



COURSE SYLLABUS

in accordance to the plan of study for the academic year 2015-2016

1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	European Studies
1.3 Department	European Studies and Governance
1.4 Field of study	International Relations and European Studies
1.5 Study level	Bachelor
1.6 Programme of study/ Qualification	International Relations and European Studies (English line of study)

2. Information about the discipline

2.1 Module		Common Policies in EU					
2.2 Course holder		Lect. PhD. Diana REIANU					
2.3 Seminar holder		Lect. PhD. Diana REIANU					
2.4 Year of study	III	2.5 Semester	6	2.6. Type of assessment ¹	E	2.7 Type of module ²	OB

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	2	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	42	3.5 of which for course	28	3.6 of which for seminar	14
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					28
Additional library/specialised online research, field research					21
Preparation of seminars/laboratories, homework, projects, portfolios and essays					28
Tutoring					3
Examinations					3
Other activities:					
3.7 Total no. of hours for individual study			83		
3.8 Total no. of hours per semester			125		
3.9 No. of ETCS credit points			5		

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

4. Prerequisites (where applicable)

4.1 of curriculum	• -
4.2 of competencies	• -

5. Conditions (where applicable)

5.1 For the development of the course	• projector
5.2 For the development of the seminar/laboratory	• projector

6. Specific skills acquired

Professional skills	<p>1. Knowledge and understanding (knowledge and appropriate use of subject-specific concepts)</p> <ul style="list-style-type: none"> ❖ C 1.1 Analysis and interpretation of European and international policy processes ❖ C 2.1 Identification of relevant European and international framework in developing projects ❖ C 4.1 Selecting fundamental concepts to analyze the political-institutional evolutions <p>2. Explanation and interpretation (explanation and interpretation of ideas, projects, processes, and theoretical and practical contents of the subject)</p> <ul style="list-style-type: none"> ❖ C 2.2 Determination and exploring the area of interest and priorities in the European and international policies ❖ C 4.2 Recognition of fundamental methods for explanation and interpretation processes and strategies specific to this area ❖ C 6.2 Explaining the decision-making mechanisms within the European institutions and international organizations <p>3. Instrumental – applicative (design, management and evaluation of specific practical activities: the use of methods, techniques, and tools of investigation and enforcement)</p> <ul style="list-style-type: none"> ❖ C 2.3 Application of learned patterns of composition and implementation of a project with European or international relevance ❖ C 4.3 Applying the knowledge acquired to given circumstances ❖ C 6.3 Applying the knowledge acquired to data organizational circumstances
Interdisciplinary skills	<p>4. Attitudinal (manifestation of a positive and responsible towards the scientific domain / centered on values and democratic relations / promotion of a system of moral and civic cultural values / optimal and creative involvement of its own potential in scientific activities / involvement in institutional development and promoting scientific innovations / engagement in partnerships with others – institutions with similar responsibilities / participation in professional development).</p> <ul style="list-style-type: none"> ❖ CT 1 Management of specific information regarding solving complex tasks in context (reception, transmission, processing, storing information in profile documents), including the use of an international language at advanced level and of a second foreign language at intermediate or advance level

7. Course objectives (based on list of acquired skills)

7.1 General objective	<ul style="list-style-type: none"> • Understanding the main notions and concepts of European public policies
7.2 Specific objectives	<ul style="list-style-type: none"> ❖ Familiarity with the main notions and concepts of European public policies ❖ Acquisition of analytical knowledge regarding the European public policies ❖ Learning how to develop European public policies ❖ Understanding the strategies for the implementation of European public policies and decision-making process in multilevel governance ❖ Knowledge of techniques of evaluation of European public policies, and their impact • Establish the Romanian position in the whole cycle of developing an European public policy

8. Contents

8.1 Course	Teaching methods	Observations
Introduction: short presentation of the discipline and its requirements		
1. Defining the concept of public policy	Interactive presentation	S.T. Akindele and O.R. Olaopa, <i>A theoretical review of core issues on public policy and its environment</i> , J. Hum. Ecol., 16(3): 173-180 (2004) Thomas A. Birkland, <i>An introduction to the policy process. Theories, Concepts, and Models of Public policy making</i> , 3rd edition, Routledge, 2011, pp. 3-24.
2. Determinants of public policies: actors, agenda, political process	Interactive presentation	Thomas A. Birkland, <i>An introduction to the policy process. Theories, Concepts, and Models of Public policy making</i> , 3rd edition, Routledge, 2011, pp. 25-57
3. Actors involved in European public policies	Interactive presentation	Thomas A. Birkland, <i>An introduction to the policy process. Theories, Concepts, and Models of Public policy making</i> , 3rd edition, Routledge, 2011, pp. 92-167
4. European policy cycle: problem definition, agenda setting, policy development, implementation, policy evaluation	Interactive presentation	Thomas A. Birkland, <i>An introduction to the policy process. Theories, Concepts, and Models of Public policy making</i> , 3rd edition, Routledge, 2011, pp. 168-201
5. Methods to elaborate public policies in EU: community and intergovernmental methods, open method of coordination	Interactive presentation	Thomas A. Birkland, <i>An introduction to the policy process. Theories, Concepts, and Models of Public policy making</i> , 3rd edition, Routledge, 2011, pp. 202-227
6. The common agricultural policy: problem definition,	Interactive presentation	Ali M. El-Agraa, <i>The European Union Economics and Policies</i> , 9 th edition, Cambridge University Press, 2011, pp. 306-334

stages, actors, evolution		Helen Wallace at al (ed.), <i>Policy-making in the European Union</i> , 5 th edition, Oxford University Press, 2005, pp. 161-190
7. Competition policy: problem definition, stages, actors, evolution	Interactive presentation	Ali M. El-Agraa, <i>The European Union Economics and Policies</i> , 9 th edition, Cambridge University Press, 2011, pp. 197-213 Helen Wallace at al (ed.), <i>Policy-making in the European Union</i> , 5 th edition, Oxford University Press, 2005, pp. 113-140
8. Budget policy: problem definition, stages, actors, evolution	Interactive presentation	Ali M. El-Agraa, <i>The European Union Economics and Policies</i> , 9 th edition, Cambridge University Press, 2011, pp. 289-305 Helen Wallace at al (ed.), <i>Policy-making in the European Union</i> , 5 th edition, Oxford University Press, 2005, pp. 191-212
9. Social policy: problem definition, stages, actors, evolution	Interactive presentation	Ali M. El-Agraa, <i>The European Union Economics and Policies</i> , 9 th edition, Cambridge University Press, 2011, pp. 364-380 Helen Wallace at al (ed.), <i>Policy-making in the European Union</i> , 5 th edition, Oxford University Press, 2005, pp. 243-278
10. Energy policy: problem definition, stages, actors, evolution	Interactive presentation	Ali M. El-Agraa, <i>The European Union Economics and Policies</i> , 9 th edition, Cambridge University Press, 2011, pp. 257-269
11. Environmental policy: stages, actors, evolution	Interactive presentation	Ali M. El-Agraa, <i>The European Union Economics and Policies</i> , 9 th edition, Cambridge University Press, 2011, pp. 270-286 Helen Wallace at al (ed.), <i>Policy-making in the European Union</i> , 5 th edition, Oxford University Press, 2005, pp. 305-328
12. Foreign and security policy: problem definition, stages, actors, evolution	Interactive presentation	Helen Wallace at al (ed.), <i>Policy-making in the European Union</i> , 5 th edition, Oxford University Press, 2005, pp. 429-456
Conclusions		
Bibliography Birkland, Thomas A., <i>An introduction to the policy process. Theories, Concepts, and Models of Public policy making</i> , 3rd edition, Routledge, 2011 El-Agraa, Ali M., <i>The European Union Economics and Policies</i> , 9 th edition, Cambridge University Press, 2011 Wallace, Helen at al (ed.), <i>Policy-making in the European Union</i> , 5 th edition, Oxford University Press, 2005 Optional readings Akindede, S.T. and Olaopa, O.R., <i>A theoretical review of core issues on public policy and its environment</i> , J. Hum. Ecol., 16(3): 173-180 (2004) van der Hoek, M. Peter (ed.), <i>Handbook of public administration and policy in the European Union</i> , Taylor and Francis, 2005 Nugent, Neill, <i>The government and politics of the European Union</i> , 7th ed, Houndmills, Palgrave, 2009.		
8.2 Seminar / Laboratory	Teaching methods	Observations
The seminar is complementary to the course. Students are required to choose a public policy issue on which to reflect. They will make a presentation on the events that have influenced that specific policy. There will be also discussions on a press article, report or any information for the subject.		

Students must achieve a Policy Memo (2 weeks before the session exams).

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

- ❖ Provide solid knowledge on European public policy process – from the problem definition, agenda setting to their development, implementation and evaluation
- ❖ Ensure solid knowledge on decision-making process in multilevel governance
- ❖ Ability to investigate any type of European public policy and to identify the most appropriate management tools for their implementation

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	Summative assessment that takes into account: - the answers to the written exam	- written exam	70%
10.5 Seminar/Laboratory	Summative assessment that takes into account: - Participation in seminars and involvement in ongoing discussions within each seminar - Policy memo	- Participation in seminars and involvement in ongoing discussions within each seminar - Policy memo evaluation	30%
10.6 Minimum standard of performance			
For grade 5: ❖ Attendance to at least 50% of seminar activities ❖ Written examination and solving at least half of the subjects for this test		For grade 10: ❖ Attendance to at least 80% of course and seminar activities ❖ Active participation during classes and seminars ❖ Good project presentation ❖ Written exam and solving all the related topics ❖ Completion of compulsory bibliography	

Date
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Course holder signature
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Seminar holder signature
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Date of departmental approval
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Head of department signature
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