COURSE SYLLABUS

1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	Faculty of European Studies
1.3 Department	International Relations and German Studies
1.4 Field of study	Interational Relations and European Studies
1.5 Study level	MA
1.6 Programme of study/ Qualification	International Relations, Foreign Policy and Crisis Management

2. Information about the discipline

2.1 Module	**Societal and Environmental Security**					
2.2 Course holder		Şerban Văetişi, Lecturer				
2.3 Seminar holder		Şerban Văetişi, Lecturer				
2.4 Year of study	1	2.5 Semester	1	2.6. Type of assessment[1]	C	2.7 Type of module[2]	OB

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	2	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	42	3.5 of which for course	28	3.6 of which for seminar	14
Time distribution: 14 weeks					150
Study by using handbook, reader, bibliography and course notes					15
Additional library/specialised online research, field research					10
Preparation of seminars/laboratories, homework, projects, portfolios and essays					15
Tutoring					8
Examinations					8
Other activities:					15

3.7 Total no. of hours for individual study	25
3.8 Total no. of hours per semester	56
3.9 No. of ETCS credit points	6

4. Prerequisites (where applicable)

4.1 of curriculum	● --
4.2 of competencies	● --

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[1] E - exam, ME - multi-term examinations, C - collocutional examination/assessmenț test

[2] OB - core module, OP - elective module, F - extracurricular module

5. Conditions (where applicable)

5.1 For the development of the course	•	--
5.2 For the development of the seminar/laboratory	•	--

6. Specific skills acquired

Professional skills	Students following this course are expected to be able to: ▪ use key notions of **security studies** in interpreting **social** and **environmental** phenomena and issues, as well as the major ideas of the *interdisciplinary characteristics* of these type of studies (international relations, globalization studies, development studies, social studies, environmental studies) ▪ properly understand and use notions describing the theoretical foundations of **societal security** and **environmental security**, as *specific sectors* defined by the Copenhagen School of security studies, and in a *broader sense* (different security problems, largely generated by social and environmental issues) ▪ identify, exemplify, describe and interpret, as *case studies*, various *contexts* of social and environmental security: national, regional, international; the contexts of globalization and development etc. ▪ properly involve the **theory of securitization** in analyzing *society and environment aspects* ▪ describe and use specific **concepts, theories, models** and **data**, appropriate for the fields of **social** and **environmental studies** (such as the notions of *immigration, ethnic violence, societal identity, risk society, human security, sustainable development, poverty and vulnerability, risk management, environmental degradation, natural hazards* etc.) used in analyzing various security problems ▪ analyze **frameworks** and **regulations** of *societal* and *enviromental security*; discuss **policies** and **solutions** for *societal* and *enviromental security*
Interdisciplinary skills	Students following this course are expected to be able: ▪ to learn from a specific disciplinary approach ▪ to identify and discuss issues in their proper political-cultural and theoretical-ideological contexts ▪ to identify and analyse specific problems of international concern and agenda ▪ to debate issues regarding critical or controversial aspects of contemporary society ▪ to communicate and correlate information and knowledge from different domains and fields of research/interest

7. Course objectives (based on list of acquired skills)

7.1 General objective	This course aims at **introducing**, **analyzing** and **debating** the topics of **societal** and **environmental security**, from theoretical and contemporary perspectives.
	Students following this course should be able to **present** the nature and challenges of societal and environmental issues, in their major aspects, and to **understand** and **discuss** some of their theoretical and political implications
7.2 Specific objectives	The course will introduce in their *theoretical-political* contexts: (1) *concepts* and *theories* related to the subjects of societal and environmental security (2) *some characteristics* and *issues* of society and environment, in international/global, and security studies perspectives (3) *expressions* and *problematizations* of social and environmental issues, as security concerns

8. Contents

8.1 Lecture	Teaching methods	Observations
1. **Societal and Environmental Security.** Introducing Topics and Syllabus 2. **Social Characteristics and Issues** of Contemporary World. General presentation 3. **Environmental Characteristics and Issues** of Contemporary World. General presentation 4. **Security Concerns Today.** Introducing Security Studies from societal and environmental perspectives 5. **Paradigms of Societal and Environmental Security.** Principles of The Copenhagen School of Security**.** 6. **Criticism and Alternatives to** the Copenhagen School of Security. Broader and critical understandings of societal and environmental security 7. Contexts (1): **Globalization, the North-South Divide and Social Issues** 8. Contexts (2): **Globalization, the North-South Divide and Environmental Issues** 9. Case study (1) **Immigration and Social Identity** 10. Case study (2) **Development and Environment** 11. Case study (3) **Risk Society and Human Security** 12. Case study (4) **Socio-Environmental Degradation and Urban Security** 13. Conclusive Class: **Social and Environmental Security Problems in the Contemporary World.** Old and New Security Studies 14. **Course review.** Preparing exam.	Comprehensive lectures, PowerPoint presentations Illustrations, contextualization, debates, specific analyses, critical thinking, reviews Short video screenings and discussions	Materials used in the educational process: Computer, Projector, PowerPoint presentation (slides), visual illustrations (pictures, maps, charts, videos), handouts of bibliography excerpts.

Bibliography:

- Bates, Christopher G.; Ciment, James, eds. ***Global Social Issues. An Encyclopedia***. Sharpe Reference, 2013
- Brauch, Hans Günter et al. eds. ***Coping with Global Environmental Change, Disasters and Security: Threats, Challenges, Vulnerabilities and Risks***. Springer, 2011

- Buzan, Barry; Wæver, Ole; De Wilde, Jaap. *Security: A New Framework for Analysis*. Lynne Rienner Publishers Inc., 1997
- Buzan, Barry. *People, States and Fear: The National Security Problem in International Relations*. Harvester Wheatsheaf, 1983
- Cavelty, Myriam Dunn; Victor Mauer; Thierry Balzacq, eds. *The Routledge Handbook of Security Studies.* Routledge, 2009.
- Collins, Alan. *Contemporary Security Studies*. Oxford University Press, 2013
- Floyd, Rita. *Security and the Environment. Securitisation Theory and US Environmental Security Policy*. Cambridge University Press, 2010
- Hough, Peter. *Understanding Global Security*. Routledge, 2004
- McCann, Gerard, Stephen McCloskey. *From the Local to the Global*. *Key Issues in Development Studies*. University of Chicago Press, 2015
- McGranahan, Gordon. *The Citizens at Risk. From Urban Sanitation to Sustainable Cities*. Stockholm Environment Institute, 2001
- McSweeney, Bill. *Security, Identity and Interests. A Sociology of International Relations*. Cambridges University Press, 1999
- Morel, Benoit; Linkov, Igor. *Environmental Security and Environmental Management: The Role of Risk Assessment*. Springer, 2004
- Portney, Kent E. *Taking Sustainable Cities Seriously: Economic Development, the Environment, and Quality of Life in American Cities*. MIT Press, 2003.
- Roe, Paul. *Ethnic Violence and the Societal Security Dilemma*. Routledge, 2004.
- Schaeffer, Robert. *Understanding Globalization. The Social Consequences of Political, Economic, and Environmental Change*. Rowman & Littlefield, 2003
- Scheffran, Jürgen, et al. (ed.). *Climate Change, Human Security and Violent Conflict: Challenges for Societal Stability*. Springer Science & Business Media, 2012.
- UNPD. *Human Security Report*. Oxford University Press, 1994
- Wæver, Ole. *Concepts of Security*. University of Copenhagen, 1997

8.2 Seminar	Teaching methods	Observations
Case studies, analyses and assessments on: - security and international relations - issues of identity and security - securitization theory - human security reports - risk and threat assessment - development and sustainability - new security objects (food, housing, energy, cyber-security) and practices (displacement and security, surveillance) - societal and environmental security policies - student projects on non-traditional security topics	presentations, discussions, questions debates student projects	Materials used in the educational process: Handouts, Computer, Projector, PowerPoint presentation (slides), visual illustrations (pictures, maps, charts, videos)

Seminar Bibliography:

- Burgess, J. Peter, ed. *Handbook of New Security Studies*. Routledge, 2010.
- Diskaya, Ali. **Towards a Critical Securitization Theory: The Copenhagen and Aberystwyth Schools of Security Studies**. *E-International Relations*, 2013.
- McSweeney, B. **Identity and Security: Buzan and the Copenhagen School.** *Review of International Studies*, 22, 1996, pp. 81–93
- Panić, Branka. **Societal Security: Security and Identity**. *Western Balkans Security Observer*, 2009, 13: 29-38.

- Trombetta, Maria Julia. **The Securitization of the Environment and the Transformation of Security**. In: *SGIR 6th Pan-European International Relations Conference.* 2007.
- Sporring Jonsson, Elin. **Environmental Security: A Conceptual Investigating Study**. Jönköping University, 2009.
- Spyra, Wolfgang; Katzsch, Michael (ed.). ***Environmental Security and Public Safety: Problems and Needs in Conversion Policy and Research After 15 Years of Conversion in Central and Eastern Europe***. Springer Science & Business Media, 2007.
- UNPD. ***Human Security Report***. Oxford University Press (various years)
- White, Rob. **Environmental Insecurity and Fortress Mentality**. *International Affairs*, 2014, 90.4: 835-851.

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

After completing this course, students will have a **good knowledge** of societal and environmental security as *specific sectors* defined by the Copenhagen School of security, as well as of *various security concerns and problems*, generated by social and environmental issues, in the contemporary international and global contexts.

They will **demonstrate awareness** and **comprehension** for the *social-environmental characteristics* and *issues*, as well as for the *critical approaches on some prominent theoretical and political perspectives* on societal and environemntal security.

These will **help** them in **understanding** and **responding** to the processes occuring at the *intersection of security, society and environment*, in a world increasingly dominated by *socio-political-economic* and *ecological crises*, and *new, non-traditional security threats* and *risks*.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Lecture	(1) using specific informations, notions and analyses introduced and utilized throughout the course	- testing the knowledge taught/acquired - assessing the capacity to use information, interpret, and analyse - assessing the comprehension and understanding of specific aspects	70%
10.5 Seminar	(2) assessing the capacity to summarize relevant information make article/project presentations, participate in seminar discussions and debates	- joining the seminar discussions, presenting seminar projects, responding questions, suggesting creative/critical ideas	30%

10.6 Minimum standard of performance

The capacity to properly describe the nature and the challenges of societal and environmental security, as specific security theories.

The capacity to properly refer to some key terms, analyses or examples discussed throughout the course, as a broad approach on social and environmental issues with impacts on regional, national, and continental security, in international and global contexts.

Date   Course holder signature   Seminar holder
signature
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Date of departmental approval   Head of department signature
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