

## Curriculum Vitae

### Personal information

First name(s) / Surname(s) **ROXANA-MARIA NISTOR**

E-mail [roxana.nistor@ubbcluj.ro](mailto:roxana.nistor@ubbcluj.ro)

Nationality Romanian

### Work experience

Dates **as of February 2022**

Occupation or position held **Lecturer**

Main activities and responsibilities Teaching courses and seminars in:  
 - Institutional Communication  
 - Communication Techniques  
 - Intercultural Communication  
 - Business Ethics  
 - Language Policy and Practice in Multilingual Contexts

Name and address of employer **Babeş-Bolyai University**  
 Faculty of European Studies  
 Department of International Relations and Governance  
 1, Emmanuel de Martonne St.  
 Cluj-Napoca

Type of business or sector Higher Education

Dates **as of April 2022**

Occupation or position held **IR Officer**

Main activities and responsibilities In charge of Blended Intensive Programme (BIP) mobilities (Erasmus +)

Name and address of employer **Babeş-Bolyai University**  
 Faculty of European Studies  
 Office for International Relations  
 1, Emmanuel de Martonne St.  
 Cluj-Napoca

Type of business or sector Higher Education

Dates **February 2016 – February 2022**

Occupation or position held **Junior Lecturer**

Main activities and responsibilities Teaching English for Specific Purposes (European Studies, Business, Psychology, and History)

Name and address of employer **Babeş-Bolyai University**  
 Faculty of Letters  
 Department of Foreign Languages for Specific Purposes  
 31, Horea St.  
 Cluj-Napoca

Type of business or sector Higher Education

Dates **as of October 2006**

Occupation or position held **Freelance Translator**

|                                      |   |
|--------------------------------------|---|
| Main activities and responsibilities | Translating different types of documents from/into English, French for various companies and public institutions (Cluj IT Cluster, Life is Hard, Technical University of Cluj-Napoca, the Romanian Academy, etc.) and natural persons<br>Review of translations<br>Collaboration with S.C. TRANSLATOR S.R.L., the biggest translation agency in Cluj-Napoca, for the translation of various business-related documents for companies such as Betfair, Banca Transilvania, IQuest, Emerson, etc. |
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| Name and address of employer | <b>S.C. ROXMAR S.R.L.</b> |
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| Type of business or sector | Translation |
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|-------|------------------------------------|
| Dates | <b>October 2009 - January 2016</b> |
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| Occupation or position held | <b><i>Associated Teacher</i></b> |
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|                                      |  |
|--------------------------------------|--|
| Main activities and responsibilities | Teaching English for European Studies, Psychology, Business, History |
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|------------------------------|--------------------------------|
| Name and address of employer | <b>Babeş-Bolyai University</b> |
|------------------------------|--------------------------------|

Faculty of Letters  
Department of Foreign Languages for Specific Purposes  
31, Horea St.  
Cluj-Napoca

|                            |                  |
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| Type of business or sector | Higher Education |
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|       |                        |
|-------|------------------------|
| Dates | <b>13-20 July 2015</b> |
|-------|------------------------|

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|-----------------------------|---|
| Occupation or position held | <b><i>English language reviewer – European Business Skills, Amsterdam (the Netherlands)</i></b> |
|-----------------------------|---|

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|--------------------------------------|---|
| Main activities and responsibilities | Language review of the articles published in the summer school magazine |
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|------------------------------|---|
| Name and address of employer | <b>Amsterdam University of Applied Sciences</b> |
|------------------------------|---|

Amstelcampus, Kohnstammhuis  
Wibautstraat 2-4  
1091 GM Amsterdam

|                            |                  |
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| Type of business or sector | Higher Education |
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|       |                        |
|-------|------------------------|
| Dates | <b>May – June 2015</b> |
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|-----------------------------|----------------------|
| Occupation or position held | <b><i>Expert</i></b> |
|-----------------------------|----------------------|

|                                      |  |
|--------------------------------------|--|
| Main activities and responsibilities | Interdisciplinary project „School and education in the Romanian Academy’s perspective” |
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| Name and address of employer | <b>The Romanian Academy</b> |
|------------------------------|-----------------------------|

Calea Victoriei 125  
Bucharest

|                            |                  |
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| Type of business or sector | Higher Education |
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## Education and training

|       |                           |
|-------|---------------------------|
| Dates | <b>as of October 2024</b> |
|-------|---------------------------|

|                                |                                     |
|--------------------------------|-------------------------------------|
| Title of qualification awarded | <b><i>student in Psychology</i></b> |
|--------------------------------|-------------------------------------|

|  |   |
|--|---|
| Principal subjects/occupational skills covered | Cognitive Psychology, Social Psychology, Developmental Psychology, Neuroscience, Genetics |
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|  |                                |
|--|--------------------------------|
| Name and type of organisation providing education and training | <b>Babeş-Bolyai University</b> |
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**Faculty of Psychology and Education Sciences**  
7, Sindicatelor St.  
Cluj-Napoca, Romania

|   |                  |
|---|------------------|
| Level in national or international classification | Higher Education |
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|       |                                    |
|-------|------------------------------------|
| Dates | <b>October 2021 – January 2022</b> |
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| Title of qualification awarded | <b><i>Post-graduate course</i></b> |
|--------------------------------|------------------------------------|

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|--|--|
| Principal subjects/occupational skills covered                 | How to integrate entrepreneurial, digital, psychopedagogical skills in the teaching process.   |
| Name and type of organisation providing education and training | <b>Babeş-Bolyai University</b>   |
| Level in national or international classification              | "Today a Student, Tomorrow an Entrepreneur!" Project, SIMS Code 123894   |
|  | Higher Education   |
| Dates  | <b>April 2021</b>  |
| Title of qualification awarded                                 | <b>Post-graduate course E-ON XR</b>  |
| Principal subjects/occupational skills covered                 | How to use the E-ON XR platform (VR) in the teaching process.  |
| Name and type of organisation providing education and training | <b>Babeş-Bolyai University and E-ON XR</b>   |
| Level in national or international classification              | Higher Education   |
| Dates  | <b>August 2018</b>   |
| Title of qualification awarded                                 | <b>Japanese Language and Culture Summer School</b>   |
| Principal subjects/occupational skills covered                 | Learning the two basic Japanese alphabets, learning basic words and phrases in Japanese  |
| Name and type of organisation providing education and training | <b>The Japanese Cultural Centre in Bucharest</b> in collaboration with <b>The Faculty of Business (Babes-Bolyai University, Cluj-Napoca)</b> |
| Level in national or international classification              | Higher Education   |
| Dates  | <b>October 2015</b>  |
| Title of qualification awarded                                 | <b>Training Course: Project Manager</b>  |
| Principal subjects/occupational skills covered                 | Project purpose. Management requirements. Activity planning. Cost and resource management. Team management. Communication management         |
| Name and type of organisation providing education and training | <b>The Romanian Academy Cluj Branch</b>  |
| Level in national or international classification              | Higher Education   |
| Dates  | <b>May-June 2014</b>   |
| Title of qualification awarded                                 | <b>Improvement course: Trainer</b>   |
| Principal subjects/occupational skills covered                 | Training activities. Participant evaluation. Training methods and techniques. Marketing of training  |
| Name and type of organisation providing education and training | <b>"Babes-Bolyai" University Centre for Lifelong Learning and Distance Learning (CFCID)</b>  |
| Level in national or international classification              | Higher Education   |
| Dates  | <b>July-August 2013</b>  |
| Title of qualification awarded                                 | <b>Certificate of participation Chinese Language and Culture Summer School (Beijing, Shanghai – China)</b>                                   |
| Principal subjects/occupational skills covered                 | Chinese Language and Culture   |
| Name and type of organisation providing education and training | <b>Zhejiang University of Science and Technology (ZUST) Hangzhou, China</b>  |
|  | <b>HANBAN Foundation Beijing, China</b>  |

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| Level in national or international classification              | Higher Education  |
| Dates  | <b>October 2008-February 2012</b>   |
| Title of qualification awarded                                 | <b><i>Doctoral Studies</i></b>  |
| Principal subjects/occupational skills covered                 | The Concept of a Multilingual Europe. Language Policies in the European Union   |
| Name and type of organisation providing education and training | <b>“Babes-Bolyai” University<br/>Faculty of European Studies<br/>Cluj-Napoca, Romania</b>   |
|  | <b>Università degli Studi della Tuscia<br/>Facoltà di Lingue<br/>Viterbo, Italy</b>   |
| Level in national or international classification              | Higher Education  |
| Dates  | <b><i>October 2010 – June 2011</i></b>  |
| Title of qualification awarded                                 | <b><i>Ph.D. Scholarship</i></b>   |
| Principal subjects/occupational skills covered                 | Research period   |
| Name and type of organisation providing education and training | <b>Università degli Studi della Tuscia<br/>Facoltà di Lingue<br/>Via Santa Maria in Gradi, 4<br/>Viterbo, Italia</b>  |
| Level in national or international classification              | Higher Education  |
| Dates  | <b>2006-2007</b>  |
| Title of qualification awarded                                 | <b><i>Master’s Degree</i></b>   |
| Principal subjects/occupational skills covered                 | Communication and Public Relations, Advertising   |
| Name and type of organisation providing education and training | <b>Babes-Bolyai University of Cluj-Napoca<br/>Faculty of Political, Administrative and Communication Sciences</b>   |
| Level in national or international classification              | Higher Education  |
| Dates  | <b>2002 - 2006</b>  |
| Title of qualification awarded                                 | <b><i>Bachelor’s Degree in Philology</i></b>  |
| Principal subjects/occupational skills covered                 | History and Civilisation, Translations and Translation Techniques, Simultaneous and Consecutive Interpretation, Text Analysis and Text Production, Specialised Translations, Computer Science, Phonetics, Political Institutions, Economy, Translation Management, Mass-media, Commercial Correspondence, Accounting, Commercial Law, Marketing, Public Relations |
| Name and type of organisation providing education and training | <b>Babes-Bolyai University of Cluj-Napoca<br/>Faculty of Letters</b>  |
| Level in national or international classification              | Higher Education  |
| Dates  | <b>1998-2002</b>  |
| Title of qualification awarded                                 | <b><i>High School Diploma</i></b>   |
| Principal subjects/occupational skills covered                 | English, French and Romanian Language Skills  |

Name and type of organisation  
providing education and training

Level in national or international  
classification

**“Gheorghe Șincai” General Education High School of Cluj-Napoca, Romania**

Secondary Education

## Personal skills and competences

Mother tongue

**Romanian**

Other language(s)

**English, French, Italian and Spanish**

Self-assessment

*European level (\*)*

**English**

**French**

**Italian**

**Spanish**

| Understanding |    |         |    | Speaking           |    |                   |    | Writing |    |
|---------------|----|---------|----|--------------------|----|-------------------|----|---------|----|
| Listening     |    | Reading |    | Spoken interaction |    | Spoken production |    |         |    |
|               | C2 |         | C2 |                    | C2 |                   | C2 |         | C2 |
|               | C1 |         | C1 |                    | B2 |                   | B2 |         | C1 |
|               | B2 |         | B2 |                    | B2 |                   | B2 |         | B2 |
|               | A2 |         | A2 |                    | A1 |                   | A1 |         | A1 |

## Activities carried out at the Faculty of European Studies

Mother tongue

**Romanian**

Other language(s)

**English, French, Italian and Spanish**

Self-assessment

*European level (\*)*

**English**

**French**

**Italian**

**Spanish**

| Understanding |    |         |    | Speaking           |    |                   |    | Writing |    |
|---------------|----|---------|----|--------------------|----|-------------------|----|---------|----|
| Listening     |    | Reading |    | Spoken interaction |    | Spoken production |    |         |    |
|               | C2 |         | C2 |                    | C2 |                   | C2 |         | C2 |
|               | C1 |         | C1 |                    | B2 |                   | B2 |         | C1 |
|               | B2 |         | B2 |                    | B2 |                   | B2 |         | B2 |
|               | A2 |         | A2 |                    | A1 |                   | A1 |         | A1 |

## Activities carried out at the Faculty of European Studies

- Member of the International Relations Office of the Faculty (2022-2025)
- Member in the Erasmus selection committees (2022-2025)
- Member in the BA & MA defence committees (2022-2025)
- Scientific coordinator of BA theses (2022-2025)
- Scientific coordinator of MA theses (2022-2025)

## List of publications

### a) Doctoral Thesis

**Gâz, Roxana-Maria.** 2015. *Europa multilinguală. Politici lingvistice în Uniunea Europeană* [The Multilingual Europe. Language Policies in the EU], Editura Fundației pentru Studii Europene: Cluj-Napoca, 273 p.

### b) Books and Chapters in Books

#### Books

1. **Nistor, Roxana-Maria;** Teglaș, Camelia (editori); Mihele, Roxana; Zglobiu-Sandu, Raluca (co-editori). 2022. *Limbajele specializate în era digitală: abordări metodologice și practice*. Editura Presa Universitară Clujeană: Cluj-Napoca, 250p.
2. **Nistor, Roxana-Maria;** Teglaș, Camelia (editori); Mihele, Roxana; Zglobiu-Sandu, Raluca (co-editori). 2021. *Limbajele specializate: abordări curente și provocări pentru viitor*. Editura Presa Universitară Clujeană: Cluj-Napoca, 220 p.
3. **Nistor, Roxana-Maria;** Teglaș, Camelia (editori); Mihele, Roxana; Zglobiu-Sandu, Raluca (co-editori). 2020. *Limbajele specializate în contextul noilor medii de învățare: provocări și oportunități*. Editura Presa Universitară Clujeană: Cluj-Napoca, 470 p.
4. Lazăr, Dan-Tudor; Vereș, Vincențiu Andrei; **Gâz, Roxana-Maria** (editori). 2015. *Rezultatele concursurilor de eseuri „Cariera mea”*, Presa Universitară Clujeană: Cluj-Napoca.
5. **Gâz, Roxana-Maria;** Kiss, Anca; Trif, Eunica-Maria (editori). 2012. *Evaluări ale acțiunii Universității Babeș-Bolyai (1993-2012)*, Presa Universitară Clujeană: Cluj-Napoca, 184 p.
6. **Gâz, Roxana-Maria;** Trif, Eunica-Maria (eds.). 2008. *Dialoguri...*, Presa Universitară Clujeană: Cluj-Napoca, 389 p.
7. **Gâz, Roxana-Maria;** Trif, Eunica-Maria (eds.). 2008. *David Ward - The Bologna Process. An American Perspective*, EFES: Cluj-Napoca, 114 p.

### Chapters in Books

1. **Gâz, Roxana-Maria.** 2012. „Către unitate în diversitate – despre etnie și națiune, minoritate și majoritate și despre limbile minoritare în Uniunea Europeană”. În Alina Branda, Ion Cuceu, Cosmina Timocea-Mocanu (editori), *Antropologie și studii culturale. Perspective actuale*, Editura Mega: Cluj-Napoca, p. 103-134.
2. **Gâz, Roxana-Maria.** 2012. „Multilingvism în învățământul superior italian și românesc. O abordare cantitativă”. În Alina Branda, Cosmina Timocea (editori), *Teme actuale în antropologia culturală*, Editura Fundației pentru Studii Europene: Cluj-Napoca, p. 130-151.

### c) Articles/studies, published in international journals

1. **Nistor, Roxana-Maria, Stretea Andreea-Irina,** 2025, „Dismiss, Distort, Distract, Dismay: The Civil Society in Moldova in the Face of Disinformation”, in *Civil Szemle*, no. 1/2025, pp. 177-194.
2. **Nistor, Roxana-Maria,** 2024, „Shaping Minds through Discourse: Propaganda Narratives in Moldova's 2024 Elections”, in *Online Journal Modelling the New Europe*, no. 46/December 2024, pp. 190-210.
3. **Nistor, Roxana-Maria,** 2023, „L'arsenal verbal du populisme : Tactiques discursives et thèmes récurrents dans la communication d'un politicien roumain d'extrême droite”, in *Synergies Roumanie*, no. 18/2023, pp. 65-82.
4. **Nistor, Roxana-Maria,** 2023, „Media Capture in the Western Balkans. A Meta-Analysis”. In Adrian Gabriel Corpădean, *A Model of Transference of the EU Integration experience*, ISBN volum: 978-620-6-18483-6, Editura: Lambert Academic Publishing GmbH & Co., pp. 261-299.
5. **Nistor, Roxana-Maria,** 2022, „Memefying Crises in Romania and Japan: A Global Phenomenon Bearing Local Value”. *Studia Universitatis Babeș-Bolyai Philologia*, No. 4/2022, (submitted for publication) (WoS/ISI).
6. **Nistor, Roxana-Maria.** 2021. „The Future of Education is Ethical. Some Considerations on the Role of ESP Courses in Transmitting Values and Virtues in HEIs”. *Online Journal Modelling the New Europe* (ISSN: 2247-0514), Volum Nr: 36/2021, p. 53-64 (DOI: 10.24193/OJMNE.2021.36.03).
7. **Nistor, Roxana-Maria.** 2021. „Some Considerations on Teaching Ethical Communication in an ESP Class. A First Step towards Improved International Crisis Communication”. În Delia Pop-Flanța, *Crisis Communication and Conflict Resolution* (ISBN: 978-606-37-1117-6), Presa Universitară Clujeană: Cluj-Napoca, p. 139-147.
8. Pop-Flanța, Delia; **Nistor-Gâz, Roxana-Maria.** 2021. „How Soft Are Soft Skills? The Role of Higher Education Institutions in Supporting Graduates' Employability”. În Miriam Sette, *Europe: Critical Thinking in Critical Times* (ISBN: 978-1-9164586-9-

- 7), London Centre for Interdisciplinary Research: London, pp. 138-153.
9. **Nistor-Gâz, Roxana-Maria**; Pop-Flanja, Delia. 2020. „Multilingualism and the Ideal of Unity in Diversity in the European Union. Key Concepts and Context”. *Studia Universitatis Babeş-Bolyai. Studia Europaea* (ISSN: 1224-8746), Volum Nr:2/2020, p. 265-282 (DOI: 10.24193/subbeuropaea.2020.2.12).
10. **Nistor-Gâz, Roxana-Maria**. 2020. „Loves makes the world go round... But so do second language proficiency and intercultural communicative competence”. În Adrian Lesenciuc, *Redefining Community in Intercultural Context* (ISSN: 2285-2689), Henri Coanda Air Force Academy Publishing House: Braşov, p. 109-117.
11. **Nistor-Gâz, Roxana-Maria**. 2019. „Designing an ESP course according to what students want and need. An analysis of students' needs and expectations”. *Studia Universitatis Babeş-Bolyai. Studia Philologia* (ISSN: 1220-0484), Volum Nr: 64(2)/2019, p. 97-108, DOI: 10.24193/subbphil.2019.2.08 (WoS Accession Number: 000489638900009).
12. **Nistor-Gâz, Roxana-Maria**. 2018. „Cohérence et cohésion dans l'anglais de spécialité – Une analyse du discours écrit des étudiants de la Faculté d'Études Européennes”. *Synergies Roumanie* (ISSN: 1841-8333), Volum Nr: 13/2018, p. 49-6.
13. **Nistor-Gâz, Roxana-Maria**; Cotoc, Alexandra. 2018. „A Project-Based Approach of ESP Students to Learn Specialized Idioms. A Piece of Cake”. *Journal of Romanian Literary Studies* (2248-3004), Volum Nr: 15/2018, p. 219-229.
14. Cotoc, Alexandra; **Nistor-Gâz, Roxana-Maria**. 2018. „Theoretical Aspects and Applications of Sustained Silent Reading in the ESP Class”. *Journal of Romanian Literary Studies* (2248-3004), Volum Nr: 15/2018, p. 240-251.
15. Pop-Flanja, Delia; **Nistor-Gâz, Roxana-Maria**. 2017. „Brain Drain: Are We Losing Our Minds? A Study on the Romanian Human Capital Flight”. *Online Journal Modelling the New Europe* (ISSN: 2247-0514), Volum Nr: 24/2017, p. 58-75.
16. **Nistor-Gâz, Roxana-Maria**. 2017. „Motivation and Attitude in English Language Learning for First-Year Students Enrolled at the Faculty of Psychology and Educational Sciences”. În *Lingua. Language and Culture*, year XVII/2017, issue No. 1, Editura Fundaiei pentru Studii Europene, p. 33-40 (ISSN: 2068-5351, CEEOL database).
17. **Gâz, Roxana-Maria**. 2016. „Language Learning – A Tool for Mutual Understanding and Cooperation in the European Union”. În Iulian Boldea (ed.), *Globalization and National Identity. Studies on the Strategies of Intercultural Dialogue*, Arhipelag XXI Press, 2016, p. 124-133 (ISBN 978-606-8624-03-7).
18. Pop-Flanja, Delia; **Gâz, Roxana-Maria**. 2015. „Ambiguity in Intercultural Communication”. În A. Lesenciuc, D. Nagy, V. Borcan, G. Calvano, RM Levonian, M. Pilchin (ed.), *Redefining Community in Intercultural Context* (ISSN: 2285-2689), p. 145-149. (WoS Accession Number 000381319700018).
19. **Gâz, Roxana-Maria**; Pop-Flanja, Delia. 2015. „Europe 2020: Which Languages for Businesses in Europe?” În A. Lesenciuc, D. Nagy, V. Borcan, G. Calvano, RM Levonian, M. Pilchin (ed.), *Redefining Community in Intercultural Context* (ISSN: 2285-2689), p. 222-226 (WoS Accession Number 000381319700028).
20. **Gâz, Roxana-Maria**; Flanja, Delia. 2014. „Foreign Languages for Economic Development. Babeş-Bolyai University of Cluj-Napoca – a case of good practice in teaching Business English”. În Iulian Boldea (ed.), *Globalization and Intercultural Dialogue: Multidisciplinary Perspectives* (ISBN: 978-606-93691-3-5), p. 178-190. (WoS Accession Number 000353771300020).
21. **Gâz, Roxana-Maria**; Flanja, Delia. „European Perspectives on Language and Culture. From Ethnicity and Nation, Majority and Minority to the Ideal of Unity in Diversity”. În *Romanian Review of International Studies*, VI, 1, p. 43-58.
22. Flanja, Delia; **Gâz, Roxana-Maria**. 2014. „Be(long)ing and Becoming: Impacts of Globalization on Cultural Identity”. În Iulian Boldea (ed.), *Globalization and Intercultural Dialogue: Multidisciplinary Perspectives* (ISBN: 978-606-93691-3-5), p. 295-305. (WoS Accession Number 000353771300034).
23. **Gâz, Roxana-Maria**. 2012. „The Supremacy of English. A Challenge for the European Union”. În *Studia Universitatis Babeş-Bolyai Studia Europaea*, (LVII) 2012, iunie, 2, p. 109-128.
24. **Gâz, Roxana-Maria**. 2012. „Language Policies in European Higher Education Area. Babeş-Bolyai University – a case study”, in *Romanian Review of International Studies*, III, 1, p. 51-70.
25. **Gâz, Roxana-Maria**; Flanja, Delia. 2011. „Intercultural and Multilingual Education in Higher Education”. În Adrian Lesenciuc (ed.), *Redefining Community in Intercultural Context* (ISBN: 978-973-8415-7), p. 115-124. (WoS Accession Number 000319027000016).
26. Flanja, Delia; **Gâz, Roxana-Maria**. 2011. „Intercultural Adaptation: the Case of International Student Exchange Programmes”. În Adrian Lesenciuc (ed.), *Redefining Community in Intercultural Context* (ISBN: 978-973-8415-7), p. 125-130. (WoS Accession Number 000319027000017).

**d) In extenso publications, published in conference proceedings**

1. **Nistor, Roxana-Maria**. 2021. „Some Considerations on Teaching Ethical Communication in an ESP Class. A First Step towards Improved International Crisis Communication”. În Delia Pop-Flanja, *Crisis Communication and Conflict Resolution* (ISBN: 978-606-37-1117-6), Presa Universitară Clujeană: Cluj-Napoca, p. 139-147.
2. Pop-Flanja, Delia; **Nistor-Gâz, Roxana-Maria**. 2021. „How Soft Are Soft Skills? The Role of Higher Education Institutions in Supporting Graduates' Employability”. În Miriam Sette, *Europe: Critical Thinking in Critical Times* (ISBN: 978-1-9164586-9-7), London Centre for Interdisciplinary Research: London, p. 138-153.
3. **Nistor-Gâz, Roxana-Maria**. 2020. „Loves makes the world go round... But so do second language proficiency and intercultural communicative competence”. În Adrian Lesenciuc, *Redefining Community in Intercultural Context* (ISSN: 2285-

- 2689), Henri Coanda Air Force Academy Publishing House: Braşov, p. 109-117.
4. **Nistor-Gâz, Roxana-Maria**. 2017. „Motivation and Attitude in English Language Learning for First-Year Students Enrolled at the Faculty of Psychology and Educational Sciences”. În *Lingua. Language and Culture*, year XVI/2017, issue No.1, Editura Fundației pentru Studii Europene, p. 33-40 (ISSN: 2068-5351, CEEOL database).
  5. Pop-Flanja, Delia; **Gâz, Roxana-Maria**. 2015. „Ambiguity in Intercultural Communication”. În A. Lesenciuc, D. Nagy, V. Borcan, G. Calvano, RM Levonian, M. Pilchin (eds.), *Redefining Community in Intercultural Context* (ISSN: 2285- 2689), p. 145-149. (WoS Accession Number 000381319700018).
  6. **Gâz, Roxana-Maria**; Pop-Flanja, Delia. 2015. „Europe 2020: Which Languages for Businesses in Europe?” În A. Lesenciuc, D. Nagy, V. Borcan, G. Calvano, RMLevonian, M. Pilchin (eds.), *Redefining Community in Intercultural Context* (ISSN:2285-2689), p. 222-226. (WoS Accession Number 000381319700028).
  7. **Gâz, Roxana-Maria**; Flanja, Delia. 2014. „Foreign Languages for Economic Development. Babeş-Bolyai University of Cluj-Napoca – a case of good practice in teaching Business English”. În Iulian Boldea (ed.), *Globalization and Intercultural Dialogue: Multidisciplinary Perspectives* (ISBN: 978-606-93691-3-5), p. 178-190. (WoS Accession Number 000353771300020).
  8. Flanja, Delia; **Gâz, Roxana-Maria**. 2014. „Be(long)ing and Becoming: Impacts of Globalization on Cultural Identity”. În Iulian Boldea (ed.), *Globalization and Intercultural Dialogue: Multidisciplinary Perspectives* (ISBN: 978-606-93691-3-5), p. 295-305. (WoS Accession Number 000353771300034).
  9. **Gâz, Roxana-Maria**; Flanja, Delia. 2011. „Intercultural and Multilingual Education in Higher Education”. În Adrian Lesenciuc (ed.), *Redefining Community in Intercultural Context* (ISBN: 978-973-8415-7), p. 115-124. (WoS Accession Number 000319027000016).
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