



COURSE SYLLABUS

1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	European Studies Faculty
1.3 Department	International Relations and German Studies
1.4 Field of study	International Relations and European Studies (English line)
1.5 Study level	BA
1.6 Programme of study/ Qualification	International Relations and European Studies

2. Information about the discipline

2.1 Module	History of International Relations						
2.2 Course holder	Associate Professor Liviu Tirau, PhD						
2.3 Seminar holder	Associate Professor Liviu Tirau, PhD, Lecturer Monica Meruțiu, PhD						
2.4 Year of study	1	2.5 Semester	1	2.6. Type of assessment ¹	E.	2.7 Type of module ²	OB

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	2	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	42	3.5 of which for course	28	3.6 of which for seminar	14
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					14
Additional library/specialised online research, field research					10
Preparation of seminars/laboratories, homework, projects, portfolios and essays					14
Tutoring					10
Examinations					8
Other activities:					
3.7 Total no. of hours for individual study	28				

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

3.8 Total no. of hours per semester	42
3.9 No. of ETCS credit points	5

4. Prerequisites (where applicable)

4.1 of curriculum	• --
4.2 of competencies	• --

5. Conditions (where applicable)

5.1 For the development of the course	<ul style="list-style-type: none"> • Reading Required readings
5.2 For the development of the seminar/laboratory	<ul style="list-style-type: none"> • Reader for the seminar • Attendance at least 75% of the seminars • Participation in debates

6. Specific skills acquired

Professional skills	<p>Knowledge and understanding:</p> <ul style="list-style-type: none"> • Understanding the meaning and the importance of the study of history of international relations. • Knowledge of different schools of thought in the area of international relations. • Assimilating the necessary knowledge for understanding the big stages of international relations. • Acquiring the capacity to understand the differences between major powers and average or small powers
Interdisciplinary skills	<ul style="list-style-type: none"> • Learning the terminology of the History of International Relations. • Understanding the types of analysis of related subject areas, such as International Economics, Military Strategy or between different cultures

7. Course objectives (based on list of acquired skills)

7.1 General objective	Knowledge and understanding of the main notions and concepts in the History of International Relations
7.2 Specific objectives	<ul style="list-style-type: none"> -Knowledge of the evolution of the IR system from the Congress of Vienna (1815) to the present day -The relations between states and also between states and various international organizations -The historical, theoretical and/or philosophical premises that shaped the main notions and concepts in the IR field

8. Contents

8.1 Lecture	Teaching methods	Observations
1-3. Introduction to the study of the history of international relations. The main stages of formation of this discipline and the most important schools of thought.	Lecture, heuristic conversation, dialogue	
4-5. Establishment of the modern system of international relations and its evolution in the 17-18 centuries	Lecture, heuristic conversation, dialogue	
6-8. The French Revolution and its consequences on the international relations. The 19th Century between nationalism, liberalism and Marxism appearance	Lecture, heuristic conversation, dialogue	
9-12. The short 20th century: world wars, peace unstable, the Cold War.	Lecture, heuristic conversation, dialogue	
13. The collapse of the Soviet communist bloc and the new world order	Lecture, heuristic conversation, dialogue	
14. Globalization and fragmentation in the early third millennium	Lecture, heuristic conversation, dialogue	
	Lecture, heuristic conversation, dialogue	
<p>Bibliography: John Baylis, Steve Smith, Patricia Owens, The Globalization of World Politics, London, 2013 Barry Buzan, George Lawson, The Global Transformation. History, Modernity and the Making of International Relations, London, 2015 Walter Crlsnaes, Thomas Risse, Beth A. Simmons, Handbook of International Relations, London, 2013 Colin Gray, War, Peace and International Relations, Routledge, 2007 Paul Johnson, A History of the Modern World from 1917 to the 1980s, Weidenfeld & Nicholson, 1983 Paul Kennedy, The Rise and Fall of the Great Powers, London, New York, 1987 Henry Kissinger, Diplomacy, New York, 1994 Torbjorn L.Kuntsen, A History of International Relations Theory, Manchester, 1997 Andrew Williams, Amelia Hadfied, J. Simon Rofe, History and International Relations, Routledge, 2012</p>		

8.2 Seminar / Laboratory	Teaching methods	Observations
1. Organizational details: requirements for seminar activity, presentation of reader and bibliography, organization od the final examination		

2. Examples of international relations systems prior to the Peace of Westphalia.	Text analysis, debate	Bruce Russett, Harvey Starr (1996) <i>World Politics. The Menu for Choice</i> (ed. V), pp. 50-52. K.J. Holsti (1972) <i>International Politics. A Framework for Analysis</i> , pp. 31-62.
3. The Westphalian Peace and its Consequences. The balance of powers before the French Revolution.	Text analysis, debate	Bruce Russett, Harvey Starr (1996) <i>World Politics. The Menu for Choice</i> (ed. a V-a), pp. 53-57 Frederik A. Hartman (1978) <i>The Relations of Nations</i> , Cap. 16-17, pp. 316-346
4. The Concert Of Europe: Great Britain, Austria, Russia.	Text analysis, debate	H. Kissinger, <i>Diplomacy</i> , Chapter Four (electronic format).
4. The New Face of Diplomacy. The Treaty of Versailles.	Text analysis, debate	Margaret Macmillan (2002) <i>Peacemakers. The Paris Conference of 1919 and Its Attempts to End War</i> (electronic format) H. Kissinger, <i>Diplomacy</i> , Chapter Nine (electronic format).
6. The End of the Illusion: The Destruction of Versailles and Three Approaches to Peace in World War II.	Text analysis, debate	H. Kissinger, <i>Diplomacy</i> , Chapter Twelve (electronic format) and H. Kissinger, <i>Diplomacy</i> , Chapter Sixteen (electronic format).
7. The Cold War	Text analysis, debate	H. Kissinger, <i>Diplomacy</i> , Chapter Seventeen, Chapter Twenty-Four, Chapter Thirty.

Bibliography:

- Johnson, Paul, *The Birth of the Modern World Society 1815 – 1830*, London, Weidenfeld and Nicholson, 1991.
- Joll, James, *Europe since 1870. An International History*, London, New York, Longman, 1990.
- Joll, James, *The Origins of the First World War*, London, New York, Longman, 1993.
- Kissinger, H., *Diplomacy*, New York, 1994
- Macmillan Margaret, *Peacemakers. The Paris Conference of 1919 and Its Attempts to End War*, London, John Murray, 2002.
- Morgenthau Hans, *Politics Among Nations. The Struggle for Power and Peace*, New York, Alfred A. Knopf, 1948.
- Northedge F.S., Grieve M. G., *A Hundred Years of International Relations*, Washington, Praeger Publishers, 1971.
- Painter David, *The Cold War. An International History*, London and New York, Taylor and Francis, 2002.
- Palmer, Allan, *The Chancelleries of Europe*, Londra, Routledge, 1983.
- Rosen, William James, *The Age of Louis XIV. The Rise of Modern Diplomacy*, Cambridge MA, Schenkman, 1976.
- Ross, Steven T., *European Diplomatic History 1789 – 1815*, Garden City, New York, Anchor Books, 1969.

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

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| <ul style="list-style-type: none"> - Cultivating political, moral and ethic values - Understanding the evolution of an IR system - Developing critical thinking - Communication skills |
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10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course/Lecture	7 points	Final written examination	70%
10.5 Seminar	3 points	1 p. (presentation, text analysis) 2 p. (seminar activity)	30%
10.6 Minimum standard of performance:			
Minimum four active seminar attendances (reading and discussing the required texts) Students shall pass the exam if they obtain at least the grade 5 in their written examination			

Date
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Course holder signature
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Seminar holder signature
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Date of departmental approval
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Head of department signature
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