



COURSE SYLLABUS

1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	Faculty of European Studies
1.3 Department	International Relations and German Studies
1.4 Field of study	Transatlantic Studies
1.5 Study level	MA
1.6 Programme of study/ Qualification	International Relations and European Studies

2. Information about the discipline

2.1 Module	Conflict Management in the Transatlantic World						
2.2 Course holder	Laura Herța, PhD						
2.3 Seminar holder	Laura Herța, PhD						
2.4 Year of study	1	2.5 Semester	2	2.6. Type of assessment ¹	E.	2.7 Type of module ²	OB

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	2	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	42	3.5 of which for course	28	3.6 of which for seminar	14
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					14
Additional library/specialised online research, field research					10
Preparation of seminars/laboratories, homework, projects, portfolios and essays					14
Tutoring					10
Examinations					8
Other activities:					
3.7 Total no. of hours for individual study	28				
3.8 Total no. of hours per semester	42				
3.9 No. of ETCS credit points	5				

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

4. Prerequisites (where applicable)

4.1 of curriculum	• --
4.2 of competencies	• --

5. Conditions (where applicable)

5.1 For the development of the course	• Video-projector for the lecture
5.2 For the development of the seminar/laboratory	• Reader for the seminar

6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"> • The ability to analyze phenomena and events within international politics • Development and consolidation of skills within the fields of study: International Relations and Conflict Resolution • Development of skills in identifying and designing solutions to complex inter-ethnic and inter-religious conflict relations • Development and consolidation of skills pertaining to development programmes, humanitarian assistance, relief organizations
Interdisciplinary skills	<ul style="list-style-type: none"> • Development of reflective knowledge and analytical skills with respect to inter-ethnic and inter-religious conflicts • Provision of skills pertaining to the use of analytic methodologies within the field of International Relations

7. Course objectives (based on list of acquired skills)

7.1 General objective	<ul style="list-style-type: none"> • providing skills pertaining to the analytic methodologies in order to frame and to correlate phenomena and events within international politics to fundamental concepts in International Relations and in order to design adequate interpretations of specific processes and strategies
7.2 Specific objectives	<ul style="list-style-type: none"> • providing conditions for students' heuristic learning of specific and salient topics in international politics, such as: sociology of ethnic conflicts, identity-ethnicity-nationalism, the emergence of ethno-political conflicts an inter-religious or inter-sectarian conflicts, the analysis of intra-state warfare, the internationalization of internal disputes or ethnic conflicts, and rections of international organizations and institutions.

8. Contents

8.1 Lecture	Teaching methods	Observations
1. Introductory notions, explanation of basic terminology. Provision of students with requirements for the lecture and seminar and organisational details	Lecture, heuristic conversation, dialogue	
2. Conceptual approaches: ethnicity, nation, nationalism, ethnic identity	Lecture, heuristic conversation, dialogue	
3. Conceptual approaches: conflict, ethnic conflict, religious conflict, civic nationalism vs. ethnic nationalism	Lecture, heuristic conversation, dialogue	
4. Ethnic groups in world politics. Ted Gurr's typology	Lecture, heuristic conversation, dialogue	
5. Ethnic conflicts and international norms: the doctrine of sovereignty, self-determination and ethno-secessionist movements	Lecture, heuristic conversation, dialogue	
6. Social-psychological approaches on ethnic mobilization, threat construction, and ethnic or religious polarization	Lecture, heuristic conversation, dialogue	
7. Mediating ethnic conflict. The role of international actors	Lecture, heuristic conversation, dialogue	
8. Ethnic conflict at international level: nationalist insurgent movements, ethnic secession, globalization and ethnic conflict	Lecture, heuristic conversation, dialogue	
9. Ethnic conflicts and international security (I): humanitarian emergencies, refugees, internally displaced persons	Lecture, heuristic conversation, dialogue	
10. Ethnic conflicts and international security (II): failed states, ethnoterrorism, transnational networks, "guns-for-drugs" syndrome	Lecture, heuristic conversation, dialogue	
11. Ethnicity, ethno-political rivalry, and institutional weakness in Afghanistan	Lecture, heuristic conversation, dialogue	
12. Ethno-religious cleavages in Irak, and military intervention	Lecture, heuristic conversation, dialogue	
13. Reconciliation after violent conflicts. The role of Truth Commissions	Lecture, heuristic conversation, dialogue	
14. Summing-up and final clarifications for the exam	Lecture, heuristic conversation, dialogue	
<p>Bibliography:</p> <ul style="list-style-type: none"> • Dietrich Jung (ed.), <i>Shadow Globalization, Ethnic Conflicts, and New Wars</i>, New York: Routledge, 2003. • Eric Hobsbawm, „Qu'est-ce qu'un conflit ethnique?“, <i>Actes de la recherche en sciences sociales</i>, Vol. 100, décembre 1993, pp. 51-57 • Raymond C. Taras; Rajat Ganguly, <i>Understanding Ethnic Conflict. The International Dimension</i>, New York: Longman, 2008. • Barbara Harff/Ted Robert Gurr, <i>Ethnic Conflict in World Politics</i>, Colorado, 2004, pp. 19- 33; pp. 165-180. • William Zartman (ed.), <i>Collapsed States: The Humanitarian Challenge to the United Nations</i>, Boulder, 1995, pp. 207-220. <p>Optional bibliography:</p> <ul style="list-style-type: none"> • Etienne Rusamira, « La dynamique des conflits ethniques au Nord-Kivu : une réflexion prospective », <i>Afrique contemporaine</i>, 2003/3 - no 207, pp. 147 à 163. • André Bernard, « L'histoire de la revendication souverainiste québécoise », <i>Fédéralisme Régionalisme</i>, Volume 1 : 1999-2000 - Nationalisme et démocratie. 		

- Jean-Philippe Pauwels, « Les légitimités des revendications nationalistes: l'exemple du Québec », *Fédéralisme Régionalisme*, Volume 1 : 1999-2000 - Nationalisme et démocratie
- André Lecours, « Nationalisme et fédéralisme au Canada : le débat sur la dualité », *Fédéralisme Régionalisme*, Volume 1 : 1999-2000 - Nationalisme et démocratie
- Kris Deschouwer, « Comprendre le nationalisme flamand », *Fédéralisme Régionalisme*, Volume 1 : 1999-2000 - Nationalisme et démocratie
- Guy Aundu Matsanza, « La nouvelle édification de l'État à l'épreuve de l'ethnicité : esquisse de solutions pour la République Démocratique du Congo », *Fédéralisme Régionalisme*, Volume 5 : 2004-2005 - La IIIe République Démocratique du Congo
- Daniel Rodrigues, « Fédéralisme, conflit ethnique et sécessionnisme : Le fédéralisme comme instrument de sécession non-violente », *Fédéralisme Régionalisme*, Volume 10 : 2010
- Jean-Pierre Mbwebwa Kalala, « Nationalisme et démocratie, quels concepts pour l'Afrique ? », *Fédéralisme Régionalisme*, Volume 1 : 1999-2000 - Nationalisme et démocratie
- Nicolas Bárdos-Féltoronyi, « Quelle pensée politique, pour quelle conception nationale ? », *Fédéralisme Régionalisme*, Volume 1 : 1999-2000 - Nationalisme et démocratie
- Sumantra Bose, "Flawed Mediation, Chaotic Implementation: The 1987 Indo-Sri Lanka Peace Agreement", in Stephen John Stedman, Donald Rothchild, Elizabeth M. Cousens (eds.), *Ending Civil Wars. The Implementation of Peace Agreements*, London: Boulder, 2002, pp. 631-662.
- Margaret E. McGuinness, "Legal and Normative Dimensions of the Manipulation of Refugees" in S.J. Stedman; F. Tanner (eds.), *Refugee Manipulation*, Washington, D.C., 2003, pp. 135-166.
- Michael Ignatieff, *The Warrior's Honor. Ethnic War and the Modern Conscience*, New York, 1997 pp. 109-163.
- Fernando Tesón, "Ethnicity, Human Rights, and Self-Determination", in David Whippman, *International Law and Ethnic Conflict*, London: Cornell University Press, 1998.

8.2 Seminar / Laboratory	Teaching methods	Observations
1. Case study: religious conflict in Northern Ireland	Text analysis, debate	Neal G. Jesse and Marc V. Simon "Modelling the Internationalization of Ethnic Conflict: An Application to Northern Ireland and South Africa", in Steven E. Lobell and Philip Mauzeri (eds.), <i>Ethnic Conflict and International Politics: Explaining Diffusion and Escalation</i> , Palgrave Macmillan, 2004, pp. 35-50
2. Case study: ethnic Conflicts in Post-Soviet area	Text analysis, debate	Shale Horowitz, "Identities Unbound: Escalating Ethnic Conflict in Post-Soviet Azerbaijan, Georgia, Moldova, and Tajikistan", in Steven E. Lobell and Philip Mauzeri (eds.), <i>Ethnic Conflict and International Politics: Explaining Diffusion and Escalation</i> , Palgrave Macmillan, 2004, pp. 51-74
3. Case study: internationalisation of ethnic conflicts in Yugoslavia	Text analysis, debate	Kristen P. Williams, "Internationalization of Ethnic Conflict in the Balkans: The Breakup of Yugoslavia", in Steven E. Lobell and Philip Mauzeri (eds.), <i>Ethnic Conflict and International Politics: Explaining Diffusion and Escalation</i> , Palgrave Macmillan, 2004, pp. 75-94
4. Case study: ethno-political conflicts in Latin America	Text analysis, debate	Philip Mauzeri, "Internationalization as an Explanation? The Development of Ethnic Conflict in Latin America", in Steven E. Lobell and Philip Mauzeri (eds.), <i>Ethnic Conflict and International Politics: Explaining Diffusion and Escalation</i> , Palgrave Macmillan, 2004, pp. 95-110

5. Case study: genocide and ethnic conflict	Text analysis, debate	John James Quinn, "Diffusion and Escalation in the Great Lakes Region: The Rwandan Genocide, the Rebellion in Zaire, and Mobutu's Overthrow", in Steven E. Lobell and Philip Mauzeri (eds.), <i>Ethnic Conflict and International Politics: Explaining Diffusion and Escalation</i> , Palgrave Macmillan, 2004, pp. 110-132
6. Case study: features of conflicts in the Middle East	Text analysis, debate	Jeffrey W. Helsing, "The Regionalization, Internationalization, and the Perpetuation of Conflict in the Middle East", in Steven E. Lobell and Philip Mauzeri (eds.), <i>Ethnic Conflict and International Politics: Explaining Diffusion and Escalation</i> , Palgrave Macmillan, 2004, pp. 133-164
7. Case study: religious conflict in Sri Lanka	Text analysis, debate	Robert C. Oberst, "The Impact of International Diffusion on the Escalation of the Sri Lankan Conflict", in Steven E. Lobell and Philip Mauzeri (eds.), <i>Ethnic Conflict and International Politics: Explaining Diffusion and Escalation</i> , Palgrave Macmillan, 2004, pp. 165-180

Bibliography:

- Steven E. Lobell and Philip Mauzeri (eds.), *Ethnic Conflict and International Politics: Explaining Diffusion and Escalation*, Palgrave Macmillan, 2004
- J. P. Chretien, G. Prunier, *Les Ethnies ont une histoire*, Karthala Editions, 2003.
- Donald L. Horowitz, *The Deadly Ethnic Riot*, Berkeley and Los Angeles: University of California, 2001.
- Gidon Gottlieb, *Nation against State. A New Approach to Ethnic Conflicts and the Decline to Sovereignty*, New York: Council of Foreign Relations Press, 1993.
- Jane Boulden, *Dealing with Conflict in Africa*, Palgrave Macmillan, 2003
- John Coakley (ed.), *The Territorial Management of Ethnic Conflict*, Taylor and Francis, 2005
- Monica Duffy Toft, *The Geography of Ethnic Violence. Identity, interests, and the indivisibility of territory*, Princeton and Oxford: Princeton University Press, 2003
- Karl Cordell and Stefan Wolff, *Ethnic Conflict: Causes, Consequences, and Responses*, Cambridge: Polity, chapters "The Study of Ethnic Conflict", pp. 1-14, "Genocide", pp. 122-139, 2010

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

The discipline *Internationalisation of Ethnic and Religious Conflicts* prepares students for specific activities within institutions or NGOs preoccupied with conflict resolution, human rights, post-conflict peace-building, peace and reconciliation, secession and ethnic conflicts, analysis of foreign policy, or for the Ministry of Foreign Affairs.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course/Lecture	7 points	Final written examination	60%
10.5 Seminar	3 points	4 p. (presentation, text analysis)	40%
10.6 Minimum standard of performance: Students shall pass the exam if they obtain at least the grade 5 in their written examination			

Date

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Course holder signature

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Seminar holder signature

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Date of departmental approval

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Head of department signature

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