



COURSE SYLLABUS

1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	European Studies Faculty
1.3 Department	International Relations and German Studies
1.4 Field of study	International Relations and European Studies
1.5 Study level	BA
1.6 Programme of study/ Qualification	International Relations and American Studies

2. Information about the discipline

2.1 Module	History of International Relations						
2.2 Course holder	Assist. Professor Monica Meruțiu, PhD						
2.3 Seminar holder	Assist. Professor Monica Meruțiu, PhD						
2.4 Year of study	1	2.5 Semester	1	2.6. Type of assessment ¹	E.	2.7 Type of module ²	OB

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	4	3.1 of which for course	2	3.3 of which for seminar	2
3.4 Total no. of hours in the curriculum	56	3.5 of which for course	28	3.6 of which for seminar	28
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					30
Additional library/specialised online research, field research					30
Preparation of seminars/laboratories, homework, projects, portfolios and essays					20
Tutoring					8
Examinations					6
Other activities:					
3.7 Total no. of hours for individual study	94				
3.8 Total no. of hours per semester	150				

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

3.9 No. of ETCS credit points	5
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4. Prerequisites (where applicable)

4.1 of curriculum	• --
4.2 of competencies	• --

5. Conditions (where applicable)

5.1 For the development of the course	<ul style="list-style-type: none"> • Reading Required readings
5.2 For the development of the seminar/laboratory	<ul style="list-style-type: none"> • Reader for the seminar • Attendance at least 75% of the seminars • Participation in debates

6. Specific skills acquired

Professional skills	<p>Knowledge and understanding:</p> <ul style="list-style-type: none"> • Understanding the meaning and the importance of the study of international relations. • Knowledge of different schools of thought in the area of international relations. • Assimilating necessary knowledge for understanding the big stages of international relations. <p>Acquiring the capacity to understand the differences between major powers and average or small powers</p> <p>-</p>
Interdisciplinary skills	<ul style="list-style-type: none"> • Learning the terminology of the History and the Theory of International Relations and of the Geopolitics. • Understanding the types of analysis of related subject areas as, International Economics, Military Strategy or between different cultures

7. Course objectives (based on list of acquired skills)

7.1 General objective	Knowledge and understanding of the main notions and concepts in the History of International Relations
7.2 Specific objectives	<ul style="list-style-type: none"> - Knowledge of the evolution of the IR system from the Congress of Vienna (1815) to the present day - The relations between states and also between states and various international organizations - The historical, theoretical and/or philosophical premises that shaped the main notions and concepts in the IR field

8. Contents

8.1 Lecture	Teaching methods	Observations
1-3. Introduction to the study of the history of international relations. The main stages of formation of this discipline.	Lecture, heuristic conversation, dialogue	
4. The Congress of Vienna.	Lecture, heuristic conversation, dialogue	
5. World War I: Destroying the Balance of Power.	Lecture, heuristic conversation, dialogue	
6. The Paris Peace Conference. Post Versailles International Order.	Lecture, heuristic conversation, dialogue	
7. Hitler's Ascension.	Lecture, heuristic conversation, dialogue	
8. Roosevelt, Churchill and Stalin in WWII.	Lecture, heuristic conversation, dialogue	
9. The Beginning of the Cold War.	Lecture, heuristic conversation, dialogue	
10. The Crises of the Cold War.	Lecture, heuristic conversation, dialogue	
11. The End of the Cold War: Reagan and Gorbachev.	Lecture, heuristic conversation, dialogue	
12. The collapse of the Soviet communist bloc and the new world order.	Lecture, heuristic conversation, dialogue	
13. Globalization and fragmentation in the early third millennium.	Lecture, heuristic conversation, dialogue	
14. Final remarks; conclusions.		
<p>Bibliography: John Baylis, Steve Smith, Patricia Owens, <i>The Globalization of World Politics</i>, London, 2013 Barry Buzan, George Lawson, <i>The Global Transformation. History, Modernity and the Making of International Relations</i>, London, 2015 Walter Crlsnaes, Thomas Risse, Beth A. Simmons, <i>Handbook of International Relations</i>, London, 2013 Colin Gray, <i>War, Peace and International Relations</i>, Routledge, 2007 Paul Johnson, <i>A History of the Modern World from 1917 to the 1980s</i>, Weidenfeld & Nicholson, 1983 Paul Kennedy, <i>The Rise and Fall of the Great Powers</i>, London, New York, 1987 Henry Kissinger, <i>Diplomacy</i>, New York, 1994 Andrew Williams, Amelia Hadfied, J. Simon Rofe, <i>History and International Relations</i>, Routledge, 2012</p>		

8.2 Seminar / Laboratory	Teaching methods	Observations
1. Organizational details: requirements for seminar activity, presentation of reader and bibliography, organization of the final examination		
2. The New World Order	Text analysis, debate	<p><i>Readings:</i> SAMUEL P. HUNTINGTON, 1993, "The Clash of Civilizations?" from <i>Foreign Affairs</i>. FRANCIS FUKUYAMA, 1989, "The End of History?"</p>

		from <i>The National Interest</i> .
3. The European Diplomacy before the First World War	Text analysis, debate	<i>Readings:</i> HENRY KISSINGER, 1994, <i>Diplomacy</i> , Chapters 6 and 7.
4. The New Face of Diplomacy. Wilson and the Treaty of Versailles	Text analysis, debate	<i>Readings:</i> M. MACMILLAN, <i>Paris 1919. Six Months that Changed the World</i> , Chapter 5. HENRY KISSINGER, 1994, <i>Diplomacy</i> , Chapter 9.
5. From Yalta to Potsdam	Text analysis, debate	<i>Readings:</i> HENRY KISSINGER, 1994, <i>Diplomacy</i> , Chapter 17. JOHN W. YOUNG, JOHN KENT, 2013, <i>International Relations since 1945. A Global History</i> , Part I.1 and I.2
6. The Cold War: Containment	Text analysis, debate	<i>Readings:</i> HENRY KISSINGER, 1994, <i>Diplomacy</i> , Chapter 18. JOHN W. YOUNG, JOHN KENT, 2013, <i>International Relations since 1945. A Global History</i> , Part I.4 GEORGE F. KENNAN, 1947, "The Long Telegram" from <i>Foreign Affairs</i> .
7. The Vietnam War (I)	Text analysis, debate	<i>Readings:</i> HENRY KISSINGER, 1994, <i>Diplomacy</i> , Chapters 25 and 26. JOHN W. YOUNG, JOHN KENT, 2013, <i>International Relations since 1945. A Global History</i> , Part III.10
8. The Vietnam War (II). Nixon's Triangular Diplomacy	Text analysis, debate	<i>Readings:</i> HENRY KISSINGER, 1994, <i>Diplomacy</i> , Chapters 27 and 28.
9. The Détente Era	Text analysis, debate	<i>Readings:</i> HENRY KISSINGER, 1994, <i>Diplomacy</i> , Chapter 29. JOHN W. YOUNG, JOHN KENT, 2013, <i>International Relations since 1945. A Global History</i> , Part IV.12 and IV.13
10. The End of the Cold War	Text analysis, debate	<i>Readings:</i> HENRY KISSINGER, 1994, <i>Diplomacy</i> , Chapter 30. JOHN W. YOUNG, JOHN KENT, 2013, <i>International Relations since 1945. A Global History</i> , Part VII. 23
11. The Post-Cold War World and the New World Order Reconsidered	Text analysis, debate	<i>Readings:</i> HENRY KISSINGER, 1994, <i>Diplomacy</i> , Chapter 31. JOHN W. YOUNG, JOHN KENT, 2013, <i>International Relations since 1945. A Global History</i> , Part VI.20 and VI.21
12. The Age of Terror (I): The "War on Terror"	Text analysis, debate	<i>Readings:</i> JOHN W. YOUNG, JOHN KENT, 2013, <i>International Relations since 1945. A Global History</i> , Part VII. 23
13. The Age of Terror (II): The Shifting Global Balance	Text analysis, debate	<i>Readings:</i> JOHN W. YOUNG, JOHN KENT, 2013, <i>International Relations since 1945. A Global History</i> , Part VII. 24 and

		VII.25
14. Conclusions and Final Remarks		

Bibliography:

- Johnson, Paul, *The Birth of the Modern World Society 1815 - 1830*, London, Weidenfeld and Nicholson, 1991.
- Joll, James, *Europe since 1870. An International History*, London, New York, Longman, 1990.
- Joll, James, *The Origins of the First World War*, London, New York, Longman, 1993.
- Kissinger, H., *Diplomacy*, New York, 1994
- Macmillan Margaret, *Peacemakers. The Paris Conference of 1919 and Its Attempts to End War*, London, John Murray, 2002.
- Morgenthau Hans, *Politics among Nations. The Struggle for Power and Peace*, New York, Alfred A. Knopf, 1948.
- Northedge F.S., Grieve M. G., *A Hundred Years of International Relations*, Washington, Praeger Publishers, 1971.
- Painter David, *The Cold War. An International History*, London and New York, Taylor and Francis, 2002.
- Palmer, Allan, *The Chancelleries of Europe*, London, Routledge, 1983.
- Rosen, William James, *The Age of Louis XIV. The Rise of Modern Diplomacy*, Cambridge MA, Schenkman, 1976.
- Ross, Steven T., *European Diplomatic History 1789 - 1815*, Garden City, New York, Anchor Books, 1969.
- Young, J., Kent, J., *International Relations since 1945. A Global History*, Oxford, 2013.

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

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| <ul style="list-style-type: none"> - Cultivating political, moral and ethic values - Understanding the evolution of an IR system - Developing critical thinking - Communication skills |
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10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course/Lecture	7 points	Final written examination	70%
10.5 Seminar	3 points	1 p. (presentation, text analysis) 2 p. (seminar activity)	30%
10.6 Minimum standard of performance:			
Students shall pass the exam if they obtain at least the grade 5 in their written examination			

Date
signature

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Course holder signature

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Seminar holder

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Date of departmental approval

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Head of department signature

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