



## COURSE SYLLABUS

### 1. Information about the programme

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	European Studies Faculty
1.3 Department	International relations and American studies
1.4 Field of study	American studies
1.5 Study level	BA
1.6 Programme of study/Qualification	American studies

### 2. Information about the discipline

2.1 Module	American History						
2.2 Course holder	Lecturer Raluca Moldovan PhD						
2.3 Seminar holder	Lecturer Raluca Moldovan PhD						
2.4 Year of study	2	2.5 Semester	2	2.6. Type of assessment <sup>1</sup>	E.	2.7 Type of module <sup>2</sup>	OB

### 3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	4	3.1 of which for course	2	3.3 of which for seminar	2
3.4 Total no. of hours in the curriculum	56	3.5 of which for course	28	3.6 of which for seminar	28
Time distribution:					11
Study by using handbook, reader, bibliography and course notes					1
Additional library/specialised online research, field research					0.5
Preparation of seminars/laboratories, homework, projects, portfolios and essays					0.5
Tutoring					0.5
Examinations					0.5
Other activities: .....					
3.7 Total no. of hours for individual study					3
3.8 Total no. of hours per semester					154
3.9 No. of ETCS credit points					5

### 4. Prerequisites (where applicable)

4.1 of curriculum	• --
4.2 of competencies	• --

<sup>1</sup> E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

<sup>2</sup> OB - core module, OP - elective module, F - extracurricular module

## 5. Conditions (where applicable)

5.1 For the development of the course	• --
5.2 For the development of the seminar/laboratory	• laptop, projector

## 6. Specific skills acquired

<b>Professional skills</b>	<ul style="list-style-type: none"> <li>• oral, written and electronic communication of specialized knowledge in the language in which the programme is taught (English)</li> <li>• the analysis of the evolution of American society from a historical perspective</li> <li>• the multi-perspective analysis of various historical events and their impact on the development of the American nation</li> <li>• understanding historical causality and its outcomes</li> </ul>
<b>Interdisciplinary skills</b>	<ul style="list-style-type: none"> <li>• meeting deadlines and carrying out tasks rigorously, efficiently and responsibly, by respecting the ethical principles of scientific research and the correctly applying citation rules</li> <li>• applying team building techniques; developing interpersonal communication skills and taking on specific roles during team work.</li> </ul>

## 7. Course objectives (based on list of acquired skills)

7.1 General objective	The course is an account of the political history of the US (but not only), highlighting the events and facts that determined its development for almost five hundred years. Certainly, an exhaustive presentation of all the significant moments of American history cannot be done in the limited number of available classes, but the aim of the course is to stir the interest of the students through its list of topics chosen and to offer an overall perspective on the fundamental sense and characteristics of American history. At the end of the course and seminar work, the students will have become familiarised with the basic knowledge necessary for the understanding of the evolution of American history, both in its crucial moments as well as in how these moments can be integrated in the general frame of world history which is essential to their proper comprehension. The organisation of the seminars will be focused upon interactive discussions on a number of texts important to the understanding of American history.
7.2 Specific objectives	<ul style="list-style-type: none"> <li>• at the end of the class, the students will know the basic notions used in the research of American history and will be familiarised with the main events occurred during its evolution, being able to place these events in their proper context and to determine the causality links between them..</li> </ul>

## 8. Contents

8.1 Lecture	Teaching methods	Observations
The beginnings of the American adventure and the development of the early colonies (from the first Atlantic explorers to the founding of Pennsylvania)	Interactive lecture	
The political and cultural life of the colonies: forms of government and peculiarities (throughout the 17th century)	Interactive lecture	
The Great Awakening and its consequences (until the early events leading to the American revolution)	Interactive lecture	
The American War of Independence	Interactive lecture	
The Constitution and the creation of the American state (until the war of 1812 and the Treaty of Ghent inclusive)	Interactive lecture	
The political, economic and cultural situation of the USA before the Civil War (1815-1850)	Interactive lecture	
The Civil War period (until the second congressional reconstruction)	Interactive lecture	
Post-reconstruction, industry, and crisis in America, 1870-1912. War with Spain	Interactive lecture	
The First World War	Interactive lecture	
Inter-war America. Wilsonianism, The Great Depression, and New Deal Reforms	Interactive lecture	
The Second World War	Interactive lecture	
American History during the Cold War, 1945-1991	Interactive lecture	
America at the end of the 20 <sup>th</sup> century	Interactive lecture	
General overview. Revisiting the global features of American history	Interactive lecture	
<b>Bibliography:</b> <ul style="list-style-type: none"> <li>• <b>Beard, Charles A. and Beard, Mary R.</b>, <i>History of the United States</i>, New York: The Macmillan Company, 1921;</li> <li>• <b>Geise, Robert D.</b>, <i>American History to 1877</i>, New York: Barren's Educational Series, 1992;</li> <li>• <b>Johnson, Paul</b>, <i>A History of the American People</i>, New York: Harper Collins Publishers, 1997;</li> <li>• <b>Lundestad, Geir</b>, <i>The United States and Western Europe since 1945</i>, New York: Oxford University Press, 2003;</li> <li>• <b>Reeves, Thomas C.</b>, <i>Twentieth-Century America. A Brief History</i>, New York: Oxford University Press, 2000;</li> <li>• <b>Remini, Robert V.</b>, <i>A Short History of the United States</i>, New York: Harper Collins Publishers, 2008;</li> <li>• <b>Whitfield, Stephen J. (ed.)</b>, <i>A Companion to 20<sup>th</sup> Century America</i>, Blackwell Publishing Ltd, 2004;</li> <li>• <b>Zinn, Howard</b>, <i>A People's History of the United States, 1492-Present</i>, New York: Harper &amp; Row Publishers, 1980;</li> </ul>		

8.2 Seminar / Laboratory	Seminar bibliography	Teaching methods
The beginnings of the American adventure and the development of the early colonies (from the first Atlantic explorers to the founding of Pennsylvania)	<b>McMaster, John B.</b> , <i>A Brief History of the United States</i> , Blackmask Online, 2002, ch. I-III, pp. 3-19; <b>Remini, Robert V.</b> , <i>A Short History of the United States</i> , New York: Harper Collins Publishers, 2008, pp. 1-13; <b>Beard, Charles A. and Beard, Mary R.</b> , <i>History of the United States</i> , New York: The Macmillan Company, 1921, Part I, ch. I, pp. 1-19;	Interactive student presentations
The political and cultural life of the colonies: forms of government and peculiarities (throughout the 17th century)	<b>Geise, Robert D.</b> , <i>American History to 1877</i> , New York: Barren's Educational Series, 1992, Theme 2, pp. 8-19; <b>Remini, Robert V.</b> , <i>A Short History of the United States</i> , New York: Harper Collins Publishers, 2008, pp. 13-30	Interactive student presentations

The Great Awakening and its consequences (until the early events leading to the American revolution)	<b>Johnson, Paul</b> , <i>A History of the American People</i> , New York: Harper Collins Publishers, 1997, pp. 81-86; <b>Calloway, Colin G.</b> , <i>The Scratch of a Pen. 1763 and the Transformation of North America</i> , New York: Oxford University Press, 2006, pp. 19-46	Interactive student presentations
The American War of Independence	<b>Marston, Daniel</b> , <i>The American Revolution 1774-1783</i> , Oxford: Osprey Publishing, 2002, pp. 8-90	Interactive student presentations
The Constitution and the creation of the American state (until the war of 1812 and the Treaty of Ghent inclusive)	<b>Beard, Charles A. and Beard, Mary R.</b> , <i>History of the United States</i> , New York: The Macmillan Company, 1921, pp. 139-185; <b>Geise, Robert D.</b> , <i>American History to 1877</i> , New York: Barren's Educational Series, 1992, pp. 46-63	Interactive student presentations
The political, economic and cultural situation of the USA before the Civil War (1815-1850)	<b>Johnson, Paul</b> , <i>A History of the American People</i> , New York: Harper Collins Publishers, 1997, pp. 191-281; <b>Remini, Robert V.</b> , <i>A Short History of the United States</i> , New York: Harper Collins Publishers, 2008, pp. 95-126	Interactive student presentations
The Civil War period (until the second congressional reconstruction)	<b>Gallagher, Gary W., Engle, Stephen D., Krick, Robert K. &amp; Glatthaar, Joseph T.</b> , <i>The American Civil War</i> , Oxford: Osprey Publishing, 2003, pp. 17-79, 101-145, 160-223, 236-290, 308-313	Interactive student presentations
Post-reconstruction, industry, and crisis in America, 1870-1912. War with Spain	<b>Johnson, Paul</b> , <i>A History of the American People</i> , New York: Harper Collins Publishers, 1997, pp. 338-412; <b>McMaster, John B.</b> , <i>A Brief History of the United States</i> , Blackmask Online, 2002, pp. 192-214; <b>Whitfield, Stephen J. (ed.)</b> , <i>A Companion to 20<sup>th</sup> Century America</i> , Blackwell Publishing Ltd, 2004, pp. 3-18	Interactive student presentations
The First World War	<b>Reeves, Thomas C.</b> , <i>Twentieth-Century America. A Brief History</i> , New York: Oxford University Press, 2000, pp. 61-80; <b>Remini, Robert V.</b> , <i>A Short History of the United States</i> , New York: Harper Collins Publishers, 2008, pp. 199-205; <b>Whitfield, Stephen J. (ed.)</b> , <i>A Companion to 20<sup>th</sup> Century America</i> , Blackwell Publishing Ltd, 2004, pp. 19-27	Interactive student presentations
Inter-war America. Wilsonianism, The Great Depression, and New Deal Reforms	<b>Whitfield, Stephen J. (ed.)</b> , <i>A Companion to 20<sup>th</sup> Century America</i> , Blackwell Publishing Ltd, 2004, pp. 28-53; <b>Remini, Robert V.</b> , <i>A Short History of the United States</i> , New York: Harper Collins Publishers, 2008, pp. 215-230; <b>Johnson, Paul</b> , <i>A History of the American People</i> , New York: Harper Collins Publishers, 1997, pp. 466-506; <b>Reeves, Thomas C.</b> , <i>Twentieth-</i>	Interactive student presentations

	<i>Century America. A Brief History</i> , New York: Oxford University Press, 2000, pp. 81-118	
The Second World War	<b>Remini, Robert V.</b> , <i>A Short History of the United States</i> , New York: Harper Collins Publishers, 2008, pp. 231-244; <b>Whitfield, Stephen J. (ed.)</b> , <i>A Companion to 20<sup>th</sup> Century America</i> , Blackwell Publishing Ltd, 2004, pp. 54-70; <b>Reeves, Thomas C.</b> , <i>Twentieth-Century America. A Brief History</i> , New York: Oxford University Press, 2000, pp. 119-138	Interactive student presentations
American History during the Cold War, 1945-1991	<b>Whitfield, Stephen J. (ed.)</b> , <i>A Companion to 20<sup>th</sup> Century America</i> , Blackwell Publishing Ltd, 2004, pp. 71-122; <b>Reeves, Thomas C.</b> , <i>Twentieth-Century America. A Brief History</i> , New York: Oxford University Press, 2000, pp. 139-276; <b>Lundestad, Geir</b> , <i>The United States and Western Europe since 1945</i> , New York: Oxford University Press, 2003, pp. 27-248	Interactive student presentations
America at the end of the 20 <sup>th</sup> century	<b>Lundestad, Geir</b> , <i>The United States and Western Europe since 1945</i> , New York: Oxford University Press, 2003, pp. 249-294; <b>Whitfield, Stephen J. (ed.)</b> , <i>A Companion to 20<sup>th</sup> Century America</i> , Blackwell Publishing Ltd, 2004, pp. 123-140; <b>Reeves, Thomas C.</b> , <i>Twentieth-Century America. A Brief History</i> , New York: Oxford University Press, 2000, pp. 277-300; <b>Remini, Robert V.</b> , <i>A Short History of the United States</i> , New York: Harper Collins Publishers, 2008, pp. 305-336	Interactive student presentations
General overview. Revisiting the global features of American history		Interactive student presentations
<b>Bibliography:</b> See the works indicated above  Additional bibliography will be provided upon request		

**9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:**

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**10. Assessment**

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	Grasping the basic concepts of American history based on the	Oral exam	50%

	course topics and bibliography; the exam consists in analytical questions concerning the course content.		
10.5 Seminar	The students will prepare an academic research paper based on topics related to American history, highlighting the context and historical causality.	Research paper	50%
10.6 Minimum standard of performance			
Obtaining the minimal grade 5 for each component of the final exam (written exam based on the course topics and interactive presentation based on seminar topics).			

Date

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Course holder signature

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Seminar holder signature

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Date of departmental approval

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Head of department signature

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