



## COURSE SYLLABUS

### 1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	European Studies
1.3 Department	International Relations and German Studies
1.4 Field of study	International Relations and European Studies
1.5 Study level	BA
1.6 Programme of study/ Qualification	International Relations and European Studies

### 2. Information about the discipline

2.1 Module	Theory of International Relations						
2.2 Course holder	Prof. Dr. Habil. Sergiu Mișcoiu						
2.3 Seminar holder	Lect. Dr. Ciprian Bogdan						
2.4 Year of study	3	2.5 Semester	1	2.6. Type of assessment <sup>1</sup>	E.	2.7 Type of module <sup>2</sup>	OP

### 3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	4	3.1 of which for course	2	3.3 of which for seminar	2
3.4 Total no. of hours in the curriculum	56	3.5 of which for course	28	3.6 of which for seminar	28
Time distribution: conventional hours <b>6 x 25 = 150</b>					
Study by using handbook, reader, bibliography and course notes					15
Additional library/specialised online research, field research					10
Preparation of seminars/laboratories, homework, projects, portfolios and essays					15
Tutoring					8
Examinations					8
Other activities: .....					
3.7 Total no. of hours for individual study	5				
3.8 Total no. of hours per semester	70				
3.9 No. of ETCS credit points	5				

### 4. Prerequisites (where applicable)

4.1 of curriculum	•
4.2 of competencies	•

### 5. Conditions (where applicable)

<sup>1</sup> E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

<sup>2</sup> OB - core module, OP - elective module, F - extracurricular module

5.1 For the development of the course	•
5.2 For the development of the seminar/laboratory	•

## 6. Specific skills acquired

<b>Professional skills</b>	<ul style="list-style-type: none"> <li>Analyzing and interpreting European and international political processes;</li> <li>Applying the fundamental concepts from the field of international relations to the description and explanation of contemporary events and processes;</li> <li>Determining and exploring the areas of interest and priorities in international politics;</li> <li>Elaborating analyzes from the field of international relations.</li> </ul>
<b>Interdisciplinary skills</b>	<ul style="list-style-type: none"> <li>Processing information that are specific in solving complex analytical and descriptive tasks;</li> <li>Solving problem-situations of a medium complexity from the field of international relations;</li> <li>Participating to the realisation of a team project by assuming specific roles.</li> </ul>

## 7. Course objectives (based on list of acquired skills)

7.1 General objective	<ul style="list-style-type: none"> <li>Familiarising students with the theoretical approach of international relations.</li> </ul>
7.2 Specific objectives	<ul style="list-style-type: none"> <li>Acquiring the basic knowledge regarding the analysis and interpretation of European and international political processes;</li> <li>Acquiring the capacity to use the fundamental concepts from the field of international relations in describing and explaining events or processes;</li> <li>Acquiring the ability to determine and explore the domains of interest and priorities in international politics;</li> <li>Acquiring the necessary skills for producing analyses in the field of international relations.</li> </ul>

## 8. Contents

8.1 Lecture	Teaching methods	Observations
Introduction. Theories, paradigms, models. An incursion in the field of international relations.	Lecture and dialogue	Online <a href="https://zoom.us/j/9369280634#success">https://zoom.us/j/9369280634#success</a>

		Every Tuesday 16-18
Instruments of theory: Hypotheses. Levels of analysis.	Lecture and dialogue	Online
Realism. International anarchy	Lecture and dialogue	Online
Neo-realism	Lecture and dialogue	Online
Liberalism	Lecture and dialogue	Online
Neo-liberalism	Lecture and dialogue	Online
Beyond realism and liberalism: The English School	Lecture and dialogue	Online
Marxism and the theories of dependency	Lecture and dialogue	Online
Alternative theories: critical theory	Lecture and dialogue	Online
Alternative theories: discourse theory, post-modernism	Lecture and dialogue	Online
Alternative theories: feminism, international ecogism	Lecture and dialogue	Online
Socio-constructivism (I)	Lecture and dialogue	Online
Socio-constructivism (II)	Lecture and dialogue	Online
Conclusions: theories of international relations and globalization	Lecture and dialogue	Online

**Bibliography:**

- Smith, Steve/Baylis, John (1999): “Introduction”, in: Baylis, Jon/Smith, Steve (eds.), *The Globalization of World Politics*, Oxford, pp. 1-11.
- Dunne, Timothy (1999): “Liberalism”, in: Baylis, Jon/Smith, Steve (eds.), *The Globalization of World Politics*, Oxford, pp. 147-163
- Ashworth Lucian M., “Did the Great Debate Realist-Idealist Really Happen? A Revisionist Theory of International Relations?” in *International Relations*, Apr 2002; 16: 33 – 51
- Wallerstein, Imanuel “The Rise and Future Demise of the World Capitalist System Concepts for Comparative Analysis”, in: *Comparative Studies in Society and History*, vol. 16, no. 4, 1974, pp. 387-415.
- Smith, Steve (1999): “Reflectivist and Constructivist Approaches in International Theory”, in: Baylis, John/Smith, Steve (eds.), *The Globalisation of World Politics*, Oxford, pp. 224-253.
- Skocpol, Theda (1985): “Bringing the state back in: Strategies of Analysis in current research”, in: Evans, Peter et al., *Bringing the state back in*, Cambridge, pp. 1-20
- Keohane, Robert (1989): *International Institutions and state power. Essays in International Relations Theory*, Boulder, pp. 1-20.

8.2 Seminar / Laboratory	Teaching methods	Observations
Introduction	Debate	Online <a href="https://zoom.us/j/9993236509?pwd=a3RIYIRLQmRYR2FuZjdLcC95VVpjZz09#success">https://zoom.us/j/9993236509?pwd=a3RIYIRLQmRYR2FuZjdLcC95VVpjZz09#success</a>
Realism	Text analysis and debate	Online

Liberalism	Text analysis and debate	Online
The Debate between Neorealism and Neoliberal Institutionalism	Text analysis and debate	Online
Neoliberalism	Text analysis and debate	Online
Marxism (I)	Text analysis and debate	Online
Marxism (II)	Text analysis and debate	Online
Social Constructivism (I)	Text analysis and debate	Online
Social Constructivism (II)	Text analysis and debate	Online
Actors. States and transnational actors	Text analysis and debate	Online
Actors. International institutions	Text analysis and debate	Online
Structures. Anarchy and balances of power	Text analysis and debate	Online
Structures. Constructing anarchy	Text analysis and debate	Online
Debate	Discussions	Online
Conclusions	Discussions	Online

**Bibliography:**

- Smith Steve; Baylis John, “Introduction”, in Smith Steve; Baylis John (eds.), *The Globalization of World Politics*, Oxford University Press, Oxford, 2011, pp. 2-12.
- Dunne, Timothy, “Realism”, in Smith Steve; Baylis John (eds.), *The Globalization of World Politics*, Oxford University Press, Oxford, 2011, pp. 86-98.
- Dunne, Timothy, “Liberalism”, in Smith Steve; Baylis John (eds.), *The Globalization of World Politics*, Oxford University Press, Oxford, 1999, pp. 162-182.
- Lamy, Steven, “Contemporary mainstream approaches: Neo-realism and Neoliberalism” in Smith Steve; Baylis John (eds.), *The Globalization of World Politics*, Oxford University Press, Oxford, 2011, pp. 116-128.
- Hobden, Stephen; Wyn Jones, Richard, “Marxist Theories of International Relations” in Smith Steve; Baylis John (eds.), *The Globalization of World Politics*, Oxford University Press, Oxford, 2011, pp. 132-145.

- Wallerstein, Immanuel, “The Rise and Future Demise of the World Capitalist System Concepts for Comparative Analysis”, in *Comparative Studies in Society and History*, vol. 16, no. 4, 1974, pp. 387-415.
- Smith, Steve, “Reflectivist and Constructivist Approaches in International Theory”, in Smith Steve; Baylis John (eds.), *The Globalization of World Politics*, Oxford University Press, Oxford, 1999, pp. 224-253.
- Goldman, Sam (2004), “Résumés of Chapter 6 and 7” of Alexander Wendt’s, *Social Theory of International Politics*, CUP, Cambridge, 1999.
- Mișcoiu, Sergiu, „Câteva răspunsuri la întrebarea: De ce a avut succes socio-constructivismul ca teorie a relațiilor internaționale?” în Ruxandra Ivan (coord.), *Direcții principale în studiul relațiilor internaționale în România*, Polirom, Iași, 2007, pp. 81-101.
- Willets, Peter, “Transnational Actors and International Organizations in World Politics”, in Smith Steve; Baylis John (eds.), *The Globalization of World Politics*, Oxford University Press, Oxford, 2011, pp. 328-340.
- Keohane, Robert, *International Institutions and State Power. Essays in International Relations Theory*, Boulder, 1989, pp. 1-20.
- Waltz, Kenneth, “Anarchic orders and balances of power, in *ibid.*, *Theory of International Politics*, Random House, New York, 1979, pp. 102-128.
- Wendt, Alexander, “Anarchy is what states make of it: the social construction of power politics”, in *International Organization* 46:2, 1992, pp. 391-424.

**9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:**

Having a theoretical character, the course is meant to prepare students for more practical disciplines. This makes it rather difficult to operate a direct correlation with the expectations of potential employers. On the other hand, the topics proposed for study are directly correlated with the expectations of epistemic communities from the academic and civic fields.

**10. Assessment**

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	Ability to retain, analyze and compare information.	Essay	50%
10.5 Seminar/ Laboratory	Ability to describe, analyze, synthesize, present, to work in a team.	Activity during the semester	40%
<i>Ex officio</i> : 1 point			
10.6 Minimum standard of performance			
For grade 5: <ul style="list-style-type: none"> <li>- understanding the basic concepts of International Relations;</li> <li>- the ability to apply these concepts to particular contexts related to IR.</li> </ul>		For grade 10: <ul style="list-style-type: none"> <li>- understanding the various theories from IR;</li> <li>- the ability to compare these theories;</li> <li>- the capacity to identify the strengths and weaknesses of these theories;</li> <li>- the ability to interpret particular contexts through the lenses of a certain theory from the field.</li> </ul>	

Date  
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Course holder signature  
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Seminar holder signature  
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Date of departmental approval  
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Head of department signature  
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