



COURSE SYLLABUS

1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University Cluj-Napoca
1.2 Faculty	European Studies
1.3 Department	European Studies and Governance
1.4 Field of study	International Relations and European Studies
1.5 Study level	Bachelor
1.6 Programme of study/ Qualification	International Relations and European Studies

2. Information about the discipline

2.1 Module	Communication for International Careers 3						
2.2 Course holder	-						
2.3 Seminar holder	Dr. Delia Pop-Flanja , Lecturer						
2.4 Year of study	3	2.5 Semester	1	2.6. Type of assessment ¹	C	2.7 Type of module ²	OP

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	0	3.3 of which for seminar	3
3.4 Total no. of hours in the curriculum	42	3.5 of which for course	0	3.6 of which for seminar	42
Time distribution:	4 x 25 =100				Hours
Study by using handbook, reader, bibliography and course notes					12
Additional library/specialised online research, field research					12
Preparation of seminars/laboratories, homework, projects, portfolios and essays					15
Tutoring					
Examinations					5
Other activities:					
3.7 Total no. of hours for individual study					44
3.8 Total no. of hours per semester					86
3.9 No. of ETCS credit points					4

4. Prerequisites (where applicable)

4.1 of curriculum	•
4.2 of competencies	• English language knowledge, B2 level

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

5. Conditions (where applicable)

5.1 For the development of the course	<ul style="list-style-type: none"> minimal attendance: 75%
5.2 For the development of the seminar/laboratory	<ul style="list-style-type: none"> minimal attendance: 75%

6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"> abilities pertaining to written and oral communication capacity to draft specific documents correct use of language registers adaptability to the communication-related requirements of a professional environment ability to use specific terminology
Interdisciplinary skills	<ul style="list-style-type: none"> ability to work in teams critical and analytical abilities adequate use of language in various communication situations

7. Course objectives (based on list of acquired skills)

7.1 General objective	<ul style="list-style-type: none"> to acquaint students with professional elements pertaining to debates in English for international careers
7.2 Specific objectives	<ul style="list-style-type: none"> to develop the range of vocabulary utilised by students in the process of debating to increase students' adaptability to a wide range of debates to develop practical abilities which are needed in order to participate in debates

8. Contents

8.1 Course	Teaching methods	Observations
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8.2 Seminar / Laboratory	Teaching methods	Observations
1. Seminar presentation and basic debate terminology	PPT Presentation Discussion	
2. Introduction to debates: strategies, structure, rules	PPT Presentation Discussion Text/video analysis	
3. Analysing debate arguments	Interactive presentation Text and video analysis Case studies	

4. Political debates - understanding the views of the political spectrum	Interactive presentation Text and video analysis	
5. Civil society debates - an ever more prominent endeavour	Text and video analysis Simulation	
6. Environmental protection vs economic growth - terminology and debates	PPT Presentation Discussion and debate	
7. Human rights debates - divisive subjects in our society	PPT Presentation Debate with moderator	
8. Security vs. liberty debates - a highly topical issue	Discussion and debate Case Studies	
9. Intercultural debates - mastering the art of adaptation	PPT Presentation Case Studies Role play	
10. Debates on modern mass media - between information and manipulation	PPT presentation Text and video analysis Group debate	
11. Majority vs. minority debates -power, ethnicity, gender	Case Studies Group debate	
12. Debates on education - a perpetual reform?	PPT presentation Group debate	
13. Debates on the business environment - how much corporate thinking do we embrace?	PPT presentation Group debate	
14. Seminar evaluation and feedback	Feedback session	

Compulsory bibliography

Brown, Stephen; Lucas, Ceil, *Improve Your English: English in the Workplace*, McGraw Hill Professional, 2008.
Dailey, William O.; Hinck, Edward A.; Hinck, Shelly S., *Politeness in Presidential Debates: Shaping Political Face in Campaign Debates from 1960 to 2004*, Rowman & Littlefield, 2008.

Gold, Matthew K., *Debates in the Digital Humanities*, University of Minnesota Press, 2012.

Freeley, J. Austin and Steinberg, L. David, *Argumentation and Debate, Critical Thinking for Reasoned Decision Making*, 12th Edition, Wadsworth Cengage Learning, 2008.

Helga Kotthoff, Helga; Spencer-Oatey, Helen; *Handbook of Intercultural Communication*, Walter de Gruyter, 2007.

Huber, Robert B. and Snider, Alfred C., *Influencing through Argument*, International Debate Education Association, New York, Amsterdam, Brussels, 2005.

Johnson, Steven L., *Winning Debates: A Guide to Debating in the Style of the World Universities Debating Championships*, IDEA, 2009.

Maude, Barry, *Managing Cross-Cultural Communication: Principles and Practice*, Palgrave Macmillan, 2011.

McCarthy, Michael; O'Dell, Felicity, *English Vocabulary in Use: Advanced*, Cambridge University Press, 2009.

Pérez, Francisco, *Political Communication in Europe*, UK, Palgrave Macmillan, 2013.

Thomas, Alexander; Kinast, Eva-Ulrike; Schroll-Machl, Sylvia, *Handbook of Intercultural Communication and Cooperation: Basics and Areas of Application*, Vandenhoeck & Ruprecht, 2010.

Valentini, Chiara și Giorgia Nesti, Giorgia, (ed.), *Public Communication in the European Union: History, Perspectives and Challenges*, Cambridge Scholar Publishing, 2010.

Optional bibliography

Cressey, Laura, *Careers in International Affairs*, Georgetown University Press, 2014.

European Commission, *English Style Guide. A handbook for authors and translators in the European Commission*, http://ec.europa.eu/translation/english/guidelines/documents/styleguide_english_dgt_en.pdf.
 Dickmann, Michael; Baruch, Yehuda, *Global Careers*, Routledge, 2011.
 European Judicial Training Network, *Language training on the vocabulary of judicial cooperation in civil matters*, EJTN, 2013.
 Heinrichs, Jay, *Thank You for Arguing: What Aristotle, Lincoln, and Homer Simpson Can Teach Us About the Art of Persuasion*, Three Rivers Press, USA, 2007.
 Longman Dictionary of Contemporary English: www.ldoceonline.com

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

- This course aims to develop essential abilities meant to foster the students' integration into the professional environment, by means of the various debates it relies on. The latter are presented in an interactive manner, the contents are up-to-date, the teaching methods are modern and the involvement of students is constant. Moreover, the seminar makes use of knowledge students have acquired from other courses within the curriculum and it is meant to facilitate the comprehension of other subjects in the field, from a terminological/linguistic point of view.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.5 Seminar/Laboratory	Activity during seminars	Continuous evaluation	3 points
	Quality of evaluation file	File assessment	3 points
	Exam	Oral evaluation	3 points + 1 point
10.6 Minimum standard of performance			
<ul style="list-style-type: none"> • active attendance at 25% of seminars • the evaluation file • accurate presentation of the file, ability to answer medium-difficulty questions 			

Date

Course holder signature

Seminar holder signature

Date of departmental approval

Head of department signature
