



COURSE SYLLABUS

1. Information about the program

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| 1.1. Higher Education Institution | Babeş-Bolyai University Cluj-Napoca |
| 1.2. Faculty | European Studies |
| 1.3. Department | International Relations |
| 1.4. Field of study | International Relations and European Studies |
| 1.5. Study level | Doctoral |
| 1.6. Programme of study/ Qualification | Doctoral School: <i>The European Paradigm</i> |

2. Information about the discipline

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|--------------------|---------------------------------------------------------------------------------------------------------------------------|---------------|----------|--------------------------------------|----------|----------------------------------|-----------|
| 2.1. Module | GREAT POWER POLITICS IN THE 21ST CENTURY: STRATEGY, FOREIGN POLICY AND DIPLOMACY, MILITARY INTERVENTION | | | | | | |
| 2.2. Course holder | Assoc. Prof. Dr. Habil. Valentin Naumescu | | | | | | |
| 2.4. Year of study | 1 | 2.5. Semester | 1 | 2.6. Type of assessment ¹ | E | 2.7. Type of module ² | OP |

3. Total estimated time (teaching hours per semester)

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|---------------------------------------------------------------------------------|-------------------------------|--------------------------|-----------|---------------------------|------------|
| 3.1. No. of hours per week | 2 | 3.2. of which for course | 2 | 3.3. of which for seminar | 0 |
| 3.4. Total no. of hours in the curriculum | 26 | 3.5. of which for course | 26 | 3.6. of which for seminar | 0 |
| Time distribution: | conventional hours 133 | | | | Ore |
| Study by using handbook, reader, bibliography and course notes | | | | | 40 |
| Additional library/specialised online research, field research | | | | | 35 |
| Preparation of seminars/laboratories, homework, projects, portfolios and essays | | | | | 20 |
| Tutoring | | | | | 5 |
| Examinations | | | | | 5 |
| Other activities: | | | | | |
| 3.7. Total no. of hours for individual study | | | | | 105 |
| 3.8. Total no. of hours per semester | | | | | 133 |
| 3.9. No. of ECTS pts. (credit points) | | | | | 10 |

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module



4. Prerequisites (where applicable)

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| 4.1. of curriculum | <ul style="list-style-type: none">• Basic concepts in the field of IR and Comparative Politics |
| 4.2. of competencies | <ul style="list-style-type: none">• English, PC use, MA level of academic research and writing |

5. Conditions (where applicable)

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| 5.1. For the development of the course | <ul style="list-style-type: none">• minimal attendance: 50% |
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6. Specific skills acquired

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| Specific skills Professional skills | <ul style="list-style-type: none">• the ability to analyse the strategy and interests of great powers, in the current context of international politics• comprehending the major directions of international developments in certain global and regional hot issues• the use of accurate terminology pertaining to foreign policy and diplomacy• evaluating the role of different actors in the decision making process in international politics• emitting pertinent predictions about the evolution of different conflicts and tensions around the world, based on in-depth, comparative and consistent readings |
| Interdisciplinary skills | <ul style="list-style-type: none">• synthesis of information and essay writing abilities• participating actively in group debates• the ability to deliver a structured and professional paper (analysis)• comparative, critical and analytical thinking |

7. Course objectives (based on a list of acquired skills)

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| 7.1 General objective | <ul style="list-style-type: none">• To develop an essential understanding of the use of power in international relations and to familiarise PhD students with multiple aspects of power in international politics, based on the strategic interests of the most powerful states in the world |
| 7.2 Specific objectives | <ul style="list-style-type: none">• To foster the assimilation of major concepts, ideas and principles specific to Foreign Policy and Diplomacy and Geopolitics• To ensure the comprehension of the way in which great powers pursue their interests at global and regional levels, from national strategy to foreign policy and |



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| | <p>diplomacy and sometimes even to military intervention</p> <ul style="list-style-type: none"> To promote highly argued evaluation, by the PhD students, of the security threats, risks and opportunities which imply different types of action (strategic, political, diplomatic, economic or military) conducted by the great powers. |
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8. Contents

| 8.1 Course | Teaching methods | Observations |
|----------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------------------------------------------------|
| 1. Introduction: the great powers and the system of international relations. Main concepts in foreign policy and diplomacy | Lecture and debate | Chapters and pages will be indicated from the bibliographic list |
| 2. The return of geopolitics: history and present. Hard power, soft power | Lecture and debate | Chapters and pages will be indicated from the bibliographic list |
| 3. World systems in the past 100 years (multipolar, bipolar, hegemony, multipolar again). The concept of world order | Lecture and debate | Chapters and pages will be indicated from the bibliographic list |
| 4. The European peninsula between Eurasia and the Atlantic powers. The role of NATO | Lecture and debate | Chapters and pages will be indicated from the bibliographic list |
| 5. Regions of geopolitical frontier and buffer-zones | Lecture and debate | Chapters and pages will be indicated from the bibliographic list |
| 6. The US foreign policy. From diplomacy to military intervention | Lecture and debate | Chapters and pages will be indicated from the bibliographic list |
| 7. The EU's CFSP and the EU Global Strategy | Lecture and debate | Chapters and pages will be indicated from the bibliographic list |
| 8. Germany in the present international relations | Lecture and debate | Chapters and pages will be indicated from the bibliographic list |
| 9. The UK and the Brexit Process | Lecture and debate | Chapters and pages will be indicated from the bibliographic list |
| 10. The post-Soviet Russia | Lecture and debate | Chapters and pages will be indicated from the |



| | | |
|-------------------------------------------------------------|--------------------|------------------------------------------------------------------|
| | | bibliographic list |
| 11. China and the new world order | Lecture and debate | Chapters and pages will be indicated from the bibliographic list |
| 12. Proxy-wars, frozen conflicts and military interventions | Lecture and debate | Chapters and pages will be indicated from the bibliographic list |
| 13. Conclusions | Debate | --- |

Bibliography

In English (most of them also available in Romanian editions):

Henry Kissinger, *World Order*, Penguin, 2014.

John J. Mearsheimer, *The Tragedy of Great Power Politics*, Norton, 2001.

George Friedman, *Flashpoints: The Emerging Crisis in Europe*, Doubleday, 2015.

Robert D. Kaplan, *The Revenge of Geography: What the Map Tells Us About Coming Conflicts and the Fight Against Fate*, Random House, 2013.

Giovanni Arrighi, *Adam Smith in Beijing: Lineages of the 21st Century*, Verso, 2009.

Valentin Naumescu (ed.), *Democracy and Security in the 21st Century: Perspectives on a Changing World*, Cambridge Scholars Publishing, 2014.

Valentin Naumescu (ed.), *Foreign Policy and Diplomacy: An Introduction*, EFES, 2014.

In Romanian:

Valentin Naumescu, *Marile schimbări. Crize și perspective în politica internațională*, Ed. Trei, București, 2015.

Alain Besançon, *Sfânta Rusie*, Humanitas, 2013.

Valentin Naumescu, *Teme de politică internațională. Conflicte, tensiuni, dezbateri*, EFES, 2014.



9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

The course provides a set of analytical instruments for a deep and comparative understanding of the interests, strategies and types of external action of the great powers. The attending PhD students will be able to identify, describe and compare the political and strategic behaviour of the great powers in the nowadays system of international relations. This knowledge will help them to improve their professional skills in different careers such as diplomacy, international political consultancy, political journalism, European and national government structures, international NGOs or even future academic careers in the field of political science and international relations.

10. Assessment



| Type of activity | 10.1. Assessment criteria | 10.2. Assessment methods | 10.3. Percentage of the final grade |
|---------------------------------------|-------------------------------------------------------------------------------------------------------|-----------------------------------------------|----------------------------------------------------------------------------------------------------|
| Course | Active participation in debates, answers and contributions, pertinent opinions | Continuous assessment | 20% (0-2 pts.) |
| Examination | Presentation of individual project (paper) and questions from the contents of the course (interview). | Quality of research work; accuracy of answers | 80% (1-8 pts., from which 0-3 pts. for the paper and 0-5 pts. for interview, 1 pt. from the start) |
| 10.6. Minimum standard of performance | | | |
| 50% (Grade five) | | | |

Date:
September 2016

Course holder:
Assoc. Professor PhD Habil. Valentin Naumescu

Date of departmental approval

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Head of department signature

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