



COURSE SYLLABUS

1. Information about the programme

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	European Studies Faculty
1.3 Department	International relations and German studies
1.4 Field of study	International relations and European Studies
1.5 Study level	MA
1.6 Programme of study/Qualification	Transatlantic studies

2. Information about the discipline

2.1 Module	Migration in the transatlantic world: dynamics and impact						
2.2 Course holder	Lecturer Raluca Moldovan PhD (moldovan.raluca@ubbcluj.ro)						
2.3 Seminar holder	Lecturer Raluca Moldovan PhD						
2.4 Year of study	2	2.5 Semester	2	2.6. Type of assessment ¹	E.	2.7 Type of module ²	OB

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	2	3.3 of which for seminar	1	
3.4 Total no. of hours in the curriculum	42	3.5 of which for course	28	3.6 of which for seminar	14	
Time distribution:						11
Study by using handbook, reader, bibliography and course notes						1
Additional library/specialised online research, field research						0.5
Preparation of seminars/laboratories, homework, projects, portfolios and essays						0.5
Tutoring						0.5
Examinations						0.5
Other activities:						
3.7 Total no. of hours for individual study						3
3.8 Total no. of hours per semester						154
3.9 No. of ETCS credit points						5

4. Prerequisites (where applicable)

4.1 of curriculum	• --
4.2 of competencies	• --

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

5. Conditions (where applicable)

5.1 For the development of the course	• --
5.2 For the development of the seminar/laboratory	• laptop, projector

6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"> • oral, written and electronic communication of specialized knowledge in the language in which the programme is taught (English) • the analysis of migration patterns in the transatlantic space from multi-/intercultural, transnational and global perspectives • the comparative analysis of various types of immigration policies and their background from both Europe and the US • understanding the role of migration in the contemporary world, and the implications and reactions it generates
Interdisciplinary skills	<ul style="list-style-type: none"> • meeting deadlines and carrying out tasks rigorously, efficiently and responsibly, by respecting the ethical principles of scientific research and correctly applying citation rules • applying team building techniques; developing interpersonal communication skills and taking on specific roles during team work.

7. Course objectives (based on the list of acquired skills)

7.1 General objective	The main objective of the course is making the students understand the landmark moments in the history of immigration to the new world, as well as the background and the policies governing immigration issues in various European countries and the European Union as a whole.
7.2 Specific objectives	<ul style="list-style-type: none"> • developing analytical skills to evaluate political decisions and the role of various state and non-state actors involved in formulating immigration laws in the US and Europe • understanding the political, cultural and religious diversity of the US and the impact of various immigration waves • making comparative analyses of immigration policies and the historical background leading to those policies in Europe • examining the consequences of the current migrant crisis and how it affects the transatlantic space

8. Contents

8.1 Lectures	Teaching methods	Observations
1. Introduction: patterns of global migration	Interactive lecture	
2. Models of American immigration and the colonial heritage	Interactive lecture	
3. Immigration in the new republic: building a nation	Interactive lecture	
4. The "golden door" policy	Interactive lecture	
5. The triumph of restrictionism	Interactive lecture	
6. Immigration to the US after World War II	Interactive lecture	
7. American immigration policies in the 21 st century	Interactive lecture	

8. The evolution of EU migration policies	Interactive lecture	
9. Comparative immigration policies: Britain	Interactive lecture	
10. Comparative immigration policies: Germany	Interactive lecture	
11. Comparative immigration policies: France	Interactive lecture	
12. Illegal immigration in Europe and border security	Interactive lecture	
13. Immigration phobia in Europe and its paradoxes	Interactive lecture	
14. The current migrant and refugee crisis and its consequences	Interactive lecture	
Bibliography: <ul style="list-style-type: none"> • Richard Alba, Victor Nee: <i>Remaking the American Mainstream. Assimilation and Contemporary Immigration</i>, Cambridge: Harvard University Press, 2003 • Edward Alden: <i>The Closing of the American Border. Terrorism, Immigration and Security since 9/11</i>, New York: HarperCollins, 2008 • Liz Fekete: <i>A Suitable Enemy. Racism, Migration and Islamophobia in Europe</i>, London: Pluto Press, 2009 • Mark Gibney: <i>Global Refugee Crisis</i>, Santa Barbara: ABC Clio, 2010 • Thomas Hammar (ed.), <i>European Immigration Policy. A Comparative Study</i>, Cambridge: Cambridge University Press, 1985 • K. Lee Lerner (ed.), <i>Immigration and Multiculturalism. Essential Primary Sources</i>, New York: Facts on File, 2011 • Simon McMahon, <i>Immigration and Citizenship in an Enlarged European Union. The Political Dynamics of Intra-EU Mobility</i>, London: Palgrave Macmillan, 2015 • Martin A. Schain, <i>The Politics of Immigration in France, Britain and the United States. A Comparative Study</i>, London: Palgrave Macmillan, 2008 • Dorothee Schneider, <i>Crossing Borders. Migration and Citizenship in the 21st Century United States</i>, Cambridge: Harvard University Press, 2011 • Patrick Simon (ed.), <i>International Migration in Europe. New Trends and New Methods of Analysis</i>, Amsterdam: Amsterdam University Press, 2008 		

8.2 Seminar / Laboratory	Seminar schedule	Date
Each week, the students will chose one presentation topic dealing with the history of various immigrant groups in America, based on the bibliography list. They will deliver 30-minute interactive presentations. Other appropriate presentation topics may be suggested / added based on the students' interests and preferences	Week 1: Irish immigrants in America	
	Week 2: Italian immigrants in America	
	Week 3: German immigrants in America	
	Week 4: Jewish immigrants in America	
	Week 5: Muslims in America	
	Week 6: Japanese immigrants in America	
	Week 7: Greek immigrants in America	
	Week 8: Chinese immigrants in America	
	Week 9: Mexican immigrants in America	
	Week 10: Japanese immigrants in America	
	Week 11: Dominican immigrants in America	
	Week 12: Korean immigrants in America	
	Week 13: Africans in America	
Bibliography: <ul style="list-style-type: none"> • Michael Burgan: <i>Italian Immigrants</i>, New York: Facts on File, 2005. • Reginald Byron: <i>Irish America</i>, Oxford: Clarendon Press, 1999. • Edward E. Curtis: <i>Muslims in America. A Short History</i>, New York: Oxford University Press, 2009. • Solomon Addis Getahun: <i>The History of Ethiopian Immigrants and Refugees in America, 1900-2000</i>, New York: LFB Scholarly Publishing, 2007. • Silvio Torres-Saillant, Ramona Hernandez: <i>The Dominican Americans</i>, Westport: Greenwood Press, 1998. • W. Scott Ingram: <i>Greek Immigrants</i>, New York: Facts on File, 2005. • W. Scott Ingram: <i>Japanese Immigrants</i>, New York: Facts on File, 2005. 		

- Timothy J. Meagher: *The Columbia Guide to Irish-American History*, New York: Columbia University Press, 2005.
 - Rachel Rubin, Jeffrey Melnick: *Immigration and American Popular Culture. An Introduction*: New York: NYU Press, 2007.
 - Michael Teitelbaum: *Chinese Immigrants*, New York: Facts on File, 2005.
 - Lisa Trumbauer: *German Immigrants*, New York: Facts on File, 2005.
 - Lisa Trumbauer: *Russian Immigrants*, New York: Facts on File, 2005.
 - Richard Worth: *Jewish Immigrants*, New York: Facts on File, 2005.
 - Richard Worth: *Mexican Immigrants*, New York: Facts on File, 2005.
 - Richard Worth: *Africans in America*, New York: Facts on File, 2005.
 - Anne Soon Choi: *Korean Americans*, New York: Chelsea House Publishing, 2007.
 - Heather Horst, Andrew Garner: *Jamaican Americans*, New York: Chelsea House Publishing, 2007.
 - W. Scott Ingram: *Polish Immigrants*, New York: Facts on File, 2005.
 - Vera Kishinevsky: *Russian Immigrants in the US*, New York: LFB Scholarly Publishing, 2004.
 - John Radzilowsky: *Ukrainian Americans*, New York: Chelsea House Publishing, 2007.
 - Padma Rangaswamy: *Indian Americans*, New York: Chelsea House Publishing, 2007.
 - John Sterngass: *Filipino Americans*, New York, Chelsea House Publishing, 2007.
- Additional bibliography will be provided according to the topics chosen by the students

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

At the end of this course, the students will be able to apply the knowledge gathered about the formulation of immigration policies in a comparative context in practical situations as analysis, or in any other field that requires skills and knowledge in immigration policies in Europe and the US.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	Grasping the basic concepts of comparative immigration policy based on the course topics and bibliography; the exam consists in analytical questions concerning the course content.	written exam	50%
10.5 Seminar	The students will make a comprehensive oral presentation on any chosen topic from the list (or an alternative topic). The presentations will be 30 minutes long; interaction will be encouraged and rewarded	oral presentation	50%
10.6 Minimum standard of performance			
Obtaining the minimal grade 5 at the end of the class. Class attendance is compulsory and will be carefully monitored. Students who miss more than 3 lectures and/or seminars will have to complete extra assignments in order to be allowed to take the final exam.			

Date
Oct. 2, 2017

Course holder signature
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Seminar holder signature
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