



COURSE SYLLABUS

1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University Cluj-Napoca
1.2 Faculty	European Studies
1.3 Department	European Studies and Governance
1.4 Field of study	International Relations and European Studies
1.5 Study level	Bachelor
1.6 Programme of study/ Qualification	International Relations and European Studies (in English)

2. Information about the discipline

2.1 Module	European Social Space						
2.2 Course holder	Lect. Dr. Ana Pantea						
2.3 Seminar holder	Lect. Dr. Ana Pantea						
2.4 Year of study	2	2.5 Semester	3	2.6. Type of assessment ¹	E	2.7 Type of module ²	OP

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	2	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	42	3.5 of which for course	28	3.6 of which for seminar	14
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					33
Additional library/specialised online research, field research					15
Preparation of seminars/laboratories, homework, projects, portfolios and essays					15
Tutoring					10
Examinations					10
Other activities:					
3.7 Total no. of hours for individual study	62				
3.8 Total no. of hours per semester	42				
3.9 No. of ETCS credit points	5				

4. Prerequisites (where applicable)

4.1 of curriculum	•
4.2 of competencies	•

5. Conditions (where applicable)

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

5.1 For the development of the course	•
5.2 For the development of the seminar/laboratory	•

6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"> • Learning about approaches towards international relations through the analysis of scholarly texts • Applying theoretical knowledge on the analysis of current issues of globalization and international human rights regimes
Interdisciplinary skills	<ul style="list-style-type: none"> • Critical thinking • Combining individual work with team work • Using interdisciplinary frames for addressing the social aspects of international relations

7. Course objectives (based on list of acquired skills)

7.1 General objective	Acquiring interdisciplinary analytical tools for the understanding of international relations
7.2 Specific objectives	<p>Developing the ability to critically address the politics of international relations and its impact on the society</p> <p>Facilitating the critical understanding of phenomena like globalization and human rights regimes in the context of the political economy of capitalism</p> <p>Promoting cooperation between students and their ability to debate around critical issues of the day</p> <p>Applying theoretical knowledge for understanding some current problems in the Romanian society, such as violation of human rights, increasing social inequalities, austerity policies</p>

8. Contents

8.1 Course	Teaching methods	
Sociology as sciencing on modern societies and nation states	Lecture, interactive interpretation of text	Daniel Chernilo: A Social Theory of the Nation-State: The Political Forms of Modernity Beyond Methodological Nationalism
Sociological paradigms facing global challenges	Lecture, interactive interpretation of text	Alan Spector: Marxist Sociology and Humanist Sociology: Diversity, Intersections, and

		<p>Convergence</p> <p>Dimitri Della Faille and Neil McLaughlin: Sociology's Global Challenge</p> <p>Claudia Buchmann: Education and social justice in a global age: internationalizing sociological teaching and research</p>
International relations - as scientific inquiry of international politics	Lecture, interactive interpretation of text	<p>Jeffry A. Frieden and David A. Lake: International Relations as a Social Science: Rigor and Relevance</p> <p>Globalization: The nation-state and international relations</p>
Critiques of international relations theory	Lecture, interactive interpretation of text	Sanjah Seth: The Limits of International Relations Theory: A Postcolonial Critique
Sociological approaches towards international relations	Lecture, interactive interpretation of text	<p>George Lawson and Robbie Shilliam: Sociology and international relations: legacies and prospects</p> <p>Martin Show: Sociological approaches towards international relations</p>
The history of the politics of globalization		<p>Michael Lang: Globalization and Its History</p> <p>Douglas Kellner: Theorizing Globalization</p> <p>Vidya S. A. Kumar: A Critical Methodology of Globalization: Politics of the 21st Century?</p>
Debates around globalization	Lecture, interactive interpretation of text	<p>Mauro F. Guillen: Is Globalization Civilizing, Destructive or Feeble? A Critique of Five Key Debates in the Social Science Literature</p> <p>Roger Burbach and William I. Robinson: The Fin De Siede Debate: Globalization as Epochal Shift</p>
Capitalism and globalization	Lecture, interactive interpretation of text	Miguel Bandeira Jeronimo: For a plural historical sociology of imperialism

		<p>and colonialism</p> <p>Waiden Bello: Globalization in Retreat: Capitalist Overstretch, Civil Society and the Crisis of the Globalist Project</p> <p>Michael Mann: The end of capitalism?</p>
Globalization and inequality	Lecture, interactive interpretation of text	<p>Melinda Mills Globalization and Inequality</p> <p>Seymour Spilerman: How Globalization Has Impacted Labour: A Review Essay</p>
Neoliberal globalization and politics of austerity	Lecture, interactive interpretation of text	<p>Kelly Moore, Daniel Lee Kleinman, David Hess and Scott Frickel: Science and neoliberal globalization: a political sociological approach</p> <p>Aaron Major: Transnational State Formation and the Global Politics of Austerity</p>
Sociological and anthropological approaches to human rights	Lecture, interactive interpretation of text	<p>Gideon Sjoberg, Elizabeth A. Gill and Norma Williams: A Sociology of Human Rights</p> <p>Mark Goodale: Toward a Critical Anthropology of Human Rights</p> <p>Thomas Buergenthal and Judith V. Torney: Expanding the International Human Rights Research Agenda</p>
Human rights as international and national issue	Lecture, interactive interpretation of text	<p>Jack Donnelly: International Human Rights: A Regime Analysis</p> <p>Jeong-Woo Koo and Francisco O. Ramirez: National Incorporation of Global Human Rights: Worldwide Expansion of National Human Rights Institutions, 1966-2004</p>
International treaties and human rights	Lecture, interactive interpretation of text	<p>Eric Neumayer: Do International Human Rights Treaties Improve Respect for Human Rights?</p> <p>Wade M. Cole: Human Rights as Myth and Ceremony? Reevaluating the Effectiveness of Human</p>

		Rights Treaties, 1981–2007 V. N. Viswanathan: Human rights in a globalized world - The Indian Experiences
Bibliography		
See in the right column from above		
8.2 Seminar / Laboratory	Teaching methods	
Sociology going public	Analysis and debates	Michael Burawoy: For Public Sociology Susan Stall: Civic sociology
Sociological approaches towards international relations	Project presentation and debates	William I. Robinson: Beyond Nation-State Paradigms: Globalization, Sociology, and the Challenge of Transnational Studies Trine Villumsen Berling: Bourdieu, International Relations, and European security
International relations viewed through globalization	Analysis and debates	Ian Clark: Beyond the Great Divide: Globalization and the Theory of International Relations Luke Martell: The Third Wave in Globalization Theory Neil Brenner: Beyond State-Centrism? Space, Territoriality, and Geographical Scale in Globalization Studies
Globalization and inequality	Project presentation and debate	Sandra Buchholz, Dirk Hofäcker, Melinda Mills, Hans-Peter Blossfeld, Karin Kurz and Heather Hofmeister: Life Courses in the Globalization Process: The Development of Social Inequalities in Modern Societies
Neoliberal globalization and its critiques	Analysis and debate	David Brady and Ryan Denniston: Economic Globalization, Industrialization and Deindustrialization in Affluent Democracies David O. Friedrichs and Jessica Friedrichs: The World Bank and Crimes of Globalization: A Case Study

Human rights as an international issue	Project presentation and debate	Louise I. Shelley: Human Rights as an International Issue
Analysis and debate		Thomas M. Franck: Are Human Rights Universal? Ellen Messer: Pluralist Approaches to Human Rights Emilie M. Hafner-Burton and Kiyoteru Tsutsui: Human Rights in a Globalizing World: The Paradox of Empty Promises
Bibliografie See in the right column from above		

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

The course contributes to the formation of specialists with an interdisciplinary scholarly knowledge and abilities for a critical and contextual understanding of international relations, in particular of the impact of international politics on people's social life.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	Ability to interpret scholarly texts	Course work and elaboration of three handouts	60%
10.5 Seminar/Laboratory	Ability to elaborate individual and collective projects and to debate	Project presentations	40%
10.6 Minimum standard of performance			
<ul style="list-style-type: none"> 50% (Grade 5) 			

Date
2nd of March 2018

Course holder signature
Ana Pante

Seminar holder signature
Ana Pantea

Date of departmental approval
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Head of department signature
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