



## COURSE SYLLABUS

### 1. Information about the programme

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	European Studies Faculty
1.3 Department	International relations and German studies
1.4 Field of study	International relations and European Studies
1.5 Study level	MA
1.6 Programme of study/Qualification	International relations, foreign policy and crises management

### 2. Information about the discipline

2.1 Module	Migration and refugees in the transatlantic area						
2.2 Course holder	Lecturer Raluca Moldovan PhD (moldovan.raluca@ubbcluj.ro; ralu_moldovan@yahoo.com)						
2.3 Seminar holder	Lecturer Raluca Moldovan PhD						
2.4 Year of study	1	2.5 Semester	2	2.6. Type of assessment <sup>1</sup>	E.	2.7 Type of module <sup>2</sup>	OB

### 3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	2	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	42	3.5 of which for course	28	3.6 of which for seminar	14
Time distribution:					11
Study by using handbook, reader, bibliography and course notes					1
Additional library/specialised online research, field research					0.5
Preparation of seminars/laboratories, homework, projects, portfolios and essays					0.5
Tutoring					0.5
Examinations					0.5
Other activities: .....					
3.7 Total no. of hours for individual study	3				
3.8 Total no. of hours per semester	154				
3.9 No. of ETCS credit points	6				

### 4. Prerequisites (where applicable)

4.1 of curriculum	• --
4.2 of competencies	• --

### 5. Conditions (where applicable)

<sup>1</sup> E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

<sup>2</sup> OB - core module, OP - elective module, F - extracurricular module

5.1 For the development of the course	• --
5.2 For the development of the seminar/laboratory	• laptop, projector

## 6. Specific skills acquired

<b>Professional skills</b>	<ul style="list-style-type: none"> <li>• oral, written and electronic communication of specialized knowledge in the language in which the programme is taught (English)</li> <li>• the analysis of migration patterns in the transatlantic space from multi-/intercultural, transnational and global perspectives</li> <li>• the comparative analysis of various types of immigration policies and their background in various parts of the world</li> <li>• understanding the role of migration in the contemporary world, and the implications and reactions it generates</li> <li>• understanding the complexities underlying the issue of refugees in the contemporary world</li> </ul>
<b>Interdisciplinary skills</b>	<ul style="list-style-type: none"> <li>• meeting deadlines and carrying out tasks rigorously, efficiently and responsibly, by respecting the ethical principles of scientific research and correctly applying citation rules</li> <li>• applying team building techniques; developing interpersonal communication skills and taking on specific roles during team work.</li> </ul>

## 7. Course objectives (based on the list of acquired skills)

7.1 General objective	The main objective of the course is familiarising the students with salient issues concerning migration and refugee studies in the contemporary world, especially considering the extent to which these very serious issues currently affect national and international politics. The lectures will focus on a thematic approach, analysing various topics such as international asylum law, human trafficking, irregular migration, migrant integration and security matters, while the seminar will combine an historical with a thematic and comparative approach by dealing, among others, with various case studies on immigration policies and refugee crises.
7.2 Specific objectives	<ul style="list-style-type: none"> <li>• developing analytical skills to evaluate political decisions and the role of various state and non-state actors involved in formulating immigration and asylum laws in the US, Europe and many other parts of the world</li> <li>• understanding the political, cultural, economic and religious implications of immigration</li> <li>• making comparative analyses of immigration policies and the historical background leading to those policies in various parts of the world</li> <li>• examining the consequences of the current migrant and refugee crises and how they affect contemporary political processes</li> </ul>

## 8. Contents

8.1 Lectures	Teaching methods	Date
1. Revisiting Hannah Arendt: minorities, refugees and stateless people at the end of World War I	Interactive lecture	Feb. 26, 2019
2. Critical overview of migration theories	Interactive lecture	March 5, 2019

3. Migrant integration models in Europe and North America	Interactive lecture	March 12, 2019
4. Migration and cultural diversity in the 21 <sup>st</sup> century	Interactive lecture	March 19, 2019
5. Unmixing migrants and refugees	Interactive lecture	March 26, 2019
6. Political theory and international refugee protection laws	Interactive lecture	April 2, 2019
7. International relations and migration studies	Interactive lecture	April 9, 2019
8. Global governance and forced migration	Interactive lecture	April 16, 2019
<b>Mid-term exam April 24, 2019</b>		
9. The challenges of irregular migration	Interactive lecture	May 7, 2019
10. Human trafficking	Interactive lecture	May 14, 2019
11. The securitisation of forced migration	Interactive lecture	May 21, 2019
12. Media representations of migrants and refugees	Interactive lecture	May 28, 2019
13. "Voluntary" repatriation and reintegration	Interactive lecture	June 4, 2019
14. Resettlement, burden sharing and protection	Interactive lecture	June 4, 2019
<b>Bibliography:</b>		
<ul style="list-style-type: none"> <li>• Alexander Betts, Gil Loescher, eds., <i>Refugees in International Relations</i>, New York: Oxford University Press, 2011</li> <li>• Edward Alden: <i>The Closing of the American Border. Terrorism, Immigration and Security since 9/11</i>, New York: HarperCollins, 2008</li> <li>• Liz Fekete: <i>A Suitable Enemy. Racism, Migration and Islamophobia in Europe</i>, London: Pluto Press, 2009</li> <li>• Mark Gibney: <i>Global Refugee Crisis</i>, Santa Barbara: ABC Clío, 2010</li> <li>• K. Lee Lerner (ed.), <i>Immigration and Multiculturalism. Essential Primary Sources</i>, New York: Facts on File, 2011</li> <li>• Simon McMahon, <i>Immigration and Citizenship in an Enlarged European Union. The Political Dynamics of Intra-EU Mobility</i>, London: Palgrave Macmillan, 2015</li> </ul>		

8.2 Seminar	Seminar themes	Seminar topics	Date&presenter
Each week, the students will choose one presentation topic from the seminar list. The seminar is organised around four main topics. They will deliver 20-25' interactive presentations outlining the main ideas of the bibliographic source(s) indicated. The main bibliography suggested for each topic may be supplemented with other sources as well. Each student is required to make at least one presentation	<b>I. Seminars 1-3: Historical and contemporary developments in migration</b>	1. Migration history takes centre stage (Heinrich, Simpson eds., ch. 2)	
		2. Reframing migration history (Heinrich, Simpson eds., ch. 3)	
		3. The end of European colonial empires and forced migration (Panayi, Virdee eds., ch. 2)	
		4. International migration before 1945 (Castles, de Haas, Miller eds., ch. 4)	
		5. Migration to Europe since 1945 (Castles, de Haas, Miller eds., ch. 5)	
		6. Migration in the Americas (Castles, de Haas, Miller eds., ch. 6)	
		7. Migration in the Asia-Pacific area (Castles, de Haas, Miller eds., ch. 7)	
		8. Migration to Africa and the Middle East (Castles, de Haas, Miller eds., ch. 8)	
		9. OECD Report 2018 (ch. 1)	
	<b>II. Seminars 4-6: Issues in migration and refugee studies</b>	1. Ethical theories and migration (Garcia-Zamor, ch. 7, 8)	
		2. Governing migration (Khory ed., ch. 8)	
		3. Migration and security (Hugo, Abbasi-Shavazi, Kraly eds., ch. 12)	
		4. Forced migration and refugee	

throughout the semester.		policy (Hugo, Abbasi-Shavazi Kraly eds., ch. 14)	
		5. The case for open borders (Miller 2016, ch. 3)	
		6. The case for closed borders (Miller 2016, ch. 4)	
		7. What makes a refugee? (Miller 2016, ch. 5)	
		8. Economic migrants (Miller 2016, ch. 6)	
		9. The rights of immigrants (Miller 2016, ch. 7)	
		10. Interplay of organised violence and forced migration (Feldmann, Bada, Schutze eds., ch. 2)	
		11. The migration crisis between populism and post-democracy (Fitzi, Mackert, Turner eds., ch. 2)	
	<b>III. Seminars 7-9: Case studies - National migration, asylum and refugee policies</b>	1. Policy responses to the Mediterranean refugee crisis (Boulby, Christie eds., ch. 9; Garcia-Zamor ch. 4)	
		2. The US and the challenge of immigration (Garcia-Zamor ch. 5, 6)	
		3. Politics of illegal immigration in the US (Khory ed., ch. 7)	
		4. UK asylum legislation (Gibney ch. 4)	
		5. US asylum legislation (Gibney ch. 3)	
		6. Australian asylum legislation (Gibney ch. 6)	
		7. Evolution of EU migration policies (Besharov, Lopez eds., ch. 8)	
		8. Middle East migration policies (Besharov, Lopez eds., ch. 13)	
		9. Overview of immigration policies in the US (Meyers ch. 2; Schain ch. 9)	
		10. Overview of British immigration policies (Meyers ch. 3; Schain ch. 6)	
		11. Overview of immigration policies in the Netherlands (Meyers ch. 4)	
		12. Overview of immigration policies in Germany (Meyers ch. 5)	
	13. Overview of immigration policies in France (Schain, ch. 2, 4)		
	14. Populist discourse and migration in Italy (Fitzi, Mackert, Turner eds., ch. 1)		
<b>IV. Seminars 10-12: Case Studies - Refugee and migration crises</b>	1. African migration to Europe (Beauchemin ed., ch. 3)		
	2. Causes and mitigation of the current MENA migration crisis (Boulby, Christie eds., ch. 4)		
	3. Interventions and policies in the Mediterranean refugee crisis		

	(Boulby, Christie eds., ch. 6)	
	4. Syrian refugees in Jordan (Boulby, Christie eds., ch. 7)	
	5. Iraqi refugees (Sassoon ch. 4)	
	6. Palestinian refugees (Whittaker ch. 6)	
	7. Balkan refugees (Whittaker ch. 7)	
	8. Afghan refugees (Whittaker ch. 9)	
	9. The refugee crisis as challenge for European societies (Zanfrini ch. 6)	

**Bibliography:**

- Kavita R. Khory ed., *Global Migration. Challenges in the 21<sup>st</sup> Century*, New York: Palgrave Macmillan, 2012
- Joseph Sassoon, *The Iraqi Refugees. The New Crisis in the Middle East*, London: IB Tauris, 2009
- Panikos Panayi, Pippa Virdee eds., *Refugees and the End of Empire. Imperial Collapse and Forced Migration in the 20<sup>th</sup> Century*, New York: Palgrave Macmillan, 2011
- David J. Whittaker, *Asylum Seekers in the Contemporary World*, London: Routledge, 2006
- Cris Beauchemin ed., *Migration between Africa and Europe*, Berlin: Springer, 2018
- Marion Boulby, Kenneth Christie eds., *Migration, Refugees and Human Security in the Mediterranean and MENA*, New York: Palgrave Macmillan, 2018
- Jean-Claude Garcia-Zamor, *Ethical Dilemmas of Migration. Moral Challenges for Policymakers*, Berlin: Springer, 2018
- Matthew J. Gibney, *The Ethics and Policies of Asylum. Liberal Democracy and the Responses to Refugees*, New York: Cambridge University Press, 2004
- Graeme Hugo, Mohammad Jalal Abbasi-Shavazi, Ellen Percy Kraly, *Demography of Refugee and Forced Migration*, Berlin: Springer, 2018
- Douglas J. Besharov, Mark H. Lopez eds., *Adjusting to a World in Motion: Trends in Global Migration and Migration Policy*, New York: Oxford University Press, 2016
- Eytan Meyers, *International Immigration Policies: A Theoretical and Comparative Analysis*, New York: Palgrave Macmillan, 2004
- David Miller, *Strangers in Our Midst. The Political Philosophy of Immigration*, Cambridge: Harvard University Press, 2016
- Stephen Castles, Hein de Haas, Mark J. Miller, *The Age of Migration. International Population Movements in the Modern World*, 5<sup>th</sup> edition, New York: Palgrave Macmillan, 2014
- Organisation for Economic Cooperation and Development OECD, *International Migration Outlook 2018*, 42<sup>nd</sup> edition, Paris: OECD Publishing, 2018
- Martin A. Schain, *The Politics of Immigration in France, Britain and the United States. A Comparative Study*, New York: Palgrave Macmillan, 2008
- Andreas E. Feldmann, Xochitl Bada, Stephanie Schutze eds., *New Migration Patterns in the Americas. Challenges for the 21<sup>st</sup> Century*, New York: Palgrave Macmillan, 2019
- Eureka Heinrich, Julian M. Simpson eds., *History, Historians and the Immigration Debate. Going Back to Where We Came From*, New York: Palgrave Macmillan, 2019
- Gregor Fitzi, Jurgen Mackert, Bryan S. Turner eds., *Populism and the Crisis of Democracy. Migration, Gender and Religion*, vol. 3, London: Routledge Taylor&Francis, 2019
- Laura Zanfrini, *The Challenge of Migration in a Janus-Faced Europe*, New York: Palgrave Macmillan, 2019

All bibliography will be provided in digital format; the books will be shared via Dropbox folder.

**9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:**

At the end of this course, the students will be able to apply the knowledge gathered about the

formulation of immigration and asylum policies in a comparative context, in practical situations as analysts, or in any other field that requires skills and knowledge in immigration policies in Europe, the US and beyond. They will also be able to understand the complex aspects of the current global refugee crisis.

## 10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	Grasping the basic concepts of comparative immigration policy based on the course topics and bibliography; the exam consists in analytical questions concerning the course content.	<b>Mid-term written exam</b>	<b>25% (maximum 10 points)</b>
		<b>Final written exam</b>	<b>25% (maximum 10 points)</b>
10.5 Seminar	The students will make a comprehensive oral presentation on any chosen topic from the list. The presentations will be 20 to 25 minutes long; interaction, personal contributions, interpretation and critical perspectives will be encouraged and rewarded.	<b>Oral presentation</b>	<b>25% (maximum 10 points)</b>
		<b>Active class participation (questions, comments, interventions, bonus points, attendance)</b>	<b>25% (maximum 10 points)</b>
10.6 Minimum standard of performance			
Obtaining the minimal grade 5 at the end of the class. <b>Class attendance is compulsory and will be carefully monitored. Students who miss more than 3 lectures and/or seminars will have to complete extra assignments in order to be allowed to take the final exam.</b>			

### Important semester dates and other info!!!!!!

**There will be a lecture and a seminar for each group every week, instead of a 2-hr seminar for each group every other week. Please note that attendance will be strictly monitored.**

**Feb. 25, 2019:** Second semester starts

**April 23, 2019:** Mid-term exam based on the lectures presented up to that point; no lecture and seminar that week; instead of seminar, there will be a film screening (Stephen Frears, 2002: *Dirty Pretty Things*, 1h37min).

Students who have accumulated 10 or more bonus points by April 23 will not have to take the mid-term exam; their bonus points will count as the 25% allocated to the mid-term for the final grade.

The final exam will also include questions from a selection of 15 seminar topics announced at the end of the semester, but no questions from the lecture topics already covered for the mid-term exam.

**April 27 – May 5, 2019:** Easter break

**June 9, 2019:** Second semester ends

Date  
January 31, 2019

Course holder signature  
Dr. Raluca Moldovan

Seminar holder signature  
Dr. Raluca Moldovan

Date of departmental approval  
January 31, 2019

Head of department signature  
Conf. dr. Laura Herța