



## COURSE SYLLABUS

### 1. Information about the programme

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	European Studies Faculty
1.3 Department	International Relations and German Studies
1.4 Field of study	International Relations and European Studies
1.5 Study level	MA
1.6 Programme of study/ Qualification	International Relations, Foreign Policy and Management of Crises

### 2. Information about the discipline

2.1 Module	Typology of International Crises						
2.2 Course holder	Lecturer Gabriel Gherasim PhD						
2.3 Seminar holder	Lecturer Gabriel Gherasim PhD						
2.4 Year of study	1	2.5 Semester	1	2.6. Type of assessment <sup>1</sup>	E.	2.7 Type of module <sup>2</sup>	OB

### 3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	2	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	42	3.5 of which for course	28	3.6 of which for seminar	14
Time distribution:					13
Study by using handbook, reader, bibliography and course notes					2
Additional library/specialised online research, field research					2
Preparation of seminars/laboratories, homework, projects, portfolios and essays					3
Tutoring					2
Examinations					1
Other activities: .....					
3.7 Total no. of hours for individual study	3				
3.8 Total no. of hours per semester	36				
3.9 No. of ETCS credit points	6				

### 4. Prerequisites (where applicable)

4.1 of curriculum	• none
4.2 of competencies	• none

### 5. Conditions (where applicable)

<sup>1</sup> E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

<sup>2</sup> OB - core module, OP - elective module, F - extracurricular module

5.1 For the development of the course	• none
5.2 For the development of the seminar/laboratory	• none

## 6. Specific skills acquired

<b>Professional skills</b>	<ul style="list-style-type: none"> <li>• Action coordination in various crises situations</li> <li>• Management of crises</li> <li>• Communication skills in various crises situations</li> <li>• Strategic thinking in crises situations</li> </ul>
<b>Interdisciplinary skills</b>	<ul style="list-style-type: none"> <li>• Meeting deadlines and carrying out tasks rigorously, efficiently and responsibly, by respecting the ethical principles of scientific research and correctly applying citation rules</li> <li>• Applying team building techniques; developing interpersonal communication, negotiation and diplomatic skills and taking on specific roles during team work on specific case studies</li> </ul>

## 7. Course objectives (based on list of acquired skills)

7.1 General objective	The course stands for a general introduction to crisis theory, its typology and strategies of thinking and action during a crisis context. Understanding the various theoretical types of crises and practices associated to their resolution represents the fundamental goal of lecture and seminar activities.
7.2 Specific objectives	<ol style="list-style-type: none"> <li>1. familiarizing students with the current theories and types of international crises;</li> <li>2. understanding the most characteristic elements of a crisis occurrence and the procedural actions to be taken in order to face the crisis.</li> </ol>

## 8. Contents

8.1 Lecture	Teaching methods	Observations
1. Introduction: Crisis, Conflict, War. International Crises and Foreign Policy Crises. Terminological delimitations.	Interactive lecture	
2. An Analysis Model for International Crisis.	Interactive lecture	
3. Phases of International Crises I: the onset.	Interactive lecture	
4. Phases of International Crises II: the escalation.	Interactive lecture	
5. Phases of International Crises III: the de-escalation.	Interactive lecture	
6. Phases of International Crises IV: the impact.	Interactive lecture	
7. An Analysis Model for Interstate Crisis.	Interactive lecture	
8. Ethics Crisis in International Relations.	Interactive lecture	
9. The crisis of ideologies in International Relations.	Interactive lecture	
10. Peace Crisis in International Relations.	Interactive lecture	

11. The crisis of power in International Relations.	Interactive lecture	
12. The crisis of nationalism in International Relations.	Interactive lecture	
13. The crisis of globalization in International Relations.	Interactive lecture	
14. General overview of crisis theory and its occurrences in the field of international relations.	Interactive lecture	

**Bibliography:**

**Brown, Neville**, *Global Instability and Strategic Crisis*, London and New York: Routledge, 2004.  
**Callinicos, Alex**, *Bonfire of Illusions: The Twin Crises of the Liberal World*, Cambridge, MA: Polity Press, 2010.  
**Clutterbuck, Richard**, *International Crisis and Conflict*, London: The Macmillan Press, 1993.  
**Gundel, Stephan**, "Towards a New Typology of Crises", in *Journal of Contingencies and Crisis Management*, Vol. 13, No. 3, September 2005.  
**Isyar, Omer G.**, "Definition and Management of International Crises", in *Perceptions*, Winter 2008.  
**Leng, Russell J.**, *Interstate Crisis Behavior, 1816-1980: Realism versus Reciprocity*, New York: Cambridge University Press, 1993.  
**Lerbinger, Otto**, *The Crisis Manager: Facing Disasters, Conflicts, and Failures*, second edition, London and New York: Routledge, 2012.  
**Samman, Amin**, "The Idea of Crisis", in *Journal of Critical Globalisation Studies*, Issue 4 (2011).  
**Tabb, William K.**, "Marxism, Crisis Theory and the Crisis of the Early 21st Century", in *Science & Society*, Vol. 74, No. 3, July 2010.

8.2 Seminar / Laboratory	Teaching methods	Observations
<p><b>Week 1.</b> Introduction: methodological considerations on the selected topics for the elaboration of the research projects.</p> <p><b>Week 2.</b> Case studies in international relations crises. Project presentations.</p> <p><b>Week 3.</b> Case studies in international relations crises. Project presentations.</p> <p><b>Week 4.</b> Case studies in international relations crises. Project presentations.</p> <p><b>Week 5.</b> Case studies in international relations crises. Project presentations.</p> <p><b>Week 6.</b> Case studies in international relations crises. Project presentations.</p> <p><b>Week 7.</b> Case studies in international relations crises. Project presentations.</p> <p><b>Week 8.</b> Case studies in international relations crises. Project presentations.</p> <p><b>Week 9.</b> Case studies in international relations crises. Project presentations.</p> <p><b>Week 10.</b> Case studies in international relations crises. Project presentations.</p> <p><b>Week 11.</b> Case studies in international relations crises. Project presentations.</p> <p><b>Week 12.</b> Case studies in international relations crises. Project presentations.</p> <p><b>Week 13.</b> Case studies in international relations crises. Project presentations.</p> <p><b>Week 14.</b> Discussions about the final research papers.</p>		

**9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:**

The approaches, procedures and practices related to crisis management constitute one of the most salient issues in the present context of international relations. Be they environmental, political system,

terrorist or even the most minor contextual situations of crises, new abilities and competencies are more and more expected by various professional organizations in order to cope with general states of instability, disorder and/ or disturbances.

### 10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	Based on course lectures, the master students will understand the connections between crisis theory, typology and its practical situations of emergence.	Research paper	70%
10.5 Seminar	The students will present a research project which forms the groundwork of the final research paper to be handed in at the end of the semester.	Oral presentations and discussions	30%
10.6 Minimum standard of performance			
Obtaining the minimal passing grade, 5.			

Date  
25.04.2018

Course holder signature  
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Seminar holder signature  
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Date of departmental approval  
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Head of department signature  
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