



COURSE SYLLABUS

1. Information about the programme

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	European Studies Faculty
1.3 Department	International Relations and European Studies
1.4 Field of study	International Relations and European Studies
1.5 Study level	BA
1.6 Programme of study/ Qualification	International Relations and European Studies

2. Information about the discipline

2.1 Module	Globalization and Economic Development						
2.2 Course holder	Assoc. Prof. Radu Nechita, PhD						
2.3 Seminar holder	Assoc. Prof. Radu Nechita, PhD						
2.4 Year of study	3	2.5 Semester	6	2.6. Type of assessment ¹	C	2.7 Type of module ²	OP

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	2	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	36	3.5 of which for course	24	3.6 of which for seminar	12
Time distribution:					
Study by using handbook, reader, bibliography and course notes					25
Additional library/specialised online research, field research					25
Preparation of seminars/laboratories, homework, projects, portfolios and essays					23
Tutoring					8
Examinations					2
Other activities:					
3.7 Total no. of hours for individual study	83				
3.8 Total no. of hours per semester	100				
3.9 No. of ETCS credit points	4				

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

4. Prerequisites (where applicable)

4.1 of curriculum	• --
4.2 of competencies	• --

5. Conditions (where applicable)

5.1 For the development of the course	•
5.2 For the development of the seminar/laboratory	• Active reading of all the documents assigned to the seminar.

6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"> • C6. To identify, analyse and manage the elements that define the internal and external organisation's environment, SWOT analysis; • Understand economic phenomena at work in globalization process; • Understanding the relations between globalization and development.
Interdisciplinary skills	<ul style="list-style-type: none"> • CT1. To manage information pertaining to the resolution of complex tasks in context (reception, transmission, modification and storage of information in specific documents), also by using an international language at an advanced level and a second one, at an intermediate or advanced level • CT2. To apply effective multidisciplinary team work techniques at various hierarchical levels • CT3. To objectively perform a self-assessment of the need for professional training aimed at insertion and adaptability to the requirements of the labour market

7. Course objectives (based on list of acquired skills)

7.1 General objective	Identify and understand development factors and how they are influenced by globalization.
7.2 Specific objectives	<ul style="list-style-type: none"> • Identify "material" factors of development; • Identify institutional factors of development; • Critical analysis of different points of view concerning globalization and its effects.

8. Contents

8.1 Lecture	Teaching methods	Observations
1. Growth and development.	Initial evaluation + Interactive lecture + Debate	Ridley, M., 2010, „The rational optimist. How prosperity evolves“, Harper Collins, New York, cap 1, pp. 11-46.

2. Wealth, poverty, inequality	Interactive lecture + Debate	UNDP, 2013, „Human Development Report”, pp. 1-42, http://hdr.undp.org/en/media/HDR_2013_EN_complete.pdf La documentation française; 2001, „Mondialisation et inégalités”, Cahiers Français, N 305.
3. „Material” factors of development	Interactive lecture + Debate + Coordination of individual work	Samuelson, P. A., Nordhaus W. D., 2000, „Economics”, chap. 36.. Arrous, J. 1999, Les théories de la croissance, Seuil; Paris, pp. 46-71
4. Redesccovering the institutional factors of development	Interactive lecture + Debate + Coordination of individual work	North, D., 1993, „Economic performance through time”, Prize lecture to the memory of Alfred Nobel, Dec. 9, http://www.nobelprize.org/nobel_prizes/economic-sciences/laureates/1993/north-lecture.html#not Olson, M. Jr, 2008, „Big bills left on the sidewalk: Why some nations are rich, and other poor”, pp. 28-53, in in Powell B. 2008, „Making poor nations rich”, The Independent Institute and Stanford University Press, Oakland.
5. Quantification of institutional factors of development	Interactive lecture + Debate + Coordination of individual work	Se vor consulta „Executive summary” la ultimele ediții ale rapoartelor: Doing Business, www.doingbusiness.org Economic Freedom of the World, www.fraserinstitute.org și, facultativ, Index of Economic Freedom, www.heritage.org
6. Entrepreneurship as a development factor	Interactive lecture	Holcombe, R., 2008, Entrepreneurship and Economic Growth, pp. 54-78, in in Powell B. 2008, „Making poor nations rich”, The Independent Institute and Stanford University Press, Oakland. Baumol, W. J. 2008, „Entrepreneurship: Productive, unproductive and destructive”, pp.79-111, in Powell B. 2008, „Making poor nations rich”, The Independent Institute and Stanford University Press, Oakland.
7. Barriers on development road	Interactive lecture	De Soto, H., 2000, „The mystery of capital”, Basic Books, New York, cap. 3, pp. 39-67.
8. Theory of comparative advantage: Specialisation, exchange, productivity, prosperity	Interactive lecture	Samuelson, P. A., Nordhaus W. D., 2000, „Economie”, (traducere după ediția din 1995), Teora, București, cap. 35, pp.802-831.
9. Globalization: conceptual clarifications	Interactive lecture	La documentation française; 2001, „Mondialisation et inégalités”, Cahiers Français, N 305.
10. Economic impact of globalization on consumers, labor force, and companies.	Interactive lecture	Norberg, J. 2003, „In defense of Global Capitalism” pp. 107-142.
11. Economic impact of globalization on taxpayers and governments	Interactive lecture	Mitchell D., 2011, Monitoring the OECD’s Campaign Against Tax Competition, Fiscal Sovereignty, and Financial Privacy: Strategies for Low-Tax Jurisdictions, Prosperitas, V IX, N 1, pp. 1-13, http://freedomandprosperity.org/2011/publications/strategies-for-low-tax-jurisdictions/

		European Commission, 2013, Taxation trends in EU, pp. 19-46, http://ec.europa.eu/taxation_customs/resources/documents/taxation/gen_info/economic_analysis/tax_structures/2013/report.pdf
12. Social-political impact of globalization (Democracy, individual rights, culture etc.)	Interactive lecture	Norberg, J. 2003, „In Defense of Global Capitalism” pp. 21-57 și 265-272.

Bibliography:

Mandatory bibliography

1. Arrous, J. 1999, „Les théories de la croissance”, Seuil; Paris.
2. De Soto, H., 2000, „The mystery of capital”, Basic Books, New York.
3. European Commission, 2013, Taxation trends in EU, pp. 19-46,
http://ec.europa.eu/taxation_customs/resources/documents/taxation/gen_info/economic_analysis/tax_structures/2013/report.pdf
4. La documentation française; 2001, „Mondialisation et inégalités”, Cahiers Français, N 305.
5. Mitchell, D., 2011, Monitoring the OECD’s Campaign Against Tax Competition, Fiscal Sovereignty, and Financial Privacy: Strategies for Low-Tax Jurisdictions, Prosperitas, V IX, N 1, pp. 1-13,
<http://freedomandprosperity.org/2011/publications/strategies-for-low-tax-jurisdictions/>
6. North, D., 1993, „Economic performance through time”, Prize lecture to the memory of Alfred Nobel, Dec. 9, http://www.nobelprize.org/nobel_prizes/economic-sciences/laureates/1993/north-lecture.html#not
7. Powell, B. 2008, „Making poor nations rich”, The Independent Institute and Stanford University Press, Oakland.
8. Ridley, M., 2010, „The rational optimist. How prosperity evolves”, Harper Collins, New York, cap 1, pp. 11-46.
9. Samuelson, P. A., Nordhaus W. D., 2000, „Economie”, (traducere după ediția din 1995), Teora, București.
10. UNDP, 2013, „Human Development Report”, pp. 1-42,
http://hdr.undp.org/en/media/HDR_2013_EN_complete.pdf

Optional bibliography

1. Ferguson, N., 2011, „Civilizația. Vestul și restul”, traducere după ediția din 2011, Polirom, Iași.
2. Murgescu, B. 2010, „România și Europa. Acumularea decalajelor economice”, Polirom, Iași.
3. Landes, D., 2013, „Avuția și sărăcia națiunilor. De ce unele țări sunt atât de bogate, iar altele atât de sărace”, Polirom, Iași.
4. Diamond, J., 2010, „Virusi, arme și oțel. Soarta societăților umane”, (traducere după ediția din 2005), Allfa, București.

8.2 Seminar / Laboratory	Teaching methods	Teaching methods, Seminar bibliography
1. Growth and development.	Interactive lecture + Debate + Coordination of individual work	Ridley, M., 2010, „The rational optimist. How prosperity evolves”, Harper Collins, New York, cap 1, pp. 11-46.
2. Wealth, poverty, inequality	Interactive lecture + Debate + Coordination of individual work	UNDP, 2013, „Human Development Report”, pp. 1-42, http://hdr.undp.org/en/media/HDR_2013_EN_complete.pdf La documentation française; 2001, „Mondialisation et inégalités”, Cahiers Français, N 305.
3. „Material” factors of development	Interactive lecture + Debate +	Samuelson, P. A., Nordhaus W. D., 2000, „Economics”, chap. 36..

	Coordination of individual work	Arrous, J. 1999, Les théories de la croissance, Seuil; Paris, pp. 46-71
4. Redesccovering the institutional factors of development	Interactive lecture + Debate + Coordination of individual work	North, D., 1993, „Economic performance through time”, Prize lecture to the memory of Alfred Nobel, Dec. 9, http://www.nobelprize.org/nobel_prizes/economic-sciences/laureates/1993/north-lecture.html#not Olson, M. Jr, 2008, „Big bills left on the sidewalk: Why some nations are rich, and other poor”, pp. 28-53, in in Powell B. 2008, „Making poor nations rich”, The Independent Institute and Stanford University Press, Oakland.
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		http://ec.europa.eu/taxation_customs/resources/documents/taxation/gen_info/economic_analysis/tax_structures/2013/report.pdf
12. Social-political impact of globalization (Democracy, individual rights, culture etc.)	Interactive lecture + Debate + Coordination of individual work	Norberg, J. 2003, „In Defense of Global Capitalism” pp. 21-57 și 265-272.

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13. European Commission, 2013, Taxation trends in EU, pp. 19-46, http://ec.europa.eu/taxation_customs/resources/documents/taxation/gen_info/economic_analysis/tax_structures/2013/report.pdf
14. La documentation française; 2001, „Mondialisation et inégalités”, Cahiers Français, N 305.
15. Mitchell, D., 2011, Monitoring the OECD’s Campaign Against Tax Competition, Fiscal Sovereignty, and Financial Privacy: Strategies for Low-Tax Jurisdictions, Prosperitas, V IX, N 1, pp. 1-13, <http://freedomandprosperity.org/2011/publications/strategies-for-low-tax-jurisdictions/>
16. North, D., 1993, „Economic performance through time”, Prize lecture to the memory of Alfred Nobel, Dec. 9, http://www.nobelprize.org/nobel_prizes/economic-sciences/laureates/1993/north-lecture.html#not
17. Powell, B. 2008, „Making poor nations rich”, The Independent Institute and Stanford University Press, Oakland.
18. Ridley, M., 2010, „The rational optimist. How prosperity evolves”, Harper Collins, New York, cap 1, pp. 11-46.
19. Samuelson, P. A., Nordhaus W. D., 2000, „Economie”, (traducere după ediția din 1995), Teora, București.
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8. Diamond, J., 2010, „Virusi, arme și oțel. Soarta societăților umane”, (traducere după ediția din 2005), Allfa, București.

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

The course will provide elementary notions of economics, which will contribute to the understanding of the most important process in the world. They will be encouraged to make connections with their knowledge acquired through other disciplines. In this process, the students will acquire/develop transversal competences, valued on the labor market, like analysis, synthesis, critical and creative thinking, research in data bases, work under time pressure, teamwork, public speaking etc.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	Pertinence of the answers to the questions at the final exam;	Written exam	70% of the final grade

	Good understanding of elementary notions and their use in specific context;		
10.5 Seminar	Quality of the oral presentation; Active participation in individual and group activities during the semester.	Evaluation of the activity (discussion, questions, answers, analysis, synthesis related to the seminar's materials)	30% of the final grade
10.6 Minimum standard of performance			
Obtaining the minimal grade 5.			

Date

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Course holder signature

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Seminar holder signature

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Date of departmental approval

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Head of department signature

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