



COURSE SYLLABUS

1. Information about the program

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| 1.1 Higher Education Institution | Babeş-Bolyai University |
| 1.2 Faculty | Faculty of European Studies |
| 1.3 Department | International Relations and German Studies |
| 1.4 Field of study | International Relations and European Studies |
| 1.5 Study level | BA |
| 1.6 Programme of study/ Qualification | International Relations and European Studies |

2. Information about the discipline

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|--------------------|--|--------------|---|--------------------------------------|----|---------------------------------|----|
| 2.1 Module | Analysis of International Relations | | | | | | |
| 2.2 Course holder | Laura Herța, PhD | | | | | | |
| 2.3 Seminar holder | Laura Herța, PhD | | | | | | |
| 2.4 Year of study | 1 | 2.5 Semester | 1 | 2.6. Type of assessment ¹ | E. | 2.7 Type of module ² | OB |

3. Total estimated time (teaching hours per semester)

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|---|----|-------------------------|----|--------------------------|-------|
| 3.1 No. of hours per week | 3 | 3.1 of which for course | 2 | 3.3 of which for seminar | 1 |
| 3.4 Total no. of hours in the curriculum | 42 | 3.5 of which for course | 28 | 3.6 of which for seminar | 14 |
| Time distribution: | | | | | Hours |
| Study by using handbook, reader, bibliography and course notes | | | | | 14 |
| Additional library/specialised online research, field research | | | | | 10 |
| Preparation of seminars/laboratories, homework, projects, portfolios and essays | | | | | 14 |
| Tutoring | | | | | 10 |
| Examinations | | | | | 8 |
| Other activities: | | | | | |
| 3.7 Total no. of hours for individual study | | | 28 | | |
| 3.8 Total no. of hours per semester | | | 42 | | |
| 3.9 No. of ETCS credit points | | | 5 | | |

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

4. Prerequisites (where applicable)

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| 4.1 of curriculum | • -- |
| 4.2 of competencies | • -- |

5. Conditions (where applicable)

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| 5.1 For the development of the course | • Video-projector for the lecture |
| 5.2 For the development of the seminar/laboratory | • Reader for the seminar |

6. Specific skills acquired

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|--------------------------|---|
| Professional skills | <ul style="list-style-type: none"> • The ability to analyze phenomena and events within international politics • Development and consolidation of skills within the fields of study: International Relations and Conflict Resolution • Development of skills in identifying and designing solutions to complex conflict relations, in contextualizing disputes and crises • Development and consolidation of skills pertaining to development programmes, humanitarian assistance, relief organizations |
| Interdisciplinary skills | <ul style="list-style-type: none"> • Development of reflective knowledge and analytical skills • Provision of skills pertaining to the use of analytic methodologies within the field of International Relations |

7. Course objectives (based on list of acquired skills)

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|-------------------------|--|
| 7.1 General objective | <ul style="list-style-type: none"> • providing skills pertaining to the analytic methodologies in order to frame and to correlate phenomena and events within international politics to fundamental concepts in International Relations and in order to design adequate interpretations of specific processes and strategies |
| 7.2 Specific objectives | <ul style="list-style-type: none"> • providing analytical skills for understanding and analyzing current events and phenomena within world politics, such as: armed conflicts, intra-state wars, secession, ethics and humanitarianism in the international society • facilitating an environment of study based on problematizing and providing students with opportunities to appropriate, internalize key elements of IR through group discussions, dialogue, and <i>problem-oriented</i> analyses. |

8. Contents

| 8.1 Lecture | Teaching methods | Observations |
|---|---|--------------|
| 1. Introductory notions, explanation of basic terminology. Provision of students with requirements for the lecture and seminar and organisational details | Lecture, heuristic conversation, dialogue | |
| 2. Humanitarian intervention in world politics: evolution of the concept and the analysis of the debate (<i>Restrictionism versus Solidarism</i>) | Lecture, heuristic conversation, dialogue | |
| 3. The analysis of humanitarian intervention: moral, doctrinal, and legal aspects. The Pluralist arguments | Lecture, heuristic conversation, dialogue | |
| 4. The analysis of humanitarian intervention: moral, doctrinal, and legal aspects. The Solidarist arguments | Lecture, heuristic conversation, dialogue | |
| 5. Typology of approaches on humanitarian intervention: the sovereignists, the pacifists, the just war tradition supporters, promotion of human rights as right for intervention | Lecture, heuristic conversation, dialogue | |
| 6. The responsibility to protect: emerging norm in international relations? | Lecture, heuristic conversation, dialogue | |
| 7. Humanitarian assistance, relief agencies, and NGO activities. | Lecture, heuristic conversation, dialogue | |
| 8. Interventions during the Cold War (state practice and case studies) | Lecture, heuristic conversation, dialogue | |
| 9. Humanitarian intervention and developments in the post-Cold War period | Lecture, heuristic conversation, dialogue | |
| 10. Forcible humanitarian intervention and ethical dilemmas | Lecture, heuristic conversation, dialogue | |
| 11. Humanitarianism safe havens: the intervention in Northern Iraq | Lecture, heuristic conversation, dialogue | |
| 12. Genocide and non-intervention: the case of Rwanda | Lecture, heuristic conversation, dialogue | |
| 13. <i>Jus in bello</i> and forcible humanitarian intervention: from Kosovo to Libya | Lecture, heuristic conversation, dialogue | |
| 14. Humanitarian intervention and human security | Lecture, heuristic conversation, dialogue | |
| Bibliography: <ul style="list-style-type: none"> • J. L. Holzgrefe (2003), "Introduction", in J. L. Holzgrefe; Robert O. Keohane, <i>Humanitarian Intervention. Ethical, Legal, and Political Dilemmas</i>, Cambridge: Cambridge University Press, pp. 15-52 • International Commission on Intervention and State Sovereignty (2001), <i>The Responsibility to Protect</i>, Ottawa: International Development Research Centre • Davis, Sara E.; Luke Glanville (2010), <i>Protecting the Displaced. Deepening the Responsibility to Protect</i>, Leiden, Boston: Martinus Nijhoff Publishers Optional bibliography: <ul style="list-style-type: none"> • Wheeler, Nicolas J./Bellamy, Alex J. (2001): "Humanitarian Intervention and world politics", in: Baylis, Jon/Smith, Steve (eds.), <i>The Globalization of World Politics</i>, Oxford, pp. 470-493 • Buchanan, Allen (2003), "Reforming the international law of humanitarian intervention", in J. L. Holzgrefe; Robert O. Keohane, <i>Humanitarian Intervention. Ethical, Legal, and Political Dilemmas</i>, Cambridge: Cambridge University Press, pp. 130-173 • Byers, Michael; Simon Chesterman (2003), "Changing the rules about the rules? Unilateral humanitarian intervention and the future of international law", J. L. Holzgrefe; Robert O. Keohane, <i>Humanitarian</i> | | |

Intervention. Ethical, Legal, and Political Dilemmas, Cambridge: Cambridge University Press, pp. 177-203.

- Carey, Henry F. (2001), "U.S. Domestic Politics and the Emerging Humanitarian Intervention Policy: Haiti, Bosnia, and Kosovo", *World Affairs*, vol. 164, 2, Fall 2001, pp. 72-82
- Daalder, Ivo H.; Michael E. O'Hanlon (1999), "Unlearning the Lessons of Kosovo", *Foreign Policy*, no. 116, Fall 1999, pp. 128-140
- De Jonge Oudraat, Chantal (2000), "Humanitarian Intervention: The Lessons Learned", *Current History*, Dec. (00/641), pp. 419-429
- DiPrizio, Robert C. (2002), *Armed Humanitarians. U.S. Interventions from Northern Iraq to Kosovo*, Baltimore&London: The Johns Hopkins University Press
- Thomas G. Weiss (2007), *Humanitarian Intervention. Ideas in Action*, Cambridge UK: Polity Press
- Thomas G. Weiss; Don Hubert (2001), *The Responsibility to Protect: Supplementary Volume to the Report of ICISS*, Ottawa: International Development Research Center
- Michael Walzer (2006), *Just and Unjust Wars. A Moral Argument with Historical Illustrations*, 4th edition, New York: Basic Books
- Terry Nardin, David R. Mapel, *Traditions of International Ethics*, Cambridge: Cambridge University Press, 1992

| 8.2 Seminar / Laboratory | Teaching methods | Observations |
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| 1. Organizational details: requirements for seminar activity, presentation of reader and bibliography, organization of the final examination | Text analysis, debate | |
| 2. The 1990s – the decade of humanitarian intervention | | <ul style="list-style-type: none"> • De Jonge Oudraat, Chantal, "Humanitarian Intervention: The Lessons Learned", in <i>Current History</i>, dec. (00/641), 2000, pp. 419-429. |
| 3. Humanitarian intervention and ethical dilemmas: between the use of force and humanitarian assistance | Text analysis, debate | <ul style="list-style-type: none"> • Laura M. Herta (2013), "Suffering Civilians in Africa: Between the Justifications for Humanitarian War and the Ethics of Humanitarian Assistance – ICRC and MsF Perspectives –", <i>Studia UBB Europaea</i>, LVIII, 2, 2013, pp. 39-74 • Jennifer M. Welsh, "From Right to Responsibility: Humanitarian Intervention and International Society" (Review essay), in <i>Global Governance</i>, Oct.-Dec. (8/4), 2002, pp. 503-521 |
| 4. Humanitarian crises, refugees, and internally displaced persons. Case study: Darfur | Text analysis, debate | <ul style="list-style-type: none"> • Phil Orchard, "Regime-Induced Displacement and Decision-Making within the United Nations Security Council: The Cases of Northern Iraq, Kosovo, and Darfur", in Sara E. Davies and Luke Glanville (eds.), <i>Protecting the Displaced. Deepening the Responsibility to Protect</i>, Leiden, Boston: Martinus Nijhoff Publishers, 2010, pp. 101-125. |
| 5. Intra-state violence in Bosnia-Herzegovina and the reaction of the international community | Text analysis, debate | <ul style="list-style-type: none"> • John Janzekovic, "Ethnic Conflict in the Balkans 1992–1999. A Case Study", in John Janzekovic, <i>The Use of Force in Humanitarian Intervention. Morality and Practicalities</i>, Ashgate, 2006, pp. 159-190. • Nicholas Wheeler, "The Limits of Humanitarian Intervention from the Air: The Cases of Bosnia and Kosovo", in Nicholas Wheeler, <i>Saving Strangers</i>. |

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| | | <i>Humanitarian Intervention in International Society</i> , Oxford: Oxford University Press, 2000, pp. 242-285. |
| 6. State failure, famine, and humanitarian war: the intervention in Somalia | Text analysis, debate | <ul style="list-style-type: none"> • Laura Herta, “Humanitarian Intervention and Human Security – Sociological, Critical, and Constructivist Approaches to (In)security in Africa”, în Valentin Naumescu (ed.), <i>Democracy and Security in the 21st Century: Perspectives on a Changing World</i>, Newcastle upon Tyne: Cambridge Scholars Publishing, 2014, pp. 343-381 • Nicholas Wheeler, “From Famine Relief to 'Humanitarian War': The US and UN Intervention in Somalia”, in Nicholas Wheeler, <i>Saving Strangers. Humanitarian Intervention in International Society</i>, Oxford: Oxford University Press, 2000, pp. 172-207. |
| 7. Humanitarian intervention and <i>jus in bello</i> : from Kosovo to Libya | | <ul style="list-style-type: none"> • Laura M. Herta (2013), “<i>Jus in Bello</i> and the Solidarist Case for Humanitarian Intervention. From Theory to Practice”, <i>Studia UBB Europaea</i>, LVIII, 1, 2013, pp. 5-48 |

Bibliography:

- Phil Orchard, “Regime-Induced Displacement and Decision-Making within the United Nations Security Council: The Cases of Northern Iraq, Kosovo, and Darfur”, in Sara E. Davies and Luke Glanville (eds.), *Protecting the Displaced. Deepening the Responsibility to Protect*, Leiden, Boston: Martinus Nijhoff Publishers, 2010, pp. 101-125.
- Laura M. Herta (2013), “*Jus in Bello* and the Solidarist Case for Humanitarian Intervention. From Theory to Practice”, *Studia UBB Europaea*, LVIII, 1, 2013, pp. 5-48
- Laura M. Herta (2013), “Suffering Civilians in Africa: Between the Justifications for Humanitarian War and the Ethics of Humanitarian Assistance – ICRC and MsF Perspectives –”, *Studia UBB Europaea*, LVIII, 2, 2013, pp. 39-74
- Jennifer M. Welsh, “From Right to Responsibility: Humanitarian Intervention and International Society” (Review essay), in *Global Governance*, Oct.-Dec. (8/4), 2002, pp. 503-521.
- Laura Herta, “Humanitarian Intervention and Human Security – Sociological, Critical, and Constructivist Approaches to (In)security in Africa”, în Valentin Naumescu (ed.), *Democracy and Security in the 21st Century: Perspectives on a Changing World*, Newcastle upon Tyne: Cambridge Scholars Publishing, 2014, pp. 343-381
- Nicholas Wheeler, “The Limits of Humanitarian Intervention from the Air: The Cases of Bosnia and Kosovo”, in Nicholas Wheeler, *Saving Strangers. Humanitarian Intervention in International Society*, Oxford: Oxford University Press, 2000, pp. 242-285.
- Nicholas Wheeler, “From Famine Relief to 'Humanitarian War': The US and UN Intervention in Somalia”, in Nicholas Wheeler, *Saving Strangers. Humanitarian Intervention in International Society*, Oxford: Oxford University Press, 2000, pp. 172-207.
- John Janzekovic, “Ethnic Conflict in the Balkans 1992–1999. A Case Study”, in John Janzekovic, *The Use of Force in Humanitarian Intervention. Morality and Practicalities*, Ashgate, 2006, pp. 159-190.
- De Jonge Oudraat, Chantal, “Humanitarian Intervention: The Lessons Learned”, in *Current History*, dec. (00/641), 2000, pp. 419-429.

Optional bibliography:

- Nicholas Wheeler, “Global Bystander to Genocide: International Society and the Rwandan Genocide of 1994”, in Nicholas Wheeler, *Saving Strangers. Humanitarian Intervention in International Society*, Oxford: Oxford University Press, 2000, pp. 208-241.
- Gerald Caplan, “Rwanda: Walking the Road to Genocide”, in Allan Thompson, *The Media And The Rwanda Genocide*, London: Pluto Press, 2007, pp. 20-37.

- Laura M. Herta (2012), "Peacekeeping and (mis)management of Ethnic Disputes. The Cyprus Case", *Studia UBB Europaea*, LVII, 3, 2012, pp. 59-76
- Laura M. Herta (2014), "European Values and Cyprus' Accession to the European Union – Between Optimist Expectations and Disenchantment with Ethno-political Conflict", *Romanian Review of International Studies*, VI, 1, 2014, pp. 23-42
- Laura M. Herta (2014), "Human Displacement and Insecurity in Africa: The Genocide in Rwanda, the Great Lake Crisis and the Wars in D.R. Congo", *Studia UBB Europaea*, LIX, 1, 2014, pp. 263-284
- Taylor, Paul, "The United Nations and International Order", in Baylis, Jon; Smith, Steve (eds.), *The Globalization of World Politics*, Oxford, Oxford University Press, 2001, pp. 331-355.
- Mohammed Ayoob, "Humanitarian Intervention and International Society", in *Global Governance*, 7, 2001, pp. 225-230.
- Ian Holliday, "Ethics of Intervention: Just War Theory and the Challenge of the 21st Century", *International Relations*, vol. 17(2), 2003, pp. 115–133.

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

The discipline *Analysis of International Relations* prepares students for specific activities within institutions or NGOs preoccupied with conflict resolution, human rights, post-conflict peace-building, peace and reconciliation, secession and ethnic conflicts, analysis of foreign policy, or for the Ministry of Foreign Affairs.

10. Assessment

| Type of activity | 10.1 Assessment criteria | 10.2 Assessment methods | 10.3 Percentage of the final grade |
|--|--------------------------|---|------------------------------------|
| 10.4 Course/Lecture | 7 points | Final written examination | 70% |
| 10.5 Seminar | 3 points | 1 p. (presentation, text analysis) 2 p. (seminar activity) | 30% |
| 10.6 Minimum standard of performance: | | | |
| Minimum four active seminar attendances (reading and discussing the required texts) Students shall pass the exam if they obtain at least the grade 5 in their written examination | | | |

Date
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Course holder signature
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Seminar holder signature
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Date of departmental approval
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Head of department signature
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