# COURSE SYLLABUS

2019-2020

### 1. Information about the program

| 1.1 Higher Education Institution | Babeş-Bolyai University |
|---|---|
| 1.2 Faculty | European Studies |
| 1.3 Department | European Studies and Governance |
| 1.4 Field of study | International Relations and European Studies |
| 1.5 Study level | Bachelor |
| 1.6 Programme of study/ Qualification | International Relations and European Studies |

### 2. Information about the discipline

| 2.1 Module | History of European Integration | | | | | | |
|---|---|---|---|---|---|---|---|
| 2.2 Course holder | | | Assoc. Prof. Dr. Adrian-Gabriel Corpădean | | | | |
| 2.3 Seminar holder | | | Assist. Prof. PhDc. Andreea Stretea | | | | |
| 2.4 Year of study | 1 | 2.5 Semester | 1 | 2.6. Type of assessment[1] | E | 2.7 Type of module[2] | OB |

### 3. Total estimated time (teaching hours per semester)

| 3.1 No. of hours per week | 4 | 3.1 of which for course | 2 | 3.3 of which for seminar | 2 |
|---|---|---|---|---|---|
| 3.4 Total no. of hours in the curriculum | 56 | 3.5 of which for course | 28 | 3.6 of which for seminar | 28 |
| Time distribution: | | | | | Hours |
| Study by using handbook, reader, bibliography and course notes | | | | | 25 |
| Additional library/specialised online research, field research | | | | | 15 |
| Preparation of seminars/laboratories, homework, projects, portfolios and essays | | | | | 20 |
| Tutoring | | | | | 5 |
| Examinations | | | | | 5 |
| Other activities: ................. | | | | | |

| 3.7 Total no. of hours for individual study | 70 |
|---|---|
| 3.8 Total no. of hours per semester | 126 |
| 3.9 No. of ETCS credit points | 6 |

### 4. Prerequisites (where applicable)

| 4.1 of curriculum | • |
|---|---|
| 4.2 of competencies | • Good command of the English language |

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[1] E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

[2] OB - core module, OP - elective module, F - extracurricular module

**5. Conditions** (where applicable)

| 5.1 For the development of the course | • |
|---|---|
| 5.2 For the development of the seminar/laboratory | •      Attendance: minimum 75% |

**6. Specific skills acquired**

| | |
|---|---|
| **Professional skills** | • **C1. The use of elementary notions of the theory of international relations in the study of European and international processes**<br>• **C3. The use of analytical methodologies in the area of international relations and European affairs**<br>• **C4. The creation of strategies in the area of international relations and European affairs** |
| **Interdisciplinary skills** | • **CT1. To manage information pertaining to the resolution of complex tasks in context (reception, transmission, modification and storage of information in specific documents), also by using an international language at an advanced level and a second one, at an intermediate or advanced level**<br>• **CT2. To apply effective multidisciplinary team work techniques at various hierarchical levels** |

**7. Course objectives** (based on list of acquired skills)

| 7.1 General objective | •      To familiarise students with the evolution of the European project, the entities and procedures which govern the functional apparatus of the European Union and its decision making processes |
|---|---|
| 7.2 Specific objectives | • To become knowledgeable about the principal stages and actors in the European integration process<br>• To conduct in-depth analyses regarding the evolution, management and leadership of European institutions and bodies<br>• To identify the principles which lie at the basis of the functioning of European institutions |

**8. Contents**

| 8.1 Course | Teaching methods | Observations |
|---|---|---|
| 1. Introduction and forecasting | Presentation and feedback | - |
| 2. The European Idea – part one | Multimedia presentation | Anthony Pagden (ed), *The Idea of Europe: From Antiquity to the European Union*, Cambridge University Press, 2002, pp. 55-128.<br>https://www.openbookpublishers.com /10.11647/OBP.0123.pdf<br><br>http://rousseaustudies.free.fr/ ArticleBeck.htm |

| 3. | The European Idea – part two | Multimedia presentation | Mark Hewitson, Matthew D'Auria (ed.), *Europe In Crisis: Intellectuals and the European Idea*, 1917-1957, Berghahn Books, 2012, pp. 89-110.<br><br>https://www.cvce.eu/en/collections/unit-content/-/unit/02bb76df-d066-4c08-a58a-d4686a3e68ff/2b230009-de45-4e16-b7d1-42fbbd645cf8 |
|---|---|---|---|
| 4. | The "founding fathers" of the European Community | Multimedia presentation | Erik Jones, Anand Menon, *The Oxford Handbook of the European Union*, Oxford University Press, chapter 13.<br><br>https://europa.eu/european-union/about-eu/history_en |
| 5. | The founding treaties of the European Communities | Visual support presentation | Erik Jones, Anand Menon, *The Oxford Handbook of the European Union*, Oxford University Press, chapters 6-7.<br>https://europa.eu/european-union/law/treaties_en<br><br>https://www.civitas.org.uk/content/files/OS.7.Treaties.pdf<br><br>https://oxfordre.com/politics/politics/view/10.1093/acrefore/9780190228637.001.0001/acrefore-9780190228637-e-151 |
| 6. | The Communities in the 1960s | Multimedia presentation | Jean Marie Palayret, Helen S. Wallace, Pascaline Winand (eds.), *Visions, Votes, and Vetoes: The Empty Chair Crisis and the Luxembourg Compromise Forty Years on*, Peter Lang, 2006, pp. 21-42.<br>https://multimedia.europarl.europa.eu/en/history-the-empty-chair-crisis_V001-0005_ev<br><br>https://europa.eu/european-union/about-eu/history/1960-1969/1960_en |
| 7. | The Communities in the 1970s | Multimedia presentation | Desmond Dinan, *Ever Closer Union*, second edition, London: Macmillan, 1999, chapter: *A Community in Flux*.<br>https://www.cairn.info/revue-l-europe-en-formation-2009-3-page-13.htm#<br><br>https://europa.eu/european-union/about-eu/history/1970-1979_en |
| 8. | The Communities in the 1980s | Multimedia presentation | Erik Jones, Anand Menon, *The Oxford Handbook of the European Union*, Oxford University Press, chapter 8.<br><br>http://eprints.lse.ac.uk/46854/1/European%20integration%20in%20the%201980s%20%28lsero%29.pdf |

| | | https://europa.eu/european-union/about-eu/history/1980-1989/1980_en |
|---|---|---|
| 9. The Treaty of Maastricht | Multimedia presentation | Erik Jones, Anand Menon, *The Oxford Handbook of the European Union*, Oxford University Press, chapter 9.<br>https://www.civitas.org.uk/content/files/TR.3.Treaty-of-Maastricht.pdf<br><br>https://www.e-ir.info/2011/05/29/why-is-the-maastricht-treaty-considered-to-be-so-significant-2/ |
| 10. The time for institutional reform | Lecture | Erik Jones, Anand Menon, *The Oxford Handbook of the European Union*, Oxford University Press, chapters 10-11.<br>http://www.historiasiglo20.org/europe/amsterdam.htm<br><br>http://www.historiasiglo20.org/europe/niza.htm |
| 11. From the Constitutional Treaty to the Treaty of Lisbon | Factsheets | Erik Jones, Anand Menon, *The Oxford Handbook of the European Union*, Oxford University Press, chapter 12.<br>https://www.euractiv.com/section/future-eu/linksdossier/constitutional-treaty-key-elements-archived/<br><br>https://www.euractiv.com/section/future-eu/linksdossier/the-treaty-of-lisbon/ |
| 12. The Europe 2020 Agenda | Multimedia presentation | Eric Marlier, David Natali (eds.), *Europe 2020: Towards a More Social EU?*, Peter Lang, 2010, pp. 15-44.<br>https://ec.europa.eu/eurostat/web/europe-2020-indicators<br><br>https://ec.europa.eu/eu2020/pdf/COMPLET%20EN%20BARROSO%20%20%20007%20-%20Europe%202020%20-%20EN%20version.pdf |
| 13. The future of the EU | Debate | various<br>https://ec.europa.eu/commission/sites/betapolitical/files/white_paper_on_the_future_of_europe_en.pdf<br><br>https://www.consilium.europa.eu/en/press/press-releases/2019/05/09/the-sibiu-declaration/ |
| 14. Revision and feedback | Debate | - |

Compulsory Bibliography
1. Dinan, Desmond, *Ever Closer Union*, second edition, London: Macmillan, 1999.
2. Hewitson, Mark; D'Auria, Matthew (ed.), *Europe In Crisis: Intellectuals and the European Idea*, 1917-1957, Berghahn Books, 2012.

3. Jones, Erik; Menon, Anand, *The Oxford Handbook of the European Union*, Oxford University Press.
4. Marlier, Eric; Natali, David (eds.), *Europe 2020: Towards a More Social EU?*, Peter Lang, 2010.
5. Pagden, Anthony (ed.), *The Idea of Europe: From Antiquity to the European Union*, Cambridge University Press, 2002.
6. Palayret, Jean Marie; Wallace, Helen S.; Winand, Pascaline (eds.), *Visions, Votes, and Vetoes: The Empty Chair Crisis and the Luxembourg Compromise Forty Years on*, Peter Lang, 2006.

Optional Bibliography
7. Ashiagbor, Diamond; Countouris, Nicola; Lianos, Ioannis (eds.), *The European Union After the Treaty of Lisbon*, Cambridge University Press, 2012.
8. Bideleux, Robert; Jeffries, Ian, *A History of Eastern Europe: Crisis and Change*, Routledge, 2007, part V.
9. Gilbert, Mark, *European Integration: A Concise History*, Rowman & Littlefield, 2012.
10. Păun, Nicolae; O'Neill, Michael, *Europe's Constitutional Crisis: International perspectives*, EFES, Cluj-Napoca, 2007.
11. Peterson, John; Shackleton, Michael, *The Institutions of the European Union*, Oxford University Press, 2012.
12. Sajdik, Martin; Schwarzinger, Michael, *European Union Enlargement: Background, Developments, Facts*, Transaction Publishers, 2011.
13. Stirk, Peter M. R., *A History of European Integration since 1914*, London: Pinter, 1996.
14. http://ec.europa.eu/enlargement

| 8.2 Seminar | Teaching methods | Observations |
|---|---|---|
| 1. Introduction and requirements | | |
| 2. European integration projects across the centuries | Individual presentations | Anthony Pagden (ed), *The Idea of Europe: From Antiquity to the European Union*, Cambridge University Press, 2002, pp. 1-54. |
| 3. The emergence of Two Europes | Brainstorming | Tom Buchanan, *Europe's Troubled Peace: 1945 to the Present*, John Wiley & Sons, 2012, pp. 30-50. https://europa.eu/european-union/about-eu/history/1945-1959_en https://europa.eu/european-union/about-eu/history/eu-pioneers_en#box_4 |
| 4-5. Personalities of European integration: Schuman, Monnet, Adenauer, de Rougemont | Text analyses, factsheets | Michael O'Neill, *The Politics of European Integration. A reader*, London and New York: Routledge, 1996, pp. 21-30. https://europa.eu/european-union/about-eu/history/eu-pioneers_en https://www.robert-schuman.eu/en/doc/questions-d-europe/qe-204-en.pdf |
| 6-9. EC/EU enlargement: waves, obstacles and failures | Timeline, presentations | Martin Sajdik, Michael Schwarzinger, *European Union Enlargement: Background, Developments, Facts*, Transaction Publishers, 2011, pp. 9-58. https://ec.europa.eu/info/policies/eu-enlargement_en |
| 10. The communist experience of East-Central Europe | Myths vs. Reality - Group presentations | https://europa.eu/european-union/about-eu/history/1980-1989_en |

| | | https://eeas.europa.eu/diplomatic-network/eastern-partnership/35712/myths-about-eastern-partnership-factsheet_en |
|---|---|---|
| 11. The steps of European economic integration | Timeline, questions & answers | Mark Baimbridge, Philip Whyman, *Fiscal Federalism and European Economic Integration*, Routledge, 2013, pp. 67-100.<br><br>https://www.weforum.org/agenda/2015/04/a-history-of-europes-economic-integration/ |
| 12. The evolution of EU institutions, from Maastricht to Lisbon; perspectives on future reform | Team presentations and discussions | John Peterson, Michael Shackleton, *The Institutions of the European Union*, Oxford University Press, 2012, pp. 43-172.<br>https://europa.eu/european-union/law/treaties_en |
| 13. Romania's integration process. Comparative perspectives in the Central-European context | Debates and discussions | https://ec.europa.eu/romania/home_ro |
| 14. Conclusions | | |

Compulsory Bibliography

1. Baimbridge, Mark; Whyman, Philip, *Fiscal Federalism and European Economic Integration*, Routledge, 2013.
2. Buchanan, Tom, *Europe's Troubled Peace: 1945 to the Present*, John Wiley & Sons, 2012.
3. O'Neill, Michael, *The Politics of European Integration. A reader*, London and New York: Routledge, 1996.
4. Pagden, Anthony (ed), *The Idea of Europe: From Antiquity to the European Union*, Cambridge University Press, 2002.
5. Peterson, John; Shackleton, Michael, *The Institutions of the European Union*, Oxford University Press, 2012.
6. Sajdik, Martin; Schwarzinger, Michael, *European Union Enlargement: Background, Developments, Facts*, Transaction Publishers, 2011.
7. Europe 2020 Agenda: http://ec.europa.eu/europe2020/index_en.htm
8. http://ec.europa.eu/commission_2010-2014/reding/eufuture/index_en.htm
9. http://ec.europa.eu/romania/index_ro.htm

Optional Bibliography
10. Holland, Martin, *European Integration. From Community to Union*, London: Pinter, 1994, 1995.
11. Jones, Erik; Menon, Anand; Weatherill, Stephen, *The Oxford Handbook of the European Union*, Oxford University Press, 2012.
12. Lelieveldt, Herman; Princen, Sebastiaan, *The Politics of the European Union*, Cambridge University Press, 2011.
13. Van Elsuwege, Peter, *From Soviet Republics to EU Member States*: *A Legal and Political Assessment of the Baltic States' Accession to the EU*, BRILL, 2008.
14. Warlouzet, Laurent, *Charles de Gaulle's Idea of Europe. The Lasting Legacy*, http://www.hum.au.dk/cek/kontur/pdf/kontur_19/04%20Warlouzet.pdf

**9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:**

- The course aims to provide students with essential knowledge regarding the origins and evolution of the European project, amid its contemporary crises and challenges. It also includes details about the

enlargement of the European Community / Union, encompassing the Central-European area, in order for students to comprehend the importance of this process and its specific boundaries. The information pertaining to the evolution of EU institutions, based on the treaties this course aims to analyse, along with the general facts regarding the progress of European construction will enable students to gain background knowledge about other disciplines in the area of European Studies, as well as to meet the requirements of professional integration into the labour market in this respect.

## 10. Assessment

| Type of activity | 10.1 Assessment criteria | 10.2 Assessment methods | 10.3 Percentage of the final grade |
|---|---|---|---|
| 10.4 Course | Oral exam | Accuracy, structure, terminology | 60 (30+30 if written mid-term is passed) |
| 10.5 Seminar/Laboratory | Activity and attendance | Continuous evaluation: quality of presentations, answers, projects, group work | 30 + 1 point |
| 10.6 Minimum standard of performance | | | |
| • Attendance requirements met<br>• A minimum of 8 bibliographical sources consulted (5 for course, 3 for seminar)<br>• Knowledgeable about two subjects out of three at final evaluation | | | |

Date
1 September 2019

Course holder signature
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Seminar holder signature
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Date of departmental approval
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Head of department signature
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