



## COURSE SYLLABUS

### 1. Information about the program

|  |  |
|--|--|
| 1.1 Higher Education Institution         | Babeş-Bolyai University                      |
| 1.2 Faculty                              | European Studies Faculty                     |
| 1.3 Department                           | European Studies and Governance              |
| 1.4 Field of study                       | International Relations and European Studies |
| 1.5 Study level                          | BA   |
| 1.6 Programme of study/<br>Qualification | International Relations and European Studies |

### 2. Information about the discipline

|                    |   |                            |   |                                      |     |                                 |          |
|--------------------|---|----------------------------|---|--------------------------------------|-----|---------------------------------|----------|
| 2.1 Module         |   | International law SLE 0161 |   |                                      |     |                                 |          |
| 2.2 Course holder  |   |                            | Associate prof. Doina Micu dmicu390@gmail.com |                                      |     |                                 |          |
| 2.3 Seminar holder |   |                            | Associate prof. Doina Micu                    |                                      |     |                                 |          |
| 2.4 Year of study  | 3 | 2.5 Semester               | 2   | 2.6. Type of assessment <sup>1</sup> | Col | 2.7 Type of module <sup>2</sup> | DF<br>OB |

### 3. Total estimated time (teaching hours per semester)

|   |    |                         |    |                          |    |
|---|----|-------------------------|----|--------------------------|----|
| 3.1 No. of hours per week   | 3  | 3.1 of which for course | 2  | 3.3 of which for seminar | 1  |
| 3.4 Total no. of hours in the curriculum  | 36 | 3.5 of which for course | 24 | 3.6 of which for seminar | 12 |
| Time distribution:  |    |                         |    |                          | 10 |
| Study by using handbook, reader, bibliography and course notes                  |    |                         |    |                          |    |
| Additional library/specialised online research, field research                  |    |                         |    |                          |    |
| Preparation of seminars/laboratories, homework, projects, portfolios and essays |    |                         |    |                          |    |
| Tutoring  |    |                         |    |                          |    |
| Examinations  |    |                         |    |                          |    |
| Other activities: .....   |    |                         |    |                          |    |
| 3.7 Total no. of hours for individual study                                     | 7  |                         |    |                          |    |
| 3.8 Total no. of hours per semester   |    |                         |    |                          |    |
| 3.9 No. of ETCS credit points   | 5  |                         |    |                          |    |

### 4. Prerequisites (where applicable)

|                     |      |
|---------------------|------|
| 4.1 of curriculum   | • -- |
| 4.2 of competencies | • -- |

<sup>1</sup> E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

<sup>2</sup> OB - core module, OP - elective module, F - extracurricular module

## 5. Conditions (where applicable)

|   |   |
|---|---|
| 5.1 For the development of the course             | <ul style="list-style-type: none"> <li>General knowledge of law and legal terms--</li> </ul>  |
| 5.2 For the development of the seminar/laboratory | <ul style="list-style-type: none"> <li>General knowledge of law and legal terms --</li> </ul> |

## 6. Specific skills acquired

|                          |  |
|--------------------------|--|
| Professional skills      | <ul style="list-style-type: none"> <li>Understanding the language of diplomacy and international legality helps to the formation of a responsible attitude and active implication in the development of a rule of law state as an international actor at the global scale.</li> </ul>                      |
| Interdisciplinary skills | <ul style="list-style-type: none"> <li>Students will be able to expect legal actions of the state's institutions according to international legal norms and will appreciate credibility, transparency, validity of the internal acts performed by the state in its international relationships.</li> </ul> |

## 7. Course objectives (based on list of acquired skills)

|                         |  |
|-------------------------|--|
| 7.1 General objective   | <ul style="list-style-type: none"> <li>The course helps to the development of a constructive criticism and argumentative thinking which contributes to the knowledge of the the rule of law, international actors and the standards to act in the global community.</li> </ul> |
| 7.2 Specific objectives | <ul style="list-style-type: none"> <li>Students will be able to find when an international actor's action contradicts the law, what responsibility should be decided accordingly, addressing the problem legally.</li> </ul>   |

## 8. Contents

| 8.1 Lecture   | Teaching methods   | Observations |
|---|--|--------------|
| 1.The nature and development of international law. State, statehood and the international legal system. | Active teaching with students involved in discussions, commentaries of the law and jurisprudence |              |

|   |  |  |
|---|--|--|
| 2. International law and municipal law. Sources of international law.               |  |  |
| 3. The international law sources. The law of treaties.                              |  |  |
| 4. Subjects of IL; individuals in IL.   |  |  |
| 5. International organizations – universal and regional.                            |  |  |
| 6. State responsibility.  |  |  |
| 7. The concept of territory in international law. Recognition and state succession. |  |  |
| 8. The law of the sea. Air and space law.   |  |  |
| 9. The settlement of disputes by peaceful means.                                    |  |  |
| 10. The International Court of Justice –jurisprudence.                              |  |  |
| 11. The use of force by states and International humanitarian law.                  |  |  |
| 12. Regional protection of human rights: Europe and Africa.                         |  |  |
| 13. Regional protection of human rights: Americas and Russia.                       |  |  |
| 14. Regional jurisprudence of human rights' protection.                             |  |  |

**Bibliography:**

1. M.W. Janis, *An introduction to international law*, Aspen, 1999.
2. M.N. Shaw, *International law*, Cambridge University Press, 2008.
3. H. Steiner, P. Alston, *International human rights in context*, Oxford University Press, 1996.
4. B.H. Weston, R.A. Falk, H. Charlesworth, *Supplement of basic documents to international law and world order*, American Casebook Series, 1997.
5. David L. Sloss, Michael D. Ramsey, William S. Dodge, *International law in the u.s. supreme court*, Cambridge University Press 2011.
6. P.H. Collin, *Dictionary of Law*, Bloomsbury Publishing Plc, 2004.
7. Alistair R. Mowbray, *The Development of Positive Obligations Under the European Convention on Human Rights by the European Court of Human Rights*, Oxford, Hart Publisher, 2004.
8. L. George Loucaides, *The European Convention on Human Rights*, Martinus Nijhoff Publishers, 2007.

| 8.2 Seminar / Laboratory | Teaching methods                  | Observations |
|--------------------------|-----------------------------------|--------------|
| 1. Introduction          | Students will present and comment |              |

|   |                  |  |
|---|------------------|--|
|   | essays and cases |  |
| Topics are the same as the topics of lectures.  |                  |  |
| <p><b>Bibliography:</b></p> <p>1.UN Charter<br/> 2.Humanitarian or Geneva Conventions of 1974, 1977<br/> 3.Universal Declaration of Human Rights<br/> 4.International Covenant of Civil and Political Rights<br/> 5.European Convention on Human Rights<br/> 6. UE Charter of Fundamental Rights and Freedoms<br/> 7. Olivier De Schutter, International Human Rights Law - Cases, Materials, Commentary, Cambridge University Press, 2010.</p> |                  |  |

**9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:**

Students will be able to assess the behavior of international actors and their responsibility according to international standards.

**10. Assessment**

| Type of activity                     | 10.1 Assessment criteria          | 10.2 Assessment methods | 10.3 Percentage of the final grade |
|--------------------------------------|-----------------------------------|-------------------------|------------------------------------|
| 10.4 Seminar                         | Debates, essays, legal motivation | Col.                    | 40%                                |
| 10.5 Minimum standard of performance |                                   |                         |                                    |
| Grade 5                              |                                   |                         |                                    |

Date  
.....21.04.2016.....

Course holder signature  
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Seminar holder signature  
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Date of departmental approval  
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Head of department signature  
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