

COURSE SYLLABUS

1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University Cluj-Napoca
1.2 Faculty	European Studies
1.3 Department	International Relations and German Studies
1.4 Field of study	International Relations and European Studies
1.5 Study level	Master
1.6 Programme of study/	International Relations, Foreign Policy and Crisis Management
Qualification	

2. Information about the discipline

2.1 Module		Instability and Conflicts in the EU's Eastern Neighbourhood					
2.2 Course holder Professor Valentin Naumescu							
2.3 Seminar holder		Professor Valentin Naumescu					
2.4 Year of study 2 2.5 Semester		4	2.6. Type of	Е	2.7 Type of module ²	DS	
				assessment ¹			

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	2	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	42	3.5 of which for course	28	3.6 of which for seminar	14
Time distribution:	6 X 2	25 = 150			Hours
Study by using handbook, reader, bibliogr	aphy	and course notes			20
Additional library/specialised online research, field research					
Preparation of seminars/laboratories, homework, projects, portfolios and essays					5
Tutoring					
Examinations					
Other activities:					
3.7 Total no. of hours for individual study 30					
3.8 Total no. of hours per semester 150					

3.9 No. of ETCS credit points 6

4. Prerequisites (where applicable)

4.1 of curriculum	Preferably, basic knowledge about the European Union	
4.2 of competencies	•	access to international sources of information (in English – B1 level)

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

5. Conditions (where applicable)

5.1 For the development of	•
the course	
5.2 For the development of	•
the seminar/laboratory	

6. Specific skills acquired

skills	 C3.To use analytical and comparative methods in the field of International Relations and European affairs
ional	 C5. To provide assistance in the area of international negotiation and mediation between groups with divergent interests (at the level of the "Eastern partners")
Professional skills	 C6. To provide assistance in the management of relations within organisations and institutions involved in European and international processes (in the frame of the Associations Agreements and DCFTAs between the EU and the Eastern Partners)
Interdisciplinary skills	 CT1. To manage information pertaining to the resolution of complex tasks in context (reception, transmission, modification and storage of information in specific documents), also by using an international language at an advanced level and a second one, at an intermediate or advanced level
discip	 CT2. To apply effective multidisciplinary team work techniques at various hierarchical levels
Inter	 CT3. To objectively perform a self-assessment of the need for professional training aimed at insertion and adaptability to the requirements of the labour market

7. Course objectives (based on list of acquired skills)

7.1 General objective	• to provide and develop knowledge and skills for the MA students related to the complex processes of political and economic collaboration of the European Union with the Eastern Neighbourhood (the 6 Eastern Partners)
7.2 Specific objectives	 to consolidate general knowledge and understanding of the Eastern Neighbourhood of the European Union to increase awareness of the instability and security threats but also opportunities related to the region of the EU's Eastern Neighbourhood (commercial, investments etc.) to develop practical abilities which are needed in order to participate in different job tasks in the region (administrative, economic, civic, humanitarian)

8. Contents

8.1 Cou	urse	Teaching methods	Observations
1.	The "Eastern Europe" and its variable	Lecture, PPT, debate	
	geometry (short history)	(interactive)	
2.	The geopolitical concept of the EU's Eastern	Lecture, PPT, debate	
	Neighbourhood	(Possible guest)	
3.	The European Neighbourhood Policy (ENP)	Lecture, PPT, debate	
4.	The Eastern Partnership (EaP)	Lecture, PPT, debate	
5.	The main characteristics of the region	Lecture, PPT, debate	
6.	The EaP Summits and political evolutions	Lecture, PPT, debate	
	since 2009. Current situation of the EU-		

East	tern Partners relations		
7. Russ	sia and the Eastern Partnership	Lecture, PPT, debate	
8. The	War in Ukraine and its consequences.	Lecture, PPT, debate	
The	EU, NATO and USA perspectives	(Possible guest)	
9. The	secession war in Eastern Ukraine and the		
Min	sk Agreements (Minsk I and Minsk II)	Lecture, PPT, debate	
10. The	EU-Republic of Moldova relations from		
2009	9 to present times	Lecture, PPT, debate	
11. The	EU-Georgia relations		
		Lecture, PPT, debate	
12. The	South Caucasus and the relations with		
the	EU and Russia	Lecture, PPT, debate	

Bibliography (see also seminar):

Valentin Naumescu and Dan Dungaciu, (Eds.), *The European Union's Eastern Neighbourhood Today: Politics, Dynamics, Perspectives,* Cambridge Scholars Publishing, 2015.

Ewa Latoszek, Magdalena Proczek, Małgorzata Dziembała, Anna Masłoń-Oracz, Agnieszka Kłos, European Security and Stability in a Complex Global Order – The Case of European Neighbourhood Policy, Elipsa, Warsaw, 2017.

A power point presentation (PPT) will be provided.

8.2 Sen	ninar	Teaching methods	Observations
1.	Comparing the geopolitical maps of the Eastern Europe. A historic view. Present approach	Interactive discussion	
2.	Why ENP? Why EaP? Reasons and limits of the post-enlargement policy. Frozen conflicts, security perspectives and development opportunities in the EU Eastern Neighbourhood	Interactive discussion	
3.	The EU-Ukraine relations	Interactive discussion	
4.	The EU-Republic of Moldova relations	Interactive discussion	
5.	The EU-Georgia relations	Interactive discussion	
6.	The EU relations with Armenia and Azerbaijan	Interactive discussion, presentation of	
7.	Putin's War in Ukraine. The consequences of the Russian invasion	semester papers, guests	
8.	The official applications of Ukraine, R. of Moldova and Georgia for joining the EU. Perspectives		
9.	The West's support for Ukraine and the sanctions against Russia		
10.	The European perspectives of the Republic of Moldova		
11.	The relations between EU and Belarus		
12.	The relations between EU and the South Caucasus		

Bibliography:

Stephen Walt, "An International Relations Theory Guide to the War in Ukraine", Foreign Policy,

https://foreignpolicy.com/2022/03/08/an-international-relations-theory-guide-to-ukraineswar/?fbclid=IwAR3stmP7xPN4WcQhltvrmq4yBHBvv8C0zf2JuDoN1BKdGJttgYRZuvrhFyY, March 8, 2022.

Valentin Naumescu, "The Clash of Discourses Regarding Relations with Russia: New Fault Lines in the European Union?", Romanian Journal of European Affairs, vol. XVII, 2017.

Valentin Naumescu, "The New Eastern Europe: Between the Deepening Crisis of the European Union and the Growing Tensions with Russia", *Romanian Journal of Society and Politics*, December 2016.

Valentin Naumescu, "The Post-Vilnius European Union's Eastern Neighbourhood: Tensions, Crises, Perspectives", Online Journal Modelling the New Europe, nr. 6, 2015.

Valentin Naumescu, "Alternation in Power in Bucharest and Chişinău and the Discourse on Romanian-Moldovan Relations", *Online Journal Modelling the New Europe*, nr. 18, 2016.

Valentin Naumescu, "The European Union and the United States' Strategic Approaches on the Ukrainian Crisis: A New Cleavage in the Transatlantic Relations", *Online Journal Modelling the New Europe*, nr. 11, 2014

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

• This course aims to develop essential abilities meant to foster the graduates' integration into the professional environment of international relations and European affairs. The content is adapted for regional needs and job opportunities in the EU's Eastern Neighbourhood, in various fields such as national and European diplomacy, NGOs, multinational companies, local government and administration etc.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	Quality of answers (knowledge, comparative and analytical skills, synthesis, correlations)	Oral exam	1-7 pts.
10.5 Seminar/Laboratory	Activity during seminars	Presentation of individual papers Continuous evaluation	0-3 pts.
10.6 Minimum standard of	performance		

• 5 pts. to pass

Date March 25, 2022 Course holder signature Valentin Naumescu Seminar holder signature Valentin Naumescu

Date of departmental approval

Head of department signature

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