



COURSE SYLLABUS

1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	European Studies
1.3 Department	European Studies and Governance
1.4 Field of study	International Relations and European Studies
1.5 Study level	MA
1.6 Programme of study/ Qualification	Études politiques européennes comparées

2. Information about the discipline

2.1 Module	EU Institutions and Policies						
2.2 Course holder	Prof. Dr. Sylvain Schirmann						
2.3 Seminar holder	Prof. Dr. Sylvain Schirmann						
2.4 Year of study	1	2.5 Semester	1	2.6. Type of assessment ¹	E.	2.7 Type of module ²	OB

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	2	3.1 of which for course	1	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	28	3.5 of which for course	14	3.6 of which for seminar	14
Time distribution:					
Study by using handbook, reader, bibliography and course notes					30
Additional library/specialised online research, field research					20
Preparation of seminars/laboratories, homework, projects, portfolios and essays					20
Tutoring					5
Examinations					5
Other activities:					
3.7 Total no. of hours for individual study	80				
3.8 Total no. of hours per semester	108				
3.9 No. of ETCS credit points					

4. Prerequisites (where applicable)

4.1 of curriculum	• --
4.2 of competencies	• ability to access international research databases

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

5. Conditions (where applicable)

5.1 For the development of the course	<ul style="list-style-type: none"> • minimum attendance: 75%
5.2 For the development of the seminar/laboratory	<ul style="list-style-type: none"> • minimum attendance: 75%

6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"> • comprehending, describing and analysing the institutional setup of the European Union • understanding the interaction among decision-making actors in the EU • understanding the EU's decision-making mechanisms and outputs • analysing the policies of the EU in the current context
Interdisciplinary skills	<ul style="list-style-type: none"> • interacting and conducting debates within a workgroup • evaluating the work of peers • actively participating in simulation activities • using accurate terminology in the area envisaged

7. Course objectives (based on list of acquired skills)

7.1 General objective	<ul style="list-style-type: none"> • The course aims to acquaint students with the institutional configuration of the European Union and its policies, in the post-Lisbon context, through interactive teaching and inter-collegial research activities.
7.2 Specific objectives	<ul style="list-style-type: none"> • To present the evolution and current state of affairs of the EU's institutions and bodies. • To examine the decision-making mechanisms of the EU. • To present the most important policies of the EU and foster students' analyses of the latter.

8. Contents

8.1 Lecture	Teaching methods	Observations
The institutional setup of the European Union: evolution, principles and areas of competence	Brainstorming	<ul style="list-style-type: none"> • Leclerc, Stéphane, <i>Les Institutions de l'Union européenne</i>, Gualino, 2014.
The reform process through the lens of the Treaty of Lisbon: institutions and bodies	Lecture	<ul style="list-style-type: none"> • De Poncins, Étienne, <i>Le traité de Lisbonne en 27 clés</i>, Éditions Lignes de Repères, Paris, 2008.
The decision-making triangle: Commission – Parliament – Council	Interactive presentation	<ul style="list-style-type: none"> • Hardcare, Alan (ed.), <i>How the EU Institutions Work and How to Work with EU Institutions</i>, John Harper, 2011.
Legislative procedures in the EU:	Factsheet	<ul style="list-style-type: none"> • Erik Jones, Anand Menon, Stephen Weatherill,

institutions, powers and outputs		<i>The Oxford Handbook of the European Union</i> , Oxford University Press, 2012.
Economically-related policies: CAP, Competition, Transport, Energy, Monetary	Lecture	<ul style="list-style-type: none"> Delivet, Philippe, <i>Les politiques de l'Union européenne</i>, Réflexe Europe, 2013.
The Regional Policy: instruments, funding, bodies; Freedom, Security and Justice	Lecture	<ul style="list-style-type: none"> Delivet, Philippe, <i>Les politiques de l'Union européenne</i>, Réflexe Europe, 2013.
Foreign Affairs: CFSP, Enlargement, Trade, Human Rights, Humanitarian Aid	Lecture; q&a	<ul style="list-style-type: none"> Delivet, Philippe, <i>Les politiques de l'Union européenne</i>, Réflexe Europe, 2013.

Bibliography:

- De Poncins, Étienne, *Le traité de Lisbonne en 27 clés*, Éditions Lignes de Repères, Paris, 2008.
- Delivet, Philippe, *Les politiques de l'Union européenne*, Réflexe Europe, 2013.
- Erik Jones, Anand Menon, Stephen Weatherill, *The Oxford Handbook of the European Union*, Oxford University Press, 2012.
- Hardcare, Alan (ed.), *How the EU Institutions Work and How to Work with EU Institutions*, John Harper, 2011.
- Leclerc, Stéphane, *Les Institutions de l'Union européenne*, Gualino, 2014.
- Păun, Nicolae; O'Neill, Michael, *Europe's Constitutional Crisis: International perspectives*, EFES, Cluj-Napoca, 2007.

8.2 Seminar / Laboratory	Teaching methods	Observations
EU Institutions: an interactive timeline	Group presentations	<ul style="list-style-type: none"> Peterson, John; Shackleton, Michael, <i>The Institutions of the European Union</i>, Oxford University Press, 2012.
The EU with/without a Constitution	Debate	<ul style="list-style-type: none"> Pécheul, Armel, <i>Le Traité de Lisbonne - La Constitution malgré nous?</i>, Éditions Cujas, Paris, 2008.
The Ordinary Legislative Procedure	Simulation	<ul style="list-style-type: none"> Ashiagbor, Diamond; Countouris, Nicola; Lianos, Ioannis (eds.), <i>The European Union After the Treaty of Lisbon</i>, Cambridge University Press, 2012.
The Citizens' Initiative	Simulation	<ul style="list-style-type: none"> Ashiagbor, Diamond; Countouris, Nicola; Lianos, Ioannis (eds.), <i>The European Union After the Treaty of Lisbon</i>, Cambridge University Press, 2012.
Dividing the EU's budget on policies	Creative thinking exercise	<ul style="list-style-type: none"> Hamori, Shigeyuki; Hamori, Naoko, <i>Introduction of the Euro and the Monetary Policy of the European Central Bank</i>, World Scientific, 2010.
The External Action Service	Factsheets	<ul style="list-style-type: none"> Peterson, John; Shackleton, Michael, <i>The Institutions of the European Union</i>, Oxford University Press, 2012.
EU Policy reform and prospects	Debate	<ul style="list-style-type: none"> Durosset, Maurice, <i>L'Union européenne au XXI^e siècle</i>, Paris: Ellipses, 2004.

Bibliography:

- Ashiagbor, Diamond; Countouris, Nicola; Lianos, Ioannis (eds.), *The European Union After the Treaty of Lisbon*, Cambridge University Press, 2012.
- Durosset, Maurice, *L'Union européenne au XXI^e siècle*, Paris: Ellipses, 2004.
- Hamori, Shigeyuki; Hamori, Naoko, *Introduction of the Euro and the Monetary Policy of the European Central Bank*, World Scientific, 2010.
- Lelieveldt, Herman; Princen, Sebastiaan, *The Politics of the European Union*, Cambridge University Press, 2011.
- Pécheul, Armel, *Le Traité de Lisbonne - La Constitution malgré nous?*, Éditions Cujas, Paris, 2008.
- Peterson, John; Shackleton, Michael, *The Institutions of the European Union*, Oxford University Press, 2012.

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

This course enables students to better comprehend the MA curriculum, due to the background knowledge it provides, pertaining to the functioning of the European Union, its institutions and policies. Hence, students will become more aware of the career opportunities they benefit from in European administration, due to the overall curriculum and EU-oriented dimension fostered by this course.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	Quality of answers	Final examination	60
10.5 Seminar	Active attendance	Analysis of activities	40
10.6 Minimum standard of performance			
A minimum of 3 activities conducted during the seminar.			
A minimum of 2 subjects covered at the final examination.			
A minimum of 3 books read from the bibliography.			

Date
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Course holder signature
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Seminar holder signature
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Date of departmental approval
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Head of department signature
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