



FIȘA DISCIPLINEI

1. Date despre program

1.1. Instituția de învățământ superior	Universitatea Babeș-Bolyai Cluj-Napoca
1.2. Facultatea	de Studii Europene
1.3. Departamentul	de Relații Internaționale și Studii Germane
1.4. Domeniul de studii	Relații Internaționale și Studii Europene (lb. engleză)
1.5. Ciclul de studii	MASTER'S DEGREE
1.6. Programul de studii/ Calificarea	International Relations, Foreign Policy and Crisis Management

2. Date despre disciplină

2.1. Denumirea disciplinei		Transatlantic relations and the crises of the international system					
2.2. Titularul activităților de curs		Conf. dr. Liviu Țîrău					
2.3. Titularul activităților de seminar		Conf. dr. Liviu Țîrău					
2.4. Anul de studiu	1	2.5. Semestrul	1	2.6. Tipul de evaluare	Colocviu	2.7. Regimul disciplinei	OB DF

3. Timpul total estimat (ore pe semestru al activităților didactice)

3.1. Nr. de ore pe săptămână	3	Din care 3.2. curs	2	Din care 3.3. seminar/ laborator	1	
3.4. Total ore din planul de învățământ	42	Din care 3.5. curs	28	Din care 3.6. seminar/ laborator	14	
Distribuția fondului de timp				ore convenționale: 5*25=		Ore
125						
Studiul după manual, suport de curs, bibliografie și notițe					14	
Documentare suplimentară în bibliotecă, pe platformele electronice de specialitate și pe teren					10	

Pregătire seminarii/ laboratoare, teme, referate, portofolii si eseuri	14
Tutoriat	10
Examinări	8
Alte activități:.....	
3.7. Total ore studiu individual	28
3.8. Total ore pe semestru	42
3.9. Numărul de credite	5

4. Precondiții (acolo unde este cazul)

4.1. de curriculum	- Doctor în științe
4.2. de competențe	-Certificat de competență – limba engleză

5. Condiții (acolo unde este cazul)

5.1. de desfășurare a cursului	<ul style="list-style-type: none"> • videoproiector
5.2. de desfășurare a seminarului/ laboratorului	<ul style="list-style-type: none"> • reader (colecție de texte discutate pe parcursul semestrului) • participare la discutii • participare la seminar 75%

6. Competențele specifice acumulate

Competențe profesionale	<ul style="list-style-type: none"> - Critical capacity - Understanding the importance of studying international relations - Knowledge of different schools of thought in the field of international relations • Assimilation of knowledge to understand the great stages in international relations • Acquiring the capacity to understand the differences between great powers and medium and small powers
Competențe Transversale	<ul style="list-style-type: none"> • Reflective knowledge development • Ability to understand the terminology specific to subsequent international relations disciplines in the curriculum: Sociology of International Relations, International Relations Theories, International Relations Analysis, Foreign Policy and Diplomacy • Understanding types of analysis in other areas such as International Economics, Military Strategy

7. Obiectivele disciplinei (reieșind din grila competențelor specifice acumulate)

7.1 Obiectivul general al disciplinei	<ul style="list-style-type: none"> - Assimilation and understanding of concepts and terminology - • Ability to understand specific terminology
7.2 Obiective specifice	<ul style="list-style-type: none"> • • Understanding the relations between states and between states and various international organizations • • The historical, theoretical and philosophical premises that shaped the main concepts of actions in Soviet-American relations

8. Conținuturi

8.1 Curs	Metode de predare	Observații
1-3. Introduction to the study of the history of Russian-Soviet-American relations The most important schools of thought on this topic	Lecture, heuristic conversation, dialogue	
4-5. The beginning of Russian-American relations The beginning of Soviet-American relations	Lecture, heuristic conversation, dialogue	
6-8. World War II and the onset of the Cold War	Lecture, heuristic conversation, dialogue	
9-11. Cold War Geopolitics. Nuclear geostrategy and competition between systems	Lecture, heuristic conversation, dialogue	
12. 20th Century: World Wars, Unstable Peace, Cold War.	Lecture, heuristic conversation, dialogue	
13. The collapse of the Soviet bloc and the new world order	Lecture, heuristic conversation, dialogue	
14. Globalization and fragmentation at the beginning of the third millennium	Lecture, heuristic conversation, dialogue	
Bibliografie:		
John Baylis, Steve Smith, Patricia Owens, The Globalization of World Politics, London, 2013		
Barry Buzan, George Lawson, The Global Transformation. History, Modernity and the Making of International Relations, London, 2015		
Walter Crlsnaes, Thomas Risse, Beth A. Simmons, Handbook of International Relations, London, 2013		

Colin Gray, *War, Peace and International Relations*, Routledge, 2007
 Paul Johnson, *A History of the Modern World from 1917 to the 1980s*, Weidenfeld & Nicholson, 1983
 Paul Kennedy, *The Rise and Fall of the Great Powers*, London, New York, 1987
 Henry Kissinger, *Diplomacy*, New York, 1994
 Torbjorn L. Kuntzen, *A History of International Relations Theory*, Manchester, 1997
 Andrew Williams, Amelia Hadfield, J. Simon Rofe, *History and International Relations*, Routledge, 2012

8.2 Seminar/laborator	Metode de predare	Observații
1. Introductory Seminar: Providing bibliography, explaining the requirements for this discipline	Text Analysis, Debate, Problem	
2-4. The onset of relations between Russia, the Soviet Union and the US	Text Analysis, Debate, Problem	Bruce Russett, Harvey Starr (1996) <i>World Politics. The Menu for Choice</i> (ed. V), pp. 50-52. K.J. Holsti (1972) <i>International Politics. A Framework for Analysis</i> , pp. 31-62. <i>Reader</i> , p. 33-43.
5-7. The beginning of the Cold War	Text Analysis, Debate, Problem	Bruce Russett, Harvey Starr (1996) <i>World Politics. The Menu for Choice</i> (ed. a V-a), pp. 53-57 Frederik A. Hartman (1978) <i>The Relations of Nations</i> , Cap. 16-17, pp. 316-346.
8-14. Presentations of papers and debates		H. Kissinger, <i>Diplomacy</i> , Chapter. 17-19
		Margaret Macmillan (2002) <i>Peacemakers. The Paris Conference of 1919 and Its Attempts to End War</i> , pp. 119-167, 217-281, 357-469. H. Kissinger, <i>Diplomacy</i> , Cap. 9
		H. Kissinger, <i>Diplomacy</i> , Cap. 12 și 16.
		H. Kissinger, <i>Diplomacy</i> , Cap. 17. Paul Kennedy (1988) <i>The Rise and Fall of the Great Powers</i> , Cap. 7. H. Kissinger, <i>Diplomacy</i> , Cap. 18. John Lewis Gaddis,

“Reconsiderations: Containment: A Reassessment”, in *Foreign Affairs*, July 1977.

Bibliography:

- Johnson, Paul, *The Birth of the Modern World Society 1815 – 1830*, London, Weidenfeld and Nicholson, 1991.
- Joll, James, *Europe since 1870. An International History*, London, New York, Longman, 1990.
- Joll, James, *The Origins of the First World War*, London, New York, Longman, 1993.
- Kissinger, H., *Diplomacy*, New York, 1994
- Macmillan Margaret, *Peacemakers. The Paris Conference of 1919 and Its Attempts to End War*, London, John Murray, 2002.
- Morgenthau Hans, *Politics Among Nations. The Struggle for Power and Peace*, New York, Alfred A. Knopf, 1948.
- Northedge F.S., Grieve M. G., *A Hundred Years of International Relations*, Washington, Praeger Publishers, 1971.
- Painter David, *The Cold War. An International History*, London and New York, Taylor and Francis, 2002.
- Palmer, Allan, *The Chancelleries of Europe*, Londra, Routledge, 1983.
- Rosen, William James, *The Age of Louis XIV. The Rise of Modern Diplomacy*, Cambridge MA, Schenkman, 1976.
- Ross, Steven T., *European Diplomatic History 1789 – 1815*, Garden City, New York, Anchor Books, 1969.

9. Coroborarea conținuturilor disciplinei cu așteptările reprezentanților comunității epistemice, asociațiilor profesionale și angajatorilor reprezentativi din domeniul aferent programului

- This course prepares students for activities within national and international institutions, NGOs.
- Critical capacity
- • Understanding the importance of studying the relationships between the two superpowers
- Knowledge of different schools of thought in the field of international relations

10. Evaluare

Tip de activitate	10.1. Criterii de evaluare	10.2. Metode de evaluare	10.3. Pondere din nota finală
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10.4. Course	7 points	Final written exam	70%
10.5. Seminars	3 points from which 2 points (presentation and text analysis) 1 point (intense activity during the semester)	Continuous formative evaluation	30%
10.6. Standard minim de performanță			
<ul style="list-style-type: none"> - obtaining the fifth grade on the written exam minimum 4 attendance at the seminar (bibliography, participation in text analysis, involvement in the debate, solving case studies, etc.) 			

Data completării:
seminar:

Semnătura titularului de curs:

Semnătura titularului de

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Data avizării in catedră

Semnătura Șefului de departament/ catedră

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