



## **Erasmus+ Programme**

### **Multilateral Inter-Institutional Agreement**

#### **for Blended Intensive Programme (BIP)**

#### **Key Action 1**

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### **Community, Borders, Coexistence: historical contaminations and political vicissitudes in Europe and the Mediterranean**

The Erasmus+ BIP project entitled “Community, Borders, Coexistence: historical contaminations and political vicissitudes in Europe and the Mediterranean” presents an innovative training path involving students and staff from Cagliari and the associated universities, with:

- traditional lessons
- case study analysis
- group presentations
- negotiation simulations, with assignment of roles and related materials

In particular, the lectures held by international historians will deal with some realities of local communities called to cohabit with foreign groups, with planned simulations headed by experts of case studies of negotiations between regional/multilateral bodies through role-playing games and on the basis of documentation provided by the organizers. Finally, during the course of Laboratories to be carried out on educational trips, inclusion/exclusion dynamics will be studied starting from the urban fabric. In this way, The project aims to foster cultural exchange and mutual sharing among groups of students from diverse backgrounds by exploring lesser-known historical events from their own country and others’. This exchange is further enriched through moments of personal and community interaction.

### **Period: late June**

### **Università degli Studi di Cagliari – I CAGLIAR01**

Dipartimento di Scienze politiche e sociali  
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## **Blended Intensive Programme (BIP)**

### **Community, Borders, Coexistence: Mediterranean and European Perspectives**

**Coordinating institution: Università di Cagliari**

**Partner institutions: Kapodistrian University of Athens, University of Split, University of Warsaw**

**Period: February–April 2026**

**Credits: 3 ECTS**

**Teaching language: English**

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### **Course description and objectives**

This Blended Intensive Programme explores qualifying concepts of *community*, *borders* and *coexistence* in the Mediterranean and European space through a multidisciplinary and comparative approach. The course combines historical depth with contemporary analysis, focusing on how societies have managed diversity, mobility and shared resources over time, and how these experiences can inform present-day challenges.

Particular attention is devoted to the Mediterranean as a historical space of coexistence, where different religious, ethnic and linguistic communities interacted for centuries. This long-term perspective is systematically connected to current forms of coexistence and tension in Europe and the Mediterranean, including migration, minority rights and urban diversity. A central transversal theme of the course is the environment, understood as a shared value and common good at European and Mediterranean level. Environmental challenges—climate change, resource management, urban sustainability and ecological transitions—are addressed as arenas where cooperation, conflict and coexistence intersect, offering a concrete field for rethinking solidarity and shared responsibility across borders.

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### **Structure and learning activities**

The programme is articulated in three integrated steps.

The first step consists of an online organizational meeting (February 2026, 3 hours), involving academic staff from all partner institutions. This meeting is dedicated to the coordination of teaching activities, clarification of learning outcomes, alignment on methodologies, and definition of students' roles during the intensive phase.

The core of the BIP is the intensive in-presence course hosted by the Università di Cagliari (23–27 March 2026, 16 hours). The week opens on Monday with a 2-hour kickoff session, introducing the conceptual framework of the course and situating the Mediterranean and Europe as interconnected spaces of coexistence. From Tuesday to Thursday (4 hours per day), teaching activities combine lectures, seminars and interactive workshops. The content covers: historical models and examples of coexistence in the Mediterranean and their transformation

in modern and contemporary Europe; borders, identities and minorities in the Mediterranean and Central-Eastern Europe; and the environment as a shared value, addressing sustainability, urban ecology and environmental cooperation. The town of Cagliari is developed as a main case study, used to explore urban coexistence, minority experiences, environmental challenges and the interaction between local and transnational dynamics. The city will operate as a laboratory for applying the theoretical and comparative perspectives discussed during the course. On Friday, a 2-hour concluding session is devoted to collective discussion, student presentations and synthesis of the main themes emerging from the week.

The third step is an online restitution and evaluation meeting (April 2026, 3 hours), involving all partners and students. This session focuses on reflecting on learning outcomes, discussing the comparative insights gained, and evaluating the programme in view of future cooperation.

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### **Learning outcomes**

By the end of the programme, students will have developed a critical understanding of coexistence as a historical and contemporary process in the Mediterranean and Europe; the ability to analyse borders and communities beyond purely national frameworks; awareness of the environment as a shared European and Mediterranean value; and skills in comparative, interdisciplinary and collaborative work in an international academic setting.

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### **Teaching methods and assessment**

Teaching methods include interactive lectures, guided discussions, workshops and group activities. Assessment is based on active participation during the intensive week, engagement in online activities, and a short collective or individual output presented during the final session, contributing to the recognition of 3 ECTS.

## **Details: In-person Intensive Course Schedule**

**Location: Cagliari**

**Period: March 23–27, 2026**

### **23rd March, Monday (2 hours) 4.30-6.30 pm**

- Kickoff session. The first part of the meeting is dedicated to the presentation of the Blended Intensive Program, the partners involved, the learning objectives, and the course structure. The second part introduces the topic of cohabitation in the Mediterranean from a historical perspective, with a general overview of the Mediterranean region as a model for managing plurality and coexistence between different communities.
- Welcome cocktail. This will be followed by an informal welcome and socialization session between students and faculty from the various partner universities.

### **24th March, Tuesday (4 hours) 10 am-2 pm**

- Lecture: Environment and the Mediterranean 10am–12pm. Lecture dedicated to the shared protection of the Mediterranean as a common good, approached from a historical and contemporary perspective, with a focus on sustainability, resource management, and Euro-Mediterranean environmental cooperation. A focus on contemporary challenges related to climate change, the protection of marine and urban ecosystems, and the role of Mediterranean cities in the ecological transition.

### **25th March, Wednesday (4 hours) 10 am - 2 pm**

- Case study #1: Roma and Sinti in Cagliari. Analysis of the experiences of Roma and Sinti communities in urban space, with reference to inclusion policies, practices of coexistence, and the tensions between marginalization and citizenship (Prof. Iorio).
- Case study #2: The Chinese community in Cagliari. In-depth analysis of the dynamics of economic and social integration, transnational networks, and the transformation of urban spaces in a Mediterranean city.

### **26th March, Thursday (4 hours) 10 am - 2 pm**

- City workshop and educational walk. Fieldwork in the urban space of Cagliari, conceived as a laboratory for observing and analyzing the dynamics of coexistence throughout centuries and different colonizations, the use of public space, and environmental protection practices.
- Feedback and evaluation meeting with a social dinner (2 hours). In the evening, a social event aimed at strengthening student-faculty relationships and highlighting the intercultural dimension of the program.

**27th March, Friday morning (2 hours) 10:00 am - 12:00 pm**

- Final session. Group and group discussion of the course content, summary of the main learning outcomes, presentation of student reflections, and planning of future activities.