



COURSE SYLLABUS

1. Information about the programme

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	European Studies Faculty
1.3 Department	International Relations and German Studies
1.4 Field of study	International Relations and European Studies
1.5 Study level	MA
1.6 Programme of study/ Qualification	Transatlantic Studies

2. Information about the discipline

2.1 Module	Liberal Democracy and Society in Europe and North-America						
2.2 Course holder	Lecturer Gabriel Gherasim PhD						
2.3 Seminar holder	Lecturer Gabriel Gherasim PhD						
2.4 Year of study	1	2.5 Semester	1	2.6. Type of assessment ¹	E.	2.7 Type of module ²	OB

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	2	3.1 of which for course	1	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	28	3.5 of which for course	14	3.6 of which for seminar	14
Time distribution:					11
Study by using handbook, reader, bibliography and course notes					1
Additional library/specialised online research, field research					1
Preparation of seminars/laboratories, homework, projects, portfolios and essays					1
Tutoring					1
Examinations					0,5
Other activities:					
3.7 Total no. of hours for individual study	4,5				
3.8 Total no. of hours per semester	63				
3.9 No. of ETCS credit points	6				

4. Prerequisites (where applicable)

4.1 of curriculum	• none
4.2 of competencies	• none

5. Conditions (where applicable)

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

5.1 For the development of the course	• none
5.2 For the development of the seminar/laboratory	• none

6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"> • These skills have not yet been defined in a manner similar to the skills for the bachelor level, formulated by ACPART for every MA programme individually
Interdisciplinary skills	<ul style="list-style-type: none"> • These skills have not yet been defined in a manner similar to the skills for the bachelor level, formulated by ACPART for every MA programme individually

7. Course objectives (based on list of acquired skills)

7.1 General objective	The course traces the gradual democratisation of the political and civil society in Europe and North-America, alongside implicit liberalization processes, beginning with the first half of the 19th century; it also makes an analysis of the ways in which American and European evolutions of democracy have played a crucial role in international relations.
7.2 Specific objectives	<ol style="list-style-type: none"> 1. familiarising the students with the stages in the evolution of democracy in Europe and North-America; 2. analysing the ways in which American and European advanced democracies influenced democratic processes all over the world.

8. Contents

8.1 Lecture	Teaching methods	Observations
1. Introduction. Liberal democracy and democratisation processes in Europe and North-America.	Interactive lecture	
2. Popular democracy and civil society in Europe and America, 1789-1828.	Interactive lecture	
3. Nationalism and democracy in Europe and North-America, 1828-1860.	Interactive lecture	
4. The egalitarian tendencies regarding civil society and democracy in Europe and America, 1861-1877.	Interactive lecture	
5. Populism, civil society and liberal democracy in Europe and America, 1880-1932.	Interactive lecture	
6. The socialist, communist and progressive views on democracy and civil society in Europe and America.	Interactive lecture	

7. Democracy, democratisation and 'savage liberalism' in Europe and North-America.	Interactive lecture	
8. Social democracy in Europe and North-America, 1933-1945.	Interactive lecture	
9. The idea of the welfare state in the US in the interwar period.	Interactive lecture	
10. Liberal internationalism and democracy after Versailles.	Interactive lecture	
11. Democracy and open society in Western Europe and America, 1945-1989.	Interactive lecture	
12. Democracy versus totalitarianism during the Cold War.	Interactive lecture	
13. America, Europe and the idea of global democracy after 1990.	Interactive lecture	
14. General overview of liberal democracy and civil society in Europe and North-America.	Interactive lecture	

Bibliography:

1. Arblaster, Anthony. *Democracy*, 3rd edition, Philadelphia: Open University Press, 2002.
2. Brenkman, John. *The Cultural Contradictions of Democracy: Political Thought since September 11*, New Jersey: Princeton University Press, 2007.
3. Brown, Richard H. *Culture, Capitalism, and Democracy in the New America*, New Haven: Yale University Press, 2005.
4. Gray, John. *After Social Democracy: Politics, Capitalism, and the Common Life*, London: Demos, 1996.
5. Held, David. *Models of Democracy*, 3rd edition, Cambridge: Polity Press, 2008.
6. Mackie, Gerry. *Democracy Defended*, Cambridge: Cambridge University Press, 2003.
7. Maiz, Ramon and Requejo, Ferran, eds. *Democracy, Nationalism and Multiculturalism*, New York: Frank Cass, 2004.
8. Przeworski, Adam. *Democracy and the Limits of Self-Government*, Cambridge: Cambridge University Press, 2010.
9. Tilly, Charles. *Contention and Democracy in Europe, 1650-2000*, Cambridge: Cambridge University Press, 2003.
10. Gabriel Gherasim, "Harta ideografică a viziunilor democratice americane," in Jucan, Marius (ed.), *Statele Unite într-o lume a crizei. Democrație, excepționalism, globalizare*, Cluj: Presa Universitară Clujeană, 2013.

8.2 Seminar / Laboratory	Teaching methods	Observations
Week 1. Introduction: methodological considerations on the selected topics for the elaboration of the research projects.		
Week 2. Project presentations. Analyses and discussions.		
Week 3. Project presentations. Analyses and discussions.		
Week 4. Project presentations. Analyses and discussions.		
Week 5. Project presentations. Analyses and discussions.		
Week 6. Project presentations. Analyses and discussions.		
Week 7. Project presentations. Analyses and discussions.		
Week 8. Project presentations. Analyses and discussions.		

Week 9. Project presentations. Analyses and discussions.		
Week 10. Project presentations. Analyses and discussions.		
Week 11. Project presentations. Analyses and discussions.		
Week 12. Project presentations. Analyses and discussions.		
Week 13. Project presentations. Analyses and discussions.		
Week 14. Discussions about the final research papers.		

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

Although nowadays the liberal and democratic political order is globally widespread, the issues related to democratisation processes and their impact on civil societies are far from being solved. A thorough knowledge of democratisation processes and of the main views on democracy may be the key to understanding the crisis of global democracy today.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	Based on course lectures, the master students will understand the evolution of democratisation processes in the US and Europe.	Research paper	70%
10.5 Seminar	The students will present a research project which forms the groundwork of the final research paper to be handed in at the end of the semester.	Oral presentations and discussions	30%
10.6 Minimum standard of performance			
Obtaining the minimal passing grade, 5.			

Date

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Course holder signature

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Seminar holder signature

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Date of departmental approval

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Head of department signature

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