



COURSE SYLLABUS

1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	European Studies
1.3 Department	European Studies and Governance
1.4 Field of study	American Studies
1.5 Study level	Bachelor
1.6 Programme of study/ Qualification	American Studies (English line of study)

2. Information about the discipline

2.1 Module	International Organizations – special seminar						
2.2 Course holder							
2.3 Seminar holder	Lecturer PhD. Miruna Balosin						
2.4 Year of study	III	2.5 Semester	5	2.6. Type of assessment ¹	E	2.7 Type of module ²	OB

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	2	3.1 of which for course	0	3.3 of which for seminar	2
3.4 Total no. of hours in the curriculum	28	3.5 of which for course	0	3.6 of which for seminar	28
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					28
Additional library/specialised online research, field research					14
Preparation of seminars/laboratories, homework, projects, portfolios and essays					28
Tutoring					2
Examinations					2
Other activities:					-
3.7 Total no. of hours for individual study					74
3.8 Total no. of hours per semester					28
3.9 No. of ETCS credit points					5

4. Prerequisites (where applicable)

4.1 of curriculum	<ul style="list-style-type: none"> Courses : International Relations; EU Institutions
4.2 of competencies	<ul style="list-style-type: none">

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

5. Conditions (where applicable)

5.1 For the development of the course	• -
5.2 For the development of the seminar/laboratory	• -

6. Specific skills acquired

Professional skills	<ol style="list-style-type: none"> 1. Using the fundamentals of international relations theories in the study of European and international processes 2. Develop European and international projects 3. Using analytical methodologies in international relations and European Affairs 4. Providing assistance in managing relationships within organizations and institutions involved in European and international processes
Interdisciplinary skills	<p>Attitude (manifesting a positive and responsible attitude towards the scientific field / centered on values and democratic relations / promoting a culture of moral and civic values / the best use of their creative potential in scientific activities / involvement in institutional development and promotion of scientific innovations / engaging in partnerships with others - institutions with similar responsibilities / participation toward their own professional development).</p> <ul style="list-style-type: none"> ❖ To promote balglo values ❖ A positive and active attitude towards the issues regarding international organizations ❖ Participation in practical activities related to the issues studied ❖ Develop of critical and constructive spirit in the analysis of activity of the main international organizations and institutions ❖ Learning a communication style appropriate to addressing a specialized audience ❖ Learning a teamwork style ❖ Applying longitudinal self-assessment processes learned, skills acquired and needs to professionalize in the field of implementation and evaluation of the international environment

7. Course objectives (based on list of acquired skills)

7.1 General objective	<ul style="list-style-type: none"> ❖ Ensure knowledge and understanding of the role, functions and internal structure of the international organizations
7.2 Specific objectives	<ul style="list-style-type: none"> ❖ Understanding the international situation ❖ Expertise in using key terms and concepts associated with international organizations and institutions

8. Contents

8.1 Seminar	Teaching methods	Observations
1. International relations (subjects of international relations; fundamental principles of international society partners)	Interactive presentation	
2. International organizations. The emergence and development of international organizations; Classification of international organizations; Principles and purposes of international organizations; International congresses and conferences;	Interactive presentation	
3. Global International organizations: The	Interactive presentation	

League of Nations; United Nations (History; The purposes and principles of the United Nations; Membership of the United Nations; Legal nature of the UN)		
4. UN and its specialized bodies: UN General Assembly; Security Council; Economic and Social Council; Trusteeship Council; International Court of Justice; Secretariat; UN specialized agencies.	Interactive presentation	
5. International economic organizations: World Trade Organization; European Communities ECSC, EEC as; EURATOM; European Free Trade Association; International political and military organizations.	Interactive presentation	
6/7. Regional International Organizations in Europe: Council of Europe; Western European Union; European Union; Organization for Security and Cooperation in Europe; North Atlantic Treaty Organization.	Interactive presentation	
8. Continental and regional international organizations: Organization of American States; Organization of African Unity; Arab League.	Interactive presentation	
9. International institutions: the World Bank and IMF	Interactive presentation	
10/11. International non-governmental organizations: Amnesty International, Transparency International and Consumers International, Greenpeace, International Crisis Group.	Interactive presentation	
12/13. The role of international organizations in resolving internal disputes by peaceful means. UN Procedure and the Security Council; Organization of American States Procedure; Arab League Procedure; Procedure of Organization for Security and Cooperation in Europe.	Interactive presentation Debate Brainstorming	
14. Conclusions	---	---

Bibliography (compulsory):

1. Miga-Besteliu, Raluca, Organizații internaționale interguvernamentale, Bucuresti, C.H. Beck, 2006
2. Popescu, Andrei si Ion Diaconu, Organizații europene și euroatlantice, București, Universul Juridic, 2009
3. Carpinschi, Anton si Diana Margarit, Organizatii internationale, Iasi, Polirom, 2011
4. Zweifel, Thomas D., International Organizations and Democracy: Accountability, Politics, and Power, Lynne Rienner Publishers, 2006.
5. Kissinger, H., Diplomația, Editura All, București, 2002
6. Keohane, Robert O. "International Institutions: Two Approaches," International Studies Quarterly," 32, 1988, pp. 379-396.
7. United Nations, The Charter of the United Nations, <http://www.un.org/aboutun/charter/> or <http://www.worldinbalance.net/pdf/1945-uncharter.pdf>
8. Acharya, Amitav, and Alastair Iain Johnston, eds. 2007. Crafting Cooperation: Regional International Institutions in Comparative Perspective. Cambridge, MA: Cambridge University Press.
9. Stone, Randall W. 2011. Controlling Institutions: International Organizations and the Global Economy. New York: Cambridge University Press.
10. Hurd, Ian. 2010. International Organizations: Politics, Law, Practice. New York: Cambridge University Press.
11. Hamilton, Daniel S., ed. 2004. Transatlantic Transformations : Equipping NATO for the 21st Century,

Washington: Center for Transatlantic Relations,

12. Official Websites: www.europa.eu.int, www.nato.int, www.osce.org, www.un.org, www.iss-eu.org (EU Institute for Security Studies).

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

International Organizations course is a logical module, part of the disciplines taught at the Faculty of European Studies. Its contents are designed to detail and complete the mainly historical and legal approach of the study regarding the functioning of the main international organizations, introducing the political and institutional element in the current context. Completion of this course will enhance the students in their skills in specific political, economic, social and cultural problems, providing the acquiring of solid knowledge over general and specific features of multilevel governance.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Seminar/Laboratory	Summative assessment that takes into account: Presentation of an international organisation relevant on the global environment Participation in seminars and involvement in ongoing discussions within each seminar		30%
	Evaluation based on a predetermined algorithm Written exam		60%
<i>Ex officio</i>			10%
10.6 Minimum standard of performance			
For grade 5: ❖ Attendance to at least 50% of seminar activities ❖ Written examination and solving at least half of the subjects for this test		For grade 10: ❖ Attendance to at least 80% of seminar activities ❖ Active participation during seminars ❖ Written exam and solving the related topics ❖ Completion of compulsory bibliography	

Date
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Course holder signature
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Seminar holder signature
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Date of departmental approval
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Head of department signature
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