



COURSE SYLLABUS

1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	European Studies
1.3 Department	International Relations and German Studies
1.4 Field of study	International Relations and European Studies
1.5 Study level	BA
1.6 Programme of study/ Qualification	International Relations and European Studies

2. Information about the discipline

2.1 Module	Theory of International Relations						
2.2 Course holder	Conf. Dr. Habil. Sergiu Mişcoiu						
2.3 Seminar holder	Lect. Dr. Ciprian Bogdan						
2.4 Year of study	3	2.5 Semester	1	2.6. Type of assessment ¹	E.	2.7 Type of module ²	OP

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	1	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	42	3.5 of which for course	28	3.6 of which for seminar	14
Time distribution: conventional hours 6 x 25 = 150					
Study by using handbook, reader, bibliography and course notes					15
Additional library/specialised online research, field research					10
Preparation of seminars/laboratories, homework, projects, portfolios and essays					15
Tutoring					8
Examinations					8
Other activities:					15
3.7 Total no. of hours for individual study	25				
3.8 Total no. of hours per semester	56				
3.9 No. of ETCS credit points	6				

4. Prerequisites (where applicable)

4.1 of curriculum	•
4.2 of competencies	•

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

5. Conditions (where applicable)

5.1 For the development of the course	•
5.2 For the development of the seminar/laboratory	•

6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"> Analyzing and interpreting European and international political processes; Applying the fundamental concepts from the field of international relations to the description and explanation of contemporary events and processes; Determining and exploring the areas of interest and priorities in international politics; Elaborating analyzes from the field of international relations.
Interdisciplinary skills	<ul style="list-style-type: none"> Processing information that are specific in solving complex analytical and descriptive tasks; Solving problem-situations of a medium complexity from the field of international relations; Participating to the realisation of a team project by assuming specific roles.

7. Course objectives (based on list of acquired skills)

7.1 General objective	<ul style="list-style-type: none"> Familiarising students with the theoretical approach of international relations.
7.2 Specific objectives	<ul style="list-style-type: none"> Acquiring the basic knowledge regarding the analysis and interpretation of European and international political processes; Acquiring the capacity to use the fundamental concepts from the field of international relations in describing and explaining events or processes; Acquiring the ability to determine and explore the domains of interest and priorities in international politics; Acquiring the necessary skills for producing analyses in the field of international relations.

8. Contents

8.1 Lecture	Teaching methods	Observations
Introduction. Theories, paradigms,	Lecture and	

models. An incursion in the field of international relations.	dialogue	
Instruments of theory: Hypotheses. Levels of analysis.	Lecture and dialogue	
Realism. International anarchy	Lecture and dialogue	
Neo-realism	Lecture and dialogue	
Liberalism	Lecture and dialogue	
Neo-liberalism	Lecture and dialogue	
Beyond realism and liberalism: The English School	Lecture and dialogue	
Marxism and the theories of dependency	Lecture and dialogue	
Alternative theories: critical theory	Lecture and dialogue	
Alternative theories: discourse theory, post-modernism	Lecture and dialogue	
Alternative theories: feminism, international ecologism	Lecture and dialogue	
Socio-constructivism (I)	Lecture and dialogue	
Socio-constructivism (II)	Lecture and dialogue	
Conclusions: theories of international relations and globalization	Lecture and dialogue	

Bibliography:

- Smith, Steve/Baylis, John (1999): "Introduction", in: Baylis, Jon/Smith, Steve (eds.), *The Globalization of World Politics*, Oxford, pp. 1-11.
- Dunne, Timothy (1999): "Liberalism", in: Baylis, Jon/Smith, Steve (eds.), *The Globalization of World Politics*, Oxford, pp. 147-163
- Ashworth Lucian M., "Did the Great Debate Realist-Idealist Really Happen? A Revisionist Theory of International Relations?" in *International Relations*, Apr 2002; 16: 33 – 51
- Wallerstein, Imanuel "The Rise and Future Demise of the World Capitalist System Concepts for Comparative Analysis", in: *Comparative Studies in Society and History*, vol. 16, no. 4, 1974, pp. 387-415.
- Smith, Steve (1999): "Reflectivist and Constructivist Approaches in International Theory", in: Baylis, John/Smith, Steve (eds.), *The Globalisation of World Politics*, Oxford, pp. 224-253.
- Skocpol, Theda (1985): "Bringing the state back in: Strategies of Analysis in current research", in: Evans, Peter et al., *Bringing the state back in*, Cambridge, pp. 1-20
- Keohane, Robert (1989): *International Institutions and state power. Essays in International Relations Theory*, Boulder, pp. 1-20.

8.2 Seminar / Laboratory	Teaching methods	Observations
Theories of international relations	Text analysis and debate	

Realism	Text analysis and debate	
Neorealism	Text analysis and debate	
Liberalism	Text analysis and debate	
Neoliberalism	Text analysis and debate	
Marxism	Text analysis and debate	
Gramsci. Neomarxism	Text analysis and debate	
Reflectivist theories (I)	Text analysis and debate	
Reflectivist theories (II)	Text analysis and debate	
Socio-constructivism (I)	Text analysis and debate	
Socio-constructivism (II)	Text analysis and debate	
International anarchy in neorealism	Text analysis and debate	
International anarchy in socio-constructivism	Text analysis and debate	
Statal and non-statal actors in international relations	Text analysis and debate	

Bibliography:

- Dunne, Timothy (1999): "Realism", in: Baylis, Jon/Smith, Steve (eds.), *The Globalization of World Politics*, Oxford, pp. 109-124.
- Steven L. Lamy, "Contemporary mainstream approaches: Neo-realism and Neoliberalism" in Baylis, Jon/Smith, Steve (eds.), *The Globalization of World Politics*, Oxford, pp. 182-222
- Mearsheimer, John J. (1995): "The false promise of international institutions", in: *International Security*, 19:3, pp. 5-49. <http://mearsheimer.uchicago.edu/pdfs/A0021.pdf>
- Hobden, Stephen; Wyn Jones, Richard, "Marxist Theories of International Relations" in Baylis, Jon/Smith, Steve (eds.), *The Globalization of World Politics*, Oxford, pp. 200-223.
- Sam Goldman [by the courtesy of ~] (2004), "Résumés of Chapter 6 and 7" of Alexander Wendt's, *Social Theory of International Politics*, Cambridge, CUP, 1999
- Willets, Peter (1999): "Transnational Actors and International Organizations in World Politics", in: Baylis, John/Smith, Steve (eds.), *The Globalisation of World Politics. An Introduction to International Relations*, Oxford, pp. 287-310.
- Nye, Joseph S., „Redefining the National Interest“ in Nye, Joseph S, *The Paradox of American Power. Why the World's Only Superpower Can't Go It Alone*
- Waltz, Kenneth (1979): "Anarchic orders and balances of power, in: *ibid.*, *Theory of International Politics*, New York, Random House, pp. 102-128.
- Wendt, Alexander (1992): "Anarchy is what states make of it: the social construction of power politics", in: *International Organization* 46:2, pp. 391-424.

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

Having a theoretical character, the course is meant to prepare students for more practical disciplines. This makes it rather difficult to operate a direct correlation with the expectations of potential employers. On the other hand, the topics proposed for study are directly correlated with the expectations of epistemic communities from the academic and civic fields.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Seminar	Ability to retain, analyze and compare information	Written exam	60%
	Ability to describe, analyze, synthesize, present, to work in a team.	Activity during the semester	40%
10.5 Minimum standard of performance			

Date

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Course holder signature

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Seminar holder signature

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Date of departmental approval

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Head of department signature

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