



## COURSE SYLLABUS

### 1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	Faculty of European Studies
1.3 Department	International Relations and German Studies
1.4 Field of study	Transatlantic Studies
1.5 Study level	MA
1.6 Programme of study/ Qualification	International Relations and European Studies

### 2. Information about the discipline

2.1 Module	<b>NATO: tradition, concepts, contemporary approaches</b>						
2.2 Course holder	<b>Laura Herța, PhD</b>						
2.3 Seminar holder	<b>Laura Herța, PhD</b>						
2.4 Year of study	2	2.5 Semester	1	2.6. Type of assessment <sup>1</sup>	E.	2.7 Type of module <sup>2</sup>	OB

### 3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	2	3.1 of which for course	1	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	28	3.5 of which for course	14	3.6 of which for seminar	14
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					10
Additional library/specialised online research, field research					8
Preparation of seminars/laboratories, homework, projects, portfolios and essays					10
Tutoring					8
Examinations					8
Other activities: .....					
3.7 Total no. of hours for individual study					28
3.8 Total no. of hours per semester					42
3.9 No. of ETCS credit points					5

<sup>1</sup> E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

<sup>2</sup> OB - core module, OP - elective module, F - extracurricular module

#### 4. Prerequisites (where applicable)

4.1 of curriculum	<ul style="list-style-type: none"><li>• --</li></ul>
4.2 of competencies	<ul style="list-style-type: none"><li>• --</li></ul>

#### 5. Conditions (where applicable)

5.1 For the development of the course	<ul style="list-style-type: none"><li>• Video-projector for the lecture</li></ul>
5.2 For the development of the seminar/laboratory	<ul style="list-style-type: none"><li>• Reader for the seminar</li></ul>

#### 6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"><li>• The ability to comprehend the role of military organizations at international level</li><li>• The ability to understand NATO's actions and security discourse</li><li>• The ability to analyze phenomena and events within international politics</li><li>• Development and consolidation of skills pertaining to development programmes, humanitarian assistance, relief organizations</li></ul>
Interdisciplinary skills	<ul style="list-style-type: none"><li>• Development of reflective knowledge and analytical skills with respect to the role of military organizations at international level</li><li>• Provision of skills pertaining to the use of analytic methodologies within the field of International Relations</li></ul>

#### 7. Course objectives (based on list of acquired skills)

7.1 General objective	<ul style="list-style-type: none"><li>• providing skills with respect to military action in International politics, most specifically to NATO's evolution during the Cold War and new missions after the Cold War</li></ul>
7.2 Specific objectives	<ul style="list-style-type: none"><li>• providing competencies so as to frame and to correlate phenomena and events within international politics to contemporary approaches on the role of NATO in order to design adequate interpretations of specific military processes and strategies.</li></ul>

## 8. Contents

8.1 Lecture	Teaching methods	Observations
Introductory notions, explanation of basic terminology.	Lecture, heuristic conversation, dialogue	
1. NATO – the origins. Historical context and political rationale		
2. NATO during the Cold War	Lecture, heuristic conversation, dialogue	
3. The end of the Cold War. NATO's new mission	Lecture, heuristic conversation, dialogue	
4. NATO and Kosovo	Lecture, heuristic conversation, dialogue	
5. The Globalization of NATO	Lecture, heuristic conversation, dialogue	
6. NATO after 9/11	Lecture, heuristic conversation, dialogue	
7. NATO and Libya	Lecture, heuristic conversation, dialogue	
<p><b>Bibliography:</b></p> <ul style="list-style-type: none"> <li>• Andreas Wenger, Christian Nuenlist, and Anna Locher (eds.), <i>Transforming NATO in the Cold War. Challenges beyond deterrence in the 1960s</i>, London and New York: Routledge, 2007.</li> <li>• Alexandra Gheciu, <i>NATO in the "New Europe" The Politics of International Socialization after the Cold War</i>, Stanford University Press, 2005.</li> <li>• Julian Lindley-French, <i>The North Atlantic Treaty Organization. The Enduring Alliance</i>, Boulder, London and New York: Routledge, 2007.</li> <li>• Mahdi Darius Nazemroaya, <i>The Globalization of NATO</i>, Clarity Press, 2012.</li> <li>• Martin A. Smith, <i>Russia and NATO since 1991. From Cold War through cold peace to partnership?</i>, London and New York: Routledge, 2006.</li> <li>• Martin A. Smith, <i>NATO in the First Decade after the Cold War</i>, Springer, 2000.</li> <li>• Rebecca R. Moore, <i>NATO'S New Mission. Projecting Stability in a Post-Cold War World</i>, London, Praeger Security International, 2007.</li> </ul> <p><b>Optional bibliography:</b></p> <ul style="list-style-type: none"> <li>• Horace Campbell, <i>Global NATO and the Catastrophic Failure in Libya. Lessons for Africa in the Forging of African Unity</i>, New York, 2013.</li> <li>• Maximilian C. Forte, <i>Slouching towards Sirte. NATO's War on Libya and Africa</i>, Montreal: Baraka Books, 2012</li> <li>• Ryan C. Hendrickson, <i>Diplomacy and War at NATO. The Secretary General and Military Action after the Cold War</i>, Columbia and London: University of Missouri Press, 2006</li> <li>• Martin Edmonds; Oldrich Cerny (eds.), <i>Future NATO Security. Addressing the Challenges of Evolving Security and Information Sharing Systems and Architectures</i>, Washington, DC, Published in cooperation with NATO Scientific Affairs Division, 2004.</li> </ul>		
8.2 Seminar / Laboratory	Teaching methods	Observations
1. Provision of students with reader and requirements for the seminar, and organisational details	Text analysis, debate	
2. NATO during the Cold War	Text analysis, debate	Evan Jaroff, "NATO Expansion During the Cold War and After", <i>Claremont-UC Undergraduate Research Conference on the European Union: Vol. 2009</i> , Article 7, 2009, pp. 55-69

		Marc Trachtenberg, "France and NATO, 1949–1991", <i>Journal of Transatlantic Studies</i> , 9:3, 2011, pp. 184-194
3. A Neorealist view on NATO's role after the Cold War	Text analysis, debate	John J. Mearsheimer "Back to the Future. Instability in Europe after the Cold War", <i>International Security</i> , Summer 1990, vol. 15, pp. 5-56
4. NATO and collective action	Text analysis, debate	Joseph Lepgold, "NATO's Post-Cold War Collective Action Problem", <i>International Security</i> , Volume 23, Number 1, Summer 1998, pp. 78-106
5. New Challenges for NATO at the end of the XXth century	Text analysis, debate	Celeste A. Wallander, "Institutional Assets and Adaptability: NATO After the Cold War", <i>International Organization</i> 54, 4, Autumn 2000, pp. 705–735
6. NATO and Russia after the Cold War	Text analysis, debate	Alexandra Gheciu, "Transcending old divisions? NATO and Russia after the Cold War", <i>Politique américaine</i> , 2009/1, (N° 13), pp. 37-52.
7. NATO's security discourse	Text analysis, debate	Andreas Behnke, "Introduction", in Andreas Behnke, <i>NATO's Security Discourse after the Cold War. Representing the West</i> , London and New York: Routledge, 2013, pp. 1-10

**Bibliography:**

- Evan Jaroff, "NATO Expansion During the Cold War and After", *Claremont-UC Undergraduate Research Conference on the European Union*: Vol. 2009, Article 7, 2009, pp. 55-69
- Marc Trachtenberg, "France and NATO, 1949–1991", *Journal of Transatlantic Studies*, 9:3, 2011, pp. 184-194
- John J. Mearsheimer "Back to the Future. Instability in Europe after the Cold War", *International Security*, Summer 1990, vol. 15, pp. 5-56
- Joseph Lepgold, "NATO's Post-Cold War Collective Action Problem", *International Security*, Volume 23, Number 1, Summer 1998, pp. 78-106
- Jane Boulden, *Dealing with Conflict in Africa*, Palgrave Macmillan, 2003
- Celeste A. Wallander, "Institutional Assets and Adaptability: NATO After the Cold War", *International Organization* 54, 4, Autumn 2000, pp. 705–735
- Alexandra Gheciu, "Transcending old divisions? NATO and Russia after the Cold War", *Politique américaine*, 2009/1, (N° 13), pp. 37-52.
- Andreas Behnke, "Introduction", in Andreas Behnke, *NATO's Security Discourse after the Cold War. Representing the West*, London and New York: Routledge, 2013, pp. 1-10

**9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:**

The discipline *NATO: tradition, concepts, contemporary approaches* prepares students for specific abilities and skills: the ability to comprehend the role of military organizations at international level; the ability to understand NATO's actions and security discourse; competencies so as to frame and to correlate phenomena and events within international politics to contemporary approaches on the role of NATO in order to design adequate interpretations of specific military processes and strategies.

## 10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course/Lecture	7 points	Final written examination	60%
10.5 Seminar	3 points	4 p. (presentation, text analysis)	40%
10.6 Minimum standard of performance: Students shall pass the exam if they obtain at least the grade 5 in their written examination			

Date

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Course holder signature

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Seminar holder signature

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Date of departmental approval

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Head of department signature

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