						
2.3 Seminar holder	<b>Lecturer PhD. Miruna Balosin</b>						
2.4 Year of study	<b>III</b>	2.5 Semester	<b>6</b>	2.6. Type of assessment <sup>1</sup>	<b>C</b>	2.7 Type of module <sup>2</sup>	<b>OP</b>

### 3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	<b>4</b>	3.2 of which for course	<b>2</b>	3.3 of which for seminar	<b>2</b>
3.4 Total no. of hours in the curriculum	<b>48</b>	3.5 of which for course	<b>24</b>	3.6 of which for seminar	<b>24</b>
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					18
Additional library/specialised online research, field research					4
Preparation of seminars/laboratories, homework, projects, portfolios and essays					12
Tutoring					0
Examinations					2
Other activities: Final paper writing					16
3.7 Total no. of hours for individual study			52		
3.8 Total no. of hours per semester			100		
3.9 No. of ETCS credit points			4		

### 4. Prerequisites (where applicable)

4.1 of curriculum	❖
4.2 of competencies	❖ English Language: B2- Level;

### 5. Conditions (where applicable)

5.1 For the development of the course	❖ Access to online platforms (Zoom; Google Meet, etc.), if necessary; projector
5.2 For the development of the seminar/laboratory	❖ Access to online platforms (Zoom; Google Meet, etc.), if necessary; projector

<sup>1</sup> E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

<sup>2</sup> OB - core module, OP - elective module, F - extracurricular module



## 6. Specific skills acquired

<b>Professional skills</b>	<ul style="list-style-type: none"> <li>❖ Using the fundamentals of international relations theories in the study of European and international processes</li> <li>❖ Develop European and international projects</li> <li>❖ Using analytical methodologies in international relations and European Affairs</li> <li>❖ Providing assistance in managing relationships within organizations and institutions involved in European and international processes</li> </ul>
<b>Interdisciplinary skills</b>	<p>Attitude (manifesting a positive and responsible attitude towards the scientific field / centred on values and democratic relations / promoting a culture of moral and civic values / the best use of their creative potential in scientific activities / involvement in institutional development and promotion of scientific innovations / engaging in partnerships with others - institutions with similar responsibilities / participation toward their own professional development).</p> <ul style="list-style-type: none"> <li>❖ A positive and active attitude towards the issues regarding international organizations</li> <li>❖ Participation in practical activities related to the issues studied</li> <li>❖ Develop of critical and constructive spirit in the analysis of activity of the main international organizations and institutions</li> <li>❖ Learning a communication style appropriate to addressing a specialized audience</li> <li>❖ Learning a teamwork style</li> <li>❖ Applying longitudinal self-assessment processes learned, skills acquired and needs to professionalize in the field of implementation and evaluation of the international environment</li> </ul>

## 7. Course objectives (based on list of acquired skills)

7.1 General objective	<ul style="list-style-type: none"> <li>❖ Ensure knowledge and understanding of the role, functions and internal structure of the international organizations</li> </ul>
7.2 Specific objectives	<ul style="list-style-type: none"> <li>❖ Understanding the international situation</li> <li>❖ Expertise in using key terms and concepts associated with international organizations and institutions</li> </ul>

## 8. Contents

8.1 Course	Teaching methods	Observations
1. Introductory notions, explanation of basic terminology. Provision of students with requirements for the lecture and seminar and organisational details	Interactive presentation	
2. International institutions and organizations. Emergence and development	Interactive presentation	
3. Principles and purposes of international institutions and organizations	Interactive presentation	
4. The design and effects of international institutions and organizations	Interactive presentation	



5. Membership in international organizations. The procedure of financing.	Interactive presentation	
6. Classification of international organizations	Interactive presentation	
7. INGOs vs. IGOs	Interactive presentation	
8. Decision-making and voting procedures/ International Legal Personality of IGOs	Interactive presentation	
9. Globalization and International organisations	Interactive presentation	
10. Citizens in international institutions and organisations	Interactive presentation	
11. Non-state organisations in world politics. Appraisal of non-state groups	Interactive presentation	
12. The Future of International Institutions and organisations	Interactive presentation	



## Bibliography:

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4. Barnett, M. and M. Finnemore, *Rules for the World: International Organizations in Global politics*, New York, 2004.
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7. Florini, Ann M., "Who does what? Collective action and the changing nature of authority," pp. 15-29, in Richard Higgot, Geoffrey R. D. Underhill, and Andreas Bieler (eds.), *Non-State Actors and Authority in the Global System*, Routledge, 2000.
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10. Keohane, Robert O. "International Institutions: Two Approaches", *International Studies Quarterly*, 32, 1988, pp. 379-396.
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14. Ole Jacob Sending, Iver B. Neumann, "Governance to Governmentality: Analyzing NGOs, States, and Power," *International Studies Quarterly* 50 (3): pp. 651–672
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16. Stone, Randall W. 2011. *Controlling Institutions: International Organizations and the Global Economy*. New York: Cambridge University Press.
17. Weiss, Thomas G., Daws, Sam, *The Oxford Handbook on the United Nations*. Oxford: Oxford University Press, 2008.
18. Weiss, Thomas, Wilkinson, Rorden, *International Organizations and Global Governance*. London: Routledge, 2013.
19. Zweifel, Thomas D., *International Organizations and Democracy: Accountability, Politics, and Power*, Lynne Rienner Publishers, 2006.



8.2 Seminar/Laboratory	Teaching methods	Observations
<ul style="list-style-type: none"> <li>The seminar is complementary to the course.</li> <li>The students will deliver an individual project on a chosen IO and prove their understanding of the structure, role and functioning in the current context.</li> </ul> <p>The last seminars will contain debates on the following themes:</p> <ul style="list-style-type: none"> <li>Pathologies of international organisations: when do IOs such as the European Union go wrong?</li> <li>International organisations/institutions are but tools of powerful states?</li> </ul> <p>Among the mentioned activities, the students will benefit from the presence of special guests: IOs representatives</p>	<ul style="list-style-type: none"> <li>Case study analysis, debates, brainstorming,</li> <li>interactive presentations, discussions</li> </ul>	

**9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:**

The course of International Institutions and Organizations seeks to develop students' knowledge of international organizations as a main actor on the international scene, their emergence and structure, their internal functioning and their relations with member States and with the wider international legal order. It discusses roles and functions of IOs (both intergovernmental and nongovernmental ones), resources that they have at their disposal, as well as issues of their actorness and legitimacy in the conditions of increasing regime complexity in international politics.

**10. Assessment**

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	6 points	Final written examination: 1 Hour	60%
10.5 Seminar/Laboratory	3 points	Summative assessment that takes into account: <ul style="list-style-type: none"> <li>Presentation of an international organization relevant on the international environment (2p)</li> <li>Participation in seminars and involvement in ongoing discussions within each seminar (1p.)</li> </ul>	30%
<i>Ex officio</i> : 1 point			



10.6 Minimum standard of performance	
For grade 5: <ul style="list-style-type: none"> <li>❖ <i>Minimum 50 % of active seminar attendances (involvement in ongoing discussions)</i></li> <li>❖ <i>Written exam and solving at least half of the subjects for this test</i></li> </ul>	For grade 10: <ul style="list-style-type: none"> <li>❖ <i>Minimum 80 % of active seminar attendances (accomplishment of the required seminar activities)</i></li> <li>❖ <i>Written exam and solving the related topics</i></li> </ul>
The re-examination will solely focus on the written exam (without seminar activity).	

Date

27.09.2021

Course holder signature

*M. Balorin*  
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Seminar holder signature

*M. Balorin*  
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Date of departmental approval

01.10.2021

Head of department signature