



## Course syllabus Academic year 2023-2024

### 1. Information about the program

1.1 Higher Education Institution	<b>Babeș-Bolyai University</b>
1.2 Faculty	<b>European Studies</b>
1.3 Department	<b>European Studies and Governance</b>
1.4 Field of study	<b>International Relations and European Studies</b>
1.5 Study level	<b>Bachelor</b>
1.6 Programme of study/ Qualification	<b>International Relations and European Studies (English line of study)</b>

### 2. Information about the discipline

2.1 Title	<b>European Construction. EU Institutions</b>						
2.2 Course holder	<b>Assoc. Prof. Paula Muresan</b>						
2.3 Seminar holder	<b>Teaching Assit. Andreea Stretea</b>						
2.4 Year of study	<b>1</b>	2.5 Semester	<b>2</b>	2.6. Type of assessment <sup>1</sup>	<b>E</b>	2.7 Type of module <sup>2</sup>	<b>OB</b>

### 3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	<b>4</b>	3.2 of which for course	<b>2</b>	3.3 of which for seminar	<b>2</b>
3.4 Total no. of hours in the curriculum	<b>56</b>	3.5 of which for course	<b>28</b>	3.6 of which for seminar <sup>28</sup>	<b>28</b>
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					28
Additional library/specialised online research, field research					23
Preparation of seminars/laboratories, homework, projects, portfolios and essays					14
Tutoring					2
Examinations					2
Other activities: .....					
3.7 Total no. of hours for individual study	65				
3.8 Total no. of hours per semester	125				
3.9 No. of ETCS credit points	5				

### 4. Prerequisites (where applicable)

4.1 of curriculum	❖
4.2 of competencies	❖

### 5. Conditions (where applicable)

<sup>1</sup> E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

<sup>2</sup> OB - core module, OP - elective module, F - extracurricular module



5.1 For the development of the course	❖
5.2 For the development of the seminar/laboratory	❖

## 6. Specific skills acquired

<b>Professional skills</b>	<ul style="list-style-type: none"> <li>❖ C1. The use of elementary notions of the theory of international relations in the study of European and international processes</li> <li>❖ C4. The creation of strategies in the area of international relations and European affairs</li> <li>❖ C6. To provide assistance in the management of relations within organizations and institutions involved in European and international processes</li> </ul>
<b>Interdisciplinary skills</b>	<ul style="list-style-type: none"> <li>❖ CT1. To manage information pertaining to the resolution of complex tasks in context (reception, transmission, modification and storage of information in specific documents), also by using an international language at an advanced level and a second one, at an intermediate or advanced level</li> <li>❖ CT2. To apply effective multidisciplinary team work techniques at various hierarchical levels</li> </ul>

## 7. Course objectives (based on list of acquired skills)

7.1 General objective	❖ Ensure knowledge and understanding of the role, structure and way of functioning of EU institutions and the interactions that develop between them.
7.2 Specific objectives	❖ Expertise in using key terms and concepts associated with the study matter.

## 8. Contents

8.1 Course	Teaching methods	Observations
<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. European institutions: historical dimension and contemporary perspective: institutional interdependencies, collective governance capacity, insertion of national domain in the European space historical development, characteristics, principles governing the activity of the European institutions</li> <li>3. European Commission - I: historical development, internal organization</li> <li>4. European Commission - II: Function and responsibilities</li> </ol>	<ol style="list-style-type: none"> <li>1. Presentation</li> <li>2. Interactive presentation</li>   <li>3. Interactive presentation</li> <li>4. Interactive presentation</li> </ol>	



<ol style="list-style-type: none"> <li>5. European Parliament - I: historical development, internal organization, political groups</li> <li>6. European Parliament - II: Function and responsibilities</li> <li>7. Council of the European Union: historical development, internal organization, functions</li> <li>8. Council of the European Union- COREPER</li> <li>9. The European Council</li> <li>10. Integrating interests - other interests of the EU: Economic and Social Committee, Committee of the Regions, European Court of Auditors: historical development, internal organization, function</li> <li>11. The European Court of Justice</li> <li>12. The European Central Bank</li> <li>13. Integrating interests - other interests of the EU: European External Action Service (EEAS), European Ombudsman, European Data Protection Supervisor (EDPS)</li> <li>14. Conclusions</li> </ol>	<ol style="list-style-type: none"> <li>5. Interactive presentation</li> <li>6. Interactive presentation</li> <li>7. Interactive presentation</li> <li>8. Interactive presentation</li> <li>9. Interactive presentation</li> <li>10. Interactive presentation</li> <li>11. Interactive presentation</li> <li>12. Interactive presentation</li> <li>13. Interactive presentation</li> <li>14. Discussions</li> </ol>	
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**Bibliography:**

1. John Macmillan, European Union Politics, 2nd edition, Palgrave Macmillan, 2015.
2. Pascale Fontaine, Europe in 12 Lessons, European Commission Publications, 2010.
3. Neill Nugent, The Government and Politics of the European Union, 7th edition, Basingstoke: Palgrave Macmillan, 2010.
4. www.europa.eu

8.2 Seminar/Laboratory	Teaching methods	Observations
<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. European institutions: historical dimension and contemporary perspective: institutional interdependencies, collective governance capacity, insertion of national domain in the European space historical development, characteristics, principles governing the activity of the European</li> </ol>	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Debate/projects</li> </ol>	



institutions		
3. European Commission - I: historical development, internal organization	3. Debate/projects	
4. European Commission - II: Function and responsibilities	4. Debate/projects	
5. European Parliament - I: historical development, internal organization, political groups	5. Debate/projects	
6. European Parliament - II: Function and responsibilities	6. Debate/projects	
7. Council of the European Union: historical development, internal organization, functions	7. Debate/projects	
8. Council of the European Union- COREPER	8. Debate/projects	
9. The European Council	9. Debate/projects	
10. Integrating interests - other interests of the EU: Economic and Social Committee, Committee of the Regions, European Court of Auditors: historical development, internal organization, function	10. Debate/projects	
11. The European Court of Justice	11. Debate/projects	
12. The European Central Bank	12. Debate/projects	
13. Integrating interests - other interests of the EU: European External Action Service (EEAS), European Ombudsman, European Data Protection Supervisor (EDPS)	13. Debate/projects	
14. Conclusions	14. Discussions	

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1. John Macmillan, European Union Politics, 2nd edition, Palgrave Macmillan, 2015.
2. Pascale Fontaine, Europe in 12 Lessons, European Commission Publications, 2010.
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4. [www.europa.eu](http://www.europa.eu)



**9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:**

The course represents a logical complement to the europeanistic disciplines taught at the Faculty of European Studies. Its content is meant to detail the mainly historical and juridical approach of the study on the functioning of the European Union through the introduction of the political and institutional element.

**10. Assessment**

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	Summative assessment that takes into account: - Answer the exam questions related to course material	Written exam	60%
10.5 Seminar/ Laboratory	Summative assessment that takes into account: - Participation in seminars, involvement in ongoing activities within each seminar and completion of the seminar portfolio	Seminar activity	30%
<i>Ex officio: 1 point</i>			
10.6 Minimum standard of performance			
For grade 5: • Attendance to seminar activities according to the university rules • Exam and seminar performance demonstrating that the student has attained at least 50% of the required knowledge regarding the course		For grade 10: • Active participation during classes and seminars • Exam and seminar performance demonstrating that the student has attained all required knowledge regarding the course	

Date

Course holder signature

Seminar holder signature

23.09.2023.....

.....Paula Mureșan.....

.....Andreea Stretea.....

Date of departmental approval

Head of department signature

...29.09.2023.....

.....Nicoleta Racolța-Paina.....