



SOFIA UNIVERSITY
"St. Kliment Ohridski"



TRANSFORM
4EUROPE



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BIP Title

Multilingualism, Inclusive Learning and Intercultural Dialogue

Time: 11-15 May 2026 (Face-to-Face); 21 April, 02 June 2026 (online interactive session)

Venue: Sofia University St. Kliment Ohridski, Sofia, Bulgaria

Target participants:

The BIP is aimed at a wide range of participants who are interested in the gaining more experience in the topic – students, PhD students, researchers, university teachers, administrative staff.

It is also part of the T4EU “incoming” PhD track in MULTILINGUALISM. EDUCATIONAL AND LANGUAGE POLICIES

Description:

This Blended Intensive Programme aims to explore how multilingualism, inclusive learning practices, and intercultural dialogue can strengthen participation, equity, and mutual understanding in diverse educational and social environments. Combining theory with hands-on practice, the programme supports participants in examining language as a resource, engaging with cultural and linguistic diversity, and developing practical strategies for fostering inclusion in academic and institutional settings. Through interactive sessions, collaborative tasks, and reflective activities, participants learn about embracing otherness, facilitating intercultural communication, and design learning environments that uphold European values such as human dignity, respect for diversity, equality, and democratic participation.

By the end of the workshop, participants will be able to:

- Explain core concepts related to multilingualism, inclusive pedagogy, and intercultural dialogue.
- Identify the role of linguistic and cultural diversity in fostering equitable and socially cohesive learning environments.
- Describe key European values relevant to education—such as non-discrimination, cultural/linguistic diversity, and social inclusion—and understand their implications for curriculum design.
- Apply inclusive communication and multilingual strategies (e.g., translanguaging, code-switching awareness, culturally responsive mediation).
- Facilitate intercultural dialogue using tools for perspective-taking, conflict de-escalation, and collaborative meaning-making.

- Design or revise learning activities, syllabi, or institutional practices to better reflect multilingual and intercultural principles.
- Evaluate case studies of inclusive and non-inclusive practices and propose evidence-based improvements.
- Demonstrate openness, curiosity, and respect toward linguistic and cultural otherness.
- Reflect critically on personal assumptions, biases, and communication practices.
- Commit to promoting inclusive, value-based education aligned with European principles of equality, dignity, and diversity.

Participants will be involved in completing their own mini-research (individually or in small groups) which they will report on after completing the face-to-face part, during a dedicated webinar.