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Course syllabus

Academic year 2022-2023

1. Information about the program

2. Information about the program	
1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	European Studies
1.3 Department	International Relations and German Studies
1.4 Field of study	International Relations and European Studies
1.5 Study level	Master
1.6 Programme of study/ Qualification	Cultural Diplomacy and International Relations (English line of
	study)

2. Information about the discipline

2.1 Title		History and l	History and Evolution of the Field of Cultural Diplomacy				
2.2 Course holder			Lecturer Gabriel C. Gherasim, PhD				
2.3 Seminar holder		Lecturer Gabriel C. Gherasim, PhD					
2.4 Year of study	1	2.5 Semester	I	2.6. Type of assessment ¹	ME	2.7 Type of module ²	OB

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.2 of which for	2	3.3 of which for	1
		course		seminar	
3.4 Total no. of hours in the curriculum	42	3.5 of which for	28	3.6 of which for	14
		course		seminar	
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					
Additional library/specialised online research, field research					
Preparation of seminars/laboratories, homework, projects, portfolios and essays					
Tutoring					
Examinations					
Other activities:					

3.7 Total no. of hours for individual study	150
3.8 Total no. of hours per semester	108
3.9 No. of ETCS credit points	6

4. Prerequisites (where applicable)

4. I I ci equisites (where applic	cable	
4.1 of curriculum	*	
4.2 of competencies	*	

5. Conditions (where applicable)

2. Conditions (where applicable)		
5.1 For the development of the course	*	

 $^{^{1}\,\}mathrm{E}$ - exam, ME - multi-term examinations, C - collocutional examination/assessment test

 $^{^2\ \}mathrm{OB}$ - core module, OP - elective module, F - extracurricular module







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5.2 For the development of the seminar/laboratory	*	

6. Specific skills acquired

o. Specii	ic skills acquired
	C1. Utilizarea fundamentelor teoriilor relațiilor internaționale în studiul proceselor europene si
	internationale
_	C2. Elaborarea proiectelor europene si internaționale
na	C3. Utilizarea metodologiilor de analiză în domeniul relațiilor internaționale si afacerilor europene
Ssic	C4. Proiectarea de strategii in domeniul relatiilor internationale si afacerilor europene
Professional skills	C5. Asigurarea de asistentă în domeniul negocierii internationale și medierii între grupuri cu
Prc ski	interese diverse
	C6. Asigurarea asistentei în managementul relațiilor din cadrul organizațiilor și instituțiilor
	implicate în procese europene si internationale
	CT1. Gestionarea informațiilor specifice rezolvării sarcinilor complexe în context (receptarea,
₹.	transmiterea, prelucrarea, stocarea infromațiilor în documente de profil), inclusiv prin utilizarea
na	la nivel avansat a unei limbi de circulatie internatională si la nivel mediu sau avansat a unei a
bli j	doua limbi străine
Sci	CT2. Aplicarea tehnicilor de muncă eficientă în echipă multidisciplinară corespunzatoare
rdi S	diverselor paliere ierahice
Interdisciplinary skills	CT3. Autoevaluarea obiectivă a nevoii de formare profesională în scopul inserției și
II	adaptabilității la cerințele pieței muncii

7. Course objectives (based on list of acquired skills)

7.1 General objective	The course attempts to highlight the progressive evolution, proper specificity and
	growing impact of the field of cultural diplomacy, alongside the more comprehensive
	areas of traditional and public diplomacy, respectively.
7.2 Specific objectives	Understanding the new field of cultural diplomacy
	 Acknowledging the role of cultural diplomacy as an asset for diplomacy in general
	Communication skills and criticism
	Strategic thinking

8. Contents

8.1 Course	Teaching methods	Observations
Week 1. Introduction. Diplomacy - traditional, public,	Interactive lectures	
cultural. Historical and conceptual delineations.		
Week 2. A cultural history of pre-modern cultural diplomacy.		
Week 3. History of cultural diplomacy, 1870s-1930s.		
Week 4. Institutionalization of world cultural diplomacy and		
the foundation of UNESCO.		
Week 5. Public diplomacy and cultural diplomacy: theoretical		
distinctions, strategic intersections and (im)practical		
autonomies.		
Week 6. Cultural diplomacy and cultural relations: actors,		
procedures and goals.		
Week 7. Paradigms of cultural globalization.		
Week 8. Cultural diplomacy and theories of international		
relations.		
Week 9. Nicolson's interpretation of diplomatic cultures in		
Europe.		







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Week 10. Case studies in cultural diplomacy.	
Week 11. Case studies in cultural diplomacy. Week 12. Case studies in cultural diplomacy.	
Week 13. Case studies in cultural diplomacy.	
Week 14. Case studies in cultural diplomacy.	

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Berridge G. R.; Maurice Keens-Soper and T. G. Otte, Diplomatic Theory from Machiavelli to Kissinger, New York: Palgrave Macmillan, 2001.

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8.2 Seminar/Laboratory	Teaching methods	Observations
Week 1. Seminar assessment and organizational details.	Project presentations and seminar	
Week 2. Case studies in cultural diplomacy.	assessment	
Week 3. Case studies in cultural diplomacy.		
Week 4. Case studies in cultural diplomacy.		
Week 5. Case studies in cultural diplomacy.		
Week 6. Case studies in cultural diplomacy.		
Week 7. Case studies in cultural diplomacy.		
Week 8. Case studies in cultural diplomacy.		
Week 9. Case studies in cultural diplomacy.		
Week 10. Case studies in cultural diplomacy.		
Week 11. Case studies in cultural diplomacy.		
Week 12. Case studies in cultural diplomacy.		
Week 13. Case studies in cultural diplomacy.		
Week 14. Case studies in cultural diplomacy.		







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Additional books are available upon request.







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9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

More and more associated to what has been called 'citizen diplomacy', the study of historical evolution and gradual development of plural occurrences in the field of cultural diplomacy not only diversifies diplomatic practices in general, but also contributes to the know-how policies of various cultural institutions and non-governmental organizations which aim to be active in the field of cultural diplomacy.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage	
			of the final grade	
10.4 Course	Based on course lectures, the master students will deliver a <i>research paper</i> based on a case study analysis regarding relevant practices and policies in the field of cultural diplomacy.	Research Paper	60%	
10.5 Seminar/	The students will present a research	Power-point oral	40%	
Laboratory	project which forms the groundwork of the final research paper to be handed in at the end of the semester.	presentations of the research project and discussions. Mid- term assessment		
Ex officio: 1 point				
10.6 Minimum standard of performance				
For grade 5: the minimal passing grade results from the accumulation of the two mandatory exam activities.		For grade 10: excellent quality of project presentation and research paper.		

Date	Course holder signature	Seminar holder signature	
01.10.2022			
Date of departmental approval	Head of department signature		