



COURSE SYLLABUS

1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University Cluj-Napoca
1.2 Faculty	European Studies
1.3 Department	International Relations and German Studies
1.4 Field of study	International Relations and European Studies
1.5 Study level	Bachelor
1.6 Programme of study/ Qualification	International Relations and European Studies (in English)

2. Information about the discipline

2.1 Module	Area Studies: Security and Cooperation in Asia						
2.2 Course holder	Lect. Ana Pantea, PhD						
2.3 Seminar holder	Lect. Ana Pantea, PhD						
2.4 Year of study	3	2.5 Semester	5	2.6. Type of assessment ¹	E	2.7 Type of module ²	OP

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	2	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	42	3.5 of which for course	28	3.6 of which for seminar	14
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					33
Additional library/specialised online research, field research					15
Preparation of seminars/laboratories, homework, projects, portfolios and essays					15
Tutoring					10
Examinations					10
Other activities:					
3.7 Total no. of hours for individual study	62				
3.8 Total no. of hours per semester	42				
3.9 No. of ETCS credit points	5				

4. Prerequisites (where applicable)

4.1 of curriculum	•
4.2 of competencies	•

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

5. Conditions (where applicable)

5.1 For the development of the course	•
5.2 For the development of the seminar/laboratory	•

6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"> • Learning about approaches towards international relations through the analysis of scholarly texts • To equip students with latest techniques in research on the subject and reflect on future possibilities
Interdisciplinary skills	<ul style="list-style-type: none"> • Critical thinking • Combining individual work with team work • Using interdisciplinary frames for addressing the social aspects of international relations

7. Course objectives (based on list of acquired skills)

7.1 General objective	Acquiring interdisciplinary analytical tools for the understanding of international relations
7.2 Specific objectives	<p>East Asian region, composed of China, Korea and Japan, in the recent period is exhibiting diverse security challenges. As East Asia rises comprehensively in hard and soft power configurations recently, it also faces formidable security challenges in both traditional and non-traditional spheres. With the disintegration of the then Soviet Union, security aspects are being studied in traditional and non-traditional areas and these present rich research possibilities. As several traditional and non-traditional security challenges are cross-border, or even trans-continental, in nature and impact, this course introduces such themes with emphasis on the Chinese and East Asian perspectives.</p> <p>The core objectives of this course are: to provide an understanding and analysis on the thought and processes of traditional and non-traditional security aspects of China and East Asia, with emphasis on internal debates; to equip students with latest techniques in research on the subject and reflect on future possibilities</p>

8. Contents

8.1 Course	Teaching methods	
I Traditional Security Issues:	Interactive	

Historical & Theoretical discussions: General and East Asian debates	presentations/discussions	
“Vertical and Horizontal Alliances” Construction and practice of security Debates on power, peace, security, and stability	Interactive presentations/discussions	
<u>Sovereignty and Territorial Disputes</u> - land and maritime dimensions	Interactive presentations/discussions	
<u>Wars & Conflict</u> Korean War, India-China Border skirmishes of 1962, Sino-Soviet Border skirmishes of 1969, Sino-Vietnam war 1979, Taiwan Straits crises	Interactive presentations/discussions	
<u>Potential Conflict scenarios</u> Taiwan, Korean Peninsula, South China Sea, Senkaku Islands, Kurile islands, Tawang	Interactive presentations/discussions	
<u>China and East Asian Militaries 1</u> Organisational and Structural aspects, Civil-Military relations Defence Strategy, Campaign & Tactics Conventional (army, navy and air force) & Strategic Arms	Interactive presentations/discussions	
<u>China and East Asian Militaries 2</u> Military Logistics, Education, Training & Exercises Defence Industry, Budget & Civilian Production	Interactive presentations/discussions	
<u>II Non-traditional Security Issues</u> Theoretical Issues “New Security Concept”	Interactive presentations/discussions	
<u>Terrorism</u> Background, causes and organizations Unilateral & multilateral counter-terror efforts	Interactive presentations/discussions	
<u>Internal Security</u> Historical features and current realities Rising inequalities, law & order issues and social unrest Border Issues & Security – Consolidation, trade, smuggling, domination, Police Forces	Interactive presentations/discussions	
<u>Energy Security</u> From self-sufficiency to net importers of oil Conventional and renewable forms - coal, oil and gas, hydro-electricity, solar, nuclear and wind Sustainability and affordability of energy resources Pipelines & international issues	Interactive presentations/discussions	
<u>Environmental Security</u> Water, river diversification and dams Soil erosion, desertification	Interactive presentations/discussions	
<u>Pollution and climate change</u> International effects	Interactive presentations/discussions	
<u>Migration</u> Causes and effects Historical & current migrations - to Siberia, Japan, Central Asia, Myanmar, India	Interactive presentations/discussions	

<p>Health Security “Barefoot doctors” Drugs Severe Acute Respiratory Syndrome (SARS), Bird Flu</p>	<p>Interactive presentations/discussions</p>	
<p>Bibliography</p> <p>Anders Åslund, <i>Post-Communist Economic Revolutions: How Big a Bang?</i> Washington, DC, and Westview: The Center for Strategic and International Studies, 1992.</p> <p>Yoshiko Ashiwa și David L. Wank, <i>Making Religion, Making The State: The Politics of Religion in Modern China</i>, Stanford University Press, Stanford, 2009.</p> <p>Bates Gill, <i>Rising Star. China’s New Security Diplomacy</i>, Brookings Institution Press, Washington, 2007.</p> <p>Dmitri Trenin, „Challenges and Opportunities: Russia and the Rise of China and India”, <i>Strategic Asia 2011–12: Asia Responds to Its Rising Powers – China and India</i>, September 2011.</p> <p>European Union National Institutes for Culture, <i>Orientation for Cultural Cooperation Between China and Europe</i>, Berlin: Goethe-Institut, 2011.</p> <p>Henry Kissinger, <i>On China</i>, Penguin, New York, 2011.</p> <p>Jean C. Cooper, <i>An Illustrated Introduction to Taoism: The Wisdom of The Sages</i>, Joseph A. Fitzgerald (ed.), World Wisdom, Bloomington, 2010.</p> <p>John Powers, <i>History as Propaganda: Tibetan Exiles Versus the People’s Republic of China</i>, Oxford University Pres, Oxford, 2004.</p> <p>Joshua Kurlantzick, <i>Charm Offensive: How China's Soft Power Is Transforming the World</i>, Yale University, New York, 2007.</p> <p>Liu Jieyu, <i>Gender and Work in Urban China. Women Workers of the Unlucky Generation</i>, Routledge, London, 2007.</p> <p>Marshall Irwin Goldman, <i>Petrostate: Putin, Power and the New Russia</i>, Oxford: Oxford University Press, April 2008.</p> <p>Michael Hill and Lian Kwen Fee, <i>The Politics of Nation Building and Citizenship in Singapore</i>, Routledge, London, 1995.</p> <p>National Research Council, <i>The Dragon And The Elephant. Understanding the Development of Innovation Capacity in China and India</i>, The National Academies Press, Washington, 2010.</p> <p>Arkady Moshes, Matti Nojonen (eds.), <i>Russia-China relations: Current state, alternative futures, and implications for the West</i>, Helsinki: The Finnish Institute of International Affairs, Report 30, Septembrie 2011.</p> <p>Tiantian Zheng, <i>Red Lights: The Lives of Sex Workers in Postsocialist China</i>, University of Minnesota Press Minneapolis, 2009.</p> <p>Yishan Xia, „China-Russia Energy Cooperation: Impetus, Prospects and Impacts”, James A. Baker III Institute for Public Policy, Rice University, mai 2000.</p> <p>Zheng Yongnian și Joseph Fewsmith, <i>China’s Opening Society: The Non-State Sector and Governance</i>, Routledge, London, 2008.</p> <p>John Wong (ed.), <i>China-ASEAN relations : economic and legal dimensions</i>, Singapore: World Scientific Publishing, 2008.</p>		
<p>8.2 Seminar / Laboratory</p>	<p>Teaching methods</p>	
<p>1. Soft power in China. The charming offensive.</p>	<p>Interactive presentations/discussions</p>	
<p>2 Russian-Chinese relationship. A brief history of tensions after 1961. Cooperation Treaty in 2001 and its consequences.</p>	<p>Interactive presentations/discussions</p>	
<p>3 India-Chinese relationship.</p>	<p>Interactive presentations/discussions</p>	
<p>4 Role of BRICS today. Can the future be predicted?</p>	<p>Interactive presentations/discussions</p>	
<p>5 Kazakhstan and the Eurasian Economic Community.</p>	<p>Interactive presentations/discussions</p>	

6 China – ASEAN relationship. Economic and legal size.	Interactive presentations/discussions	
7 There is soft power in the PRC? The interpretation of Kissinger’s perspective on XXI century China	Interactive presentations/discussions	
Bibliografie		
<p>Tananka Akihiko, <i>Japan in Asia</i>, Tokyo: NTT publications, 2007.</p> <p>Muthiah Alagappa (ed.), <i>Asian Conceptions of Security</i>, Palo Alto, California: Stanford University Press, 1998.</p> <p>Raymond Aron, <i>Peace and War</i>, R. Krieger Publishing company Malabar, 1962.</p> <p>David Baldwin, “Security Studies and the End of the Cold War”, in <i>World Politics</i>, vol. 48 (October 1995) pp. 117-41</p> <p>Thomas Biersteker, Cynthia Weber (eds.), <i>State Sovereignty as Social Construct</i> (New York: Cambridge University Press, 1996.</p> <p>Ken Booth (ed.), <i>New Thinking About Strategy and International Security</i>, London: Harper Collins, 1991.</p> <p>Ken Booth, <i>Theory of World Security</i>, Cambridge: Cambridge University Press, 2007.</p> <p>M. E. Brown (ed.), <i>Grave New World: Security Challenges in the 21st Century</i>, Washington, DC: Georgetown University Press, 2003.</p> <p>B. Buzan, , O. Waever, J. De Wilde, <i>Security: A New Framework for Analysis</i>, London: Lynne Rienner, 1998.</p> <p>Barry Buzan, <i>People, States and Fear: An Agenda for International Security Studies in the Post-Cold War Era</i> (Boulder, Colo: Westview Press, 2010.</p>		

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

- The course contributes to the formation of specialists with an interdisciplinary scholarly knowledge and abilities for a critical and contextual understanding of international relations, in particular of the impact of international politics on people's social life.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	Ability to interpret scholarly texts	Course work and elaboration of three handouts	60%
10.5 Seminar/Laboratory	Ability to elaborate individual and collective projects and to debate	Project presentations	40%
10.6 Minimum standard of performance			
<ul style="list-style-type: none"> • 50% (Grade 5) 			

Date
1st of February 2017

Course holder signature
Ana Pantea

Seminar holder signature
Ana Pantea

Date of departmental approval
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Head of department signature
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