



Course syllabus Academic year 2023-2024

1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	European Studies
1.3 Department	European Studies and Governance
1.4 Field of study	International Relations and European Studies
1.5 Study level	Bachelor
1.6 Programme of study/ Qualification	International Relations and European Studies

2. Information about the discipline

2.1 Module	The Idea of Europe						
2.2 Course holder	Prof. Dr. Ovidiu PECICAN						
2.3 Seminar holder	Prof. Dr. Ovidiu PECICAN						
2.4 Year of study	1	2.5 Semester	1	2.6. Type of assessment ¹	E	2.7 Type of module ²	OB

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	4	3.1 of which for course	2	3.3 of which for seminar	2
3.4 Total no. of hours in the curriculum	56	3.5 of which for course	28	3.6 of which for seminar	28
Time distribution:					Hour s
Study by using handbook, reader, bibliography and course notes					25
Additional library/specialised online research, field research					15
Preparation of seminars/laboratories, homework, projects, portfolios and essays					20
Tutoring					5
Examinations					5
Other activities:					
3.7 Total no. of hours for individual study	70				
3.8 Total no. of hours per semester	126				
3.9 No. of ETCS credit points	5				

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module



4. Prerequisites (where applicable)

4.1 of curriculum	•
4.2 of competencies	• Good command of the English language

5. Conditions (where applicable)

5.1 For the development of the course	• Effective contribution at the discussions of the topics
5.2 For the development of the seminar/laboratory	• Attendance: minimum 75%

6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"> • C1. The use of elementary notions of the theory of international relations in the study of European and international processes • C3. The use of analytical methodologies in the area of international relations and European affairs • C4. The creation of strategies in the area of international relations and European affairs
Interdisciplinary skills	<ul style="list-style-type: none"> • CT1. To manage information pertaining to the resolution of complex tasks in context (reception, transmission, modification and storage of information in specific documents), also by using an international language at an advanced level and a second one, at an intermediate or advanced level • CT2. To apply effective multidisciplinary team work techniques at various hierarchical levels

7. Course objectives (based on list of acquired skills)

7.1 General objective	• To familiarise students with the evolution of Europe in history, the historical debates and searches for a united Europe
7.2 Specific objectives	<ul style="list-style-type: none"> • To become knowledgeable about the principal stages and actors in the European thinking process • To conduct in-depth analyses regarding the evolution, of the European idea • To identify the values which lie at the basis of the functioning of the unified Europe in their evolution



8. Contents

8.1 Course	Teaching methods	Observations
1. Introduction and forecasting	Presentation and feedback	-
2. Conceptualising a „continent”	Presentation and discussion	Anthony Pagden (ed), <i>The Idea of Europe: From Antiquity to the European Union</i> , Cambridge University Press, 2002, pp. 55-128. https://www.openbookpublishers.com/10.11647/OBP.0123.pdf
3. Some „Europes” in History (I)	Freely informed debate	Miri Rubin, Walter Simons, <i>The Cambridge History of Christianity: Volume 4, Christianity in Western Europe, c.1100-c.1500 (v. 4)</i> https://1lib.eu/book/732161/0fb9ce
4. Some Europes in history (II)	Freely informed debate	Florin Curta, Roman Kovalev (Eds), <i>The Other Europe in the Middle Ages: Avars, Bulgars, Khazars and Cumans (East Central and Eastern Europe in the Middle Ages, 450-1450)</i> https://1lib.eu/book/1098790/78dc9b
5. Middle Age and Europe	Freely informed debate	William Chester Jordan, <i>Europe in the High Middle Ages: The Penguin History of Europe</i>
6. The Netherlands and Europe as Republic	Freely informed debate	James Tracy, <i>The Founding of the Dutch Republic: War, Finance, and Politics in Holland, 1572-1588</i> https://1lib.eu/book/814748/7c945e
7. The Napoleonic Europes	Freely informed debate	Harold Nicolson, <i>The Congress of Vienna A Study in Allied Unity 1812-1822</i> https://1lib.eu/book/2493818/70375d
8. Europe between Economy and Politics (Max Weber s View)	Freely informed debate	Robert S. DuPlessis, <i>Transitions To Capitalism In Early Modern Europe: Economies In The Era Of Early Globalization, C. 1450 - C. 1820</i> https://1lib.eu/book/5298010/371c59



9. The Treaty of Maastricht	Freely informed debate	Erik Jones, Anand Menon, <i>The Oxford Handbook of the European Union</i> , Oxford University Press, chapter 9.
10. Rethinking Europe	Freely informed debate	Konrad H. Jarausch, <i>Out of Ashes: A New History of Europe in the Twentieth Century</i> https://1lib.eu/book/2837440/490a50
11. Nationalism and Europeanism	Freely informed debate	Erik Jones, Anand Menon, <i>The Oxford Handbook of the European Union</i> , Oxford University Press, chapter 12. https://www.euractiv.com/section/future-eu/linksdossier/constitutional-treaty-key-elements-archived/ https://www.euractiv.com/section/future-eu/linksdossier/the-treaty-of-lisbon/
12. Europe and its Modern Identity	Freely informed debate	Jeffrey T. Checkel, Peter J. Katzenstein, <i>European Identity (Contemporary European Politics)</i> https://1lib.eu/book/731126/86a415
13. Law and European Integration	Group Analyses	Antonio Padoa-Schioppa, Caterina Fitzgerald, <i>A History of Law in Europe: From the Early Middle Ages to the Twentieth Century</i> https://1lib.eu/book/3362717/3ad468
14. Revision and feedback	Debate	-
Compulsory Bibliography		
<ol style="list-style-type: none"> Jones, Erik; Menon, Anand, <i>The Oxford Handbook of the European Union</i>, Oxford University Press. Pagden, Anthony (ed.), <i>The Idea of Europe: From Antiquity to the European Union</i>, Cambridge University Press, 2002. 		
Optional Bibliography		
<ol style="list-style-type: none"> Gilbert, Mark, <i>European Integration: A Concise History</i>, Rowman & Littlefield, 2012. Stirk, Peter M. R., <i>A History of European Integration since 1914</i>, London: Pinter, 1996. http://ec.europa.eu/enlargement 		
8.2 Seminar	Teaching methods	Observations
1. Introduction and requirements		



2. Europe and the revolutionary thinking	Individual presentations	T. C. W. BLANNING, <i>The Oxford History Of Modern Europe</i> , Oxford University Press, 2000, p. 15-45.
3. Europe in the time of Napoleon and after	Brainstorming	T. C. W. BLANNING, <i>The Oxford History Of Modern Europe</i> , Oxford University Press, 2000, p. 15-45
4-5. Europe and the Industrial Revolution	Text analyses, factsheets	T. C. W. BLANNING, <i>The Oxford History Of Modern Europe</i> , Oxford University Press, 2000, p. 46-76
6-9. Europe from the First World War to the Second World War	Timeline, presentations	T. C. W. BLANNING, <i>The Oxford History Of Modern Europe</i> , Oxford University Press, 2000
10. The European Cold War	Myths vs. Reality - Group presentations	T. C. W. BLANNING, <i>The Oxford History Of Modern Europe</i> , Oxford University Press, 2000
11. The new Europe	Timeline, questions & answers	Europe From A to Z Guide to European integration https://1lib.eu/book/690407/0e8eaa
12. Communist and Capitalist thinking o Europe	Team presentations and discussions	Marshall G. S. Hodgson, <i>Rethinking World History: Essays on Europe, Islam and World History</i> https://1lib.eu/book/844287/8b6b26
13. The European Idea in Romania	Debates and discussions	https://ec.europa.eu/romania/home_ro
14. Conclusions		

Compulsory Bibliography

1. T. C. W. BLANNING, *The Oxford History Of Modern Europe*, Oxford University Press, 2000.

Optional Bibliography

2. Jones, Erik; Menon, Anand; Weatherill, Stephen, *The Oxford Handbook of the European Union*, Oxford University Press, 2012.
3. Paul Douglass, *T.S. Eliot, Dante, and the Idea of Europe*, Cambridge Scholars Publishing, 2011;
4. Catriona Seth and Rotraud von Kulesa, *The Idea of Europe. Enlightenment Perspectives*, Open Books Publishers, 2017;
5. Warlouzet, Laurent, *Charles de Gaulle's Idea of Europe. The Lasting Legacy*,
http://www.hum.au.dk/cek/kontur/pdf/kontur_19/04%20Warlouzet.pdf

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:



- The course aims to provide students with essential knowledge regarding the origins and evolution of the European thinking, amid its contemporary crises and challenges. It aims also to offer information on the development of an original vision on how to organise in an unified form the Old Continent. It offers also background knowledge concerning the connection between and with other disciplines in the area of European Studies, as well as to meet the requirements of professional integration into the labour market in this respect.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	Oral exam	Accuracy, structure, terminology	60 (30+30 if written mid-term is passed)
10.5 Seminar/Laboratory	Activity and attendance	Continuous evaluation: quality of presentations, answers, projects, group work	30 + 1 point
10.6 Minimum standard of performance			
<ul style="list-style-type: none"> Attendance requirements met A minimum of 8 bibliographical sources consulted (5 for course, 3 for seminar) Knowledgeable about two subjects out of three at final evaluation 			

Date
25 September 2023

Course holder signature
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Seminar holder signature
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Date of departmental approval
....29.09.2023.....

Head of department signature
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