



COURSE SYLLABUS

1. Information about the program

1.1 Higher Education Institution	University Babeș-Bolyai Cluj-Napoca
1.2 Faculty	Faculty of European Studies
1.3 Department	European Studies and Governance
1.4 Field of study	International Relations and European Studies
1.5 Study level	BA
1.6 Programme of study/ Qualification	International Relations and European Studies

2. Information about the discipline

2.1 Module	Europenization of Romania						
2.2 Course holder	Prof.dr. em. Marius Jucan						
2.3 Seminar holder	Prof.dr.em. Marius Jucan						
2.4 Year of study	2	2.5 Semester	1	2.6. Type of assessment ¹	E	2.7 Type of module ²	OB

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	2	3.1 of which for course	1	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	28	3.5 of which for course	14	3.6 of which for seminar	14
Time distribution: 5 x 25 = 125					Hours
Study by using handbook, reader, bibliography and course notes					25
Additional library/specialised online research, field research					25
Preparation of seminars/laboratories, homework, projects, portfolios and essays					25
Tutoring					-
Examinations					2
Other activities: not applicable					
3.7 Total no. of hours for individual study					77
3.8 Total no. of hours per semester					28
3.9 No. of ETCS credit points					4

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

4. Prerequisites (where applicable)

4.1 of curriculum	• History of International Relations
4.2 of competencies	

5. Conditions (where applicable)

5.1 For the development of the course	
5.2 For the development of the seminar/laboratory	

6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"> • Critical and intellectual abilities/skills to deal with the concept and reality of modernity • Abilities to analyze the phenomenon of Europeanization from a political, administrative, economic and cultural view. • Sociological, political, cultural measurement of the steps taken and fulfilled by Romania in its process of Europeanization • Acquiring specific vocabulary in the field of International Relations
Interdisciplinary skills	<ul style="list-style-type: none"> • Understanding Europeanization as modernization • Development of reflexive knowledge • Capacity to analyze and rise problematic issues of events, crises and international phenomena

7. Course objectives (based on list of acquired skills)

7.1 General objective	<ul style="list-style-type: none"> • Acquiring knowledge to the theme Europeanization as phenomena
7.2 Specific objectives	<ul style="list-style-type: none"> • Sociological and political concepts in the EU. • Development of communication skills for international relation field • Enrichment of knowledge referred to Europeanization of Romania (the first, the second and the third Europeanization)

8. Contents

8.1 Course	Teaching methods	Observations
1. Europe and modernity. Historical stages of modernity. Modernity and culture. Religious culture and	PPT Presentation Brainstormin	

<p>lay culture in modernity. The impact of techno-culture and of ideology in the modernizing in the last century. Types of modernity.</p> <ol style="list-style-type: none"> 2. Globalization and culture. Industrialization, urbanization, mass culture. 3. Modernity and secularization. Max Weber's model. 4. Secularization and și civilizing. Elias Norbert's model. 5. Modernity views as in Anthony Giddens's theory. 6. Zygmunt Bauman's liquid modernity. 7. Ulrich Beck and the society of risk. 8. Europeanization, Americanization, Russification. 9. EU and the post-war European democratic practice: civil rights, civil society and the state of law. 10. The role intellectuals in the modernization process. Karl Mannheim and Edward Said Culture wars in the US and the EU. 11. Influence of the Western culture on Romanian intellectuals since the making of the Romanian kingdom (1881-1947) till today. 12. Eugen Lovinescu's theory of synchronic modernization in interwar Romania 13. Fractures of modernization during the period of the totalitarian state from the royal dictatorship to Ceausescu's demise, 1938-1989. Comunism and the denial of European values. Communism as Stalinism, communism as the cult of the leader, national-communism. 14. The slow course of Europeanization of Romania after 1990. Openings, opportunities and obstacles in the new millennium. 		
<p>Mandatory Bibliography :</p> <ol style="list-style-type: none"> 1. Boia, Lucian, <i>Romania. The Borderland of Europe</i>, Reaktion Book, London, 2001. 		

2. Carey, Henry, F., editor, *Romania Since 1989. Politics. Economics and Society*, Lexington Books, The Rowman and the Littlefield Publishing Group, Maryland USA, 2004.
3. Graziano, Paolo, Vink, P. Maarten, *Europeanization*, Pallgrave Macmillan, London, 2007.

OPTIONAL BIBLIOGRAPHY:

1. Bauman, Zygmunt, *Liquid Modernity*, Polity Press, London, 2000.
2. Beck, Ulrich, *Risk Society. Towards a New Modernity*, Sage Publications, London, 1992.
3. Bell, David, *The Cultural Contradictions of Capitalism*, Basic Books, Inc., Publishers, New York, 1976.
4. Elias, Norbert, *The Process of Civilizing*, Blackwell, 2000, 1939.
5. Giddens, Anthony, *The Consequences of Modernity*, Polity Press, 2000.
6. Haerpfer, Christian, W., *Democracy and Enlargement in Post-Communist Europe*, Routledge, London and New York, 2002.
7. Mannheim, Karl, *Ideology and Utopia*, A Harvest Book, New York, 1936.
8. Milosz, Czeslaw, *The Captive Mind*, International Publications, New York, 2001.
9. Said, Edward, W. *Representations of the Intellectual*, Vintage Books, 1994.
10. Weber, Max, *Protestant Ethic and the Spirit of Capitalism*, Routledge, London and New York, 2001, 1930.

8.2 Seminar / Laboratory	Teaching methods	Observations
<ol style="list-style-type: none"> 1. Europeanization.Theory and Methods. From <i>Graziano and Maarten</i>, read: pp 23-73. 2. Europeanization. Politics and Polity. From <i>Graziano and Maarten</i>, read the articles of Kiaus H. Goetz, Frank Schimmlenfennig and Ulrich Sedelmeier, David Levi-Faur, Peter Muir, Ian Bache. 3. Communist Romania. Read <i>Boia</i>, pp. 111-190. 4. National Communism and Reform. From <i>Carey</i>: articles of Vladimir Tismaneanu, Frank Sellin, Johanna Kristin Birnir. 5. Parliament, Press and Political Culture. From <i>Carey</i>: articles of Steven D. Roper, Paul E. Sum and Gabriel Bădescu, Peter Gross, Richard Andrew Hall. 6. Civil Society and Social Issues. From <i>Carey</i>: articles of Sandra Pralong, Claude Karnooh, Zoltan Barany, Sabrina P. Ramet. 7. Economic and Security Issues After Communism. From <i>Carey</i>: 	<p>Text analysis and interpretation, comparative analysis, commentary and debate</p>	

articles of Anneli Ute Gabanyi, Daniel Daianu, Daniel N. Nelson, Larry L. Watts.		
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9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

- By covering a wide range of information , this course enables students to acquire the necessary knowledge about the Europeanization of Romania

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	Participation to course activities, studying the bibliography, written paper	Oral examination, personal bulding of a topic for presentation out of the course and seminar syllabus	70%
10.5 Seminar/Laboratory	Participation to seminar activities	Individual interpretations of seminar themes, debate	30%
10.6 Minimum standard of performance			
• Grade 5 (five)			

Date

Course holder signature

Seminar holder signature

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Date of departmental approval

Head of department signature

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