



## COURSE SYLLABUS

### 1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	European Studies
1.3 Department	International Relations and German Studies
1.4 Field of study	International Relations and European Studies
1.5 Study level	BA
1.6 Programme of study/ Qualification	International Relations and European Studies

### 2. Information about the discipline

2.1 Module	Political Ideologies in Contemporary Era						
2.2 Course holder	Lect. Dr. Ciprian Bogdan						
2.3 Seminar holder	Lect. Dr. Ciprian Bogdan						
2.4 Year of study	3	2.5 Semester	2	2.6. Type of assessment <sup>1</sup>	E.	2.7 Type of module <sup>2</sup>	OP

### 3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	2	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	42	3.5 of which for course	28	3.6 of which for seminar	14
Time distribution: conventional hours <b>2*25=50</b>					
Study by using handbook, reader, bibliography and course notes					14
Additional library/specialised online research, field research					7
Preparation of seminars/laboratories, homework, projects, portfolios and essays					7
Tutoring					10
Examinations					2
Other activities: .....					
3.7 Total no. of hours for individual study	28				
3.8 Total no. of hours per semester	42				
3.9 No. of ETCS credit points	4				

### 4. Prerequisites (where applicable)

4.1 of curriculum	• --
4.2 of competencies	• --

<sup>1</sup> E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

<sup>2</sup> OB - core module, OP - elective module, F - extracurricular module

## 5. Conditions (where applicable)

5.1 For the development of the course	•
5.2 For the development of the seminar/laboratory	•

## 6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"> <li>• Acquiring fundamental concepts of political philosophy;</li> <li>• Analyzing and interpreting theoretical texts from the field of political philosophy;</li> <li>• Ability to understand contemporary phenomena from an ideological perspective.</li> </ul>
Interdisciplinary skills	<ul style="list-style-type: none"> <li>• Developing the ability to provide arguments;</li> <li>• Developing critical thinking;</li> <li>• Developing abilities to communicate.</li> </ul>

## 7. Course objectives (based on list of acquired skills)

7.1 General objective	<ul style="list-style-type: none"> <li>• Describing, interpreting and comparing political ideologies in contemporary world.</li> </ul>
7.2 Specific objectives	<ul style="list-style-type: none"> <li>• Presenting the main features of political philosophy;</li> <li>• Presenting fundamental ideological concepts;</li> <li>• Presenting different theoretical paradigms concerning ideology;</li> <li>• Presenting differences and similarities between contemporary ideologies;</li> <li>• Presenting the complex relationship between theory and practice;</li> <li>• Presenting the structural constraints of an ideological system.</li> </ul>

## 8. Contents

8.1 Lecture	Teaching methods	Observations
1. History, definitions and contemporary challenges	Lecture and dialogue	
2. Classical Liberalism	Lecture and dialogue	
3. Modern liberalism and neoliberalism	Lecture and dialogue	
4. Conservatism	Lecture and dialogue	
5. Christian democracy		
6. Marxism	Lecture and dialogue	

7. Social democracy	Lecture and dialogue	
8. Nationalism	Lecture and dialogue	
9. Fascism	Lecture and dialogue	
10. Anarchism	Lecture and dialogue	
11. Feminism		
12. Populism	Lecture and dialogue	
13. Towards a post-ideological world?	Lecture and dialogue	
14. Conclusions		

**Mandatory reading:**

Andrew Heywood, *Political ideologies: An Introduction*, Palgrave MacMillan, 2003.  
Terry Eagleton, *Ideology. An Introduction*, Verso, London, New York, 1991, pp. 1-33.  
Roger Eatwell, Anthony Wright, *Contemporary Political Ideologies*, Pinter Publishers, London, 1993.  
Andrew Vincent, *Modern Political Ideologies*, Wiley-Blackwell, The Atrium, 2010.

8.2 Seminar / Laboratory	Teaching methods	Observations
1. Introductory seminar	Presentation	
2. Ideology and protest	Text analysis and debate	
3. What is civil disobedience?	Text analysis and debate	
4. Origins of civil disobedience: Henry David Thoreau	Text analysis and debate	
5. Waiting for the revolution: Rosa Luxemburg and the Russian strikes from 1905	Text analysis and debate	
6. Anticolonialism and nonviolence: Mahatma Gandhi	Text analysis and debate	
17. Racism and social inequality: Martin Luther King and civil disobedience	Text analysis and debate	

**Bibliography:**

George Rudé, *Ideology & Popular Protest*, The University of North Carolina Press, Chapel Hill, London, 1995, pp. 1-5, pp. 21-31, pp. 140-151.

Henry David Thoreau, *On the Duty of Civil Disobedience*, The Project Gutenberg EBook, [www.gutenberg.net](http://www.gutenberg.net).

Lawrence A. Rosenwald, "The Theory, Practice, and Influence of Thoreau's Civil Disobedience" in William E. Cain, *A Historical Guide to Henry David Thoreau*, Oxford University Press, Oxford, 2000, pp. 153-181.

H. Schurer, "The Russian Revolution of 1905 and the Origins of German Communism", in *The Slavonic and East European Review*, Vol. 39, No. 93 (Jun., 1961), pp. 459-471, <http://www.jstor.org/stable/4205276>.

Mahatma Gandhi, *Non-Violent Resistance and Social Transformation*, Clarendon Press Oxford, 1987, pp. 21-23, pp. 28-50, pp. 53-55, pp. 70-72, pp. 91-95, pp. 125-128, pp. 185-192.

Martin Luther King Jr., *Letter from a Birmingham Jail*, [http://www.africa.upenn.edu/Articles\\_Gen/Letter\\_Birmingham.html](http://www.africa.upenn.edu/Articles_Gen/Letter_Birmingham.html).

Vijay Prashad, "Black Gandhi" in *Social Scientist*, Vol. 37, No. 1/2 (Jan. - Feb., 2009), pp. 3-20, <http://www.jstor.org/stable/27644307>.

Adam Fairclough, "Was Martin Luther King a Marxist?" in *History Workshop*, No. 15 (Spring, 1983), pp. 117-125, <http://www.jstor.org/stable/4288462>.

**9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:**

The course prepares students to understand the emergence and evolution of dominant ideologies in contemporary world offering, in the same time, the theoretical tools for interpreting contemporary phenomena from an ideological point of view.

**10. Assessment**

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Seminar	7 p. written exam	written exam	70%
	3 p. seminar activity and presentation	Interventions (answers, questions) and presentation	30%
10.5 Minimum standard of performance			
80% attendance at seminar activities Participation at the written exam and the solving of at least half of the written subjects Reading the mandatory bibliography			

Date ..... Course holder signature ..... Seminar holder signature .....

Date of departmental approval ..... Head of department signature .....