



COURSE SYLLABUS

1. Information about the program

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| 1.1 Higher Education Institution | Babeş-Bolyai University |
| 1.2 Faculty | Faculty of European Studies |
| 1.3 Department | International Relations and German Studies |
| 1.4 Field of study | Transatlantic Studies |
| 1.5 Study level | MA |
| 1.6 Programme of study/ Qualification | International Relations and European Studies |

2. Information about the discipline

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|--------------------|---|--------------|--------------------------|--------------------------------------|----|---------------------------------|----|
| 2.1 Module | | | | | | | |
| 2.2 Course holder | | | Lect. Dr. Monica Meruțiu | | | | |
| 2.3 Seminar holder | | | Lect. Dr. Monica Meruțiu | | | | |
| 2.4 Year of study | 1 | 2.5 Semester | 1 | 2.6. Type of assessment ¹ | E. | 2.7 Type of module ² | OB |

3. Total estimated time (teaching hours per semester)

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|---|----|-------------------------|----|--------------------------|-------|
| 3.1 No. of hours per week | 2 | 3.1 of which for course | 1 | 3.3 of which for seminar | 1 |
| 3.4 Total no. of hours in the curriculum | 42 | 3.5 of which for course | 28 | 3.6 of which for seminar | 14 |
| Time distribution: | | | | | Hours |
| Study by using handbook, reader, bibliography and course notes | | | | | 14 |
| Additional library/specialised online research, field research | | | | | 10 |
| Preparation of seminars/laboratories, homework, projects, portfolios and essays | | | | | 14 |
| Tutoring | | | | | 10 |
| Examinations | | | | | 8 |
| Other activities: | | | | | |
| 3.7 Total no. of hours for individual study | 28 | | | | |
| 3.8 Total no. of hours per semester | 42 | | | | |
| 3.9 No. of ETCS credit points | 5 | | | | |

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

4. Prerequisites (where applicable)

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| 4.1 of curriculum | • -- |
| 4.2 of competencies | • -- |

5. Conditions (where applicable)

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| 5.1 For the development of the course | <ul style="list-style-type: none"> • Video-projector for the lecture |
| 5.2 For the development of the seminar/laboratory | <ul style="list-style-type: none"> • Reader for the seminar • Attendance at least 75% of the seminars • Participation in debates |

6. Specific skills acquired

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| Professional skills | <ul style="list-style-type: none"> • Understanding the meaning and the importance of studying the phenomenon of terrorism. • To examine the complexities of terrorism and the challenges of the security threats in the third millennium. • Knowledge and understanding of the main theories and concepts related to the study of terrorism. |
| Interdisciplinary skills | <ul style="list-style-type: none"> • Developing critical thinking • Communication skills |

7. Course objectives (based on list of acquired skills)

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|-------------------------|---|
| 7.1 General objective | <ul style="list-style-type: none"> • Knowledge and understanding of the main notions and concepts. • Developing critical thinking. • Communication skills. |
| 7.2 Specific objectives | <ul style="list-style-type: none"> • To examine the complexities of terrorism and the challenges of the security threats in the third millennium. |

8. Contents

| 8.1 Lecture | Teaching methods | Observations |
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| 1. Introduction. Definitions of terrorism. | Lecture, heuristic conversation, dialogue | |

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| 2. Terrorism in the 21st Century. | Lecture, heuristic conversation, dialogue | |
| 3. State Sponsored Terrorism | Lecture, heuristic conversation, dialogue | |
| 4. Counterterrorism and US Foreign Policy | Lecture, heuristic conversation, dialogue | |
| 5. Terrorism, Communication and Media | Lecture, heuristic conversation, dialogue | |
| 6. Cyberterrorism | Lecture, heuristic conversation, dialogue | |
| 7. Surveillance, Privacy and Human Rights. | Lecture, heuristic conversation, dialogue | |

Bibliography:

1. Hoffman, Bruce. 2007. *Inside Terrorism*. New York: Columbia University Press.
2. Horgan, John. 2005. *The Psychology of Terrorism*. New York: Routledge.
3. Juergensmeyer, Mark. 2000. *Terror in the Mind of God*. Berkeley. University of California Press.
4. Nacos, Brigitte. 2006. *Terrorism and Counterterrorism*. New York: Pearson Longman.
5. Ross, Jeffrey Ian. 2006. *Political Terrorism: An Interdisciplinary Approach*. New York: Peter Lang.
6. Sageman, Marc. 2004. *Understanding Terror Networks*. Philadelphia: Penn University Press.

| 8.2 Seminar / Laboratory | Teaching methods | Observations |
|--|-----------------------|---|
| 1. Introduction. Definitions of terrorism. | Text analysis, debate | Bruce Hoffman. — <i>Inside Terrorism</i> (New York: Columbia University Press, 2006). Chapter 1. Ben Saul. — <i>Definition of Terrorism in the UN Security Council: 1985-2004</i> . |
| 2. Terrorism in the 21st Century. | Text analysis, debate | Fareed Zakaria, —“The Politics of Rage: Why Do They Hate Us?”, <i>Newsweek</i> , October 12, 2002. Bruce Hoffman. — <i>Inside Terrorism</i> (New York. Columbia University Press, 2006). Chapter 3. Boaz Ganor. — <i>Terrorism in the Twenty-First Century</i> . Springer, 2009 |
| 3. Religion and Terrorism. | Text analysis, debate | Bruce Hoffman. — <i>Inside Terrorism</i> (New York. Columbia University Press, 2006). Chapter 4. Mark Juergensmeyer.- <i>Terror in the Mind of God. The Global Rise of Religious Violence</i> (Univ. of California Press, 2000), pp. 19-43. |
| 4. Religious Justification for Terrorism. | Text analysis, debate | Lutz James and Brenda Lutz. 2004. "Religious Justifications for Terrorism". In <i>Global Terrorism</i> , London, Routledge, pp. 63-88. Chapter 5. David Rapoport, "Fear and Trembling: Terrorism in Three Religious Traditions", <i>American Political Science Review</i> Vol. 78, No. 3 (1984) pp. 658-677. |

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| 5. Women and Children in Terrorism | Text analysis, debate | P.W. Singer, "The New Children of Terror" P.W. Singer, "Western Militaries confront Child Soldiers Threat" Brigitte L. Nacos, "Young Western Women, Fandom, and ISIS." e-International Relations, May 5, 2015. |
| 6. Policies of the United States Government toward terrorism. | Text analysis, debate | David Wills. —The First War on Terrorism: Counter-Terrorism Policy During the Reagan Administration, (Lanham, MD. Rowman & Littlefield, Inc. 2004). Chapter 1 Robert Oakley. —"International Terrorism", Foreign Affairs, (1986 America & the World, Vol. 65, Issue 3), 611-629. |
| 7. The Future of Terrorism. | Text analysis, debate | Bruce Hoffman. —Al-Qaeda, Trends in Terrorism and Future Potentialities: An Assessment (The Rand Corporation, 2003) Yvgeny Primakov. —A World Challenged: Fighting Terrorism in the Twenty-First Century (The Nixon Center 2004). Chapter 2 and Chapter 4. Bruce Hoffman. —Inside Terrorism, (New York. Columbia University Press, 2006). Chapter 9 |

Bibliography:

- Bloom, Mia. Dying to Kill: The Allure of Suicide Terror. New York: Columbia University Press, 2005.
- Crenshaw, Martha, ed. Terrorism in Context. University Park, PA: Pennsylvania State University Press, 1995.
- Danner, Mark. Torture and Truth: America, Abu Ghraib, and the War on Terror. New York: The New York Review of Books, 2004
- Flynn, Stephen. The Edge of Disaster. New York: Random House, 2007.
- Kurth Cronin, Audrey. How Terrorism Ends. Princeton: Princeton University Press, 2009.
- Kurth Cronin, Audrey and James M. Ludes. Attacking Terrorism: Elements of a Grand Strategy . Washington: Georgetown University Press, 2004.
- Mueller, John. Overblown: How Politicians and the Terrorism Industry Inflate National Security Threats, and Why We Believe Them . New York: Free Press, 2006.
- Nacos, Brigitte L., Terrorism and Counterterrorism: Understanding Threats and Responses in the Post - 9/11 World, Fourth Edition. New York: Routledge, 2011.
- Reich, Walter, ed., Origins of Terrorism: Psychologies, Ideologies, Theologies, States of Mind . New York: Woodrow Wilson Center Press / Cambridge University Press, 1998.
- Richardson, Louise. What Terrorists Want: Understanding the Enemy and Containing the Threat. New York: Random House, 2006

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

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10. Assessment

| Type of activity | 10.1 Assessment criteria | 10.2 Assessment methods | 10.3 Percentage of the final grade |
|---|--------------------------|------------------------------------|------------------------------------|
| 10.4 Course/Lecture | 7 points | Final written examination | 60% |
| 10.5 Seminar | 3 points | 4 p. (presentation, text analysis) | 40% |
| 10.6 Minimum standard of performance: Students shall pass the exam if they obtain at least the grade 5 in their written examination | | | |

Date Course holder signature Seminar holder signature

Date of departmental approval Head of department signature