



## COURSE SYLLABUS

### 1. Information about the programme

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	European Studies Faculty
1.3 Department	International relations and German studies
1.4 Field of study	International relations and European Studies
1.5 Study level	MA
1.6 Programme of study/Qualification	International relations, foreign policy and crises management

### 2. Information about the discipline

2.1 Module	NATO and contemporary security threats							
2.2 Course holder	Assoc. prof. Liviu Țirău PhD							
2.3 Seminar holder	Lecturer		Raluca Moldovan		PhD			
		(moldovan.raluca@ubbcluj.ro)						
2.4 Year of study	2	2.5 Semester	4	2.6. Type of assessment <sup>1</sup>	C.	2.7 Type of module <sup>2</sup>	OB	

### 3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	1	3.3 of which for seminar	2
3.4 Total no. of hours in the curriculum	36	3.5 of which for course	12	3.6 of which for seminar	24
Time distribution: 4*25/12=8					6
Study by using handbook, reader, bibliography and course notes					2
Additional library/specialised online research, field research					1
Preparation of seminars/laboratories, homework, projects, portfolios and essays					1
Tutoring					1
Examinations					1
Other activities: .....					
3.7 Total no. of hours for individual study	2				
3.8 Total no. of hours per semester	154				
3.9 No. of ETCS credit points	5				

### 4. Prerequisites (where applicable)

4.1 of curriculum	• --
4.2 of competencies	• --

<sup>1</sup> E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

<sup>2</sup> OB - core module, OP - elective module, F - extracurricular module

## 5. Conditions (where applicable)

5.1 For the development of the course	• --
5.2 For the development of the seminar/laboratory	•

## 6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"> <li>oral, written and electronic communication of specialized knowledge in the language in which the programme is taught (English)</li> <li>the analysis of the historical background leading to the current status of NATO</li> <li>the comparative analysis of various military and political processes in which NATO has been involved</li> <li>understanding the implications of contemporary crises and instability for the future of NATO</li> </ul>
Interdisciplinary skills	<ul style="list-style-type: none"> <li>meeting deadlines and carrying out tasks rigorously, efficiently and responsibly, by respecting the ethical principles of scientific research and correctly applying citation rules</li> <li>applying team building techniques; developing interpersonal communication skills and taking on specific roles during team work.</li> </ul>

## 7. Course objectives (based on the list of acquired skills)

7.1 General objective	The course aims at making students aware of the historical forces that led to the creation of NATO, its role during the Cold War and its position in the conflicts and crises of the contemporary world, while at the same time understanding the possible scenarios affecting the future of the transatlantic alliance
7.2 Specific objectives	<ul style="list-style-type: none"> <li>Understand the contemporary forces shaping/influencing the role of NATO</li> <li>Comprehend the dynamics of conflicts, continuity and change, uprisings, and lingering tensions in the contemporary world.</li> <li>Apply the knowledge acquired in this course to explore issues such as social change, uprisings, military intervention, sectarian tensions, peaceful democratic change.</li> <li>Comprehend difficult moral and strategic choices that leaders of the Alliance have to make given the geopolitical realities that influence the current global situation.</li> </ul>

## 8. Contents

8.1 Lectures	Teaching methods	Observations
1. What is NATO?	Interactive lecture	
2. The founding of NATO		
3. Where and who is NATO?		
4. How does NATO work?		
5. The first two strategic concepts (I)		
6. The first two strategic concepts (II)		

7. The third and fourth strategic concepts (I)		
8. The third and fourth strategic concepts (II)		
9. Post-Cold War world and 9/11		
10. NATO's next strategic concept		
11. NATO'S transformation and global security (I)		
12. NATO'S transformation and global security (II)		
<b>Bibliography (course &amp; seminar):</b>		
<ul style="list-style-type: none"> <li>• Aurel Braun, ed., <i>NATO-Russia Relations in the 21<sup>st</sup> Century</i>, New York: Routledge, 2008</li> <li>• Rebecca R. Moore, <i>NATO's New Mission: Projecting Stability in a Post-Cold War World</i>, London: Praeger, 2007</li> <li>• Liselotte Odgaard, ed., <i>Strategy in NATO. Preparing for an Imperfect World</i>, New York: Palgrave Macmillan, 2014</li> <li>• Kjell Engelbrekt, Marcus Mohlin, Charlotte Wagnsson, eds., <i>The NATO Intervention in Libya. Lessons Learned from the Campaign</i>, London: Routledge, 2014</li> <li>• Ellen Hallams, Luca Ratti, Benjamin Zyla, eds., <i>NATO beyond 9/11. The Transformation of the Atlantic Alliance</i>, New York: Palgrave Macmillan 2013</li> <li>• Vincent Pouliot, <i>International Security in Practice. The Politics of NATO-Russia Diplomacy</i>, New York: Cambridge University Press, 2010</li> <li>• Hakan Edstrom, Janne Haaland Matlary, Magnus Petersson, eds., <i>NATO: The Power of Partnerships</i>, New York: Palgrave Macmillan, 2011</li> <li>• Robert E. Hunter, <i>The European Security and Defense Policy. NATO's Companion or Competitor?</i>, Santa Monica: Rand, 2002</li> <li>• Magnus Petersson, <i>The US-NATO Debate. From Libya to Ukraine</i>, New York: Bloomsbury Academic, 2015</li> <li>• Mohammed Moustafa Orfy, <i>NATO and the Middle East. The Geopolitical Context post 9/11</i>, New York: Routledge Taylor&amp;Francis Group, 2011</li> </ul>		
Additional bibliography will be provided if necessary		

8.2 Seminar / Laboratory	Seminar schedule	Date
	Week 2: US, NATO and the transatlantic alliance in the 21 <sup>st</sup> century (Zyla ch. 10)	
	Week 3: NATO and the EU (Zyla ch. 11)	
	Week 4: NATO-Russia after 9/11 (Zyla ch. 12)	
	Week 5: Can Russia be a partner for NATO in the Middle East? (Braun ch. 8)	
	Week 6: NATO's Libya intervention - critical assessment (Wagnsson ch. 1)	
	Week 7: Lessons and consequences of Operation Unified Protector (Wagnsson ch. 9)	
	Week 8: NATO's Chicago Summit and the Syrian Conflict (Petersson 2015 ch. 3)	
	Week 9: NATO's Wales Summit and the Ukraine crisis (Petersson 2015 ch. 4)	
	Week 10: NATO's role in the Middle East before 9/11 (Orfy ch. 3)	
	Week 11: NATO's role in the Middle East post 9/11 (Orfy ch. 4)	
	Week 12: NATO and security challenges in the Middle East (Orfy conclusion)	
<b>Bibliography:</b> See above		

**9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:**

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**10. Assessment**

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	Grasping the basics of how NATO functions and how the strategic concepts shape its activity	Oral group discussion based on a selection of course topics	50%
10.5 Seminar	Understanding the role of NATO in the contemporary world and its place as a security provider	Oral presentation	50%
10.6 Minimum standard of performance			
Obtaining the minimal grade 5 at the end of the class.			

Date

Course holder signature

Seminar holder signature

Date of departmental approval

Head of department signature