



## COURSE SYLLABUS

### 1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University Cluj-Napoca
1.2 Faculty	European Studies
1.3 Department	European Studies and Governance
1.4 Field of study	International Relations and European Studies
1.5 Study level	Bachelor
1.6 Programme of study/ Qualification	International Relations and European Studies (in English)

### 2. Information about the discipline

2.1 Module	Guidelines for Writing Scientific Papers						
2.2 Course holder	Assistant Professor Dr. Luduşan Adrian,						
2.3 Seminar holder	Assistant Professor Dr. Luduşan Adrian						
2.4 Year of study	3	2.5 Semester	5	2.6. Type of assessment <sup>1</sup>	C	2.7 Type of module <sup>2</sup>	OB

### 3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	2	3.1 of which for course		3.3 of which for seminar	2
3.4 Total no. of hours in the curriculum	28	3.5 of which for course		3.6 of which for seminar	28
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					20
Additional library/specialised online research, field research					15
Preparation of seminars/laboratories, homework, projects, portfolios and essays					21
Tutoring					2
Examinations					5
Other activities: .....					
3.7 Total no. of hours for individual study					63
3.8 Total no. of hours per semester					91
3.9 No. of ETCS credit points					3

<sup>1</sup> E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

<sup>2</sup> OB - core module, OP - elective module, F - extracurricular module

#### 4. Prerequisites (where applicable)

4.1 of curriculum	•
4.2 of competencies	•

#### 5. Conditions (where applicable)

5.1 For the development of the course	•
5.2 For the development of the seminar/laboratory	•

#### 6. Specific skills acquired

<b>Professional skills</b>	<ul style="list-style-type: none"> <li>• <b>C3.To use analytical methodologies in the area of international relations and European affairs.</b></li> </ul>
<b>Interdisciplinary skills</b>	<ul style="list-style-type: none"> <li>• <b>CT3. To objectively perform a self-assessment of the need for professional training aimed at insertion and adaptability to the requirements of the labour market.</b></li> </ul>

#### 7. Course objectives (based on list of acquired skills)

7.1 General objective	<ul style="list-style-type: none"> <li>• To develop the core skills for designing a scientific paper</li> </ul>
7.2 Specific objectives	<ul style="list-style-type: none"> <li>• Develop analytic reading and research skills</li> <li>• Develop scientific arguments</li> <li>• Recognise argumentative fallacies</li> <li>• Conceive and plan a scientific paper</li> <li>• Write a scientific paper respecting the academic standards of citation, deontology, and documentation</li> </ul>

#### 8. Contents

8.1 Seminar / Laboratory	Teaching methods	Observations
1. Introduction. Overview of the topic.	Interactive teaching, lecturing.	
2. How to analyze texts in social sciences.	Brainstorming, interactive teaching, lecturing.	Coffin, Caroline <i>et al.</i> , <i>Teaching Academic Writing</i> , London & New York: Routledge, 2003. Fisher, Alec, <i>The logic of real arguments</i> , Second Edition, Cambridge:Cambridge University Press, 2005.

		<p>Fisher, Alec, <i>Critical Thinking: An Introduction</i>, Second Edition, Cambridge:Cambridge University Press, 2011.</p> <p>Walton, Douglas. <i>Fundamentals of Critical Argumentation</i>, Cambridge, U.K.: Cambridge University Press, 2006.</p>
3. How to structure arguments.	Interactive teaching, lecturing	<p>Fisher, Alec, <i>The logic of real arguments</i>, Second Edition, Cambridge:Cambridge University Press, 2005.</p> <p>Nolt, John; Varzi, Achille; Rohatyn, Dennis, <i>Schaum's Outline of Logic</i>, New York: McGraw-Hill, 1998.</p>
4. How to evaluate arguments.	Lecturing, interactive teaching.	<p>LePore, Ernest, <i>Meaning and Argument</i>, Oxford: Blackwell, 2000.</p> <p>Barwise, Jon; John Etchemendy, <i>Language, Proof and Logic</i>, New York; Londra: Seven Bridges Press, 1999.</p> <p>Forbes, Graeme, <i>Modern Logic</i>, New York: Oxford Univesity Press, 1994.</p>
5. How to recognize and avoid logical fallacies.	Lecturing, interactive teaching.	<p>Walton, Douglas, <i>A Pragmatic Theory of Fallacy</i>, Tuscaloosa: The University of Alabama Press, 1995.</p> <p>Walton, Douglas, <i>Arguments from Ignorance</i>, University Park, Pa.: The Pennsylvania State University Press, 1996.</p> <p>Walton, Douglas, <i>Begging the Question. Circular Reasoning as a Tactic in Argumentation</i>, New York; Westport; London: Greenwood Press, 1992.</p> <p>Walton, Douglas. <i>Fundamentals of Critical Argumentation</i>, Cambridge, U.K.: Cambridge University Press, 2006.</p>
6. Synthesis in academic writing.	Lecturing.	<p>Day, Robert A., <i>How to write and publish a scientific paper</i>, Fifth Edition, Phoenix, AZ: ORYX Press, 1998.</p> <p>Graff, Gerald; Birkenstein, Cathy; Durst,Russell, <i>They Say/I Say: The Moves That Matter in Academic Writing with Readings</i>. New York: W. W. Norton &amp; Company, 2009.</p>
7. How to cite. Styles and standards.	Lecturing.	<p>University of Chicago, <i>The Chicago Manual of Style</i>, Sixteenth Edition, Chicago: University of Chicago Press.</p> <p>Graff, Gerald; Birkenstein, Cathy; Durst,Russell, <i>They Say/I Say: The Moves That Matter in Academic Writing with Readings</i>. New York: W. W. Norton &amp; Company, 2009.</p>

8. How to write a scientific paper: academic language, and technical terms.	Lecturing, interactive teaching.	Coffin, Caroline <i>et al.</i> , <i>Teaching Academic Writing</i> , London & New York: Routledge, 2003. Day, Robert A., <i>How to write and publish a scientific paper</i> , Fifth Edition, Phoenix, AZ: ORYX Press, 1998. Graff, Gerald; Birkenstein, Cathy; Durst, Russell, <i>They Say/I Say: The Moves That Matter in Academic Writing with Readings</i> . New York: W. W. Norton & Company, 2009.
9. How to write a scientific paper: style, tone, and grammar.	Lecturing, interactive teaching.	Coffin, Caroline <i>et al.</i> , <i>Teaching Academic Writing</i> , London & New York: Routledge, 2003. Day, Robert A., <i>How to write and publish a scientific paper</i> , Fifth Edition, Phoenix, AZ: ORYX Press, 1998. Graff, Gerald; Birkenstein, Cathy; Durst, Russell, <i>They Say/I Say: The Moves That Matter in Academic Writing with Readings</i> . New York: W. W. Norton & Company, 2009.
10. Overview of research designs	Lecturing	Burnham, Peter <i>et al.</i> , <i>Research methods in politics</i> , Houndmills, Basingstoke, Hampshire; New York: Palgrave Macmillan, 2004. McNabb, David E., <i>Research methods for political science</i> , Second Edition, London, New York: Routledge, 2015.
11. Overview of social science research methods.	Lecturing	McNabb, David E., <i>Research methods for political science</i> , Second Edition, London, New York: Routledge, 2015. Bruter, Michael; Lodge, Michael, <i>Political science research methods in action</i> , Houndmills, Basingstoke, Hampshire; New York: Palgrave Macmillan, 2013.
12. Plagiarism, ethics, copyrights and permissions.	Lecturing	Day, Robert A., <i>How to write and publish a scientific paper</i> , Fifth Edition, Phoenix, AZ: ORYX Press, 1998. Graff, Gerald; Birkenstein, Cathy; Durst, Russell, <i>They Say/I Say: The Moves That Matter in Academic Writing with Readings</i> . New York: W. W. Norton & Company, 2009.
13. Preparing a slide/power point poster presentation.	Lecturing, interactive teaching.	Day, Robert A., <i>How to write and publish a scientific paper</i> , Fifth Edition, Phoenix, AZ: ORYX Press, 1998.
14. Conclusion: The role of academic writing.	Lecturing, interactive teaching.	
<b>Bibliography:</b>		

Barwise, Jon; John Etchemendy, *Language, Proof and Logic*, New York; Londra: Seven Bridges Press, 1999.

Bruter, Michael; Lodge, Michael, *Political science research methods in action*, Houndmills, Basingstoke, Hampshire; New York: Palgrave Macmillan, 2013.

Burnham, Peter *et al.*, *Research methods in politics*, Houndmills, Basingstoke, Hampshire; New York: Palgrave Macmillan, 2004.

Coffin, Caroline *et al.*, *Teaching Academic Writing*, London & New York: Routledge, 2003.

Day, Robert A., *How to write and publish a scientific paper*, Fifth Edition, Phoenix, AZ: ORYX Press, 1998.

Fisher, Alec, *Critical Thinking: An Introduction*, Second Edition, Cambridge:Cambridge University Press, 2011.

Fisher, Alec, *The logic of real arguments*, Second Edition, Cambridge:Cambridge University Press, 2005.

Forbes, Graeme, *Modern Logic*, New York: Oxford Univesity Press, 1994.

Freely, Austin, *Argumentation and Debate. Critical Thinking for Reasoned Decision*, Boston: Wadsworth Publishing Company, 1992.

Graff, Gerald; Birkenstein, Cathy; Durst,Russell, *They Say/I Say: The Moves That Matter in Academic Writing with Readings*. New York: W. W. Norton & Company, 2009

LePore, Ernest, *Meaning and Argument*, Oxford: Blackwell, 2000.

McNabb, David E., *Research methods for political science*, Second Edition, London, New York: Routledge, 2015.

Nolt, John; Varzi, Achille; Rohatyn, Dennis,*Schaum’s Outline of Logic*, New York: McGraw-Hill, 1998.

Stillar, Glenn F., *Analyzing Everyday Texts: Discourse, Rhetoric, and Social Perspectives*, Sage, 1988.

University of Chicago, *The Chicago Manual of Style*, Sixteenth Edition, Chicago: University of Chicago Press.

Walton, Douglas, *A Pragmatic Theory of Fallacy*, Tuscaloosa: The University of Alabama Press, 1995.

Walton, Douglas, *Arguments from Ignorance*, University Park, Pa.: The Pennsylvania State University Press, 1996.

Walton, Douglas, *Begging the Question. Circular Reasoning as a Tactic in Argumentation*, New York; Westport; London: Greenwood Press, 1992.

Walton, Douglas. *Fundamentals of Critical Argumentation*, Cambridge, U.K.: Cambridge University Press, 2006.

**9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:**

- This special seminar aims to develop the essential abilities for designing a scientific paper. More precisely, the students will acquire the core skills involved in planning and writing a scientific paper.

**10. Assessment**

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Seminar/Laboratory	Seminar activity	Continuous evaluation	
10.5 Written Exam	Writing a scientific paper	Analysis of the paper	100%

10.6 Minimum standard of performance

- active attendance of 75% of seminars
- elaborate a scientific paper in accordance with the academic standards presented (argument rigour, citation correctness, research design and methods employed, style, tone and grammar)

Date

15 September 2019

Course holder signature

Assistant Prof. Adrian Luduşan

Seminar holder signature

Assistant Prof. Dr. Adrian Luduşan

Date of departmental approval

21.09.2019

Head of department signature

Associate Prof. PhD. Nicoleta Racolţa-Paina